Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts
Grade: K—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1** **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 2** **Activity 4 Text Structure Level 1** **Activity 4 Text Structure Level 2** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 1 Fluency Challenge 1** **Level 1 Fluency Challenge 2** **Level 1 Fluency Challenge 3** **Level 1 Sentence Completion** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 2** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 3 Fluency Challenge 1** **Level 3 Fluency Challenge 2** **Level 3 Fluency Challenge 3** **Level 3 Sentence Completion** **Level 4 Fluency Challenge 1** **Level 4 Fluency Challenge 2** **Level 4 Fluency Challenge 3** **Level 4 Sentence Completion** **Level 5 Fluency Challenge 1**

Grade Level Expectation	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. *Continued* **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**
Standard	**RW.K.1.**	**Oral Expression and Listening**
Grade Level Expectation	**RW.K.1.1.**	**Communicate using verbal and nonverbal language.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.K.1.1.e.**	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)** **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1**
Standard	**RW.K.1.**	**Oral Expression and Listening**
Grade Level Expectation	**RW.K.1.2.**	**Develop oral communication skills through a language-rich environment.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.K.1.2.f.**	**Identify real-life connections between words and their use (for example: note places at school that are colorful). (CCSS: L.K.5c)** **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**

Skills	RW.K.1.2.h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
		PowerUp Reading Comprehension
		Activity 1 Informational - Beyond the Sea Level 2
		Activity 1 Informational - Brings Change Level 4
		Activity 1 Informational - Common Food Level 5
		Activity 1 Informational - Growing Pains Level 3
		Activity 2 Informational - Sliding Ice Level 1
		Activity 2 Informational - Ancient Sports Level 2
		Activity 2 Informational - Birds of Paradise Level 6
		Activity 2 Informational - Setting Out Level 3
		Activity 2 Informational - Tragedy at Sea Level 4
		Activity 3 Informational - Plastic Bottles Level 5
		Activity 3 Informational - Setting In Level 3
		Activity 3 Informational - Swimming Upstream Level 1
		Activity 3 Informational - Watch Your Head Level 2
		Activity 3 Informational - YUM Level 4
		Activity 4 Informational - Breaking Records Level 2
		Activity 4 Informational - Coasts Level 3
		Activity 4 Informational - Eiffel Tower Level 6
		Activity 4 Informational - Hero Level 1
		Activity 4 Informational - Jessica Watson Level 4
		Transformation Activity 1 Informational - Pipeline Level 1
Skills	RW.K.1.2.i.	Relate new vocabulary to prior knowledge.
		PowerUp Reading Comprehension
		Activity 1 Informational - Beyond the Sea Level 2
		Activity 1 Informational - Brings Change Level 4
		Activity 1 Informational - Common Food Level 5
		Activity 1 Informational - Growing Pains Level 3
		Activity 2 Informational - Sliding Ice Level 1
		Activity 2 Informational - Ancient Sports Level 2
		Activity 2 Informational - Birds of Paradise Level 6
		Activity 2 Informational - Setting Out Level 3
		Activity 2 Informational - Tragedy at Sea Level 4
		Activity 3 Informational - Plastic Bottles Level 5
		Activity 3 Informational - Setting In Level 3
		Activity 3 Informational - Swimming Upstream Level 1
		Activity 3 Informational - Watch Your Head Level 2
		Activity 3 Informational - YUM Level 4
		Activity 4 Informational - Breaking Records Level 2
		Activity 4 Informational - Coasts Level 3
		Activity 4 Informational - Eiffel Tower Level 6
		Activity 4 Informational - Hero Level 1
		Activity 4 Informational - Jessica Watson Level 4
		Transformation Activity 1 Informational - Pipeline Level 1
Standard	RW.K.2.	Reading for All Purposes
Grade Level Expectation	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.K.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.K.2.1.a.i.	With prompting and support, ask and answer questions about key details in a text. (CCSS: RL.K.1)
		PowerUp Reading Comprehension
		Activity 1 Narrative - Two Sisters Level 6
		Activity 2 Narrative - Babysitting Level 5
		Activity 3 Narrative - Anansi Level 6
		Activity 4 Narrative - The Statue Level 5

Indicator	RW.K.2.1.a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3) **PowerUp Reading Comprehension** Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
Standard	**RW.K.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.K.2.1.**	**Develop and apply the concepts of print and comprehension of literary texts.**
ACC/EO		Evidence Outcomes
Skills	RW.K.2.1.b.	Use Craft and Structure to:
Indicator	RW.K.2.1.b.i.	Ask and answer questions about unknown words in a text. (CCSS: RL.K.4) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

