The Research Speaks for Itself¹

Emergent Bilinguals who use Lexia English Language Development™ out-perform nonusers on assessments of language skills. Effect sizes for Lexia English ranged from **0.18** to **0.40**.







Student-Driven Learning²

Students who used as recommended:



Built speaking, listening, and grammar skills by completing an average of **202 units**



Demonstrated what they learned across an average of 31 Presentations of Knowledge



Made progress such that **2 in 5 students moved up** a proficiency band in their respective language standard in the program



Academic Conversations

4.2K Total hours of conversation

54K Total number of conversations

Percentage of time using Lexia English that was spent in conversations



Aligns to Multiple English Language Proficiency Standards

Voices of Lexia Educators

Lexia English stands out as an exceptional tool for supporting English Learners through its personalized learning pathways that adapt to each student's proficiency level, ensuring they receive targeted instruction. The program emphasizes oral language development by focusing on listening, speaking, and conversational skills, which are critical for building fluency."

I like that [Lexia English] targets each student's needs individually. There's no way I could possibly fill in all their individual learning gaps. I also like the fact that the program flags specific standards for students to receive extra one-on-one help with."

- 1. For more information, visit lexialearning.com/research
- 2. Results for 344 K-6 students who used Lexia English between 7/29/2024 and 5/25/2025. Students were considered to have used the online portion of Lexia English as recommended if they used the program for at least 10 weeks and had an average of 30+ minutes/week of usage for grades K-2 students and 45+ minutes/week of usage for grades 3-6 students. Data compiled and analyzed by the Lexia Research Team.

Note: Includes usage data of sites available for reporting.



All for Literacy lexialearning.com