

What Educators Are Saying

The Real Impact of Lexia Aspire Professional Learning



Lexia Aspire® Professional Learning EMPOWERS EDUCATORS TO ...



... Fundamentally change their approaches to teaching literacy

- Expand the science of reading-based instruction to upper elementary, middle school, and beyond

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I never knew any of that [word work] as a secondary teacher, and I didn't know how to help my kids when they would come across multisyllabic words other than chunk it out. But I didn't know things about the process for breaking down big words. My instruction would have been completely different if I had had this course way back when.”

— ELA Facilitator

- Explicitly explain English rules and concepts that are often assumed to be implicitly understood

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One of the parts that I liked the best was the way [Aspire] organized grammar based on the structure of the sentence. ... people say, 'Oh, well it must be a noun, because it's a person, place, or thing'; not always, because it depends on where it's located in the sentence. ... That's a rule I didn't necessarily know ... So I thought that was useful.”

— Sixth–Eighth Grade ELA Teacher



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There are so many rules in English that we don't often express or have the language to really explain coherently. [...] Having that example of, 'Oh, here's how I can teach that rule' was very helpful. [...] it gives me a kind of resource bucket that I can use to target skills.”

— Multilingual Specialist

Explicit, science of reading-informed professional learning allows educators to implement their new knowledge more quickly in the classrooms.

... Identify student skill gaps for pre-emptive support



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The knowledge that I got from the Aspire training allowed me to go [and pinpoint] 'Oh, this might be a gap, or this might be a skill deficit, and here's how we can address it.' And so, I really like being able to loop in the resources and the knowledge and next steps to help all sorts of academic growth.”

— Multilingual Specialist

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I would say I understood the questions that [my students] were getting stuck on more. ... **I could identify it easier.** So, I didn't have to wait necessarily for them to fail four times. If I could see the kids were getting frustrated, sometimes I would catch it before they failed and I had to do an actual direct instruction lesson. I would say, 'Can I explain this to you really quick?' ... So, it helped them work the program [be]cause I understood what they were doing.”

— Sixth–Eighth Grade ELA Teacher



... Integrate literacy instruction across content areas

- One multilingual specialist applied their knowledge about how the English language is constructed from the Aspire Word Recognition courses to help their science professional learning community teach the language of science.

- Educators gained concrete tools taken directly from Aspire that they implemented into their practices, and also created their own tools, supported by the knowledge they learned from the training.

Educators call Aspire 'rigorous and comprehensive.'

When bringing Aspire into your district, educators recommend ...



... Ensuring educators have dedicated time to complete the modules, especially when they don't have formal literacy training in their background

... More opportunities for collaboration

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We never really get together to say, 'Hey, I've tried this.' Like that collaboration of just us, and just us talking and getting ideas from each other. I think that's a piece that's missing ... Yes, there's a lot going on, but I think that would be beneficial of, 'Hey, I tried this in my school, this is working really well, have you tried this?' Working through each other's challenges would be something that would be helpful.”

— Literacy Development Teacher



... Promoting buy-in and sharing the 'why'



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Transformation is always a dialogue and stakeholders need to see their impact on the plan. Communication is key—and making sure everyone understands the why.”

— Director of Multi-Tiered Systems of Support

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Teachers make an assumption that if kids aren't reading by grades 4–6, then they just can't. That's obviously not true. ... You don't know what you don't know, but we want to give them the tools to change their mindset. Kids can continue to learn.”

— Elementary ELA and Library Science Specialist



Educators who went through Aspire saw notable improvements in their students' literacy strategies, engagement, and performance.

Bring their success to your school or district.

Ask About Aspire