

# Power Instructional Equity With Lexia®

When teachers are set up to address systemic opportunity gaps among their students, those students are set up for success. Grounded in the science of reading, Lexia's proven, research-based professional learning and curricular solutions are the keys to advancing your school's goals for educational equity.

## With Lexia, Educators ...

### ... Remove Barriers to Student Success



“ I have been able to **reach all learners**, including ones who historically struggled to read. I now know how to assess a student's reading deficits, plan a remediation program, implement that plan, and administer systemic Structured Literacy to address those knowledge gaps.”

— Allison Roth, K–3 literacy coach, DEL state literacy coaching specialist, Fort Thomas, Indiana

“ If you spark a child's interest through a book and now a child that lives in rural Arkansas says, 'I want to be an astronaut' because it's a character in their favorite book, **you've changed an outcome, you've changed a life trajectory**. And that's the beauty of reading. So, that's what excites me. Because I know more children are going to be able to read, read effectively, and love to read by using the science of reading.”

— James Boyd, Jr., executive director, KIPP Delta Public Schools, Arkansas

### ... Differentiate Instruction



#### READ THE CASE STUDY

“ I think with my teachers, it's that data that they're able to receive right away: 'This is what my student's struggling with. Here's a lesson that I can pull and here's the resources to teach it.'”

— Kailee Brothers, Imagine Schools at West Melbourne, Florida

“ Core5 enables our teachers to provide differentiated instruction without a lot of additional effort on their part. The program exposes skill gaps in individual students and provides our teachers with Lexia Lessons® to address those gaps. This **saves them hours of preparation time** and **lets them focus on the individual needs of their students**.”

— Tammy Starnes, principal, Prattville Primary School, Alabama



— Jason Griffin, executive director of elementary and federal programs, Craven County School District, North Carolina

### ... Support Diverse Learning Needs

After one year, Core5 users with dyslexia and other reading- and language-based disabilities were **2x more likely** to be proficient readers than non-users.

“ I am a strong believer of using Lexia® Core5® Reading to help students of all abilities build fundamental literacy skills. Struggling readers, especially **English Language Learners, students with special needs and students at-risk**, have benefited tremendously from using the program. One of my fifth grade bilingual teachers, with a class that is 75% bilingual, implemented Core5 with fidelity maximizing its potential. Her students achieved tremendous growth in their literacy skills **becoming better readers overall** and their STARR scores improved as a result.”

— Jennifer Hansen, principal, Horizon Heights Elementary School, Texas

“ Lexia PowerUp was the perfect fit for what we needed for our reading intervention goals at Tier 2 for students who were reading below grade level and needed additional support with word study, grammar, and reading comprehension.”

— Renee Hesson, supervisor of instruction for secondary English & fine arts, Caroline County Public Schools, Maryland



### ... Empower Teachers AND Administrators

“ LETRS takes time to explain the **'why'** behind the teaching strategies along with demonstrating **how** to effectively implement these strategies.”

— Mackenzie Harper, Benton Elementary School, Marshall County School District, Kentucky

“ LETRS for Administrators has **shifted my entire viewpoint on how to teach students to read**. My job entails creating systems that grow learners. It feels like there is finally an 'aha!' and it is SO validating!”

— Autumn Slankard, instructional coach, pre-K–2, Newport Primary School, Newport Independent Schools, Kentucky

Just **eight weeks** after adopting Lexia® LETRS® Professional Learning, educators at Enid Public Schools in Oklahoma saw the percentage of first through third grade students in remediation **decrease from 34% to 23%**



