LEXIA

CORE5®

READING TEXAS

Evaluator's Guide

Lexia Reading - CORE5

It's raining cats and dogs.

Greek Combining Forms 1 · Passage Fluency 6 · Shades of Meaning · Signal Words · Passage Comprehension 6

Level 17, First Half

Lexia®
A Rosetta Stone® Company

A Personalized, Adaptive Pre-K through Fifth Grade Literacy Program for Texas

Lexia's PK - 8 Program for Texas

Visit LexiaTexas.com today for comprehensive evaluation materials!

LEXIA **CORE 5** READING
PK - 5 Literacy Acceleration

LEXIA **POWER UP** LITERACY
6 - 8 Literacy Acceleration

myLexia
Real-time, Actionable Data for all Lexia Programs

Implementation Support:

Lexia supports implementation with fidelity through yearlong training and support, which includes:

- Multiple on-site training sessions
- Follow-up webinars
- Data coaching
- District and campus-level implementation planning

Lexia®
A Rosetta Stone® Company

Evaluator's Guide

Table of Contents

Core5® for Texas

A Pre-K through Fifth Grade literacy program *for* Texas...

⭐ EVERY STUDENT:
PERSONALIZED & ADAPTIVE

Patented technology develops a unique learning pathway for every student with explicit and systematic instruction.

⭐ FLEXIBLE FIT

Fits seamlessly into existing classroom routines to support your educational model with blended learning.

Exceeding Texas' Expectations

NEW TEKS® COVERAGE ⭐

Aligned to the new Texas Essential Knowledge and Skills by grade level and vertically by TEKS® strand.

ELPS® COVERAGE ⭐

ELPS-aligned with robust coverage and Spanish support materials and features.

RESEARCH PROVEN ⭐

Multiple studies published in peer reviewed journals continue to prove the efficacy of Core5.

⭐ CONTINUOUSLY UPDATED

Core5 is continuously updated to ensure Texas educators are resourced with the most contemporary and effective instructional tools.

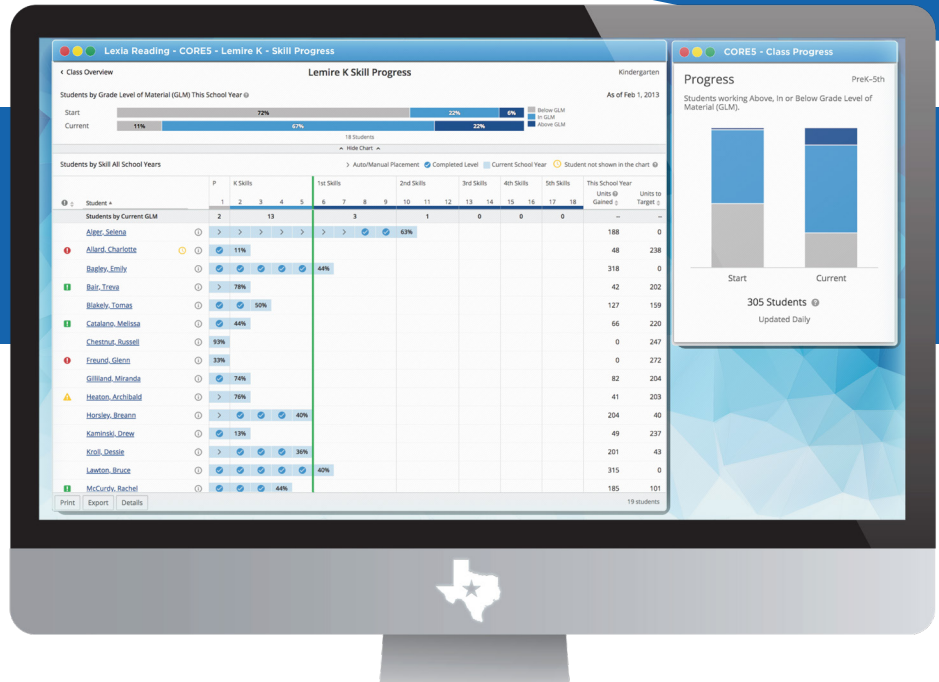# Critical Coverage for Texas Literacy

Instruction in all STAAR™-assessed reading standards and genres.

Teach across the curriculum with multi-genre and multi-modal texts.

Comprehensive coverage of instructional standards outlined in the Texas Dyslexia Handbook.

Research shows that an overwhelming majority of students who were successful on Core5 met or mastered grade level expectations on the STAAR™ Exam.

Choose the sentence that best describes the main idea.

Many students read Greek legends in school.

Myths and legends from Greece have changed over time.

Traces of Greek myths and legends exist in our language today.

ANIMAL FACT, ANIMAL FICTION

EXPRESSIONS FROM THE ANCIENTS

Midas Touch

Pandora's Box

Organized by Strand

Designed to build oral language and academic vocabulary!

Content is organized into six strands of instruction, with vocabulary and comprehension present at every grade level.

Educators can use these icons to quickly recognize where students are working and find related instructional resources.
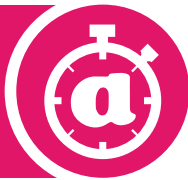
PHONOLOGICAL AWARENESS

PHONICS

STRUCTURAL ANALYSIS

AUTOMATICITY & FLUENCY

VOCABULARY

COMPREHENSION

New for Texas in 2019: Extensive Grammar!

Lexia® is proud to announce extensive grammar coverage for 2019, which furthers the reading and writing connection, and promotes success on STAAR revising and editing expectations.

Explore the world through literacy with Core5.

Core5's scope and sequence is designed for students to explore world cultures throughout their learning. Refer to the student dashboard to see precisely how each map pinpoint corresponds to a world destination in the scope and sequence.

SCOPE & SEQUENCE

Vertically aligned to support Texas educators.

