

Turn Implementation Into Lasting Literacy Success

Strong launches alone don't guarantee sustained results. Districts with thriving science of reading programs share **five key strategies** that go beyond initial training and materials. Education and implementation experts recommend these approaches.

Build A Shared Commitment

Share and unite your team around **visible wins** using evidence-based tools and shared progress data.



Organizational climate is a critical factor in . . . initial implementation and even more critical in sustained implementation."

– Dr. Aaron Lyon



Embed Ongoing Professional Learning

Continuous learning keeps implementation sharp, far beyond launch week.



It's not a one-shot PD.
... When you add the component of coaching, retention rate goes up to 90%."

– Dr. Delia Racines



Make Data Your Strategic Advantage

Turn districtwide analytics into fast, **focused instruction** for all students.



We need to make sure we are all looking at the same data points. ... Our strategic plan is aligned to that."

– Dr. Laura Rowley



Ensure Unwavering Leadership Commitment

Build systems that can **withstand leadership changes** and maintain strong communication.



We made sure that our leaders saw the routines in action."

– Dr. Laura Rowley



Anchor Implementation Regardless of Barriers

Plan for realities like budget shifts, turnover, and resistance before they stall your progress.



You can't even trust the evaluation of a particular program or initiative until you know it's been implemented well. Otherwise, you're evaluating poor implementation."

— Dr. Aaron Lyon





We know y'all want **actionable strategies** to support literacy improvement through the science of reading, no matter where you are in your science of reading journey."

— Cassandra Wheeler, Senior Education Advisor, Lexia

Lexia supports all five key strategies for implementation success with our portfolio of products:







Lexia



Ready for literacy growth that lasts in your district?



Lexia

