CUSTOMER BRIEF

LEXIA READING CORE5

> " Once we saw the tremendous literacy gains made by our K–3 students using Lexia Reading Core5, our principal maximized the value of Core5 by extending its use site-wide for all students. "
>
> – LUCINDA STALEY, LITERACY SPECIALIST, BLUFFDALE ELEMENTARY SCHOOL, JORDAN SCHOOL DISTRICT, UT

Challenge:

As for many schools today, the ability to differentiate and personalize literacy instruction for students at all skill levels was a major challenge at Bluffdale Elementary School. **"We were looking for a program that would support our teachers' overall literacy instruction,"** commented Staley. **"It was critical that the solution included training that would enable teachers to maximize the benefits of the program from the start."**

Solution:

Administrators chose Lexia Reading Core5®, a research-proven, technology- based literacy program for grades pre-K–5. For their students, **Core5 provides explicit, systematic instruction through personalized learning paths in six areas of reading**. For their teachers, Core5 delivers both progress monitoring data that pinpoints students' skill gaps, and scripted, offline Lexia Lessons® that can be used to target those gaps in their small-group or individualized instruction.
Comprehensive, high-quality training by Lexia was included with the program.

Bluffdale Elementary School, Jordan School District, UT

• Grades	K–6
• Enrollment	1,200
White	88%
Hispanic	10%
Black	1%
Economically disadvantaged	24%
• Suburban location	

Impact:

- Expanding the program site-wide created dramatic results. The percent of Bluffdale's K–5 students meeting recommended usage on Core5 who were **working below grade level in the program reduced** from **53% to only 5%** by the end of the 2016-2017 school year.[1]

- "**The student data that Core5 provides is phenomenal**. It is something Lexia really focuses on and is a huge asset for any teacher," Staley added.

- **"The Lexia training was a game changer,"** stated Jodee Crane, a Kindergarten teacher at Bluffdale. **"It built confidence in new teachers,** and showed us how **to utilize all aspects of Core5** to achieve the greatest results for our students. Additionally, being able to access **Core5 via iPad® enabled my students to progress through the activities more quickly** than if they had needed to learn to manipulate a computer mouse."

[1] Students using Core5 with fidelity over at least 20 weeks of use (N=556) from 9/1/16-6/1/17

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