AREA OF READING INSTRUCTION & SKILLS

GLM	LEVEL		Phonological Awareness	Phonics	Structural Analysis	Automaticity & Fluency	Vocabulary	Comprehension
Pre-K	LEVEL 1	A Picnic in the Woods	★	★		★	★	★
Kindergarten	LEVEL 2	A Day at the Beach	★	★		★	★	★
Kindergarten	LEVEL 3	A Snow Day in the City	★	★		★	★	★
Kindergarten	LEVEL 4	The Amazon Rainforest	★	★		★	★	★
Kindergarten	LEVEL 5	The Scottish Cliffs		★		★		★
Grade 1	LEVEL 6	A Day in Paris		★		★	★	★
Grade 1	LEVEL 7	The African Serengeti		★		★		★
Grade 1	LEVEL 8	The South Pole		★		★	★	★
Grade 1	LEVEL 9	The Egyptian Desert		★		★	★	★
Grade 2	LEVEL 10	An English Garden		★	★	★		★
Grade 2	LEVEL 11	The Swiss Alps		★		★	★	★
Grade 2	LEVEL 12	A Russian Circus		★	★	★	★	★
Grade 3	LEVEL 13	The Indian Rainforest			★	★	★	★
Grade 3	LEVEL 14	A Japanese Garden			★	★	★	★
Grade 4	LEVEL 15	The Great Barrier Reef			★	★	★	★
Grade 4	LEVEL 16	A Hawaiian Paradise			★	★	★	★
Grade 5	LEVEL 17	A Southwest Fiesta			★	★	★	★
Grade 5	LEVEL 18	The Ancient Greek Countryside			★	★	★	★

Coming Soon for Texas in 2019:
Additional levels, content, and activities for grades 3, 4, and 5!

Program Components

Independent, Student-Driven Learning

Core5's online student program provides a prescribed number of minutes each student should strive to achieve each week in order to meet their end-of-year goal.

Resources for Face-to-Face Instruction

A robust library of prescribed and on-demand lessons and supplements close achievement gaps and enrich instruction for all students. Key components include:

LEXIA CONNECTIONS®
Engaging strategies and routines for structuring individual, small-group, or whole-class activities.

LEXIA LESSONS®
Prescribed, comprehensive lessons designed to help students close skill gaps.

LEXIA SKILL BUILDERS®
Print-based activities and exercises prescribed for students upon demonstrated skill success online.

Ongoing Data to Drive Instructional Priorities
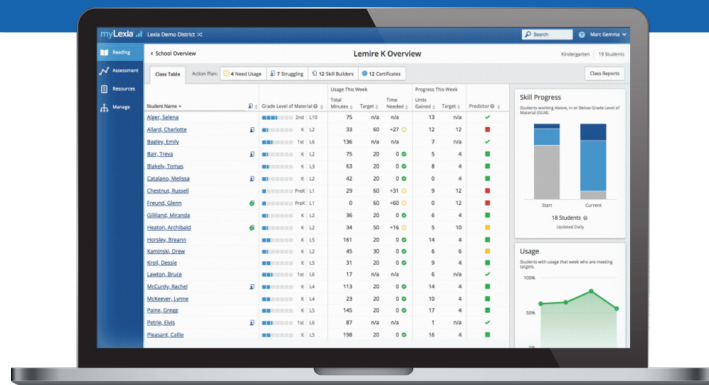
The myLexia® data platform populates with real-time, actionable data that can be used to drive instructional priorities at the district, classroom, or campus level.

Lexia's patented technology, Assessment Without Testing®, gathers assessment-quality data with every click of a mouse, without stopping instruction for a testing event.

1

Independent,
Student-Driven
Learning

2

Ongoing Data
to Drive
Instructional
Priorities

3

Resources for
Face-to-Face
Instruction

Core5's materials organically interact to make instruction within and beyond the program cohesive and simple to implement.
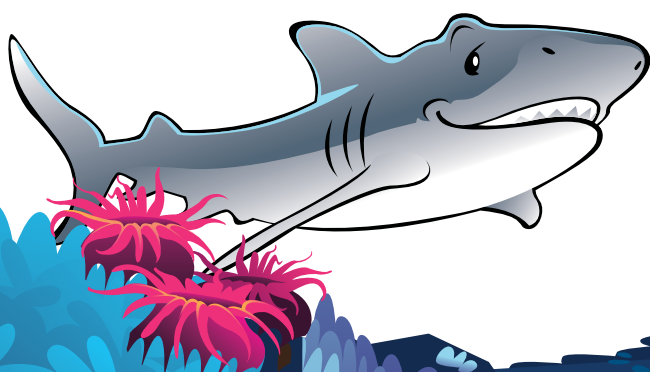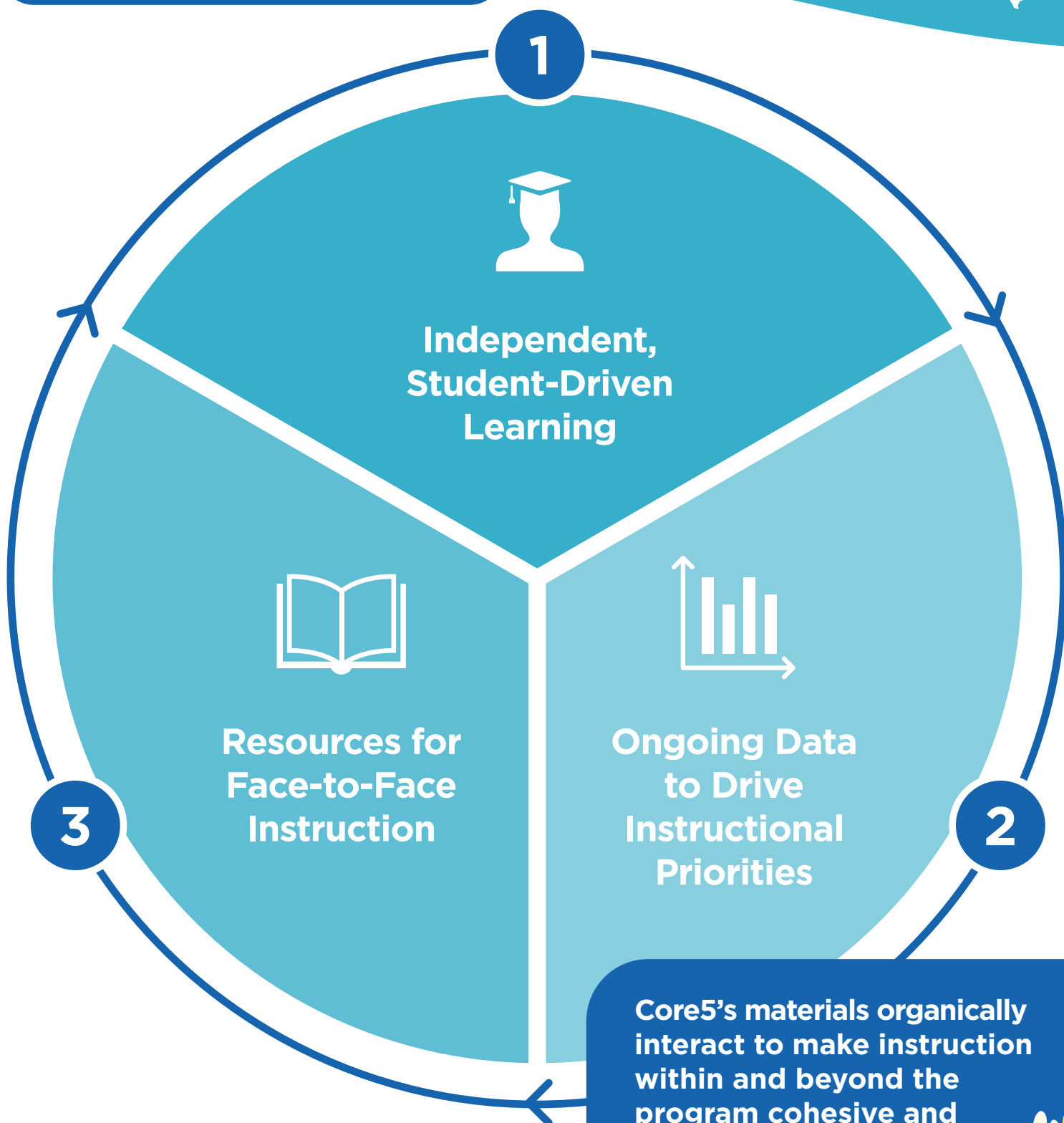
Implement Your Way

