



## Empowering Emergent Bilinguals To Thrive

ACADEMIC YEAR 2024–2025

### The Research Speaks for Itself<sup>1</sup>

Emergent Bilinguals who use Lexia English Language Development™ out-perform non-users on assessments of language skills. Effect sizes for Lexia English ranged from **0.18** to **0.40**.



**163,500**  
STUDENTS



**80,700**  
EDUCATORS



**7,100**  
SCHOOLS

### Student-Driven Learning<sup>2</sup>

Students who used as recommended:



Built speaking, listening, and grammar skills by completing an average of **178 units**



Demonstrated what they learned across an average of **27 Presentations of Knowledge**



Made progress such that **2 in 5 students moved up** a proficiency band in their respective language standard in the program



### Academic Conversations

**413.3K** Total hours of conversation

**5.1M** Total number of conversations

**59%** Percentage of time using Lexia English that was spent in conversations

### Aligns to Multiple English Language Proficiency Standards

**WIDA • CA ELD • TX ELPS • NY ELD • ELPA 21**

### Voices of Lexia Educators

“Lexia English stands out as an exceptional tool for supporting English Learners through its personalized learning pathways that adapt to each student’s proficiency level, ensuring they receive targeted instruction. The program emphasizes oral language development by focusing on listening, speaking, and conversational skills, which are critical for building fluency.”

“I like that [Lexia English] targets each student’s needs individually. There’s no way I could possibly fill in all their individual learning gaps. I also like the fact that the program flags specific standards for students to receive extra one-on-one help with.”

1. For more information, visit [lexialearning.com/research](https://lexialearning.com/research)

2. Results for 36,411 K–6 U.S. students who used Lexia English between 7/29/2024 and 5/25/2025. Students were considered to have used the online portion of Lexia English as recommended if they used the program for at least 10 weeks and had an average of 30+ minutes/week of usage for grades K–2 students and 45+ minutes/week of usage for grades 3–6 students. Data compiled and analyzed by the Lexia Research Team.

Note: Includes usage data of sites available for reporting.