### Engaging emergent bilingual students with educational technology

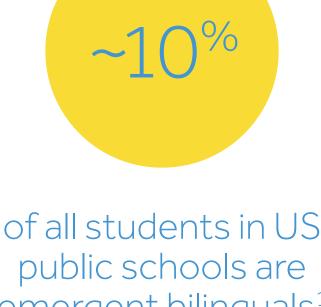


As the number of emergent bilingual students, also known as English language learners, continues to increase in US public schools, it's more important than ever to ensure they're engaged in classroom learning. One way to do this is through the use of culturally responsive educational technology (EdTech).

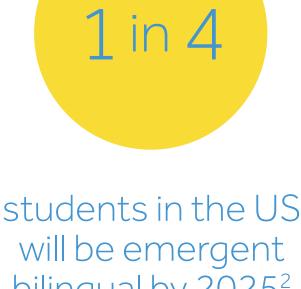
# engaging emergent bilinguals?



Why focus on



emergent bilinguals<sup>1</sup>

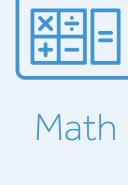


bilingual by 2025<sup>2</sup>

Why does student

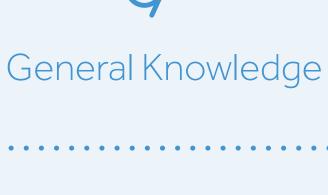
### Research shows a strong correlation between engagement and achievement across all subject areas:3

engagement matter?











When students are engaged:4

earning

according to one study<sup>4</sup>

Academic achievement





What happens when emergent

of all students who dropped out of school said they did so

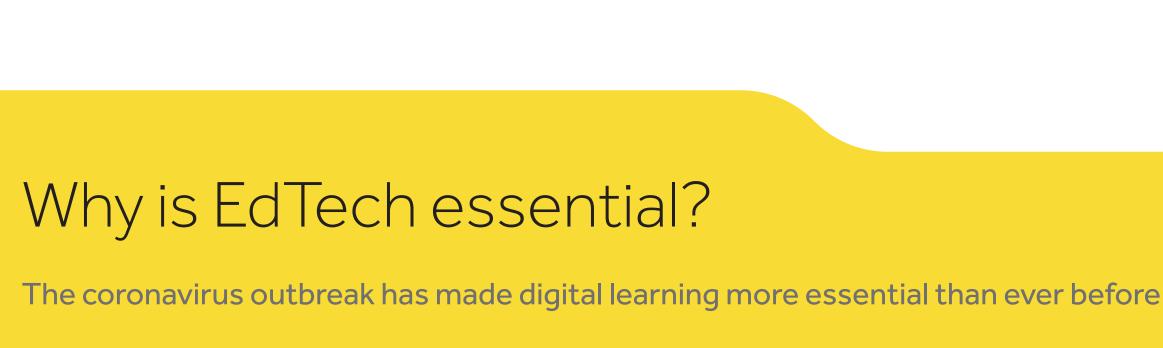
because they were bored, unmotivated, and disengaged,

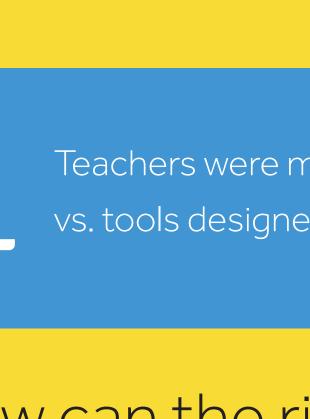
# 67% emergent bilinguals

bilingual students aren't engaged?

Percentage of students who graduated on time during the 2015–16 academic year:5

85% non-emergent bilinguals







learning resources in instructing

emergent bilingual students in 2019<sup>10</sup>



#### representation of progress, and enables students to see themselves in the program's stories and characters

Honoring emergent bilinguals' heritage languages and cultures

EdTech can keep students engaged both inside and outside the

classroom, as the program can be used at school or at home

An effective solution allows for choice, provides a visual

Incorporates culturally responsive pedagogy

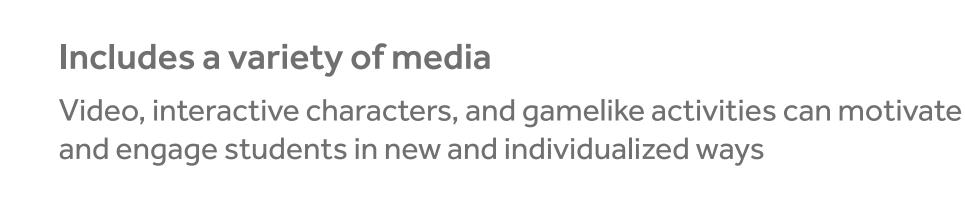
can help them feel welcome, connected, and engaged

Enables learning beyond the classroom

Allows for the development of intrinsic motivation

enabling educators to personalize learning and make more

Educators can track students' levels of knowledge and proficiency,



Independent learning opportunities allow emergent bilinguals to

learn at their own pace and appropriate level, making it easier for



weaknesses, allowing them to target instruction for better student engagement

Engage emergent bilingual students for better academic outcomes.

Learn more about language learning programs and solutions from

#### from http://www.nea.org/home/32409.htm. Bridgeland, J., Dilulio, J., & Morison, K. (2006). The silent epidemic: Perspectives of high school dropouts.

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- Mitchell, C. (2020). English learners may be left behind as remote learning becomes 'new normal.' Education Week. Retrieved 4/28/20 from http://blogs.edweek.org/edweek/learning-the-language/2020/03/
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## Emergent bilinguals are two times more likely to drop out than native and fluent English speakers<sup>6</sup> For people without a high school diploma:<sup>6-8</sup> Unemployment rates Earnings

#### COVID-19-related school closures have affected >40M public school students9

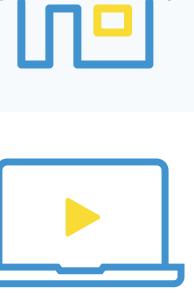
## Teachers were more likely to report use of general EdTech tools vs. tools designed for emergent bilinguals<sup>10</sup>

## How can the right EdTech solution help improve emergent bilinguals' engagement?

Provides a safe, private, nonjudgmental environment Emergent bilinguals can practice their speaking skills using speech recognition technology, in a nonjudgmental environment where they can make mistakes, gain skills, and increase confidence

Offers real-time data

informed instructional decisions



Provides ongoing assessment Teachers can access information regarding student strengths and

Rosetta Stone® at rosettastone.com/k12.

Quintero, D. & Hansen, M. (2017). English learners and the growing need for qualified teachers.

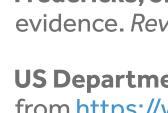
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**Enables independent learning** 

them to stay engaged



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