

Lexia 2025 Back-to-**School Teacher Survey**

What District Leaders Need To Know: 5 Key Findings About Family **Engagement and Literacy**



Lexia's 2025 Back-to-School Teacher Survey gathered insights from more than 1,500 K-12 educators about family involvement in reading development. The findings point to significant gaps—and opportunities—for school districts working to strengthen literacy outcomes through parent and caregiver engagement.

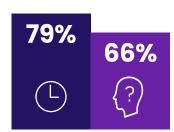


Parental involvement remains inconsistent

Most teachers (77%) report family engagement in student reading is moderate at best, with wide variation among students. Only 9% say most parents are actively involved—highlighting a major opportunity for improvement.



Teachers cite parents' work schedules (79%) and lack of understanding about how to support reading (66%) as the most common barriers. Language differences and limited home resources also contribute to the challenge.





Most families aren't receiving Structured Literacy guidance

Only 15% of teachers provide specific, structured science of reading activities for home use. Another 30% say they don't offer any guidance—suggesting a need for better tools and support to connect classroom strategies with families.

4 Teachers need practical, parent-friendly resources

Educators are eager for materials they can share with families, including in-person workshops, short videos demonstrating reading techniques, and access to decodable texts-resources that help bridge school and home learning.





District-level support is limited

Just 10% of teachers say their district offers a comprehensive family literacy program aligned with the science of reading. One-third report receiving little or no support-pointing to a systemwide need for more consistent, strategic investment.

District leaders who invest in accessible, multilingual, and flexible family engagement programs—paired with professional learning for educators—can build stronger home-school connections and boost reading outcomes for all students.