Lexia's programs are intentionally designed to fit flexibly into your classroom routines, so educators do not have to change their instructional practices.

Classroom Workshop Model

- Use a student's Prescription of Intensity to prioritize which students should spend time on the computer.
- Use small group time to teach Lexia Lessons® to struggling students.
- Allow independent practice and peer work using Lexia Skill Builders® to further develop automaticity and expand expressive skills.
- Set up collaborative group activities to reinforce skills using Lexia Connections®.

Tier II & Tier III Intervention

- Students can continue to gain online time using the student program.
- Educators can deliver the Lexia Lesson(s) specific to a student's or small group's needs.
- Students can be assigned to multiple classes so that all teachers working with a student can view data and identify appropriate Lexia Lessons and Skill Builders.

Computer Lab Setting

- A computer lab is an excellent setting to allow a whole class or mixed group of students to work on skills appropriate to his or her needs.
- Struggling students can also be pulled for a Lexia Lesson, either right in the lab or back in the classroom with a teacher or support personnel.

Before & After School

- For students who need additional time based on their Prescription of Intensity, before- and after-school programs provide another opportunity to spend time on the computer.
- This additional time can also be used for targeted instruction using Lexia Lessons, or for practice with Lexia Skill Builders. Student data is always tracked on myLexia.com regardless of when or where the work is completed.

At Home Use

- Students can access Core5 online at home. Parent letters (available in multiple languages) facilitate school-to-home communication and easy access outside of school.
- To solidify skills already completed online, Lexia Skill Builders can be used as homework for all students.

Summer School

- Students and educators can use Core5 during summer school to accelerate literacy gains, while preserving core instructional materials for the standard school year.

Save Valuable Instructional Time

Lexia's patented, adaptive online program saves teachers time by providing personalized instruction without the need for time-consuming, manual differentiation.

SUPPORT FOR ALL TEXAS STUDENTS

LEXIA
CORE5
READING
TEXAS

Comprehensive of Needs

Tier 3
Intensive Intervention

Tier 2
Targeted Intervention

Adaptive online student program

Rapid response with Lexia Lessons

Daily progress monitoring in myLexia

Transfer of knowledge with Skill Builders

Lexile®-leveled Close Reads library

Enhance Core Instruction

Tier 1
Enrich Instruction

Tier 3

Tier 2

Tier 1

- Lexia Connections
- Lexia Lessons
- Supplemental Comprehension Lessons
- Lexile-leveled Close Reads library
- Skill Builders
- Educator Mode for Modeling Success
- Resource Library
- Real-time data from myLexia

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Adaptive Auto Placement

★ A one-time, adaptive placement test determines each student's appropriate starting level in Core5®.

★ Questions assess word recognition and listening/reading comprehension across levels.

★ Based on performance on both types of questions, the student will be placed into the correct level of reading instruction.

She was up __ when they lost the game.

set

pet

let

Student Dashboard

Mike B.

The Great Barrier Reef

Goal 40

15
Minutes This Week
25 Minutes To Go

3
Units This Week

★ Allows students to track progress towards personalized goals.

★ Promotes awareness and ownership of performance and progress.

At the start of each session, the student will see:

★ This week's usage goal

★ This week's progress towards the goal

★ Minutes needed to meet the goal

★ This week's number of units completed

The student will also see their progress made during a single session upon logging out.

The pinpoints on the student's dashboard map represent not only the world cultures and destinations to be explored, but also correspond to the overall instructional scope and sequence.

INTERACTIVE ANIMATIONS

Interactive animations establish learning context for students, and are filled with clickable hotspots students can activate to learn more about each worldwide destination.

Mike B.

The Great Barrier Reef

Goal 40

15
Minutes This Week
25 Minutes To Go

3
Units This Week

Student Choice

Activity Selection Screens provide students with agency and choice by allowing them to select which activity they want to work on during a session, as well as monitor their overall progress within a level.

