

Lexia[®] Core5[®] Reading February Progress Report

10 Exemplar Utah Schools Fall/Winter 2018-2019

Program Description

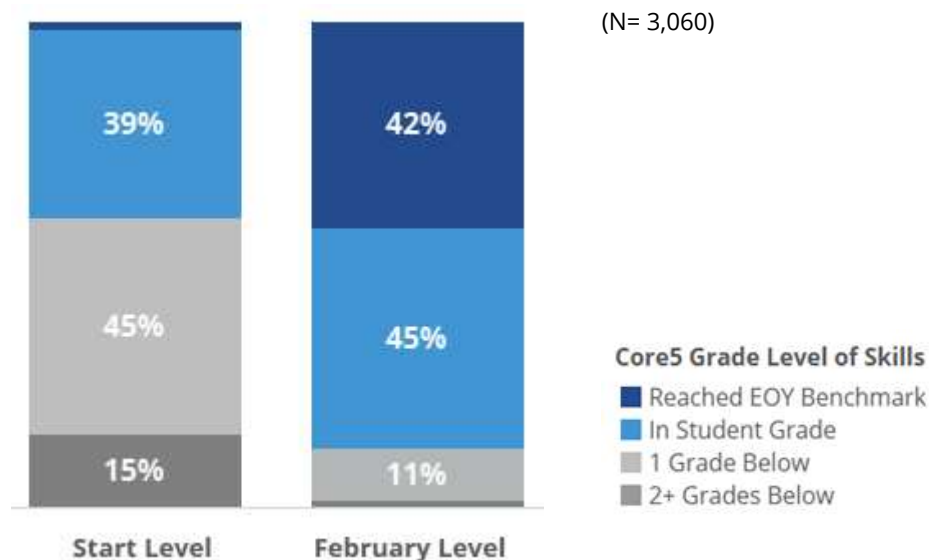
Lexia Core5[®] Reading (Core5) provides an explicit, systematic, personalized learning experience and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer a test. Aligned to the Common Core State Standards, this research-proven, technology-based system accelerates reading skills development, predicts students' end-of-year (EOY) performance and provides teachers with data-driven action plans, lessons, and skill builders to help differentiate instruction.

Core5 levels are organized into grade levels of material between Pre-K and 5th grade. Students' EOY Benchmark is to complete all of the material up to and including the Core5 levels that correspond to their grade level. Students may be working on a Core5 level two or more grades below their grade level, one grade below their grade level, in their grade level, or above their grade level (indicating that they Reached EOY Benchmark). Progress in Core5 is described in terms of advancing grade levels of material in Core5, incrementally increasing the likelihood of reaching EOY Benchmark.

Progress in Core5

This report focuses on the 3,060 students in grades K-3 from 10 exemplar elementary schools in Utah using the Early Reading Intervention grant¹. These students have been consistently using Core5 since August 2018. Students have shown meaningful progress in Core5 during Fall 2018 and Winter 2019. The percent of students working in or above grade level increased from 40% at the beginning of the Fall to 87% by early February 2019. The proportion of students working below grade level reduced substantially, decreasing from 60% to 13% in just over half of a school year.

Progress in Core5, during 2018- 2019 School Year



¹ To learn more, visit www.lexialearning.com/utah