The purpose of *Title III—Language Instruction for English Learners and Immigrant Students* is to provide supplemental services that improve the English language proficiency and academic achievement of English Learners (ELs), including through the provision of language instruction educational programs (LIEPs) and activities that increase the knowledge and skills of teachers who serve English Learners.

Lexia Learning provides this resource to show how *Lexia PowerUp Literacy* can help increase the English language proficiency and student academic achievement of English Learners by providing effective language instruction. The Federal Title III requirements are available at:


<table>
<thead>
<tr>
<th>Title III Requirements</th>
<th>PowerUp Literacy Alignment</th>
</tr>
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<tbody>
<tr>
<td>Provide effective language instruction educational programs that meet the needs of English Learners and demonstrate success in increasing English language proficiency and student academic achievement</td>
<td><strong>PowerUp Literacy, Grades 6+</strong>, is designed to enhance core English Language Arts instruction for non-proficient readers. Blending browser-based online, student-driven instruction with offline educator-delivered lessons and independent skill-based activities, PowerUp Literacy accelerates the development of both fundamental literacy skills and higher order thinking designed to enhance core English thinking skills through personalized learning paths. PowerUp Literacy addresses the instructional needs of a wide range of students, from struggling to nearly proficient readers, by identifying skills gaps and providing personalized, systematic instruction in Word Study, Grammar, and Comprehension. Explicit instruction prepares students to comprehend and engage with complex texts across a range of genres. Embedded progress monitoring, actionable data, and scripted lessons empower teachers to deliver the exact instruction each student needs.</td>
</tr>
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</table>

For more information, please see:
http://www.lexialearning.com/products/powerup
Title III Requirements

Provide effective language instruction educational programs that meet the needs of English Learners and demonstrate success in increasing English language proficiency and student academic achievement.

Continued

PowerUp Literacy Alignment

PROGRAM RESEARCH

The PowerUp Literacy content was informed by the Report of the National Reading Panel, The Simple View of Reading, and findings from seminal reports and research studies on comprehension, adolescent literacy, self-determination, and game theory.

PowerUp Literacy was launched in January 2018. As usage has widened, efficacy studies are underway. Although PowerUp Literacy has yet to be evaluated in a peer-reviewed article or by an external evaluator, internal Lexia researchers have conducted three PowerUp Literacy evaluations that adhere to the standards set forth by ESSA; two of the three studies adhere to strong criteria and one adheres to promising criteria. By March 2019, over 3,800 schools were using the program, including 168,000 students in grades 6-8.

As an intervention program for non-proficient students in grades 6+, PowerUp Literacy provides students with the personalized instruction they need to master fundamental literacy skills, so that they can better focus on deriving meaning from a text. In this way, PowerUp Literacy supports the ability of students to meet College and Career-Readiness Standards (CCRS).

PowerUp Literacy provides instruction in three levels:

- Foundational- Grades K-2 skills
- Intermediate- Grades 3-5 skills
- Advanced- Grades 6-8 skills

Auto Placement

PowerUp Literacy provides 120 unique placement combinations and adaptive learning paths. Student diagnostics in PowerUp Literacy begin with the three sequential auto placement exercises which place each student at the appropriate level in each of three instructional strands.
Title III Requirements | PowerUp Literacy Alignment
--- | ---
*Monitor and report English Learners’ progress in achieving English language proficiency and academic achievement*
Continued

Based on student performance on the Auto Placement exercise in PowerUp Literacy, they are assigned usage goals for each of the three instructional strands. For example, a student might place into the Advanced zone of Word Study, but into Intermediate for Grammar and Foundational for Comprehension. Based on this performance, the program would prescribe the most minutes for Comprehension, and fewer minutes for Grammar and Word Study.

PowerUp Literacy provides students personalized, weekly usage goals for each strand based on their performance. PowerUp Literacy delivers explicit lessons, instructional videos, and skills-based activities through personalized learning pathways that gradually reduce scaffolding and release responsibility for learning to the student, building proficiency and confidence.

