

# Lexia Empowers Confident Teachers

## Boosting Teacher Efficacy, Driving Literacy Success

### CHALLENGE:

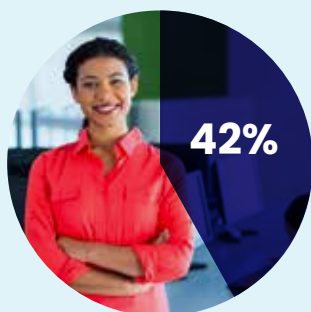
School administrators are tasked with driving systemic improvements in literacy outcomes while supporting teachers' professional growth and capacity. More than half of teachers believe a lack of professional development adds to burnout and, if provided, would enhance their career growth.

### SOLUTION:

Lexia's science of reading-based professional learning solutions

## Empowered Teachers → Confident Readers

In a recent survey, after participating in science of reading-based professional learning:



42% of teachers reported an increased ability to differentiate instruction.



36% of teachers experienced a boost in classroom confidence.

“

LETRS has given me a deeper understanding of the science of reading and given me concrete tools to help me implement it in my classroom. **I feel like I am now truly able to meet my students' needs**, and I feel confident that there is a way to help every struggling reader.”

– Madeline Berry, Second Grade Teacher, Kentucky

“

The foundation that LETRS laid for me has given me so many more avenues of instruction for my struggling and proficient readers, alike! **I am a better, more informed teacher** because of the knowledge LETRS provided for me.”

– Danielle Parker, Upper Elementary Teacher, Wyoming

## Proven Results You Can Trust

Friendship Public Charter Schools—Washington, D.C.

100%

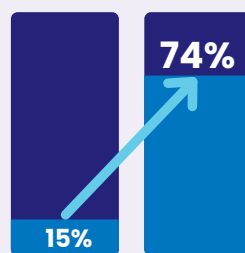
of teachers bought in and trained in the first year.

“

When I think about the students, **it starts with the teachers** ... I believe that Lexia Aspire® is providing that quality professional development that's needed for our scholars and our teachers in order for the teachers to then go into the classroom and deliver high-quality instruction that moves reading outcomes.”

– Tiffany Goodman, Director of Multi-Tiered Systems of Support, Friendship Public Charter Schools, Washington, D.C.

Central Elementary School—Tuscaloosa, Alabama



Kindergarten reading proficiency grew from 15% in fall 2021 to 74% in fall 2023.

“

LETRS gives us the resources we need to get the kids ready to do the work. With the science of reading as our guide, **the sky is the limit for us.**”

– Jerry Collins, Ph.D., Principal, Central Elementary School, Tuscaloosa, Alabama



## A Call to Action for Leaders

School leaders who prioritize professional learning invest in long-term literacy success.

“

[Lexia Aspire] has helped my educators weave in literacy skills in their classrooms and **equipped them with the right skills** to fill in the learning gaps that students had.”

– Katherine Y. Leonard, Executive Director of Innovation for Special Education, Hartford Public Schools, Hartford, Connecticut

“

LETRS provides all staff **a common language** centered around researched-based, multitiered instructional practices that lead to improvement in student reading achievement. My staff have gained **a better understanding of the science of reading** and are able to implement instructional practices and strategies that have the greatest impact on student learning.”

– Jeff Nelson, Superintendent, Principal, Lake of the Woods School, Minnesota

## Invest in Your Greatest Resource: Your Teachers

Join thousands of school leaders leveraging LETRS and Aspire to prioritize professional learning and foster a thriving, equitable culture of literacy.

Contact Sales