

Reasons to Choose *for California Schools*

Self-paced, flexible, personalized professional learning designed specifically for teachers of upper elementary education, English, Middle Grades English, Middle Grades Integrated Curriculum, ESOL, and reading.

- Grounded in the science of reading with an **explicit, systematic, and sequential approach to reading instruction**
- Teaches educators the why, what, and how of effective, comprehensive instruction, **improving student outcomes**
- Equips educators to **implement multisensory intervention strategies**
- Via flexibility and autonomy, empowers educators to **meet the requirements of reading certificate renewal**
- Solidifies an understanding of how language and writing systems work for adolescent students
- Gives participants the opportunity to **earn graduate-level credits** from ACE
- Aligns with the **IDA Standards for Teachers of Reading** and the **CA ELA Common Core standards**
- Provides “Bridge to Application” opportunities that apply **evidence-based and CA ELA Common Core-aligned concepts and best practices** with ready-to-use classroom resources
- Creates **high-quality instructional environments** by empowering educators to support a wide range of literacy skills
- Supports teachers in **converting the science of reading research into classroom instructional practices** right away

