



Lexia® LETRS® Professional Learning Is Empowering Educators Across California

Teaching all students to read proficiently is the cornerstone of academic success. Discover how LETRS empowered California educators and administrators in these school districts to improve literacy outcomes for students of all abilities. LETRS helped educators and administrators become experts in understanding and applying the science of reading through evidence-based instruction.

**Contact the Lexia
California team!**

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Success Story](#)

SUCCESS STORY | Hemet Unified School District

Professional learning with LETRS equipped educators at Hemet Unified School District to **accelerate student literacy outcomes** with research-proven instructional strategies.



Now we're empowered with the knowledge and skills and the tools to really be able to support our students—and, as leaders, to support our teachers. It's changing lives."

— **Kristen Anderson**

Director of Literacy and Intervention, Hemet Unified School District, California



Lexia
California

All for Literacy™

lexialearning.com/california

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SUCCESS STORY | Cajon Valley Union School District

Learn how professional learning with LETRS empowered educators at Cajon Valley Union School District with the **knowledge to teach in a more systematic way** and make a positive impact on student literacy outcomes.



What makes LETRS amazing is that it doesn't just address teachers and their knowledge. It's got the entire systematic change that you need. We're actually trying to make sustainable change—forever—for students so that, no matter what, we can produce highly literate students."

— **Julie Blake**

Literacy Program Specialist, Cajon Valley Union School District, California

[View the Success Story](#)

SUCCESS STORY | Anaheim Elementary School District

Professional learning with LETRS empowered administrators and teachers at Anaheim Elementary School District to **improve literacy outcomes** with research-based instructional practices.



LETRS has a lot to offer with strategies that I can use, and it's research-based. More than 90% of strategies I've learned from LETRS are transferable very easily into Spanish."

— **Cynthia Pruitt**

Second Grade Teacher, Anaheim Elementary School District, California

[View the Success Story](#)

SUCCESS STORY | Peabody Charter School

Learn how professional learning with LETRS empowered educators at Peabody Charter School to **ensure all students become stronger readers**, including English Language Learners and striving readers.



We're starting to see amazing results where students are exiting from intervention because they've gotten the skills they need."

— **Demian Barnett**

Superintendent and Principal, Peabody Charter School, California