Automaticity Warm-Ups
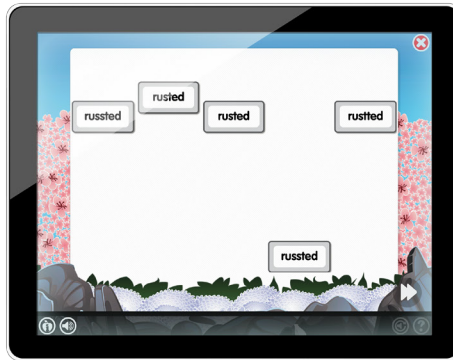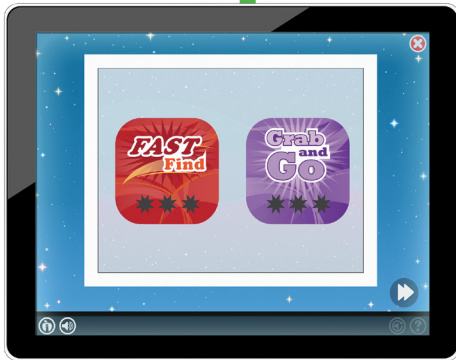
Students begin each session with a choice of automaticity warm-ups that reinforce previously mastered skills. Animated timers promote student pacing, speed, and accuracy, while a star-based scoring system allows students to monitor their own progress. Upon conclusion, students earn an achievement badge that also indicates when they have beat their best score.
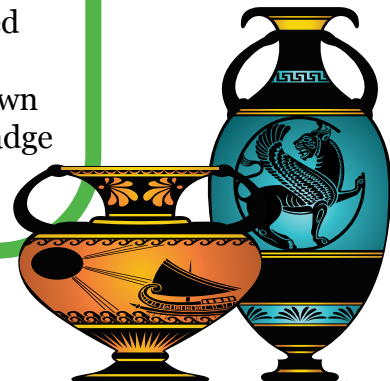
Online activities drive student growth from foundational skills through complex text comprehension.

Blending & Segmenting

Similes & Metaphors

Nora is quite a bookworm.

- She hardly ever reads books.
- She enjoys reading.
- She is very squirmy.

Idioms

It's raining cats and dogs.

Passage Comprehension

Living with "Good Germs"

We wash our bodies to keep our skin clean. We wash our hands and our food to keep disease-causing germs from getting into our bodies. These are healthy practices, but they don't begin to keep us germ-free. Our bodies are the home planet for an enormous variety of tiny creatures, some of them on us and some of them in us. And that's a good thing.

For starters, tiny mites make their homes on our faces and in our eyelashes. Although they are actually relatives of spiders, these creatures are invisible to the naked eye. Each one is less than

Helpful Activity Features

It's raining cats and dogs.

Information Apple:

When the apple is white, the student is actively working through the program. If the apple turns red, the student is struggling. Educators can click the apple to gain immediate information on student progress.

Unit Meter:

The unit meter at the bottom center of the activity screen indicates the completion of units in the current activity.

Students can also look back at the text when answering questions, repeat prompts and directions, and receive direction and instruction in their native language.

Adaptive Instructional Branching

Core5's adaptive instructional branching contains three steps to scaffold student success online. The branching model integrates with Lexia's print-based materials, specifically Lexia Lessons and Skill Builders.

Standard Step

The standard step is the first step in a student activity. If completed accurately, the student progresses through the activity
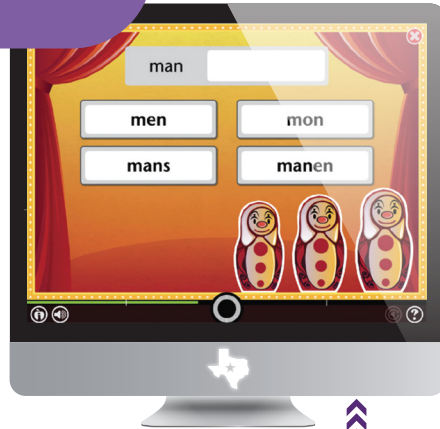
Guided Practice Step

Guided practice begins when students make errors at the standard steps. Scaffolded practice is integrated based on the errors the student made at the standard step. If the student is successful, he or she returns to the standard step.

Explicit Instruction Step

This instructional step is reached if errors are made in the Guided Practice step. Explicit, embedded instruction and practice occur, and if successful, the student returns to the Guided Practice Step.

Skill Builders are prescribed automatically in myLexia for offline mastery.

Lexia Lessons are prescribed when students continue to struggle at the Explicit Instruction step, and are delivered by an educator, offline.

Lexia Lessons are explicit, print-based lessons prescribed automatically in myLexia when a student does not meet mastery in the Explicit Instruction step online.

Lessons are tabbed by strand and skill.

The Description portion of Lexia Lessons provides everything a teacher needs to know in order to prepare.

Lexia Lessons are organized into a gradual release of responsibility model to ensure students are independently successful.

Lexia Lessons are entirely pre-scripted for use by educators, if desired.

The Wrap-Up section of Lexia Lessons offers key opportunities to check for understanding or serve as an exit ticket.

Adaptations are offered to allow educators to differentiate instruction in the moment for students who may need more support or for those ready to move on in the lesson.

NEW FOR TEXAS IN 2019:

