

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: K—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.K.1.	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.K.3.	<p>With prompting and support, identify characters, settings, and major events in a story.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.K.4.	<p>Ask and answer questions about unknown words in a text.</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational - Beyond the Sea Level 2  Activity 1 Informational - Brings Change Level 4  Activity 1 Informational - Growing Pains Level 3  Activity 2 Informational - Sliding Ice Level 1  Activity 2 Informational - Ancient Sports Level 2  Activity 2 Informational - Setting Out Level 3  Activity 2 Informational - Tragedy at Sea Level 4  Activity 3 Informational - Setting In Level 3  Activity 3 Informational - Swimming Upstream Level 1  Activity 3 Informational - Watch Your Head Level 2  Activity 3 Informational - YUM Level 4  Activity 4 Informational - Breaking Records Level 2  Activity 4 Informational - Coasts Level 3  Activity 4 Informational - Hero Level 1  Activity 4 Informational - Jessica Watson Level 4  Transformation Activity 1 Informational - Pipeline Level 1</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
EXPECTATION / CONTENT SPECIFICATION	RL.K.9.a.	<p>With prompting and support, students will make cultural connections to text and self.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.K.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.K.10.	<p>Actively engage in group reading activities with purpose and understanding.</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3, 4, 5</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	K.RI.1.	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational - Beyond the Sea Level 2  Activity 1 Informational - Brings Change Level 4  Activity 1 Informational - Common Food Level 5  Activity 1 Informational - Growing Pains Level 3  Activity 2 Informational - Sliding Ice Level 1  Activity 2 Informational - Ancient Sports Level 2  Activity 2 Informational - Birds of Paradise Level 6  Activity 2 Informational - Setting Out Level 3  Activity 2 Informational - Tragedy at Sea Level 4  Activity 3 Informational - Plastic Bottles Level 5  Activity 3 Informational - Setting In Level 3  Activity 3 Informational - Swimming Upstream Level 1  Activity 3 Informational - Watch Your Head Level 2  Activity 3 Informational - YUM Level 4  Activity 4 Informational - Breaking Records Level 2  Activity 4 Informational - Coasts Level 3  Activity 4 Informational - Eiffel Tower Level 6  Activity 4 Informational - Hero Level 1  Activity 4 Informational - Jessica Watson Level 4  Transformation Activity 1 Informational - Pipeline Level 1</p>

STANDARD / CONCEPTUAL UNDERSTANDING	K.RI.2.	<p>With prompting and support, identify the main topic and retell key details of a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STANDARD / CONCEPTUAL UNDERSTANDING	K.RI.3.	<p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	K.RI.4.	<p>With prompting and support, ask and answer questions about unknown words in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	K.RI.8.	<p>With prompting and support, identify the reasons an author gives to support points in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonological Awareness
STANDARD / CONCEPTUAL UNDERSTANDING	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / CONTENT SPECIFICATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.  <u>PowerUp Word Study</u> Level1 Letter Patterns, Sounds & Meaning Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning
EXPECTATION / CONTENT SPECIFICATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.  <u>PowerUp Word Study</u> Level 3 Spelling Patterns
EXPECTATION / CONTENT SPECIFICATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)  <u>PowerUp Word Study</u> Level1 Letter Patterns, Sounds & Meaning Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning
EXPECTATION / CONTENT SPECIFICATION	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.  <u>PowerUp Word Study</u> Level 3 Spelling Patterns
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonics and Word Recognition
STANDARD / CONCEPTUAL UNDERSTANDING	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / CONTENT SPECIFICATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  <u>PowerUp Word Study</u> Level1 Letter Patterns, Sounds & Meaning Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 5 Letter Patterns, Sounds & Meaning

EXPECTATION / CONTENT SPECIFICATION	K.RF.3.b.	<p>Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p><u>PowerUp Word Study</u>  Level1 Letter Patterns, Sounds &amp; Meaning  Level1 Spelling Patterns  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 2 Spelling Patterns  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 5 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	K.RF.3.c.	<p>Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 1</p>
EXPECTATION / CONTENT SPECIFICATION	K.RF.3.d.	<p>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p><u>PowerUp Word Study</u>  Level1 Letter Patterns, Sounds &amp; Meaning  Level1 Spelling Patterns  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Letter Patterns, Sounds &amp; Meaning</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	K.RF.4.	<p>Read emergent-reader texts with purpose and understanding.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 3  Level 2 Fluency Challenge 3  Level 3 Fluency Challenge 3  Level 4 Fluency Challenge 3</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational - Common Food Level 5  Activity 2 Informational - Birds of Paradise Level 6  Activity 3 Informational - Plastic Bottles Level 5  Activity 4 Informational - Eiffel Tower Level 6</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.K.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	K.SL.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3, 4, 5</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.K.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	K.L.1.b.	Use frequently occurring nouns and verbs.  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2  <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION / CONTENT SPECIFICATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2  <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION / CONTENT SPECIFICATION	K.L.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>PowerUp Grammar Skill Builders</u> Clauses 5  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 2
EXPECTATION / CONTENT SPECIFICATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2  <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2
EXPECTATION / CONTENT SPECIFICATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.  <u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 2, 7  <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.K.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	K.L.2.a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	K.L.2.b.	<p>Recognize and name end punctuation.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	K.L.2.d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>PowerUp Word Study</u> Level1 Sentence Completion Level1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion &amp; Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction &amp; Sentence Completion</p>



EXPECTATION / CONTENT SPECIFICATION	K.L.2.d.	<p><i>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</i> Continued</p> <p><b><u>PowerUp Word Study Lessons</u></b>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p> <p><b><u>PowerUp Word Study Skill Builders</u></b>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
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<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.K.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>K.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>K.L.4.b.</b>	<p>Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p> <p><b>PowerUp Word Study</b>  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.K.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	K.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4  Activity 2 Parts of Sentences Level 3</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.K.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	K.L.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p><b>PowerUp Word Study</b>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning</p> <p><b>PowerUp Reading Comprehension</b>  Activity 1 Informational - Beyond the Sea Level 2  Activity 1 Informational - Brings Change Level 4  Activity 1 Informational - Common Food Level 5  Activity 1 Informational - Growing Pains Level 3  Activity 2 Informational - Sliding Ice Level 1  Activity 2 Informational - Ancient Sports Level 2  Activity 2 Informational - Birds of Paradise Level 6  Activity 2 Informational - Setting Out Level 3  Activity 2 Informational - Tragedy at Sea Level 4  Activity 3 Informational - Plastic Bottles Level 5  Activity 3 Informational - Setting In Level 3  Activity 3 Informational - Swimming Upstream Level 1  Activity 3 Informational - Watch Your Head Level 2  Activity 3 Informational - YUM Level 4  Activity 4 Informational - Breaking Records Level 2  Activity 4 Informational - Coasts Level 3  Activity 4 Informational - Eiffel Tower Level 6  Activity 4 Informational - Hero Level 1  Activity 4 Informational - Jessica Watson Level 4  Transformation Activity 1 Informational - Pipeline Level 1</p>

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: 1—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.1.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.1.1.	Ask and answer questions about key details in a text.  <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
STANDARD / CONCEPTUAL UNDERSTANDING	RL.1.3.	Describe characters, settings, and major events in a story, using key details.  <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.1.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.1.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade  <u>PowerUp Word Study</u> Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.1.	<p>Ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2  Activity 1 Informational - Brings Change Level 4  Activity 1 Informational - Common Food Level 5  Activity 1 Informational - Growing Pains Level 3  Activity 2 Informational - Sliding Ice Level 1  Activity 2 Informational - Ancient Sports Level 2  Activity 2 Informational - Birds of Paradise Level 6  Activity 2 Informational - Setting Out Level 3  Activity 2 Informational - Tragedy at Sea Level 4  Activity 3 Informational - Plastic Bottles Level 5  Activity 3 Informational - Setting In Level 3  Activity 3 Informational - Swimming Upstream Level 1  Activity 3 Informational - Watch Your Head Level 2  Activity 3 Informational - YUM Level 4  Activity 4 Informational - Breaking Records Level 2  Activity 4 Informational - Coasts Level 3  Activity 4 Informational - Eiffel Tower Level 6  Activity 4 Informational - Hero Level 1  Activity 4 Informational - Jessica Watson Level 4  Transformation Activity 1 Informational - Pipeline Level 1</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.2.	<p>Identify the main topic and retell key details of a text.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2  Activity 1 Informational - Brings Change Level 4  Activity 1 Informational - Common Food Level 5  Activity 1 Informational - Growing Pains Level 3  Activity 2 Informational - Sliding Ice Level 1  Activity 2 Informational - Ancient Sports Level 2  Activity 2 Informational - Birds of Paradise Level 6  Activity 2 Informational - Setting Out Level 3  Activity 2 Informational - Tragedy at Sea Level 4  Activity 3 Informational - Plastic Bottles Level 5  Activity 3 Informational - Setting In Level 3  Activity 3 Informational - Swimming Upstream Level 1  Activity 3 Informational - Watch Your Head Level 2  Activity 3 Informational - YUM Level 4  Activity 4 Informational - Breaking Records Level 2  Activity 4 Informational - Coasts Level 3  Activity 4 Informational - Eiffel Tower Level 6  Activity 4 Informational - Hero Level 1  Activity 4 Informational - Jessica Watson Level 4  Transformation Activity 1 Informational - Pipeline Level 1</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.3.	<p>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.4.	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.5.	<p>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Common Food Level 5            Activity 2 Informational - Birds of Paradise Level 6            Activity 3 Informational - Plastic Bottles Level 5            Activity 4 Informational - Eiffel Tower Level 6</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.6.	<p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.7.	<p>Use the illustrations and details in a text to describe its key ideas.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>



STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.8.	<p>Identify the reasons an author gives to support points in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.1.10.	<p>With prompting and support, read informational texts appropriately complex for grade</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Common Food Level 5            Activity 2 Informational - Birds of Paradise Level 6            Activity 3 Informational - Plastic Bottles Level 5            Activity 4 Informational - Eiffel Tower Level 6</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Print Concepts
STANDARD / CONCEPTUAL UNDERSTANDING	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION / CONTENT SPECIFICATION	RF.1.1.a.	<p>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p> <p><u>PowerUp Grammar</u>            Activity 3 Capitalization and Punctuation Level 1, 2</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonological Awareness
STANDARD / CONCEPTUAL UNDERSTANDING	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / CONTENT SPECIFICATION	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.  <u>PowerUp Word Study</u> Level1 Letter Patterns, Sounds & Meaning Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning
EXPECTATION / CONTENT SPECIFICATION	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.  <u>PowerUp Word Study</u> Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning
EXPECTATION / CONTENT SPECIFICATION	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  <u>PowerUp Word Study</u> Level1 Letter Patterns, Sounds & Meaning Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning
EXPECTATION / CONTENT SPECIFICATION	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  <u>PowerUp Word Study</u> Level1 Letter Patterns, Sounds & Meaning Level1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonics and Word Recognition
STANDARD / CONCEPTUAL UNDERSTANDING	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / CONTENT SPECIFICATION	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.  <u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns

EXPECTATION / CONTENT SPECIFICATION	RF.1.3.b.	<p>Decode regularly spelled one-syllable words.</p> <p><u>PowerUp Word Study</u>  Level1 Letter Patterns, Sounds &amp; Meaning  Level1 Spelling Patterns  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 4 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	RF.1.3.c.	<p>Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p><u>PowerUp Word Study</u>  Level 4 Letter Patterns, Sounds &amp; Meaning  Level 4 Spelling Patterns  Level 5 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	RF.1.3.d.	<p>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p><u>PowerUp Word Study</u>  Level1 Letter Patterns, Sounds &amp; Meaning  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 4 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	RF.1.3.e.	<p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p><u>PowerUp Word Study</u>  Level1 Letter Patterns, Sounds &amp; Meaning  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 4 Letter Patterns, Sounds &amp; Meaning  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Fluency Challenge 1, 2, 3  Level 5 Letter Patterns, Sounds &amp; Meaning  Level 5 Sentence Completion  Level 5 Spelling Patterns  Level 6 Fluency Challenge 1, 2, 3  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 6 Sentence Completion  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 8 Sentence Completion  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Sentence Completion  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Sentence Completion  Level 10 Spelling Patterns</p>

EXPECTATION / CONTENT SPECIFICATION	RF.1.3.f.	Read words with inflectional endings.  <u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning
EXPECTATION / CONTENT SPECIFICATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.  <u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 2 Fluency Challenge 1, 2, 3 Level 3 Fluency Challenge 1, 2, 3 Level 4 Fluency Challenge 1, 2, 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	RF.1.4.a.	Read on-level text with purpose and understanding.  <u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3  <u>PowerUp Grammar</u> Activity 4 Text Structure Level 1, 2, 3, 4, 5  <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
EXPECTATION / CONTENT SPECIFICATION	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3

EXPECTATION / CONTENT SPECIFICATION	RF.1.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.1.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.1.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.1.1.b.	Use common, proper, and possessive nouns.  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2, 4 Activity 2 Parts of Sentences Level 1, 2  <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION / CONTENT SPECIFICATION	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2  <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION / CONTENT SPECIFICATION	L.1.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2, 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 7  <u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3  <u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2
EXPECTATION / CONTENT SPECIFICATION	L.1.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5  <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3

EXPECTATION / CONTENT SPECIFICATION	L.1.1.f.	<p>Use frequently occurring adjectives.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	L.1.1.g.	<p>Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3</p>
EXPECTATION / CONTENT SPECIFICATION	L.1.1.h.	<p>Use determiners (e.g., articles, demonstratives).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	L.1.1.i.	<p>Use frequently occurring prepositions (e.g., during, beyond, toward).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2</p>
EXPECTATION / CONTENT SPECIFICATION	L.1.1.j.	<p>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 2, 7</p> <p><u>PowerUp Grammar Lessons</u> Complex Sentences Compound-Complex Sentences Simple Sentences</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.1.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	L.1.2.a.	Capitalize dates and names of people.  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2
EXPECTATION / CONTENT SPECIFICATION	L.1.2.b.	Use end punctuation for sentences.  <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2  <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION / CONTENT SPECIFICATION	L.1.2.c.	Use commas in dates and to separate single words in a series.  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 3 Capitalization and Punctuation Level 4, 6  <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1



EXPECTATION / CONTENT SPECIFICATION	L.1.2.d.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>PowerUp Word Study</u></p> <p>Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u></p> <p>Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.1.2.d.	<p><i>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</i> Continued</p> <p><b><u>PowerUp Word Study Skill Builders</u></b>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
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EXPECTATION / CONTENT SPECIFICATION	L.1.2.e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><b>PowerUp Word Study</b>  Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Word Study Lessons</b>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.1.2.e.	<p><i>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</i> Continued</p> <p><b><u>PowerUp Word Study Skill Builders</u></b>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.1.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.1.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.1.4.b.</b></p>	<p>Use frequently occurring affixes as a clue to the meaning of a word.</p> <p><u>PowerUp Word Study</u>  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.1.4.c.</b></p>	<p>Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Word Study</u>  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.1.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.1.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4  Activity 2 Parts of Sentences Level 3</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.1.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.1.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).</p> <p><u>PowerUp Grammar Skill Builders</u>  Complex Sentences 4  Compound Sentences 3</p>