Standard	RW.K.2.	Reading for All Purposes
Grade Level Expectation	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.K.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.K.2.2.a.i.	With prompting and support, ask and answer questions about key details in a text. (CCSS: RI.K.1) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Indicator	RW.K.2.2.a.ii.	With prompting and support, identify the main topic and retell key details of a text. (CCSS: RI.K.2) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

Indicator	RW.K.2.2.a.iii.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (CCSS: RI.K.3) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Standard	**RW.K.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.K.2.2.**	**Develop and apply the concepts of print and comprehension of informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.K.2.2.b.**	**Use Craft and Structure to:**
Indicator	RW.K.2.2.b.i.	With prompting and support, ask and answer questions about unknown words in a text. (CCSS: RI.K.4) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

Standard	RW.K.2.	Reading for All Purposes
Grade Level Expectation	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.K.2.2.c.	Use Integration of Knowledge and Ideas to:
Indicator	RW.K.2.2.c.ii.	With prompting and support, identify the reasons an author gives to support points in a text. (CCSS: RI.K.8) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Standard	RW.K.2.	Reading for All Purposes
Grade Level Expectation	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
ACC/EO		Evidence Outcomes
Skills	RW.K.2.3.b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
Indicator	RW.K.2.3.b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b) **PowerUp Word Study** Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning
Indicator	RW.K.2.3.b.iii.	Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c) **PowerUp Word Study** Level 3 Spelling Patterns

Indicator	RW.K.2.3.b.iv.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (adapted from CCSS: RF.K.2d) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning**
Indicator	RW.K.2.3.b.v.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. (CCSS: RF.K.2e) **PowerUp Word Study** **Level 3 Spelling Patterns**
Indicator	RW.K.2.3.b.vi.	Read text consisting of short sentences comprised of learned sight words and consonant-vowel-consonant (CVC) words. **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning**
Indicator	RW.K.2.3.b.vii.	Identify phonemes for letters. **PowerUp Word Study** **Level 3 Spelling Patterns**
Standard	**RW.K.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.K.2.3.**	**Develop basic reading skills through the use of foundational skills.**
ACC/EO		Evidence Outcomes
Skills	RW.K.2.3.c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
Indicator	RW.K.2.3.c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning**
Indicator	RW.K.2.3.c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 2 Spelling Patterns** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns**
Indicator	RW.K.2.3.c.iii.	Read common high-frequency words by sight (for example: the, of, to, you, she, my, is, are, do, does). (CCSS: RF.K.3c) **PowerUp Word Study** **Level 1 Fluency Challenge 1**

Indicator	RW.K.2.3.c.iv.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. (CCSS: RF.K.3d) **PowerUp Word Study** Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning
Standard	RW.K.2.	Reading for All Purposes
Grade Level Expectation	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
ACC/EO		Evidence Outcomes
Skills	RW.K.2.3.d.	Read emergent-reader texts with purpose and understanding. (CCSS: RF.K.4) **PowerUp Word Study** Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
Standard	RW.K.2.	Reading for All Purposes
Grade Level Expectation	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
ACC/EO		Evidence Outcomes
Skills	RW.K.2.3.e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
Indicator	RW.K.2.3.e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b) **PowerUp Word Study** Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns

Standard	RW.K.3.	Writing and Composition
Grade Level Expectation	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
ACC/EO		Evidence Outcomes
Skills	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
Indicator	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b) **PowerUp Grammar** Activity 1 Parts of Speech Level 1 Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 1 Activity 2 Parts of Sentences Level 2 **PowerUp Grammar Skill Builders** Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1
Indicator	RW.K.3.4.a.iii.	Form regular plural nouns orally by adding /s/ or /es/ (for example: dog, dogs; wish, wishes). (CCSS: L.K.1c) **PowerUp Grammar** Activity 1 Parts of Speech Level 1 Activity 1 Parts of Speech Level 2 **PowerUp Grammar Skill Builders** Expanding Simple Sentences 2 Simple Sentences Level 1
Indicator	RW.K.3.4.a.iv.	Understand and use question words (interrogatives) (for example: who, what, where, when, why, how). (CCSS: L.K.1d) **PowerUp Grammar Skill Builders** Clauses 5 **PowerUp Grammar** Activity 1 Parts of Speech Level 1 Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2
Indicator	RW.K.3.4.a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e) **PowerUp Grammar** Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2 **PowerUp Grammar Skill Builders** Expanding Simple Sentences 2
Indicator	RW.K.3.4.a.vi.	Produce and expand complete sentences in shared language activities. (CCSS: L.K.1f) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 2 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1