TEKS®Alignments at point-of-use on Lexia Lessons!
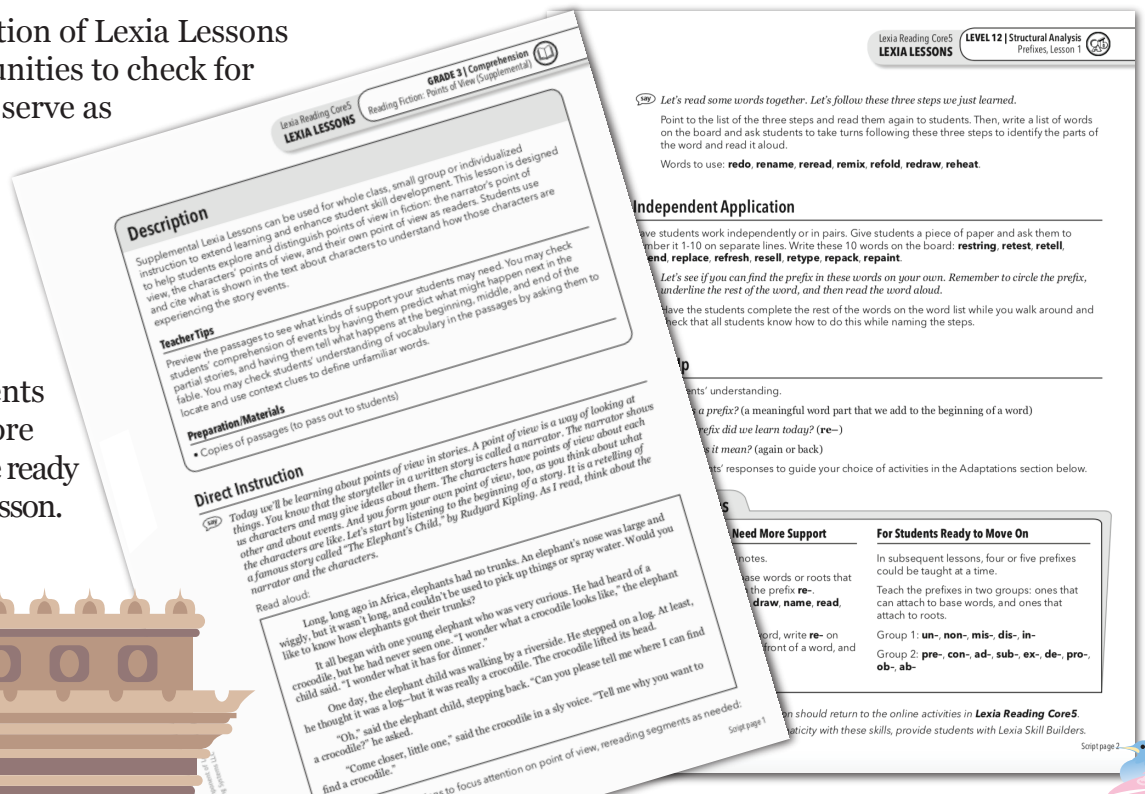
Additional examples of Lexia Lessons are available in your Core5 Instructional Materials Sampler. You may also review the entire library of lessons by arranging for a program evaluation with your Texas Representative at Lexia.

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Lexia Skill Builders®
Overview

Lexia Skill Builders are practice materials automatically prescribed in myLexia when a student has demonstrated success in the online program, and can be used independently or with a partner.

Interactive Skill Builders are available with Apple©'s free Schoolwork© App, which allow Skill Builders to be:

- ☑ Assigned
- ☑ Reviewed
- ☑ Highlighted
- ☑ Annotated
- ☑ Typed on

Name: _____

Lexia Reading Core5
SKILL BUILDERS Level 13 | Fluency
Passage Fluency 2

Read the passages below with a partner. Your partner may be an adult or a classmate.
Take turns being the reader and the listener.

THE READER SHOULD:	THE LISTENER SHOULD:
❶ Read the words carefully and clearly.	❶ Listen closely to the reader. Is the reading smooth, clear and easy to understand?
❷ Pay attention to punctuation and read with expression.	❷ As you listen, think of a question about the passage to ask the reader when he or she has finished reading.

1 A turtle living in a river bank was bored. "I want to travel," she said. "I want to see the world." As the turtle spoke, two ducks swam by. One duck told the turtle, "We fly to distant lands. We can carry you with us. But you must do just what we tell you." The ducks told the turtle to hold the middle of a stick in her mouth. The turtle bit on the stick.

"Keep biting on that stick," one duck said. "Don't let go!" said the other duck. The two ducks held the ends of the stick and rose into the air. The tu... the ... Her trip had begun! "What a silly sight!" said a crow. "Turtl... hearing that. "I CAN fly!" she said. But when she opened her ... the ground. Her trip was over.

2 The only mammal with wings is the bat. All mammals h... But the bones of a bat's arms, hands, and fingers are shap... stretches between these bones and the bat's body. The str... Many kinds of bats swoop and swerve to catch insects in t... distances, and some reach high speeds. Bats are mammals ...

Have you ever seen a flying squirrel? These mammals are ... at night. A flying squirrel does not have true wings. A fol... and back legs on each side of its body. When the flying s... it spreads it out its legs. The squirrel glides on the stretched ... from tree to tree as they look for food.

Discuss each reading with your partner.

- ❏ Was the reading smooth and easy to understand?
- ❏ Did the reader read with expression?
- ❏ What questions do you have about the passage?

✪ Practice these skills using a paragraph from a book of your choic...

Name: _____

Lexia Reading Core5
SKILL BUILDERS Level 15 | Vocabulary
Multiple Meaning Words 2

Read the list of words at the top of the page and think of two different meanings for each. Then use the clues to complete the crossword puzzle.

spring	trunk	school	trip	plain
point	match	rock	note	change
lean	right	shake	stick	glass
second	block	shed	litter	staple

ACROSS
1. a group OR a place where students learn
2. a journey OR to stumble
4. to tilt OR thin
7. a small piece of metal that holds paper together OR a basic item
8. opposite of left OR correct
11. a sharp end OR to show with your finger
13. to move back and forth OR a stone
14. to lose OR a small building for storing things
15. amount of money left over OR to put on another one piece of clothing
16. a thin stick used to make fire OR a game played between two teams

DOWN
1. the season between winter and summer OR to jump upward
3. no pattern OR a large area of flat land
4. a group of baby animals OR to throw trash in the streets
5. a measurement of time OR after the first
6. an elephant's nose OR the main stem of a tree
7. a drink made with ice cream OR to move up and down and from side to side
9. a wooden cube OR a rectangular area surrounded by streets
10. a sound in music OR a short letter
12. a hard, clear material OR a container to drink from
14. to join together two things OR a small branch that has fallen from a tree

✪ Choose five words from the top of the page. Write sentences that include both of each word's two meanings (e.g., The maple tree shed its leaves on the roof of the shed.).

2

NEW FOR TEXAS IN 2019:

TEKS® Alignments at point-of-use on Lexia Skill Builders!

Additional examples of Lexia Skill Builders are available in your Core5® Instructional Materials Sampler. You may also review the entire library of Skill Builders by arranging for a program evaluation with your Texas Representative at Lexia.

