



Your Science of Reading Journey

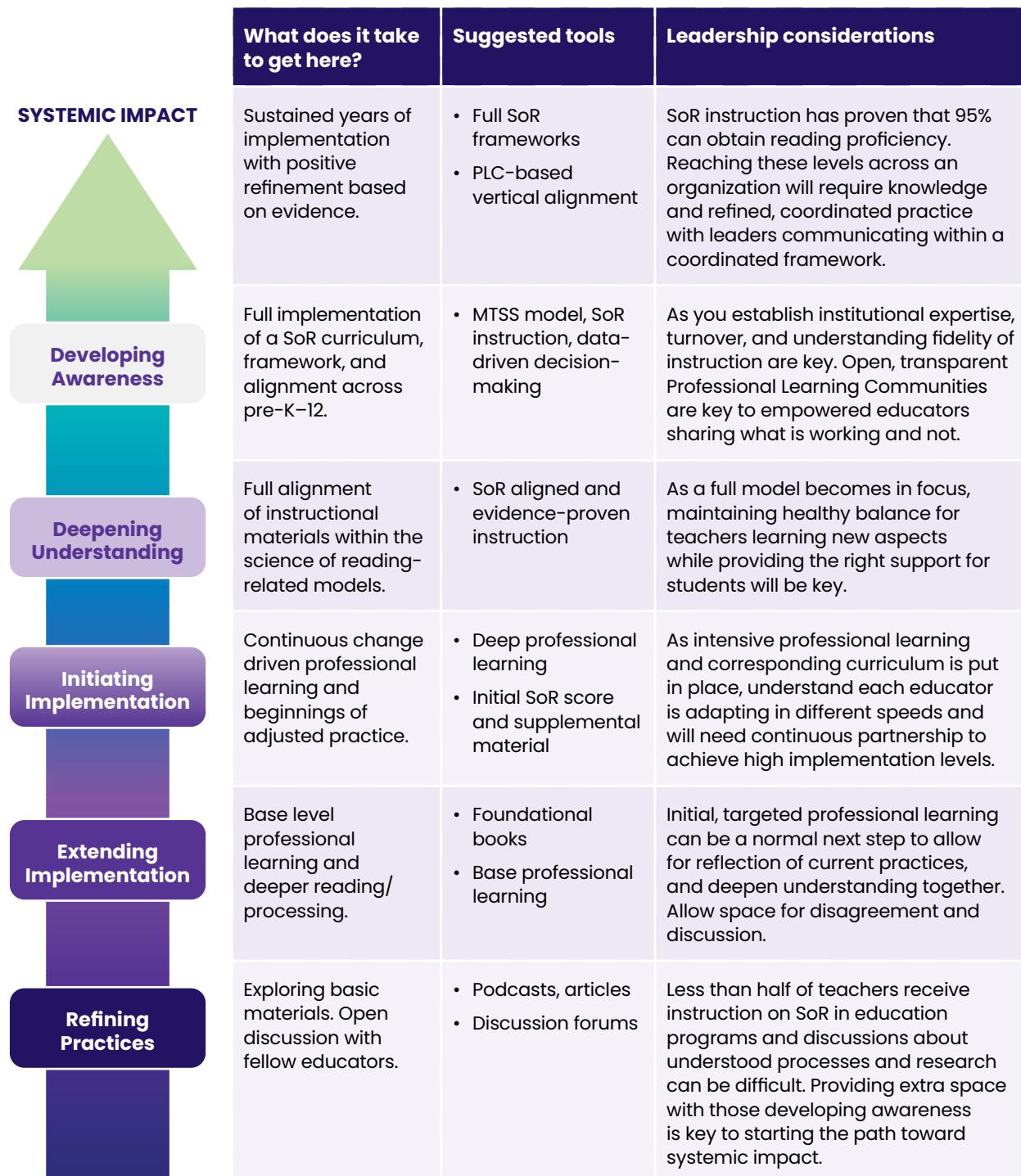


Where is your district on the science of reading implementation journey?



For Systemic Impact, educators must learn and build a community around shared goals and common practice.

Know where you and your fellow educators are in the journey from understanding the science of reading to implementing with significant impact.



What does it take to get here?	Suggested tools	Leadership considerations
Sustained years of implementation with positive refinement based on evidence.	<ul style="list-style-type: none"> Full SoR frameworks PLC-based vertical alignment 	SoR instruction has proven that 95% can obtain reading proficiency. Reaching these levels across an organization will require knowledge and refined, coordinated practice with leaders communicating within a coordinated framework.
Full implementation of a SoR curriculum, framework, and alignment across pre-K-12.	<ul style="list-style-type: none"> MTSS model, SoR instruction, data-driven decision-making 	As you establish institutional expertise, turnover, and understanding fidelity of instruction are key. Open, transparent Professional Learning Communities are key to empowered educators sharing what is working and not.
Full alignment of instructional materials within the science of reading-related models.	<ul style="list-style-type: none"> SoR aligned and evidence-proven instruction 	As a full model becomes in focus, maintaining healthy balance for teachers learning new aspects while providing the right support for students will be key.
Continuous change driven professional learning and beginnings of adjusted practice.	<ul style="list-style-type: none"> Deep professional learning Initial SoR score and supplemental material 	As intensive professional learning and corresponding curriculum is put in place, understand each educator is adapting in different speeds and will need continuous partnership to achieve high implementation levels.
Base level professional learning and deeper reading/processing.	<ul style="list-style-type: none"> Foundational books Base professional learning 	Initial, targeted professional learning can be a normal next step to allow for reflection of current practices, and deepen understanding together. Allow space for disagreement and discussion.
Exploring basic materials. Open discussion with fellow educators.	<ul style="list-style-type: none"> Podcasts, articles Discussion forums 	Less than half of teachers receive instruction on SoR in education programs and discussions about understood processes and research can be difficult. Providing extra space with those developing awareness is key to starting the path toward systemic impact.