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: 2—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.2.1.	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.2.3.	<p>Describe how characters in a story respond to major events and challenges.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.2.5.	<p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.2.7.	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Narrative - Two Sisters Level 6  Activity 2 Narrative - Babysitting Level 5  Activity 3 Narrative - Anansi Level 6  Activity 4 Narrative - The Statue Level 5</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.2.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.2.10.	<p>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.1.	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.2.	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.4.	<p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.5.	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Common Food Level 5            Activity 2 Informational - Birds of Paradise Level 6            Activity 3 Informational - Plastic Bottles Level 5            Activity 4 Informational - Eiffel Tower Level 6</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.6.	<p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Common Food Level 5            Activity 2 Informational - Birds of Paradise Level 6            Activity 3 Informational - Plastic Bottles Level 5            Activity 4 Informational - Eiffel Tower Level 6</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.8.	<p>Describe how reasons support specific points the author makes in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Beyond the Sea Level 2            Activity 1 Informational - Brings Change Level 4            Activity 1 Informational - Common Food Level 5            Activity 1 Informational - Growing Pains Level 3            Activity 2 Informational - Sliding Ice Level 1            Activity 2 Informational - Ancient Sports Level 2            Activity 2 Informational - Birds of Paradise Level 6            Activity 2 Informational - Setting Out Level 3            Activity 2 Informational - Tragedy at Sea Level 4            Activity 3 Informational - Plastic Bottles Level 5            Activity 3 Informational - Setting In Level 3            Activity 3 Informational - Swimming Upstream Level 1            Activity 3 Informational - Watch Your Head Level 2            Activity 3 Informational - YUM Level 4            Activity 4 Informational - Breaking Records Level 2            Activity 4 Informational - Coasts Level 3            Activity 4 Informational - Eiffel Tower Level 6            Activity 4 Informational - Hero Level 1            Activity 4 Informational - Jessica Watson Level 4            Transformation Activity 1 Informational - Pipeline Level 1</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.2.10.	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational - Common Food Level 5            Activity 2 Informational - Birds of Paradise Level 6            Activity 3 Informational - Plastic Bottles Level 5            Activity 4 Informational - Eiffel Tower Level 6</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.2.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonics and Word Recognition
STANDARD / CONCEPTUAL UNDERSTANDING	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / CONTENT SPECIFICATION	RF.2.3.a.	<p>Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p><u>PowerUp Word Study</u>  Level1 Letter Patterns, Sounds &amp; Meaning  Level1 Spelling Patterns  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 2 Spelling Patterns  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 5 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	RF.2.3.b.	<p>Know spelling-sound correspondences for additional common vowel teams.</p> <p><u>PowerUp Word Study</u>  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 8 Spelling Patterns  Level 9 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	RF.2.3.c.	<p>Decode regularly spelled two-syllable words with long vowels.</p> <p><u>PowerUp Word Study</u>  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 4 Letter Patterns, Sounds &amp; Meaning  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Fluency Challenge 1, 2, 3  Level 5 Letter Patterns, Sounds &amp; Meaning  Level 5 Sentence Completion  Level 5 Spelling Patterns  Level 6 Fluency Challenge 1, 2, 3  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 6 Sentence Completion  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 8 Sentence Completion  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Sentence Completion  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Sentence Completion  Level 10 Spelling Patterns</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>RF.2.3.d.</b></p>	<p>Decode words with common prefixes and suffixes.</p> <p><u>PowerUp Word Study</u>  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>RF.2.3.e.</b></p>	<p>Identify words with inconsistent but common spelling-sound correspondences.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 1  Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>RF.2.3.e.</p>	<p>Identify words with inconsistent but common spelling-sound correspondences. Continued</p> <p><u>PowerUp Word Study Lessons</u>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>RF.2.3.f.</p>	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 1, 2, 3  Level 2 Fluency Challenge 1, 2, 3  Level 3 Fluency Challenge 1, 2, 3  Level 4 Fluency Challenge 1, 2, 3  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.2.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	RF.2.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 3  Level 2 Fluency Challenge 3  Level 3 Fluency Challenge 3  Level 4 Fluency Challenge 3  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational - Common Food Level 5  Activity 2 Informational - Birds of Paradise Level 6  Activity 3 Informational - Plastic Bottles Level 5  Activity 4 Informational - Eiffel Tower Level 6</p>
EXPECTATION / CONTENT SPECIFICATION	RF.2.4.b.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 3  Level 2 Fluency Challenge 3  Level 3 Fluency Challenge 3  Level 4 Fluency Challenge 3</p>

EXPECTATION / CONTENT SPECIFICATION	RF.2.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION / CONTENT SPECIFICATION	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.  <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5
STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.2.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.2.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.2.1.a.	Use collective nouns (e.g., group).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5  <u>PowerUp Grammar Skill Builders</u> Clauses 5
EXPECTATION / CONTENT SPECIFICATION	L.2.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5  <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3
EXPECTATION / CONTENT SPECIFICATION	L.2.1.c.	Use reflexive pronouns (e.g., myself, ourselves).  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7  <u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3  <u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7

EXPECTATION / CONTENT SPECIFICATION	L.2.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).  <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3
EXPECTATION / CONTENT SPECIFICATION	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.  <u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2, 7 Activity 2 Parts of Sentences Level 1, 2  <u>PowerUp Grammar Lessons</u> Phrases vs. Clauses Verbals
EXPECTATION / CONTENT SPECIFICATION	L.2.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).  <u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3, 4, 5  <u>PowerUp Grammar Lessons</u> Complex Sentences Compound-Complex Sentences Simple Sentences  <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Simple Sentences Level 1
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.2.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 4

EXPECTATION / CONTENT SPECIFICATION	L.2.2.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</p> <p><b>PowerUp Word Study</b></p> <p>Level1 Fluency Challenge 1, 2, 3</p> <p>Level1 Letter Patterns, Sounds &amp; Meaning</p> <p>Level1 Sentence Completion</p> <p>Level1 Spelling Patterns</p> <p>Level 2 Fluency Challenge 1, 2, 3</p> <p>Level 2 Letter Patterns, Sounds &amp; Meaning</p> <p>Level 2 Sentence Completion</p> <p>Level 2 Spelling Patterns</p> <p>Level 3 Fluency Challenge 1, 2, 3</p> <p>Level 3 Letter Patterns, Sounds &amp; Meaning</p> <p>Level 3 Sentence Completion</p> <p>Level 3 Spelling Patterns</p> <p>Level 4 Letter Patterns, Sounds &amp; Meaning</p> <p>Level 4 Sentence Completion</p> <p>Level 4 Spelling Patterns</p> <p>Level 5 Letter Patterns, Sounds &amp; Meaning</p> <p>Level 5 Spelling Patterns</p> <p>Level 6 Spelling Patterns</p> <p>Level 7 Fluency Challenge 1, 2, 3</p> <p>Level 7 Letter Patterns, Sounds &amp; Meaning</p> <p>Level 7 Spelling Patterns</p> <p>Level 8 Fluency Challenge 1, 3</p> <p>Level 8 Spelling Patterns</p> <p>Level 9 Fluency Challenge 1, 2, 3</p> <p>Level 9 Spelling Patterns</p> <p>Level 10 Fluency Challenge 1, 2, 3</p> <p>Level 10 Spelling Patterns</p> <p>Level 11 Word Completion &amp; Spelling Patterns</p> <p>Level 12 Greek Spelling Patterns</p> <p>Level 12 Word Construction &amp; Sentence Completion</p>
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EXPECTATION / CONTENT SPECIFICATION	L.2.2.d.	<p><i>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</i> Continued</p> <p><u>PowerUp Word Study Lessons</u>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.2.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.2.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

EXPECTATION / CONTENT SPECIFICATION	L.2.4.b.	<p>Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p> <p><u>PowerUp Word Study</u>  Level 4 Spelling Patterns  Level 8 Letter Patterns, Sounds &amp; Meaning</p>
EXPECTATION / CONTENT SPECIFICATION	L.2.4.c.	<p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>
EXPECTATION / CONTENT SPECIFICATION	L.2.4.e.	<p>Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.2.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.2.5.a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4  Activity 2 Parts of Sentences Level 3</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.2.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.2.6.</b>	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational - Beyond the Sea Level 2  Activity 1 Informational - Brings Change Level 4  Activity 1 Informational - Growing Pains Level 3  Activity 2 Informational - Sliding Ice Level 1  Activity 2 Informational - Ancient Sports Level 2  Activity 2 Informational - Setting Out Level 3  Activity 2 Informational - Tragedy at Sea Level 4  Activity 3 Informational - Setting In Level 3  Activity 3 Informational - Swimming Upstream Level 1  Activity 3 Informational - Watch Your Head Level 2  Activity 3 Informational - YUM Level 4  Activity 4 Informational - Breaking Records Level 2  Activity 4 Informational - Coasts Level 3  Activity 4 Informational - Hero Level 1  Activity 4 Informational - Jessica Watson Level 4  Transformation Activity 1 Informational - Pipeline Level 1</p>

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

**Grade: 3—Adopted: 2011**

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.3.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.1.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>



STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.3.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.6.	<p>Distinguish their own point of view from that of the narrator or those of the characters.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.3.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.7.	<p>Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.9.	<p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.3.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.3.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 7</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.1.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.2.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.3.	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.4.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.5.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.6.	<p>Distinguish their own point of view from that of the author of a text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.7.	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.8.	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).  <u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic.  <u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.3.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonics and Word Recognition
STANDARD / CONCEPTUAL UNDERSTANDING	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / CONTENT SPECIFICATION	RF.3.3.a.	<p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p><u>PowerUp Word Study</u>  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns</p>
EXPECTATION / CONTENT SPECIFICATION	RF.3.3.b.	<p>Decode words with common Latin suffixes.</p> <p><u>PowerUp Word Study</u>  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>RF.3.3.c.</b></p>	<p><b>Decode multisyllable words.</b></p> <p><u><b>PowerUp Word Study</b></u>  <b>Level 2 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 3 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 4 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 4 Sentence Completion</b>  <b>Level 4 Spelling Patterns</b>  <b>Level 5 Fluency Challenge 1, 2, 3</b>  <b>Level 5 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 5 Sentence Completion</b>  <b>Level 5 Spelling Patterns</b>  <b>Level 6 Fluency Challenge 1, 2, 3</b>  <b>Level 6 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 6 Sentence Completion</b>  <b>Level 6 Spelling Patterns</b>  <b>Level 7 Fluency Challenge 1, 2, 3</b>  <b>Level 7 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 7 Sentence Completion</b>  <b>Level 7 Spelling Patterns</b>  <b>Level 8 Fluency Challenge 1, 2, 3</b>  <b>Level 8 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 8 Sentence Completion</b>  <b>Level 8 Spelling Patterns</b>  <b>Level 9 Fluency Challenge 1, 2, 3</b>  <b>Level 9 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 9 Sentence Completion</b>  <b>Level 9 Spelling Patterns</b>  <b>Level 10 Fluency Challenge 1, 2, 3</b>  <b>Level 10 Letter Patterns, Sounds &amp; Meaning</b>  <b>Level 10 Sentence Completion</b>  <b>Level 10 Spelling Patterns</b></p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>RF.3.3.d.</b></p>	<p><b>Read grade-appropriate irregularly spelled words.</b></p> <p><u><b>PowerUp Word Study</b></u>  <b>Level 1 Fluency Challenge 1, 2, 3</b>  <b>Level 2 Fluency Challenge 1, 2, 3</b>  <b>Level 3 Fluency Challenge 1, 2, 3</b>  <b>Level 4 Fluency Challenge 1, 2, 3</b>  <b>Level 5 Fluency Challenge 1, 2, 3</b>  <b>Level 6 Fluency Challenge 1, 2, 3</b>  <b>Level 6 Spelling Patterns</b>  <b>Level 7 Fluency Challenge 1, 2, 3</b>  <b>Level 8 Fluency Challenge 1, 2, 3</b>  <b>Level 8 Spelling Patterns</b>  <b>Level 9 Fluency Challenge 1, 2, 3</b>  <b>Level 10 Fluency Challenge 1, 2, 3</b></p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.3.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	RF.3.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 3  Level 2 Fluency Challenge 3  Level 3 Fluency Challenge 3  Level 4 Fluency Challenge 3  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 1, 2, 3, 4, 5  <u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>
EXPECTATION / CONTENT SPECIFICATION	RF.3.4.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings</p> <p><u>PowerUp Reading Comprehension</u>  Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p> <p><u>PowerUp Word Study</u>  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p>

EXPECTATION / CONTENT SPECIFICATION	RF.3.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>
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EXPECTATION / CONTENT SPECIFICATION	RF.3.4.c.	<p><i>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.3.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Production and Distribution of Writing
STANDARD / CONCEPTUAL UNDERSTANDING	W.3.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 3, 4, 5, 7</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.3.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.3.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 3, 4, 5</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.3.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.3.1.a.	<p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2, 3, 4, 5 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.1.b.	<p>Form and use regular and irregular plural nouns.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.1.e.	<p>Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.1.f.	<p>Ensure subject-verb and pronoun-antecedent agreement.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.1.h.	<p>Use coordinating and subordinating conjunctions.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5 Activity 2 Parts of Sentences Level 6</p> <p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3 Compound-Complex Sentences 6</p>

EXPECTATION / CONTENT SPECIFICATION	L.3.1.i.	<p>Produce simple, compound, and complex sentences.</p> <p><u>PowerUp Grammar</u>  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 2, 7</p> <p><u>PowerUp Grammar Lessons</u>  Complex Sentences  Compound-Complex Sentences  Simple Sentences</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound Sentences 3  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7  Expanding Simple Sentences 2  Simple Sentences Level 1</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.3.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	L.3.2.a.	<p>Capitalize appropriate words in titles.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 3, 5</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.2.d.	<p>Form and use possessives.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 4</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.2.e.	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><u>PowerUp Word Study</u>  Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

EXPECTATION / CONTENT SPECIFICATION	L.3.2.e.	<p><i>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</i> Continued</p> <p><b><u>PowerUp Word Study Lessons</u></b>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p> <p><b><u>PowerUp Word Study Skill Builders</u></b>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
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EXPECTATION / CONTENT SPECIFICATION	L.3.2.f.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>PowerUp Word Study</u>  Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.3.2.f.	<p><i>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</i></p> <p>Continued</p> <p><b>PowerUp Word Study Skill Builders</b></p> <p>Level1 Closed Syllable Words (/a/ &amp; /i/)</p> <p>Level 2 Closed Syllable Words (/o/ &amp; /u/)</p> <p>Level 3 Closed Syllable Words (/e/)</p> <p>Level 4 Closed and Silent e Syllables</p> <p>Level 5 Consonant-le Syllables</p> <p>Level 6 Open Syllables</p> <p>Level 7 Vowel Pair Syllable: Vowel Teams</p> <p>Level 8 Vowel Pair Syllable: Vowel Combinations</p> <p>Level 9 Vowel-r Syllables</p> <p>Level 10 Schwa Sound</p> <p>Level 11 Prefixes, Roots, and Suffixes</p> <p>Level 12 Greek Combining Forms</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.3.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDING	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	L.3.3.a.	<p>Choose words and phrases for effect.</p> <p><b>PowerUp Grammar</b></p> <p>Activity 1 Parts of Speech Level 6, 7</p> <p>Activity 2 Parts of Sentences Level 6, 7</p> <p>Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><b>PowerUp Grammar Skill Builders</b></p> <p>Compound-Complex Sentences 6</p> <p>Expanding Compound-Complex Sentences 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.3.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.3.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

EXPECTATION / CONTENT SPECIFICATION	L.3.4.a.	<p><i>Use sentence-level context as a clue to the meaning of a word or phrase.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.4.b.	<p>Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p><u>PowerUp Word Study</u>  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

EXPECTATION / CONTENT SPECIFICATION	L.3.4.c.	<p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>
EXPECTATION / CONTENT SPECIFICATION	L.3.4.d.	<p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.3.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.3.5.a.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><u>PowerUp Grammar Skill Builders</u>  Expanding Compound-Complex Sentences 7</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.3.5.a.</b></p>	<p><i>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.3.5.b.</b></p>	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>PowerUp Word Study</u>            Level 11 Latin Roots 1, 2            Level 11 Prefixes            Level 11 Sentence Completion            Level 11 Suffixes            Level 11 Word Completion &amp; Spelling Patterns            Level 12 Greek Combining Forms 1, 2, 3, 4            Level 12 Greek Spelling Patterns            Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>            Advanced Suffixes            Greek Combining Forms            Latin Roots</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 3            Activity 1 Parts of Speech Level 3, 4            Activity 2 Parts of Sentences Level 3</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.3.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.3.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

STANDARD / CONCEPTUAL UNDERSTANDING	L.3.6.	<p><i>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</i></p> <p>Continued</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4  Activity 2 Parts of Sentences Level 3</p>
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# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: 4—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.4.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.2.	<p>Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.3.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.4.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.4.	<p>Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.5.	<p>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p> <p><u>PowerUp Word Study</u>            Level 5 Fluency Challenge 1, 2, 3            Level 6 Fluency Challenge 1, 2, 3            Level 7 Fluency Challenge 1, 2, 3            Level 8 Fluency Challenge 1, 2, 3            Level 9 Fluency Challenge 1, 2, 3            Level 10 Fluency Challenge 1, 2, 3</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.6.	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.4.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.7.	<p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.9.	<p>Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.4.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.4.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 2 Theme - Wonder (1), Wonder (2) Level 12  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>  Tone &amp; Mood</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 7</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.2.	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.3.	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.4.	<p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.5.	<p>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.6.	<p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Biography - Clemente, Marshall Level 11</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.7.	<p>Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.9.	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Biography - Clemente, Marshall Level 11</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.4.10.	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.4.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonics and Word Recognition
STANDARD / CONCEPTUAL UNDERSTANDING	RF.4.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / CONTENT SPECIFICATION	RF.4.3.a.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p><b>PowerUp Word Study</b>            Level1 Letter Patterns, Sounds &amp; Meaning            Level1 Spelling Patterns            Level 2 Letter Patterns, Sounds &amp; Meaning            Level 3 Letter Patterns, Sounds &amp; Meaning            Level 3 Spelling Patterns            Level 4 Letter Patterns, Sounds &amp; Meaning            Level 4 Sentence Completion            Level 4 Spelling Patterns            Level 5 Fluency Challenge 1, 2, 3            Level 5 Letter Patterns, Sounds &amp; Meaning            Level 5 Sentence Completion            Level 5 Spelling Patterns            Level 6 Fluency Challenge 1, 2, 3            Level 6 Letter Patterns, Sounds &amp; Meaning            Level 6 Sentence Completion            Level 6 Spelling Patterns            Level 7 Fluency Challenge 1, 2, 3            Level 7 Letter Patterns, Sounds &amp; Meaning            Level 7 Sentence Completion            Level 7 Spelling Patterns            Level 8 Fluency Challenge 1, 2, 3            Level 8 Letter Patterns, Sounds &amp; Meaning            Level 8 Sentence Completion            Level 8 Spelling Patterns            Level 9 Fluency Challenge 1, 2, 3            Level 9 Letter Patterns, Sounds &amp; Meaning            Level 9 Sentence Completion            Level 9 Spelling Patterns            Level 10 Fluency Challenge 1, 2, 3            Level 10 Letter Patterns, Sounds &amp; Meaning            Level 10 Sentence Completion            Level 10 Spelling Patterns            Level 11 Latin Roots 1, 2            Level 11 Prefixes            Level 11 Sentence Completion            Level 11 Suffixes            Level 12 Greek Combining Forms 1, 2, 3, 4            Level 12 Greek Spelling Patterns            Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Word Study Lessons</b>            Advanced Suffixes            Greek Combining Forms            Latin Roots</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.4.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	RF.4.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 3  Level 2 Fluency Challenge 3  Level 3 Fluency Challenge 3  Level 4 Fluency Challenge 3  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Careless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>
EXPECTATION / CONTENT SPECIFICATION	RF.4.4.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p> <p><u>PowerUp Word Study</u>  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p>