LEXIA CONNECTIONS® OVERVIEW

LEXIA® CONNECTIONS

Vocabulary Skill Sequence

- Basic Categories
- Basic Concept Words
- Describing Words
- Combining Adjectives
- Categorizing Words
- Multiple Meaning Words
- Synonyms & Antonyms
- Similes & Metaphors
- **IDIOMS**
- Simple Analogies
- Affix & Root Meaning (Structural Analysis)
- Shades of Meaning
- Complex Analogies
- Greek Combining Forms (Structural Analysis)

Curriculum Connection

Display illustrations from familiar stories. Ask students to use an idiom to describe a specific scene. For example, a character who is in trouble may be described as *in hot water*. Then, discuss how the illustration adds to students' understanding of the text.

Idioms

An idiom (e.g., to be *on top of the world*) is a group of wo... do not mean what they seem to say. By studying idioms, st... develop their awareness of figurative expressions and expand... descriptive language skills.

Classroom Ideas

As necessary, teach or review the definition of an idiom. Explain to students that they should use sentence clues to figure out the meaning of an idiom. For example, in the sentence *Cal won first prize, so he was on top of the world*, students should recognize that someone cannot literally be on top of the world. Have them underline the idiom and, with support, look at the rest of the sentence and deduce the meaning (e.g., Since Cal won first prize, he is probably really happy).

Write an idiom on one index card and its meaning on another card. Create a deck of up to 15 pairs. Shuffle the cards and have students work together to match the idioms to their meanings.

Have students act out learned idioms in a charades-style manner or in brief skits. Fellow students should guess the idiom being portrayed.

Distribute one idiom to each student or pair of students. Have some students illustrate the actual meaning of the idiom, while others should illustrate the literal meaning of the idiom. Once the drawings are finished, ask students to find their idiom partners without talking (by sharing illustrations only).

Use idioms as writing prompts or discussion points (e.g., Have you ever *thrown in the towel*? Do you remember a time when you felt like a *fish out of water*?). Citing specific examples, students can discuss these topics with peers or form a written response to these questions.

page 1

Lexia Connections provide engaging strategies and routines to structure individual, small-group, or whole-class instruction targeting essential components of reading.

ELPS support is provided through icons that indicate where students have opportunities to read, write, speak, and listen.

Curriculum Connections provide instructional opportunities to teach across the curriculum within science, math, and social studies.

A detailed Skill Sequence is provided with each Connection to show how the target skill fits in the systematic and structured approach to reading.

Additional examples of Lexia Connections are available in your Core5 Instructional Materials Sampler. You may also review the entire library of Lexia Connections by arranging for a program evaluation with your Texas Representative at Lexia.

Lexile®-Leveled Close Reads Overview

Lexia Close Reads provide opportunities for critical reading and analysis with a variety of real-world text types and engaging topics. The full-color student readers are organized in leveled sets and can be used to develop fluency and comprehension while promoting higher-order thinking, collaboration, and discussion.

Genres and Modes Include:

Narrative–Folktale
Informational–Travel Guide
Narrative–Science Fiction
Informational–Blog Entry
Informational–Magazine Article
Narrative–Legend
Narrative–Realistic Fiction
Informational–Letter to the Editor
Informational–Reference Book
Narrative–Myth
Informational–Encyclopedia Article

Detailed teacher guides facilitate critical analysis and higher-order thinking through text-dependent questions, collaborative activities, and peer discussions. For each selection, the accompanying teacher guide includes:

▶ **Passage summary**
▶ **Lexile measure**
▶ **Key vocabulary**
▶ **Focus question**
▶ **Reading strategies**
▶ **Discussion prompts**
▶ **Writing prompts**
▶ **Graphic organizers**
▶ **Answer key**

INSTRUCTIONAL RESOURCES BY STRAND

Core5 is filled with a robust library of instructional resources for Texas classrooms, organized by strand. Examples of many of these resources can be found in your Core5 Instructional Materials Sampler, and a short inventory of the resources is included below:

PHONOLOGICAL AWARENESS
Rhyming Flashcards

PHONICS
Letter Tiles, Keyword-Picture Cards, Keyword-Picture Combination Cards

STRUCTURAL ANALYSIS
Prefix Meaning Flashcards, Root Meaning Flashcards, Greek Combining Forms Flashcards

AUTOMATICITY & FLUENCY
Sight Word Flashcards, Lexile-Leveled Fluency Passages

VOCABULARY
Vocabulary Flashcards by Category, Vocabulary Flashcards for Phonological Awareness and Phonics, Focus on Word Meanings Instructional Resources

COMPREHENSION
Lexile-Leveled Close Reads, Lexile-Leveled Comprehension Passages, Supplemental Comprehension Lessons by Grade Level

Connecting Reading & Writing with Core5®

Core5 offers dynamic opportunities to connect reading and writing and advance literacy for all students.

Lexia Lessons and Skill Builders offer numerous instances for student composition, and Connections are strategically organized with visual icons to demonstrate instructional moments for reading, writing, speaking, and listening.

Numerous graphic organizers and supplements are embedded throughout Core5's resource hub to support student mastery of text types, author's craft, and author's purpose.

This new resource has been specifically designed for Texas writing expectations, and promotes authentic practice through composition of numerous text types including:

- **Narrative**
- **Expository**
- **Persuasive**

LEXIA® CONNECTIONS

Comprehension Skill Sequence 2

- Narrative Text Structure
- Informational Text Structure
- Context Clues
- Cause & Effect
- Inferences & Conclusions
- Compare & Contrast
- Paraphrasing
- Summarizing
- **AUTHOR'S VIEWPOINT**
- Signal Words
- Predicting Outcomes

Curriculum Connection

Select subjects from history, science, math, or literature. Ask students to generate at least one fact and one thoughtful opinion about each subject. For example: (fact) Abraham Lincoln was elected the United States' 16th President in 1861. (opinion) Lincoln is the most impressive President in US history.

Author's Viewpoint

Comprehension is an active process that involves purposeful interaction between a reader and a text. Strategic readers use inferential thinking to recognize author's viewpoint, distinguish between facts and authors' opinions, and form their own judgments as they read.

