

# Strengthening Literacy Skills in Utah EISP K–3



**Utah’s Early Interactive Software Program (EISP)** is a state-supported initiative designed to strengthen literacy skills for students in grades K–3. EISP allows schools to select computer-based reading programs to supplement classroom learning.

## #1 EISP Provider

**Lexia® Core5® Reading** is a supplemental literacy program designed to support and enhance the core literacy curriculum.

- EISP students who used Core5 with fidelity<sup>1</sup> advanced an average of **1.34 grade levels** of material during the 2024–25 school year.
- **141,854 students** participated in the EISP initiative during the 2024–25 school year.
- Core5 students accounted for **59% of all software users**, by far the largest share among the other 11 vendor programs used in the EISP initiative.

## Use Time

The typical EISP student who used Core5 with fidelity spent an average of **1 hour per week** using the program. Target use is **20–60 minutes per week** for students in grades K–3. Over 45% of EISP students met this target.

- **Teacher-centered instruction:** Core5 uses an adaptive blended learning model that supports **a variety of implementation models**, including classroom rotation stations, intervention blocks, and computer lab blocks.
- **Offline resources:** Educators have access to progress monitoring data via myLexia® and instructional materials, which may be delivered to students in analog formats.
- **Core5 data routines** allow educators to develop an instructional action plan in as little as 5 minutes a day.





## The EISP Initiative Shifted Student Outcomes

Without these programs, Utah’s on-grade-level reading rate for grade 3 during the 2024–25 school year would have been over four percentage points lower. Reading outcomes improved across key student groups, including students who began the year with low reading scores, students receiving special education services, and multilingual learners.

The 2024–25 Core5 results are consistent with outcomes from the previous **9 years**. The findings are based on a **2024–25 school year evaluation**<sup>2</sup> conducted by the Utah Education Policy Center (UEPC), a research and evaluation center at the University of Utah.

## Lexia’s Impact

The relationship between Core5 usage and predicted Acadience Reading scores was significant across all four grades<sup>3</sup>. The aggregate vendor results did not show significance.

## Recommendations for Policy Leaders to Support EISP

- Continue to invest in the EISP program.
- Include safeguards to ensure districts select vendors with a proven track record of success.
- Require programs to provide usage recommendations tailored to students’ specific needs.
- Include a district requirement that program usage is based on vendor usage recommendations.

<sup>1</sup> Students with 20+ weeks of use during the 2024–25 school year who met their usage target 50+% of those weeks.

<sup>2</sup> Altermatt, T. W., Gallyer, J., Altermatt, E. R., Yildiz, M., & Rorrer, A. K. (2025). *Implementation and Outcome Evaluation of the Early Interactive Reading Software Program (EISP)*. Salt Lake City, UT: Utah Education Policy Center.

<sup>3</sup> Altermatt, T. W., Gallyer, J., Altermatt, E. R., Yildiz, M., & Rorrer, A. K. (2025). *Implementation and Outcome Evaluation of the Early Interactive Reading Software Program (EISP)*. Salt Lake City, UT: Utah Education Policy Center. Email [research@lexialearning.com](mailto:research@lexialearning.com) to request a copy.