

Transformative Literacy Instruction

Why NY Educators Trust LETRS



Across New York, district administrators want to support their educators with high-quality professional learning that covers the “how,” the “what,” and the “why” of effective literacy instruction. Lexia® LETRS® professional learning empowers teachers and gives them the know-how to successfully bridge theory into classroom practice.

New York educators share why they trust LETRS:

Teachers are seeing the impact

“LETRS training has given our teachers and reading experts the knowledge to make the best decision regarding instruction for our most vulnerable students. This has been the single most impactful professional development initiative that I have ever attended in my 20 years of teaching. Every teacher should take this course!”

—Holly Bruni, Reading Teacher/ELA Facilitator, Jefferson Elementary School in New Rochelle School District

All educators are on the same page

“The content allowed us to adopt a common literacy language and a unified approach to support and acceleration. With teachers trained from different collegiate programs, this was a much-needed and welcomed program.”

—Terry LaFountain, Director of Instructional and Grant Programs at Broadalbin-Perth Central School District

Science of reading skeptics became converts

“I knew we had finally found the resource that was going to allow for a sea change with our literacy instruction when some of our biggest naysayers became our biggest advocates after participating in LETRS Volume 1 training.”

—April M. Prestinpino, Ed.D., Assistant Superintendent for School Improvement, Hudson City School District

Administrators can uplift classroom educators

“Personally, the depth of knowledge that I acquired as a result of this training has helped me facilitate critical instructional decisions. Additionally, it has allowed me to support the ongoing knowledge building of teachers in our district so that we can collectively make decisions aligned to the science of reading.”

—Michele Gipe, Director of Teaching and Learning, East Syracuse Minoa Central School District

See how LETRS can help your educators transform literacy instruction.



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