Classroom Ideas

As necessary, teach or review the difference between facts and opinions, as well as the concept of an author's viewpoint (i.e., what the author is trying to persuade a reader to do or think). Point out that readers can agree or disagree with the author's viewpoint. Help students break down a persuasive passage by leading a guided discussion using the graphic organizer on the following page.

Display pairs of sentences (one fact and one opinion). Have students identify the fact (e.g., *Ana bought a purple rug*) and the opinion (e.g., *Rugs should never be purple*). Alternatively, show students a picture or an object (e.g., a landscape scene). Have students write one factual sentence and one opinion sentence. Share students' ideas.

Work with students to identify a meaningful issue where they may have differing opinions (e.g., where the class should go on a field trip). Group students into teams and have them put together the best argument to support their viewpoint. Remind them to include some facts and reasons for their opinions. Then, give students a chance to hear the other side's argument.

Present newspaper, magazine or internet advertisements for familiar products. Discuss the information presented in the ads and identify both facts and opinions. Then, have students create their own simple ads for products, encouraging them to include facts and opinions. Provide time for them to present their ads.

Read an opinion piece or editorial to students. Students can share whether they agree or disagree with the author. Students who agree should point to parts in the passage that convinced them, and students who disagree should explain why.

page

CORE5 *Lexia Lessons*®

Author's Viewpoint

Persuasive Text

AUTHOR'S VIEWPOINT
What is the author trying to persuade you to do or think?

FACTS
Which information is factual and can be proved?

OPINIONS
Which information states opinions?

SUPPORTING EVIDENCE
Does the author give reasons for these opinions? If so, what are they?

YOUR VIEWPOINT
Do you agree or disagree with the author's viewpoint? Tell why or why not.

SUPPORTING ENGLISH LANGUAGE LEARNERS

For English Language Learners and students with low language proficiency, Core5 provides increased support for students' oral language development and reading comprehension, including features and resources that support basic and academic vocabulary development:

- Picture-based activities build concrete and abstract academic vocabulary.

- Instructional resources, activity guides, and thematic flash card sets help teachers deliver basic vocabulary instruction in small groups or one-to-one.

Robust ELPS coverage provides students opportunities to read, write, speak and listen.

Native language support is provided with instruction and direction available in:

Spanish
Español
Mandarin
普通话
Haitian-Creole
Kreyòl Ayisyen
Arabic
عربى
Portuguese
Português
Vietnamese
Tiếng Việt

An embedded picture glossary in all passage comprehension activities provides pronunciation, definitions, and grammatical information for key words.

bat   cap   rock

Tall Tale Heroes

Paul Bunyan was the most famous lumberjack in North America. He was unusual even from birth. As a baby, he had a black beard so thick his mother had to use a pine tree to comb it. He was so big that he caused an earthquake when he started to walk. When he grew up, way up, giant Paul took up logging. With just one swing of his ax, he could chop down ten strong pines. When he wanted to bring drinking water to his logging camp, he dug five holes. They became the Great Lakes.

logging
(verb, gerund)
Logging is the process of turning trees into wood.

Real-Time, Actionable Data with myLexia®

myLexia®

The management system, myLexia.com, provides reports and resources for accelerating learning.

Lexia Demo District Overview

myLexia® provides district, campus, and classroom level reporting to empower educators at all levels

Performance Predictors

Predictors — PreK-5th

Likelihood of meeting end-of-year, grade-level benchmark.
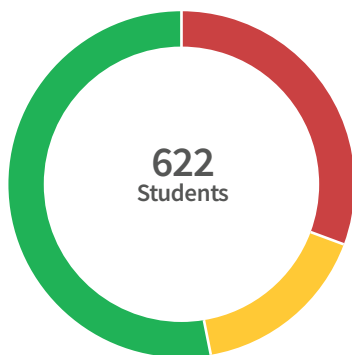
622 Students

Oct 3, 2018

Updated Monthly

Performance Predictors are a key measurement of a PK-5th grade student's monthly performance in Lexia Reading Core5. This Predictor is based on a student's performance in Core5 and indicates the student's likelihood of reaching end-of-year, grade-level benchmark in Core5 (i.e., completion of all program levels corresponding to a student's grade). It can be interpreted like this:"If this student continues to work at the same pace for the same amount of time as last month, his or her chance of meeting end-of-year benchmark is ##%."

ASSESSMENT WITHOUT TESTING®

Core5 provides detailed progress monitoring, and diagnostic assessments tied directly to action plans and relevant instructional resources. The proprietary Assessment Without Testing™ technology gathers norm-referenced and criterion-referenced performance data without stopping the flow of instruction to administer a test.

COMING IN 2019:

TEKS®-Aligned Reporting in myLexia®!

Based on Assessment Without Testing measures, teachers and administrators receive real-time reports on individual student progress toward mastery of Reading Standards with data-driven action plans, unique to each student, simplifying the process of differentiating instruction.

This research-proven, scalable approach provides educators with screening, progress monitoring, and diagnostic assessment tools that predict performance and prescribe the instructional intensity each student requires to improve his/her reading achievement and attain end-of-year grade-level benchmarks.