**PROGRESS MONITORING**

PowerUp Literacy provides teachers with ongoing, detailed progress monitoring and diagnostic data without a test event through Lexia’s embedded *Assessment Without Testing®* technology. This data is used to prescribe the number of minutes students need to spend in the program each week, including the number of minutes in each of the three instructional strands. It also identifies when and with which skills students struggle, and helps teachers plan and prioritize instruction and flexibly group students for educator-led instruction. Teachers can connect this data to instruction with scripted lessons targeted to student needs and activities that help students generalize the skills learned.

**DATA MANAGEMENT SYSTEM**

Based on Assessment Without Testing measures, teachers and administrators receive real-time reports on individual student progress toward eighth grade reading proficiency. Data-driven action plans, unique to each student, simplify the process of differentiating instruction.
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<td>Monitor and report English Learners’ progress in achieving English language proficiency and academic achievement</td>
<td>Highly graphic, easy-to-interpret reports help educators track student usage of the program, student progress through the content, skills students have acquired, and skills where students struggle.</td>
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<td></td>
<td>Data is available 24/7 and through Android and iOS platforms. Data can be aggregated into demographic groups and also seen at the group, class, grade, school, and district levels, including teachers and student usage data. Reports can be printed as PDFs and easily exported as CSV files.</td>
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<td></td>
<td>Based on student performance in the program, myLexia®, the educator site, automatically recommends Lexia Lessons® and Lexia Skill Builders® found in the online Resources Hub.</td>
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**SUPPORT FOR ENGLISH LANGUAGE LEARNERS**

PowerUp Literacy systematically addresses the necessary elements of word recognition and academic language that result in proficient reading comprehension through personalized instruction in Word Study, Grammar, and Comprehension. Vocabulary development is woven into all of the strands.

- **In Word Study**, students learn skills and concepts that advance their accuracy and automaticity for reading texts, as well their ability to decode and understand multisyllabic academic words.

- **In the Grammar strand**, students build skills with grammar concepts, sentence construction, and the structure of various text genres, while further developing comprehension and composition skills.

- **In the Comprehension strand**, students learn skills and strategies that help them analyze literary and informational texts of increasing complexity for deep meaning and understanding.
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<td>Improve the instruction of English Learners by acquiring or developing educational technology and accessing electronic networks</td>
<td><strong>ONLINE INSTRUCTION</strong></td>
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In each unit, a student must demonstrate proficiency in order to progress. When a student struggles with a particular skill, the program provides scaffolded support and instruction on that skill or task.

Students who demonstrate proficiency at a particular complexity level can quickly move through the units and continue to develop those skills at more advanced complexity levels while also acquiring new skills.

This 2-Step **Instructional Branching Model** ensures individualized learning and instruction for every student.

1. The **Standard Step** is the independent task. The student must demonstrate at least 90% accuracy in Word Study and Grammar, and 75% accuracy in Comprehension.

2. The **Instruction Step** provides further scaffolded tasks embedded with instruction and corrective feedback and then further scaffolds the task. When the student successfully completes this step, the student progresses back to the Standard Step.

PowerUp “flips” the Gradual Release Model and provides scaffolding only when needed. Students who immediately succeed in the Standard Step move forward in their own personalized path, both with online and offline materials.

**EDUCATOR-LED OFFLINE RESOURCES**

In addition to independent personalized technology-based learning, PowerUp Literacy maintains the social and collaborative aspects of learning in small groups with targeted, easily-accessed teacher resources.

PowerUp Literacy includes two embedded libraries of teacher-led instructional materials and resources to ensure all students receive personalized and comprehensive instruction and practice in all skill areas.
Title III Requirements

Improve the instruction of English Learners by acquiring or developing educational technology and accessing electronic networks

PowerUp Literacy Alignment

Based on student performance in the program, myLexia automatically recommends appropriate teacher-directed follow up with links to Instructional Materials found in the online Resources Hub.

The educator website also provides grouping suggestions in Class and Student Action Plans.

1. When students successfully complete an online activity, paper-and-pencil Lexia Skill Builders are available for independent and peer work to build automaticity and expand students’ expressive skills. The activities can be used with the whole class, small groups, or individual students.

2. When students struggle in the online Instruction Step, their teacher is alerted. Lexia Lessons provide scripted, targeted teacher-directed lessons for students who require more than the online instruction. Lexia lessons follow the Gradual Release Model.