EXPECTATION / CONTENT SPECIFICATION	RF.4.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b><u>PowerUp Word Study</u></b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b><u>PowerUp Grammar</u></b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b><u>PowerUp Grammar Lessons</u></b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b><u>PowerUp Grammar Skill Builders</u></b>  Expanding Compound-Complex Sentences 7</p>
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EXPECTATION / CONTENT SPECIFICATION	RF.4.4.c.	<p><i>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.4.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Production and Distribution of Writing
STANDARD / CONCEPTUAL UNDERSTANDING	W.4.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 3, 4, 5, 7</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.W.4.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Research to Build and Present Knowledge</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>W.4.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>W.4.9.a.</b>	<p>Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>W.4.9.b.</b>	<p>Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.4.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.4.2.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9 Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.4.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.4.1.a.	<p>Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5</p>
EXPECTATION / CONTENT SPECIFICATION	L.4.1.b.	<p>Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p>
EXPECTATION / CONTENT SPECIFICATION	L.4.1.d.	<p>Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

EXPECTATION / CONTENT SPECIFICATION	L.4.1.e.	Form and use prepositional phrases.  <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2, 3, 4, 5 Activity 2 Parts of Sentences Level 3, 4, 5
EXPECTATION / CONTENT SPECIFICATION	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.  <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4  <u>PowerUp Grammar Skill Builders</u> Complex Sentences 4
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.4.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	L.4.2.a.	Use correct capitalization.  <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2, 3, 4, 5  <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION / CONTENT SPECIFICATION	L.4.2.b.	Use commas and quotation marks to mark direct speech and quotations from a text.  <u>PowerUp Grammar Skill Builders</u> Clauses 5 Complex Sentences 4
EXPECTATION / CONTENT SPECIFICATION	L.4.2.c.	Use a comma before a coordinating conjunction in a compound sentence.  <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6

EXPECTATION / CONTENT SPECIFICATION	L.4.2.d.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>PowerUp Word Study</u></p> <p>Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u></p> <p>Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.4.2.d.	<p><i>Spell grade-appropriate words correctly, consulting references as needed.</i> Continued</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.4.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDING	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	L.4.3.a.	<p>Choose words and phrases to convey ideas precisely.</p> <p><u>PowerUp Grammar</u>  Activity 1 Parts of Speech Level 6, 7  Activity 2 Parts of Sentences Level 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.4.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.4.4.a.	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

EXPECTATION / CONTENT SPECIFICATION	L.4.4.a.	<p><i>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
EXPECTATION / CONTENT SPECIFICATION	L.4.4.b.	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p> <p><u>PowerUp Word Study Lessons</u>            Advanced Suffixes            Greek Combining Forms            Latin Roots</p> <p><u>PowerUp Word Study</u>            Level 7 Letter Patterns, Sounds &amp; Meaning            Level 7 Sentence Completion            Level 7 Spelling Patterns            Level 8 Letter Patterns, Sounds &amp; Meaning            Level 9 Spelling Patterns            Level 10 Spelling Patterns            Level 11 Latin Roots 1, 2            Level 11 Prefixes            Level 11 Sentence Completion            Level 11 Suffixes            Level 12 Greek Combining Forms 1, 2, 3, 4            Level 12 Greek Spelling Patterns            Level 12 Word Construction &amp; Sentence Completion</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.4.4.c.</b></p>	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><u><b>PowerUp Word Study</b></u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u><b>PowerUp Word Study Lessons</b></u>  Greek Combining Forms  Latin Roots</p> <p><u><b>PowerUp Reading Comprehension</b></u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.4.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.4.5.a.	<p>Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p>
EXPECTATION / CONTENT SPECIFICATION	L.4.5.c.	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p><u>PowerUp Reading Comprehension</u>  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.4.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.4.6.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Careless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

STANDARD / CONCEPTUAL UNDERSTANDING	L.4.6.	<p><i>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</i></p> <p>Continued</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 6, 7  Activity 2 Parts of Sentences Level 3, 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>
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# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: 5—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.5.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.1.	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.2.	<p>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.3.	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.5.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.5.	<p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.5.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.7.	<p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.9.	<p>Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.5.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.5.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>            Tone &amp; Mood</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.1.	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.2.	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.3.	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.4.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.5.	<p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.6.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Biography - Clemente, Marshall Level 11</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.9.	<p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 4 Biography - Clemente, Marshall Level 11</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.5.10.	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.5.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Phonics and Word Recognition
STANDARD / CONCEPTUAL UNDERSTANDING	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / CONTENT SPECIFICATION	RF.5.3.a.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p><b>PowerUp Word Study</b>  Level1 Letter Patterns, Sounds &amp; Meaning  Level1 Spelling Patterns  Level 2 Letter Patterns, Sounds &amp; Meaning  Level 3 Letter Patterns, Sounds &amp; Meaning  Level 3 Spelling Patterns  Level 4 Letter Patterns, Sounds &amp; Meaning  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Fluency Challenge 1, 2, 3  Level 5 Letter Patterns, Sounds &amp; Meaning  Level 5 Sentence Completion  Level 5 Spelling Patterns  Level 6 Fluency Challenge 1, 2, 3  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 6 Sentence Completion  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 2, 3  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 8 Sentence Completion  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 9 Sentence Completion  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 10 Sentence Completion  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Word Study Lessons</b>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RF.5.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER / KEY IDEA		Fluency
STANDARD / CONCEPTUAL UNDERSTANDING	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / CONTENT SPECIFICATION	RF.5.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 3  Level 2 Fluency Challenge 3  Level 3 Fluency Challenge 3  Level 4 Fluency Challenge 3  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11</p>
EXPECTATION / CONTENT SPECIFICATION	RF.5.4.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p> <p><u>PowerUp Word Study</u>  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3</p>

EXPECTATION / CONTENT SPECIFICATION	RF.5.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>
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EXPECTATION / CONTENT SPECIFICATION	RF.5.4.c.	<p><i>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.5.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / CONTENT SPECIFICATION	W.5.9.a.	<p>Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>



EXPECTATION / CONTENT SPECIFICATION	W.5.9.b.	<p>Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.5.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Comprehension and Collaboration
STANDARD / CONCEPTUAL UNDERSTANDING	SL.5.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 3, 4, 5</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.5.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.5.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.5.1.a.</b>	<p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p><u>PowerUp Grammar Skill Builders</u>            Complex Sentences 4            Compound Sentences 3            Expanding Simple Sentences 2</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 2            Activity 2 Parts of Sentences Level 2</p>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.5.1.b.</b>	<p>Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 6</p>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.5.1.c.</b>	<p>Use verb tense to convey various times, sequences, states, and conditions.</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 3, 4, 5</p> <p><u>PowerUp Grammar Skill Builders</u>            Compound Sentences 3</p>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.5.1.d.</b>	<p>Recognize and correct inappropriate shifts in verb tense.</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 3, 4, 5, 7</p> <p><u>PowerUp Grammar Skill Builders</u>            Compound Sentences 3</p>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.5.1.e.</b>	<p>Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p><u>PowerUp Grammar Skill Builders</u>            Complex Sentences 4            Compound Sentences 3</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.5.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	L.5.2.a.	<p>Use punctuation to separate items in a series.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 3 Capitalization and Punctuation Level 4, 6</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION / CONTENT SPECIFICATION	L.5.2.b.	<p>Use a comma to separate an introductory element from the rest of the sentence.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4</p>
EXPECTATION / CONTENT SPECIFICATION	L.5.2.c.	<p>Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4</p>
EXPECTATION / CONTENT SPECIFICATION	L.5.2.d.	<p>Use underlining, quotation marks, or italics to indicate titles of works.</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Complex Sentences 4</p>