Detailed reporting allows educators to drill down into the skill-level and sub-skill.
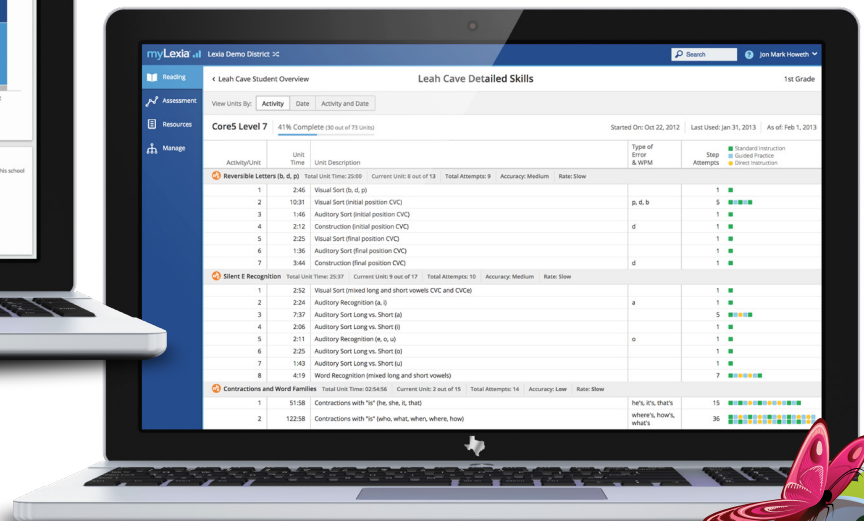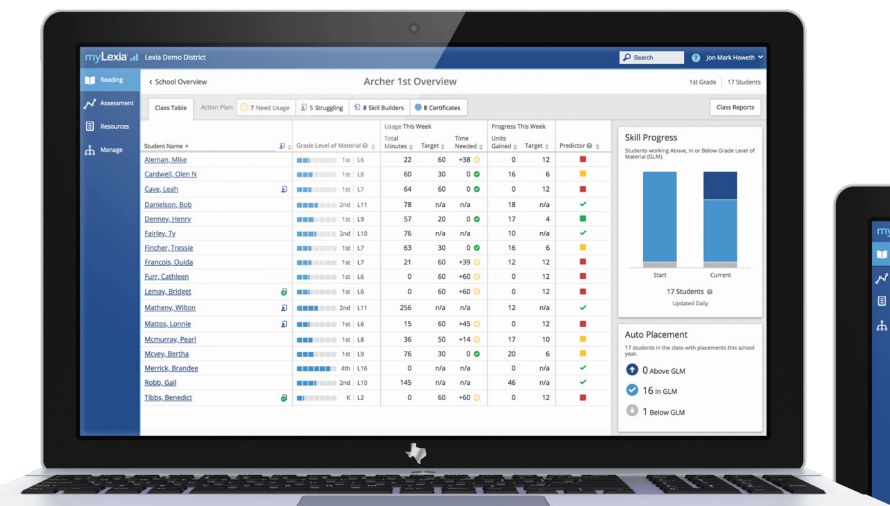
Resources for Educators

Core5's Educator Resource Hub contains a robust and always-growing library of resources for Texas Teachers.

CELEBRATING STUDENT SUCCESS

English and Spanish Success Certificates are earned at the end of each level, and automatically populate in myLexia. Each certificate contains "I Can" statements, as well as offline activities students can do at home

Jon Mark Howeth
Student Name

I Completed Level 16

I'm a Lexia Superstar

Prefix Change Rules
I can...use the prefix change rule to spell words like **support** (sub+port) and **differ** (dis+fer).

Spelling Rules 3
I can...spell words using the **change y to i rule** (sticky + est = stickiest).

Passage Fluency 5
I can...read passages accurately and fluently.

Idioms 2
I can...figure out the meaning of idioms, such as "**Play it by ear!**" and "**All thumbs!**".

Passage Comprehension 5
I can...read passages and answer questions that focus on **comparing** and **contrasting**.

At Home
We can...practice comparing and contrasting by talking about how two things are the same (compare) and different (contrast). We can do this with two books, movies, pictures or with places we've visited or people we know.

Jon Mark Howeth
Student Name

Completé el nivel 15

Soy una Superestrella de Lexia

Root Meanings
Puedo...leer y entender palabras con raíces del latín, como ex**port**, pre**dict** y con**struct**.

Sight Words 7
Puedo...leer y deletrear palabras frecuentes, como **caught**, **certain** y **usually**.

Passage Fluency 4
Puedo...leer textos con precisión y fluidez.

Multiple Meaning Words 2
Puedo...leer y entender palabras con varios significados, como **shed**, **spring** y **draft**.

Passage Comprehension 4
Puedo...leer textos y responder preguntas específicas para **resumir** y **parafrasear**.

En casa
Podemos...usar pistas en oraciones para entender palabras con varios significados, como **light** y **pitcher**. También podemos usar pistas para entender palabras con raíces y prefijos del latín. Si **pre-** significa **antes** y **view** significa ver, entonces preview debe significar ver antes.

FELISITASYON!
Jan Mak Howeth
Student's Name

PARABÉNS!
Jon Mark Howeth
Student's Name

مبروك!
جون مارك هوث
Student's Name

CHÚC MỪNG
Jon Mark Howeth
Student's Name

恭喜!
乔恩马克豪斯
Student's Name

¡IMPRESIONANTE!
Jon Mark Howeth
Nombre del Alumno
¡Tiene algo por lo cual estar orgulloso!
Firma 3 de Octubre de 2018 *Fecha*

Additional certificates are also available in English and five other languages including:

Spanish
Haitian Creole
Arabic
Portuguese
Vietnamese
Mandarin

Core5 Deep Dive

Take a deep-dive into Core5 for TEXAS

Contact your Texas representative today for full evaluation materials including:

- TEKS® Alignments
- Vertical TEKS® Alignments
- Program Access for Evaluation
- TEKS®-Aligned Guided Tours by Grade Level
- Samples
- In-Person Overview and Presentation

Visit
LexiaTexas.com
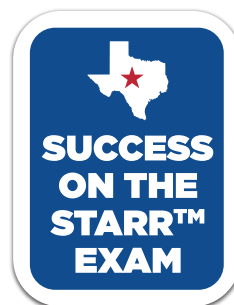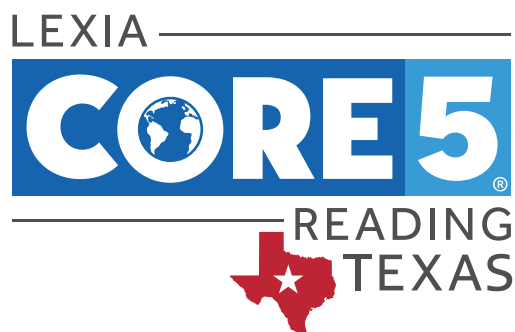**today for comprehensive evaluation materials!**

☎

800-435-3942

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info@lexialearning.com

LEXIA

CORE5

READING
TEXAS

FOR THE NEW TEKS®

SUCCESS ON THE STARR™ EXAM

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