

# Infusing the Science of Reading Into Secondary Instruction

## CHALLENGE:

Implementing science of reading-infused instruction at the secondary level.

## SOLUTION:

Lexia Aspire® Professional Learning and Lexia® PowerUp Literacy®

### Teacher Buy-In Matters

"Our teachers understood 'the why.' They wanted students to be stronger readers and more literate when it came to their written expression."

"Aspire gives teachers the resources they need and PowerUp brings the resources to the student level."

### Especially Helpful for ELA

Aspire offers specific courses about teaching literacy to adolescent Emergent Bilinguals, students with dyslexia, and students who need extra support.

"English content teachers need more information about how to address reading skill needs, because that's not part of their teacher preparation program. They need resources to do so, and Lexia Aspire gives them a lot of resources."



### Aspire + PowerUp = Success

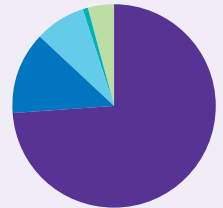
"With Aspire and PowerUp, teachers have the knowledge and the resources they need to teach kids not only to learn to read, but read to learn, and then apply it."



### Caroline County Public Schools

- Rural Distant
- 5,667 pre-K-12 Students
- English Language Learner: 13%
- Students with Disabilities: 4.2%
- Economically disadvantaged: 26.2%

- 74% White
- 13% Black
- 8% Hispanic
- 1% Asian
- 4% Two or more races



Source: [NCES](#)

**Renee Hesson, supervisor of instruction for all secondary ELA and reading interventions (6-12) for Caroline County Public Schools, shares her schools' successes.**

“When teachers and students started **transferring knowledge and skill**, which you don't often see in a professional learning or program, I **knew Lexia® was the right solution for our district.**”



Embracing the science of reading doesn't have to take years. "Try it yourself."

See what **Aspire** can do for your district.