EXPECTATION / CONTENT SPECIFICATION	L.5.2.e.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>PowerUp Word Study</u></p> <p>Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u></p> <p>Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.5.2.e.	<p>Spell grade-appropriate words correctly, consulting references as needed. Continued</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.5.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDING	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	L.5.3.a.	<p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p><u>PowerUp Grammar Skill Builders</u>  Clauses 5  Compound Sentences 3</p> <p><u>PowerUp Grammar</u>  Activity 2 Parts of Sentences Level 3, 4, 5  Activity 3 Capitalization and Punctuation Level 5</p>
EXPECTATION / CONTENT SPECIFICATION	L.5.3.b.	<p>Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 2 Theme - Wonder (1), Wonder (2) Level 12  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u>  Tone &amp; Mood</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.5.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.5.4.a.	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

EXPECTATION / CONTENT SPECIFICATION	L.5.4.a.	<p><i>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7            Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8            Activity 1 Conflict - Decision, Avalanche Level 10            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Cause &amp; Effect - Titanic, Disease Level 8            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Argument - Lights Out, A Carless City Center Level 10            Activity 4 Biography - Althea, Troublemaker Level 7            Activity 4 Biography - Clemente, Marshall Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
EXPECTATION / CONTENT SPECIFICATION	L.5.4.b.	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><u>PowerUp Word Study Lessons</u>            Advanced Suffixes            Greek Combining Forms            Latin Roots</p> <p><u>PowerUp Word Study</u>            Level 7 Letter Patterns, Sounds &amp; Meaning            Level 7 Sentence Completion            Level 7 Spelling Patterns            Level 8 Letter Patterns, Sounds &amp; Meaning            Level 9 Spelling Patterns            Level 10 Spelling Patterns            Level 11 Latin Roots 1, 2            Level 11 Prefixes            Level 11 Sentence Completion            Level 11 Suffixes            Level 12 Greek Combining Forms 1, 2, 3, 4            Level 12 Greek Spelling Patterns            Level 12 Word Construction &amp; Sentence Completion</p>

EXPECTATION / CONTENT SPECIFICATION	L.5.4.c.	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.5.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.5.5.a.	<p>Interpret figurative language, including similes and metaphors, in context.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Figurative Language - Basketball, Percussion Level 12            Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10            Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11            Activity 2 Narrative - Back in Time, Nobody's Fool Level 7            Activity 2 Sensory Language - Churros, Heat Wave Level 9            Activity 2 Theme - Wonder (1), Wonder (2) Level 12            Activity 3 Drama - Pandora, Robots Level 7            Activity 3 Figurative Language - On the Platform, Fireflies Level 9            Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8            Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11            Activity 4 Characterization - William Tell, The Choice Level 8            Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12            Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p>
EXPECTATION / CONTENT SPECIFICATION	L.5.5.c.	<p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.5.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.5.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Informational &amp; Summary - Eight- Eyed, They're Alive Level 7  Activity 1 Compare &amp; Contrast - Mastodons, Mermaids Level 8  Activity 1 Conflict - Decision, Avalanche Level 10  Activity 1 Figurative Language - Basketball, Percussion Level 12  Activity 1 Informational &amp; Summary - Space Shuttle, Skydiving Spiders Level 11  Activity 1 Theme - Thief &amp; King, Think...or Sink Level 9  Activity 2 Cause &amp; Effect - Titanic, Disease Level 8  Activity 2 Irony - Shepherd &amp; Ogre, Donkey Fable Level 10  Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11  Activity 2 Narrative - Back in Time, Nobody's Fool Level 7  Activity 2 Sensory Language - Churros, Heat Wave Level 9  Activity 3 Cause &amp; Effect - Remember, Day of Terror Level 12  Activity 3 Drama - Pandora, Robots Level 7  Activity 3 Figurative Language - On the Platform, Fireflies Level 9  Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8  Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10  Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11  Activity 4 Argument - Lights Out, A Carless City Center Level 10  Activity 4 Biography - Althea, Troublemaker Level 7  Activity 4 Biography - Clemente, Marshall Level 11  Activity 4 Characterization - William Tell, The Choice Level 8  Activity 4 Tone &amp; Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar</u>  Activity 1 Parts of Speech Level 6, 7  Activity 2 Parts of Sentences Level 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p>

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: 6—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.6.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.1.	<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.2.	<p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.3.	<p>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.6.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.5.	<p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.6.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.7.	<p>Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.9.	<p>Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.6.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.6.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone &amp; Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15 Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.6.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.1.	<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.2.	<p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.3.	<p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.6.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.5.	<p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.6.	<p>Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.6.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.7.	<p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.8.	<p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Argument - Losing, Longer Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.6.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.9.	<p>Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>
EXPECTATION / CONTENT SPECIFICATION	RI.6.9.a.	<p>Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.6.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.6.10.	<p>By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.6.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION / CONTENT SPECIFICATION	W.6.3.d.	<p>Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.6.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.6.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / CONTENT SPECIFICATION	W.6.9.a.	<p>Apply grade 6 reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
EXPECTATION / CONTENT SPECIFICATION	W.6.9.b.	<p>Apply grade 6 reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 6, 7</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.6.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Responding to Literature
STANDARD / CONCEPTUAL UNDERSTANDING	W.6.11.	Create and present a text or art work in response to literary work.
EXPECTATION / CONTENT SPECIFICATION	W.6.11.c.	<p>Create poetry, stories, plays, and other literary forms (e.g. videos, art work).</p> <p><u>PowerUp Reading Comprehension</u>  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.6.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	SL.6.5.	<p>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.6.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.6.1.a.	<p>Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Complex Sentences 4 Compound-Complex Sentences 6</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2, 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p>
EXPECTATION / CONTENT SPECIFICATION	L.6.1.b.	<p>Use intensive pronouns (e.g., myself, ourselves).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION / CONTENT SPECIFICATION	L.6.1.c.	<p>Recognize and correct inappropriate shifts in pronoun number and person.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>L.6.1.d.</p>	<p>Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5, 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>L.6.1.e.</p>	<p>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5, 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.6.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / CONTENT SPECIFICATION	L.6.2.a.	<p>Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 7</p> <p><u>PowerUp Grammar Lessons</u> Compound-Complex Sentences</p>

EXPECTATION / CONTENT SPECIFICATION	L.6.2.b.	<p>Spell correctly.</p> <p><u>PowerUp Word Study</u></p> <p>Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u></p> <p>Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.6.2.b.	<p><i>Spell correctly.</i> Continued</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.6.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDING	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	L.6.3.a.	<p>Vary sentence patterns for meaning, reader/ listener interest, and style.</p> <p><u>PowerUp Grammar Lessons</u>  Complex Sentences  Compound Sentences  Interjections  Simple Sentences</p> <p><u>PowerUp Grammar</u>  Activity 2 Parts of Sentences Level 6  Activity 3 Capitalization and Punctuation Level 2, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7  Expanding Simple Sentences 2  Simple Sentences Level 1</p>

EXPECTATION / CONTENT SPECIFICATION	L.6.3.b.	<p>Maintain consistency in style and tone.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Grammar</u>  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 6, 7</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.6.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.6.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>L.6.4.a.</p>	<p><i>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>L.6.4.b.</p>	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Word Study</u>  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

EXPECTATION / CONTENT SPECIFICATION	L.6.4.c.	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><b><u>PowerUp Word Study</u></b>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b><u>PowerUp Word Study Lessons</u></b>  Greek Combining Forms  Latin Roots</p> <p><b><u>PowerUp Reading Comprehension</u></b>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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EXPECTATION / CONTENT SPECIFICATION	L.6.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><u>PowerUp Grammar Skill Builders</u>  Expanding Compound-Complex Sentences 7</p>
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EXPECTATION / CONTENT SPECIFICATION	L.6.4.d.	<p><i>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</i></p> <p>Continued</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.6.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.6.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.6.5.a.	<p>Interpret figures of speech (e.g., personification) in context.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15</p>
EXPECTATION / CONTENT SPECIFICATION	L.6.5.b.	<p>Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15</p>
EXPECTATION / CONTENT SPECIFICATION	L.6.5.c.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.6.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.6.6.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 6, 7  Activity 2 Parts of Sentences Level 3, 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

Grade: 7—Adopted: 2011

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.7.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.1.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.2.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.3.	<p>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.7.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.5.	<p>Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.7.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
EXPECTATION / CONTENT SPECIFICATION	RL.7.6.a.	Analyze interpretations of a story, drama, or poem by authors who represent diverse world cultures.  <u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.7.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14  <u>PowerUp Grammar</u> Activity 4 Text Structure Level 7
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.7.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  <u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15

STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.2.	<p>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.3.	<p>Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.7.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.5.	<p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.6.	<p>Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.7.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.7.	<p>Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.8.	<p>Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Argument - Losing, Longer Level 15</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.7.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
EXPECTATION / CONTENT SPECIFICATION	RI.7.9.a.	<p>Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.7.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.7.10.	<p>By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.7.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.7.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / CONTENT SPECIFICATION	W.7.9.b.	<p>Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 6, 7</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.7.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Responding to Literature
STANDARD / CONCEPTUAL UNDERSTANDING	W.7.11.	Create a presentation, art work, or text in response to a literary work with a commentary that identifies connections.
EXPECTATION / CONTENT SPECIFICATION	W.7.11.b.	<p>Create poetry, stories, plays, and other literary forms (e.g. videos, art work).</p> <p><u>PowerUp Reading Comprehension</u>  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.7.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	SL.7.5.	<p>Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.7.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.7.1.a.	<p>Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 4, 6, 7</p> <p><u>PowerUp Grammar Lessons</u> Phrases vs. Clauses</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Compound-Complex Sentences 6</p>
EXPECTATION / CONTENT SPECIFICATION	L.7.1.b.	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 2, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p> <p><u>PowerUp Grammar Lessons</u> Complex Sentences Compound Sentences Compound-Complex Sentences Interjections Simple Sentences</p>
EXPECTATION / CONTENT SPECIFICATION	L.7.1.c.	<p>Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Phrases vs. Clauses Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.7.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.7.2.a.</b>	<p>Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 2, 3, 5, 6</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Run-On Sentences Simple Sentences</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>

EXPECTATION / CONTENT SPECIFICATION	L.7.2.b.	<p>Spell correctly.</p> <p><u>PowerUp Word Study</u></p> <p>Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u></p> <p>Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p>
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EXPECTATION / CONTENT SPECIFICATION	L.7.2.b.	<p><i>Spell correctly.</i> Continued</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.7.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDING	L.7.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	L.7.3.a.	<p>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p> <p><u>PowerUp Grammar</u>  Activity 1 Parts of Speech Level 6, 7  Activity 2 Parts of Sentences Level 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.7.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.7.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.7.4.a.</b></p>	<p><i>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.7.4.b.</b></p>	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Word Study</u>  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

EXPECTATION / CONTENT SPECIFICATION	L.7.4.c.	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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EXPECTATION / CONTENT SPECIFICATION	L.7.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>PowerUp Word Study</u>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><u>PowerUp Grammar Skill Builders</u>  Expanding Compound-Complex Sentences 7</p>
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EXPECTATION / CONTENT SPECIFICATION	L.7.4.d.	<p><i>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</i></p> <p>Continued</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16</p> <p>Activity 1 Argument - No Limits, Later Start Time Level 14</p> <p>Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15</p> <p>Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13</p> <p>Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p> <p>Activity 2 Argument - Losing, Longer Level 15</p> <p>Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13</p> <p>Activity 2 Tone &amp; Mood - Oranges, Hope Level 14</p> <p>Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16</p> <p>Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14</p> <p>Activity 3 Irony - Dinner Party, Last Leaf Level 13</p> <p>Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15</p> <p>Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p> <p>Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p>Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p> <p>Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.7.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.7.5.a.	<p>Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 2 Tone &amp; Mood - Oranges, Hope Level 14</p> <p>Activity 3 Irony - Dinner Party, Last Leaf Level 13</p> <p>Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15</p>
EXPECTATION / CONTENT SPECIFICATION	L.7.5.b.	<p>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15</p> <p>Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p>

EXPECTATION / CONTENT SPECIFICATION	L.7.5.c.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).</p> <p><u>PowerUp Reading Comprehension</u>  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.7.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.7.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Word Study</u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 6, 7  Activity 2 Parts of Sentences Level 3, 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>

# Lexia® PowerUp Literacy™ Alignment To New York State Next Generation English Language Arts Learning Standards

**Grade: 8—Adopted: 2011**

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.8.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.1.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.2.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>



STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.3.	<p>Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16</p> <p>Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13</p> <p>Activity 2 Tone &amp; Mood - Oranges, Hope Level 14</p> <p>Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16</p> <p>Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14</p> <p>Activity 3 Irony - Dinner Party, Last Leaf Level 13</p> <p>Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15</p> <p>Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p> <p>Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.RL.8.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Craft and Structure</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>RL.8.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Word Study</u>            Level1 Fluency Challenge 1, 2, 3            Level1 Sentence Completion            Level 2 Fluency Challenge 1, 2, 3            Level 2 Sentence Completion            Level 3 Fluency Challenge 1, 2, 3            Level 3 Sentence Completion            Level 4 Fluency Challenge 1, 2, 3            Level 4 Sentence Completion            Level 5 Fluency Challenge 1, 2, 3            Level 6 Fluency Challenge 1, 2, 3            Level 6 Letter Patterns, Sounds &amp; Meaning            Level 7 Fluency Challenge 1, 2, 3            Level 7 Letter Patterns, Sounds &amp; Meaning            Level 8 Fluency Challenge 1, 2, 3            Level 8 Letter Patterns, Sounds &amp; Meaning            Level 8 Passage Comprehension            Level 9 Fluency Challenge 1, 2, 3            Level 9 Letter Patterns, Sounds &amp; Meaning            Level 10 Fluency Challenge 1, 2, 3            Level 10 Letter Patterns, Sounds &amp; Meaning            Level 11 Latin Roots 1, 2            Level 11 Prefixes            Level 11 Sentence Completion            Level 11 Suffixes            Level 12 Greek Combining Forms 1, 2, 3, 4            Level 12 Greek Spelling Patterns            Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Grammar</u>            Activity 1 Parts of Speech Level 3, 4, 5, 6, 7            Activity 2 Parts of Sentences Level 3, 4, 5, 6            Activity 3 Capitalization and Punctuation Level 6</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.4.	<p><i>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</i></p> <p>Continued</p> <p><u>PowerUp Grammar Lessons</u>            Adjectives            Adverbs            Articles            Conjunctions            Nouns            Prepositions            Pronouns 1, 2, 3            Subject-Verb Agreement            Verb Tenses            Verbals            Verbs</p> <p><u>PowerUp Grammar Skill Builders</u>            Expanding Compound-Complex Sentences 7</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.5.	<p>Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.8.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.6.	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
EXPECTATION / CONTENT SPECIFICATION	RL.8.6.a.	<p>Analyze multiple interpretations of full-length novels, short stories, poems, and other genres by authors who represent diverse world cultures.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.8.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 7</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RL.8.	Reading Standards for Literature
CATEGORY / CLUSTER / KEY IDEA		Responding to Literature
STANDARD / CONCEPTUAL UNDERSTANDING	RL.8.11.	Interpret, analyze, and evaluate narratives, poetry, and drama, artistically and ethically by making connections to: other texts, ideas, cultural perspectives, eras, personal events, and situations.
EXPECTATION / CONTENT SPECIFICATION	RL.8.11.b.	<p>Establish and use criteria to classify, select, and evaluate texts to make informed judgments about the quality of the pieces.</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u>            Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13            Activity 2 Tone &amp; Mood - Oranges, Hope Level 14            Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14            Activity 3 Irony - Dinner Party, Last Leaf Level 13            Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15            Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.8.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Key Ideas and Details
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.1.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.2.	<p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.3.	<p>Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.8.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.5.	<p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.8.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.7.	<p>Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>

STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.8.	<p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Argument - Losing, Longer Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.8.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Integration of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
EXPECTATION / CONTENT SPECIFICATION	RI.8.9.a.	<p>Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.RI.8.	Reading Standards for Informational Text
CATEGORY / CLUSTER / KEY IDEA		Range of Reading and Level of Text Complexity
STANDARD / CONCEPTUAL UNDERSTANDING	RI.8.10.	<p>By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.</p> <p><u>PowerUp Grammar</u>            Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u>            Activity 1 Argument - No Limits, Later Start Time Level 14            Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15            Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13            Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16            Activity 2 Argument - Losing, Longer Level 15            Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13            Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.8.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Research to Build and Present Knowledge
STANDARD / CONCEPTUAL UNDERSTANDING	W.8.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / CONTENT SPECIFICATION	W.8.9.b.	<p>Apply grade 8 reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.W.8.	Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Responding to Literature
STANDARD / CONCEPTUAL UNDERSTANDING	W.8.11.	Create a presentation, art work, or text in response to a literary work with a commentary that identifies connections and explains divergences from the original.
EXPECTATION / CONTENT SPECIFICATION	W.8.11.b.	<p>Create poetry, stories, plays, and other literary forms (e.g. videos, art work).</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>
STRAND / DOMAIN / UNIFYING THEME	NY.CC.SL.8.	Speaking and Listening Standards
CATEGORY / CLUSTER / KEY IDEA		Presentation of Knowledge and Ideas
STANDARD / CONCEPTUAL UNDERSTANDING	SL.8.5.	<p>Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16</p>



STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.8.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / CONTENT SPECIFICATION	L.8.1.a.	<p>Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 7</p>
EXPECTATION / CONTENT SPECIFICATION	L.8.1.b.	<p>Form and use verbs in the active and passive voice.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION / CONTENT SPECIFICATION	L.8.1.c.	<p>Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION / CONTENT SPECIFICATION	L.8.1.d.	<p>Recognize and correct inappropriate shifts in verb voice and mood.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 5, 7</p>

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>L.8.2.c.</b>	<p><b>Spell correctly.</b></p> <p><b>PowerUp Word Study</b>  Level1 Sentence Completion  Level1 Spelling Patterns  Level 2 Fluency Challenge 1, 3  Level 2 Sentence Completion  Level 2 Spelling Patterns  Level 3 Fluency Challenge 1  Level 3 Sentence Completion  Level 3 Spelling Patterns  Level 4 Sentence Completion  Level 4 Spelling Patterns  Level 5 Spelling Patterns  Level 6 Spelling Patterns  Level 7 Fluency Challenge 1, 2, 3  Level 7 Spelling Patterns  Level 8 Fluency Challenge 1, 3  Level 8 Spelling Patterns  Level 9 Fluency Challenge 1, 2, 3  Level 9 Spelling Patterns  Level 10 Fluency Challenge 1, 2, 3  Level 10 Spelling Patterns  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

EXPECTATION / CONTENT SPECIFICATION	L.8.2.c.	<p><i>Spell correctly.</i> Continued</p> <p><u>PowerUp Word Study Lessons</u>  Vowel-r Syllables  Accent Placement &amp; Interesting Endings  Changing Rule  Closed Syllables &amp; Short Vowels  Consonant Digraphs &amp; Blends  Consonant-le Syllables  Doubling Rule  Dropping Rule  FLSZ Rule  Greek Sound-Symbol  Hard &amp; Soft c/g  Open Syllables  Prefixes  Sight Words  Silent Letters  Silent-e Syllables and Long Vowels  Sounds of -ed  Sounds of y  Suffixes  Unaccented Syllables-Schwa  V/CV (1C) Syllable Pattern  VC/CCV (3C) Syllable Pattern  VC/CV (2C) Syllable Pattern  VC/V (Flex 1C) Syllable Pattern  Vowel Pair Syllables (Vowel Combinations)  Vowel Pair Syllables (Vowel Teams)  What is a Syllable?  tch, ck, dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u>  Level1 Closed Syllable Words (/a/ &amp; /i/)  Level 2 Closed Syllable Words (/o/ &amp; /u/)  Level 3 Closed Syllable Words (/e/)  Level 4 Closed and Silent e Syllables  Level 5 Consonant-le Syllables  Level 6 Open Syllables  Level 7 Vowel Pair Syllable: Vowel Teams  Level 8 Vowel Pair Syllable: Vowel Combinations  Level 9 Vowel-r Syllables  Level 10 Schwa Sound  Level 11 Prefixes, Roots, and Suffixes  Level 12 Greek Combining Forms</p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.8.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Knowledge of Language
STANDARD / CONCEPTUAL UNDERSTANDING	L.8.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / CONTENT SPECIFICATION	L.8.3.a.	<p>Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.8.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	L.8.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>PowerUp Word Study</b>  Level1 Fluency Challenge 1, 2, 3  Level1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension  Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><b>PowerUp Grammar</b>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><b>PowerUp Grammar Lessons</b>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs</p> <p><b>PowerUp Grammar Skill Builders</b>  Expanding Compound-Complex Sentences 7</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>L.8.4.a.</p>	<p><i>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</i> Continued</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p>L.8.4.b.</p>	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).</p> <p><u>PowerUp Word Study Lessons</u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Word Study</u>  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 7 Sentence Completion  Level 7 Spelling Patterns  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Spelling Patterns  Level 10 Spelling Patterns  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p>

<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.8.4.c.</b></p>	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><u>PowerUp Word Study</u>  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots</p> <p><u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p><b>EXPECTATION / CONTENT SPECIFICATION</b></p>	<p><b>L.8.4.d.</b></p>	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>PowerUp Word Study</u>  Level 1 Fluency Challenge 1, 2, 3  Level 1 Sentence Completion  Level 2 Fluency Challenge 1, 2, 3  Level 2 Sentence Completion  Level 3 Fluency Challenge 1, 2, 3  Level 3 Sentence Completion  Level 4 Fluency Challenge 1, 2, 3  Level 4 Sentence Completion  Level 5 Fluency Challenge 1, 2, 3  Level 6 Fluency Challenge 1, 2, 3  Level 7 Fluency Challenge 1, 2, 3  Level 8 Fluency Challenge 1, 2, 3  Level 8 Passage Comprehension</p>

		<p> Level 9 Fluency Challenge 1, 2, 3  Level 10 Fluency Challenge 1, 2, 3  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion </p> <p> <u>PowerUp Word Study Lessons</u>  Greek Combining Forms  Latin Roots </p> <p> <u>PowerUp Grammar</u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 5, 6, 7  Activity 2 Parts of Sentences Level 3, 4, 5, 6  Activity 3 Capitalization and Punctuation Level 6  Activity 4 Text Structure Level 1, 2, 4, 5 </p> <p> <u>PowerUp Grammar Lessons</u>  Adjectives  Adverbs  Articles  Conjunctions  Nouns  Prepositions  Pronouns 1, 2, 3  Subject-Verb Agreement  Verb Tenses  Verbals  Verbs </p> <p> <u>PowerUp Grammar Skill Builders</u>  Expanding Compound-Complex Sentences 7 </p> <p> <u>PowerUp Reading Comprehension</u>  Activity 1 Analysis &amp; Evaluation - Dog's Purpose, Hatchet (3) Level 16  Activity 1 Argument - No Limits, Later Start Time Level 14  Activity 1 Compare &amp; Contrast - Postal Pack (1), Postal Pack (2) Level 15  Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13  Activity 2 Analysis &amp; Evaluation - JFK Moon Speech, Apollo Level 16  Activity 2 Argument - Losing, Longer Level 15  Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13  Activity 2 Tone &amp; Mood - Oranges, Hope Level 14  Activity 3 Analysis &amp; Evaluation - All Summer (1), Art Work Level 16  Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14  Activity 3 Irony - Dinner Party, Last Leaf Level 13  Activity 3 Tone &amp; Mood - Harlem, Dreams Level 15  Activity 4 Analysis &amp; Evaluation - All Summer (2), Monsters Level 16  Activity 4 Compare &amp; Contrast - Feet to Wheels, Cost of Freedom Level 13  Activity 4 Informational &amp; Summary - Civic Responsibility, Marvels Level 15  Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 </p>
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STRAND / DOMAIN / UNIFYING THEME	NY.CC.L.8.	Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	L.8.5.a.	Interpret figures of speech (e.g. verbal irony, puns) in context.  <u>PowerUp Reading Comprehension</u> Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15
EXPECTATION / CONTENT SPECIFICATION	L.8.5.b.	Use the relationship between particular words to better understand each of the words.  <u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13
EXPECTATION / CONTENT SPECIFICATION	L.8.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).  <u>PowerUp Reading Comprehension</u> Activity 3 Analysis & Evaluation - All Summer (1), Art Work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>L.8.6.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u><b>PowerUp Word Study</b></u>  Level 6 Letter Patterns, Sounds &amp; Meaning  Level 7 Letter Patterns, Sounds &amp; Meaning  Level 8 Letter Patterns, Sounds &amp; Meaning  Level 9 Letter Patterns, Sounds &amp; Meaning  Level 10 Letter Patterns, Sounds &amp; Meaning  Level 11 Latin Roots 1, 2  Level 11 Prefixes  Level 11 Sentence Completion  Level 11 Suffixes  Level 11 Word Completion &amp; Spelling Patterns  Level 12 Greek Combining Forms 1, 2, 3, 4  Level 12 Greek Spelling Patterns  Level 12 Word Construction &amp; Sentence Completion</p> <p><u><b>PowerUp Grammar</b></u>  Activity 4 Text Structure Level 3  Activity 1 Parts of Speech Level 3, 4, 6, 7  Activity 2 Parts of Sentences Level 3, 6, 7  Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u><b>PowerUp Grammar Skill Builders</b></u>  Compound-Complex Sentences 6  Expanding Compound-Complex Sentences 7</p> <p><u><b>PowerUp Word Study Lessons</b></u>  Advanced Suffixes  Greek Combining Forms  Latin Roots</p>