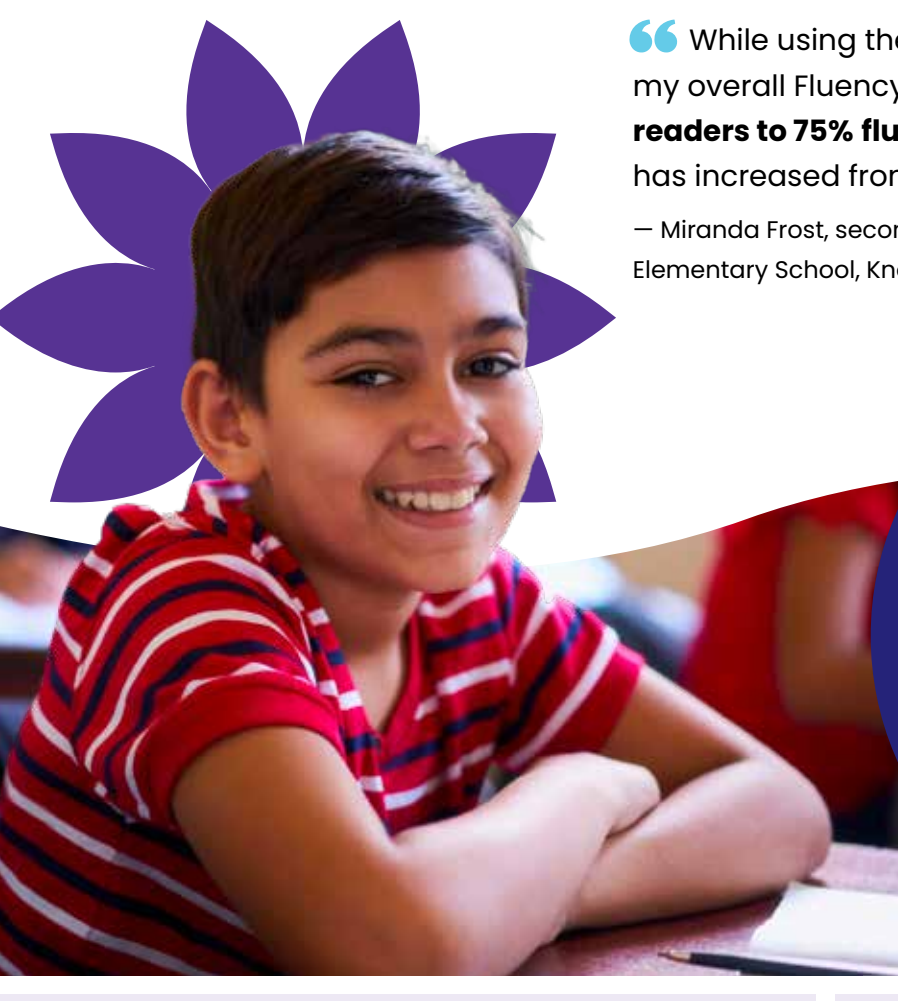
### ... Yield Real Results

“ I have seen students who never thought they could read who are now excelling (after only one year)! In several cases, they are now out-reading their peers at grade level! I have met with parents who have been in tears because **their child now enjoys reading**.”

— Shannon Ellis, reading intervention K–3, Munfordville Elementary School, Hart County Schools, Kentucky

“ While using the strategies I've learned through LETRS, my overall Fluency rate has increased from **40% fluent readers to 75% fluent readers**. My reading comprehension has increased from **50% average to 80% average**.”

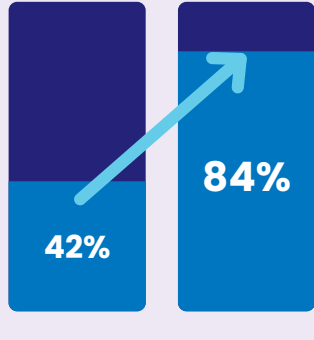
— Miranda Frost, second grade general education teacher, Lynn Camp Elementary School, Knox County Public Schools, Tennessee



“ The lessons in Lexia English are so aligned to our state exam. This year, 80% of our ELLs moved at least one proficiency level up on the NYSESLAT.”

— Dr. Jiel Joseph, senior regional manager of special education and English Language Learners, Uncommon Schools (multistate charter network)

**42%** of U.S. pre-K–5 students using Lexia Core5 Reading started the 2023–2024 school year working on grade level. By the end of that year, the number **increased to 84%**.



During the 2023–2024 school year, **51%** of U.S. students in grades 6–12 who used the online portion of Lexia® PowerUp Literacy® with fidelity covered **three grade levels of skills in one year**.



Contact Sales now to see how Lexia's proven solutions can support your school's goals for instructional equity.

Contact Sales