How Lexia Builds Capacity for Effective Remote Learning

At the heart of our mission, Lexia's programs (Core5° Reading for grades pre-K–5 and PowerUp Literacy° for grades 6 and above) accelerate literacy development for students, provide teachers with simple and actionable data to monitor student progress, and support districts in closing the opportunity gap for all students.

In addition to helping educators achieve these important outcomes, Lexia's programs and services also provide critical support for building capacity for effective remote learning at this unique and transformative time in education.

Building capacity for	
remote learning with:	How Lexia Helps
Teachers	 Provides high-quality, adaptive content that saves teachers time spent developing remote learning materials (note: most remote learning resources lack the adaptive capability for scaffolding, direct instruction)
	 Focuses valuable teacher time on managing, delivering, and monitoring remote instruction
	 Easy lift for teachers to get started and to continue professional learning that is meaningful and relevant. Lexia Academy courses integrate both resources and strategies to support Lexia program implementation, literacy instruction and effective remote and blended learning.
	 Courses in Lexia Academy integrate resources and strategies to support blended & remote learning, literacy instruction and product implementation.
	 Empowers teachers with real-time, actionable progress monitoring data to know when students need additional support
	 Provides targeted lessons for live teacher-led instruction (whole group, small group or one-on-one) - either in-person or online
	 Lexia Lessons and Skill Builders also help teachers meet the need for highly targeted print materials for instructional packets to go home
	• Supports professional growth with meaningful learning opportunities - anytime, anywhere.
Principals	 Customized implementation plans for each building provide staff and PLC's with the ongoing and differentiated professional learning and coaching support needed to fully utilize Lexia resources in school and at home, and to develop domain expertise in data analysis and reading instruction
	 Supports staff transition to remote learning by ensuring consistency and quality for teachers with different experience levels
	 Systematic and sequential scope and sequence provides vertical and horizontal alignment within and across grade levelse.
District Leadership	 Provides a well designed structured literacy curriculum that is research-proven (meeting most rigorous ESSA standards) and based on the science of reading that progresses from foundational to advanced literacy skills Fits with existing curriculum Assessment Without Testing® (patented technology) provides reliable
	(consistent) and valid (accurate) progress-monitoring data across in-school and at-home environments, without a separate testing event
	 Adaptive learning design constantly adapts to learners' needs in ways that fragmented/deconstructed/reconstructed content and web links cannot
	Reinforces culture of data-driven instruction
Families	 Engages families with easy-to-manage, structured, and intrinsically motivating adaptive learning time
	 Provides families with a well structured learning environment for high-impact time on task for a designated period during the day (clear expectations for beginning, goal-setting, instant feedback, progress-monitoring)
	Provides families with structured off-computer lessons on targeted skills identified by the teacher, as well as offline print activities to reinforce online learning
Students	 Engages students with intrinsically motivating design and feedback Sustains engagement through voice and choice by using the student dashboard, polling and interactive, age-appropriate immersive content Develops many of the social-emotional and executive processing skills students need to work effectively in a remote environment: Goal-setting Time management Self-monitoring progress
	 Internalizing self-determination of success Perseverance When to ask for help