In addition, PowerUp Literacy provides a Lexia® Writing Prompt Package that offers focused composition practice. The package includes writing prompts, student checklists, and scoring rubrics.

ACCESS TO EDUCATIONAL TECHNOLOGY

PowerUp is provided as Software-as-a-Service (SaaS) model. SaaS eliminates the need for districts to install and run applications on their own computers or in their own data centers. SaaS also eliminates the expense of hardware acquisition, provisioning and maintenance, as well as software licensing, installation and support.

Other benefits of the SaaS model include:

- **Scalability:** Cloud services like SaaS offer high scalability, which gives districts the option to access more, or fewer, services or features on-demand.
Title III Requirements | PowerUp Literacy Alignment
---|---
*Improve the instruction of English Learners by acquiring or developing educational technology and accessing electronic networks* Continued

- **Automatic updates:** Rather than purchasing new software, districts can rely on a SaaS provider to automatically perform updates and patch management. This further reduces the burden on in-house IT staff.

- **Accessibility and persistence:** Since SaaS applications are delivered over the Internet, users can access them from any Internet-enabled device and location.

Lexia provides automatic updates to its licensed software over the course of the subscription, with the intent to keep all districts on the latest and most robust and comprehensive version.

**INCREASED SUPPORT FOR ELL STUDENTS**

PowerUp Literacy® provides personalized, systematic instruction in fundamental literacy skills, with a specific focus on grammar and syntax, which can be particularly challenging for English Language Learners. PowerUp supports research-based best practices for supporting ELLs with:

- Embedded progress monitoring
- Vocabulary instruction, including academic language
- Explicit instructions
- Opportunities for peer-assisted reading, writing, speaking, and listening activities
- Background-building and instructional videos, which provide opportunities to encounter tests in Listen Mode
- Scaffolding and spiraled content

Teachers can activate native language Spanish introductions and directions. In a scaffolded manner, students for whom this support is provided will hear English first, and then hear their native language. As students become more proficient in English, they can choose when to use native language support.
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<td>Improve the instruction of English Learners by acquiring or developing educational technology and accessing electronic networks</td>
<td>PowerUp Literacy has also been recognized by WIDA as satisfying all of the standards and criteria outlined in WIDA™ PRIME V2. The correlation report illuminates the important ways that PowerUp Literacy helps language learners build English literacy skills including:</td>
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<tr>
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<td>▪ Building academic language at the discourse, sentence, and word/phrase level</td>
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<td></td>
<td>▪ Connecting language development standards to State Academic Content Standards</td>
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<td></td>
<td>▪ Challenging all learners at all levels of language proficiency</td>
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<td></td>
<td>▪ Providing scaffolding supports for students to advance</td>
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Provide effective professional development that is designed to improve the instruction and assessment of English Learners

Lexia provides Customer Service Support and online access to training guides, manuals, videos, and other learning resources. Training on Demand videos provide quick, targeted support on topics from registering students to understanding data so that it can impact instruction.

Lexia offers on-site and webinar professional learning sessions as well as data reviews, coaching, and the services of an Implementation Manager with a customized Implementation Support Plan.

A Lexia Learning Professional Learning Facilitator can deliver these and other sessions:

- **Launch Model:** An Overview of PowerUp Literacy
- **Data Driven Personalized Learning Module:** Using Data to Make Educational Decisions
- **Lexia Lessons and Skill Builders Module:** Direct Instruction & Building Automaticity
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<td>Implement strategies to increase the involvement of parents</td>
<td>Home Use Letters and achievement certificates (English and Spanish) are available from the Resource Hub. Easy to understand, graphic Student Reports may be printed and used for conferencing. Additionally, if a site-license is purchased, all students have access to the programs from any compatible device, including home and library use. Lexia Skill Builders may be used for homework.</td>
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</table>
| Coordinate and integrate with other Federal, State, and local services, resources, and programs | Power Up Literacy can be integrated with funds from State and local sources. Other funding programs for which it qualifies include:  
- Title I, Part A– Improving Basic Programs  
- Title IV, Part A– Student Support and Academic Enrichment Grants  
- IDEA, Part B – Special Education  
- 21st Century Community Learning Centers  
- Striving Readers Grants |