

Lexia 2025 Back-to-School Teacher Survey

What District Leaders Need To Know:
5 Key Findings About Family
Engagement and Literacy

Lexia's 2025 Back-to-School Teacher Survey gathered insights from more than 1,500 K-12 educators about family involvement in reading development. The findings point to significant gaps—and opportunities—for school districts working to strengthen literacy outcomes through parent and caregiver engagement.



1 Parental involvement remains inconsistent

Most teachers (77%) report family engagement in student reading is moderate at best, with wide variation among students. Only 9% say most parents are actively involved—highlighting a major opportunity for improvement.

2 Time and knowledge are major barriers

Teachers cite parents' work schedules (79%) and lack of understanding about how to support reading (66%) as the most common barriers. Language differences and limited home resources also contribute to the challenge.

79%



66%



3 Most families aren't receiving Structured Literacy guidance

Only **15%** of teachers provide specific, structured science of reading activities for home use. Another **30%** say they don't offer any guidance—suggesting a need for better tools and support to connect classroom strategies with families.

4 Teachers need practical, parent-friendly resources

Educators are eager for materials they can share with families, including in-person workshops, short videos demonstrating reading techniques, and access to decodable texts—resources that help bridge school and home learning.



5 District-level support is limited

Just **10%** of teachers say their district offers a comprehensive family literacy program aligned with the science of reading. One-third report receiving little or no support—pointing to a systemwide need for more consistent, strategic investment.

District leaders who invest in accessible, multilingual, and flexible family engagement programs—paired with professional learning for educators—can build stronger home-school connections and boost reading outcomes for all students.