

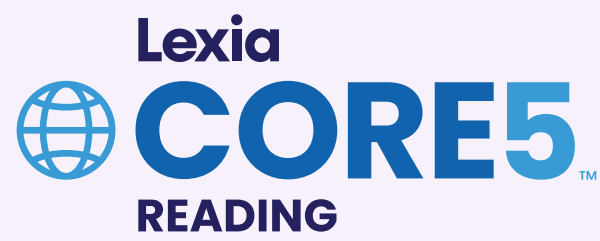
Core5 Contributes to Foundational Literacy Growth in Prince George's County

Academic Year 2023–2024

MSDE Ready to Read Act

As the Maryland State Department of Education's Ready to Read Act progresses and literacy expectations rise, many Maryland LEAs are still working to close skill gaps and support students with reading difficulties. To support decision-making and spark strategy conversations, this infographic highlights Prince George's County Public Schools' (PGCPS) recent results for grades K–3.

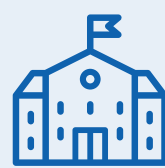
Prince George's County uses Amplify mClass and DIBELS 8 for its mandatory screener programs. The county uses Lexia® Core5® Reading for its supplemental reading instruction program.



follows an adaptive blended learning model that offers explicit, systematic, and personalized reading instruction. This approach allows educators to deliver differentiated literacy instruction to students of all abilities.

PGCPS Demographics

- Black/African American: (67,397) **51.3%**
- Hispanic/Latino of any Race: (52,608) **40.1%**
- White: (5,158) **3.9%**
- Asian: (3,600) **2.7%**
- American Indian/Alaska Native: (527) **0.40%**
- Native Hawaiian/Pacific Islander: (270) **0.21%**
- Two or More Races: (1,765) **1.3%**
- Free or Reduced Meals: **60.4%**
- English Language Learners: **21%**
- Special Education: **11%**



18th largest school system in the United States



2nd largest school system in Maryland



132,854 students

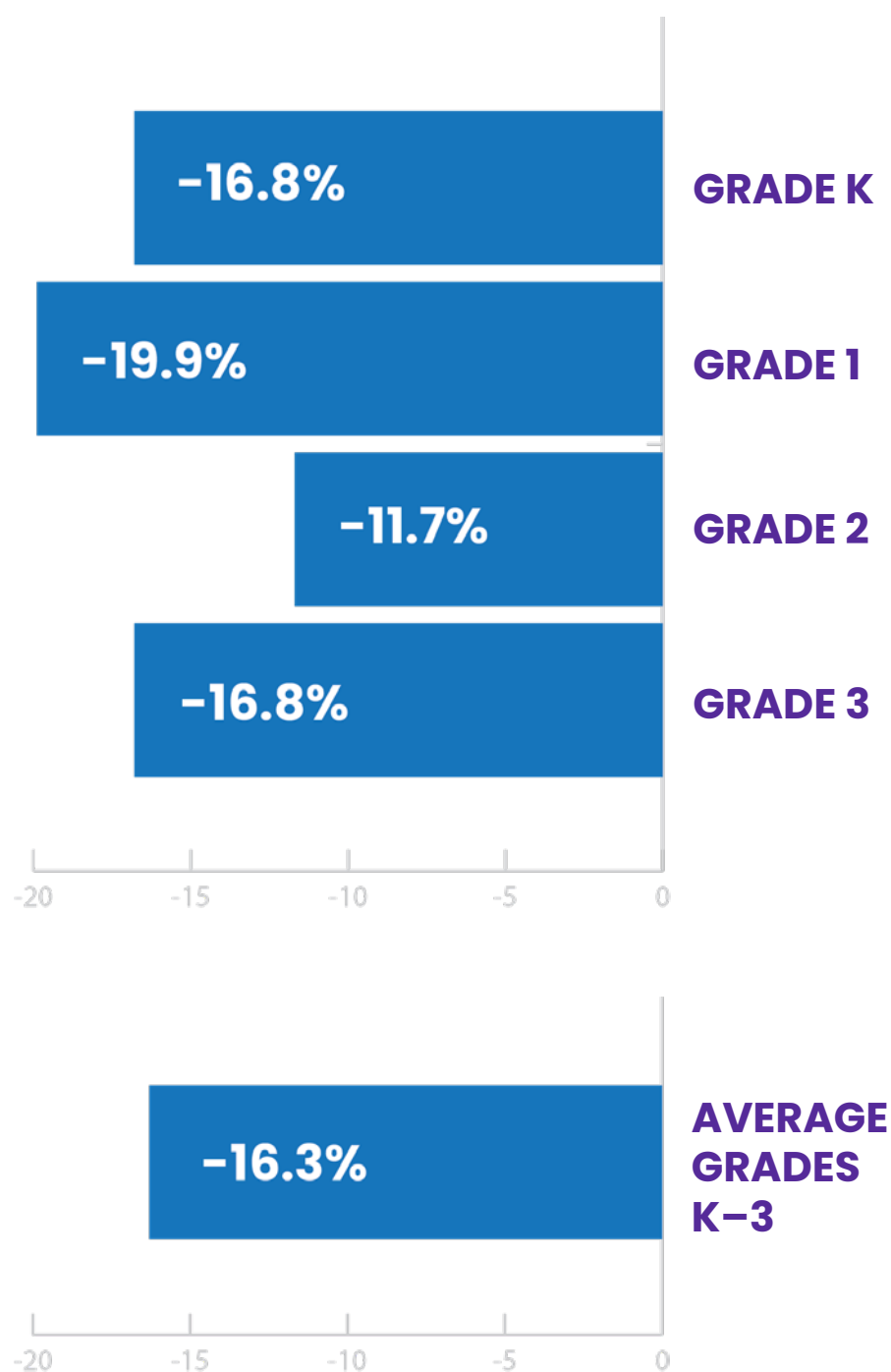


193 languages spoken

The number of students identified as at risk for reading difficulties

From the beginning to the end of the school year

Decreases in the number of students identified as at risk for reading difficulties:



Schools using Lexia® see results on key state assessments. Student performance on tests like NWEA MAP, Renaissance STAR, and DIBELS consistently correlates with progress in Lexia programs.

Learn how Core5 can accelerate learning in your district.

[Learn More](#)