Standard	RW.K.3.	Writing and Composition
Grade Level Expectation	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
ACC/EO		Evidence Outcomes
Skills	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
Indicator	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a) **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 1** **Activity 3 Capitalization and Punctuation Level 2** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**
Indicator	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b) **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 1** **Activity 3 Capitalization and Punctuation Level 2** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**

Indicator	RW.K.3.4.b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d) **PowerUp Word Study** **Level 1 Sentence Completion** **Level 1 Spelling Patterns** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 2 Spelling Patterns** **Level 3 Fluency Challenge 1** **Level 3 Sentence Completion** **Level 3 Spelling Patterns** **Level 4 Sentence Completion** **Level 4 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization** **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

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Grade: 1—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1** **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 2** **Activity 4 Text Structure Level 1** **Activity 4 Text Structure Level 2** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 1 Fluency Challenge 1** **Level 1 Fluency Challenge 2** **Level 1 Fluency Challenge 3** **Level 1 Sentence Completion** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 2** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 3 Fluency Challenge 1** **Level 3 Fluency Challenge 2** **Level 3 Fluency Challenge 3** **Level 3 Sentence Completion** **Level 4 Fluency Challenge 1** **Level 4 Fluency Challenge 2** **Level 4 Fluency Challenge 3** **Level 4 Sentence Completion** **Level 5 Fluency Challenge 1**

Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** ***Continued*** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**
Standard	**RW.1.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.1.2.1.**	**Apply foundational reading strategies to fluently read and comprehend literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.1.2.1.a.**	**Use Key Ideas and Details to:**
Indicator	**RW.1.2.1.a.i.**	**Ask and answer questions about key details in a text. (CCSS: RL.1.1)** **PowerUp Reading Comprehension** **Activity 1 Informational - Common Food Level 5** **Activity 1 Narrative - Two Sisters Level 6** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Narrative - Babysitting Level 5** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Narrative - Anansi Level 6** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Narrative - The Statue Level 5**
Indicator	**RW.1.2.1.a.iii.**	**Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3)** **PowerUp Reading Comprehension** **Activity 1 Narrative - Two Sisters Level 6** **Activity 2 Narrative - Babysitting Level 5** **Activity 3 Narrative - Anansi Level 6** **Activity 4 Narrative - The Statue Level 5**
Standard	**RW.1.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.1.2.1.**	**Apply foundational reading strategies to fluently read and comprehend literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.1.2.1.c.**	**Use Integration of Knowledge and Ideas to:**
Indicator	**RW.1.2.1.c.i.**	**Use illustrations and details in a story to describe its characters, setting, or events. (CCSS: RL.1.7)** **PowerUp Reading Comprehension** **Activity 1 Narrative - Two Sisters Level 6** **Activity 2 Narrative - Babysitting Level 5** **Activity 3 Narrative - Anansi Level 6** **Activity 4 Narrative - The Statue Level 5**

Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.1.	Apply foundational reading strategies to fluently read and comprehend literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.1.d.	Use Range of Reading and Level of Text Complexity to:
Indicator	RW.1.2.1.d.i.	With prompting and support, read prose and poetry of appropriate complexity for grade 1. (CCSS: RL.1.10) **PowerUp Word Study** Level 5 Fluency Challenge 1
Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.1.2.2.a.i.	Ask and answer questions about key details in a text. (CCSS: RI.1.1) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

Indicator	RW.1.2.2.a.ii.	Identify the main topic and retell key details of a text. (CCSS: RI.1.2) **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1**
Indicator	RW.1.2.2.a.iii.	Describe the connection between two individuals, events, ideas, or pieces of information in a text. (CCSS: RI.1.3) **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1**

Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.2.	Apply foundational reading strategies to fluently read and comprehend informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.2.b.	Use Craft and Structure to:
Indicator	RW.1.2.2.b.i.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (CCSS: RI.1.4) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Indicator	RW.1.2.2.b.ii.	Know and use various text features (for example: headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.(CCSS: RI.1.5) **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

Indicator	RW.1.2.2.b.iii.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (CCSS: RI.1.6) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Standard	**RW.1.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.1.2.2.**	**Apply foundational reading strategies to fluently read and comprehend informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.1.2.2.c.**	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.1.2.2.c.i.	Use the illustrations and details in a text to describe its key ideas. (CCSS: RI.1.7) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

Indicator	RW.1.2.2.c.ii.	Identify the reasons an author gives to support points in a text. (CCSS: RI.1.8) **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1**
Standard	**RW.1.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.1.2.2.**	**Apply foundational reading strategies to fluently read and comprehend informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.1.2.2.d.**	**Use Range of Reading and Level of Text Complexity to:**
Indicator	**RW.1.2.2.d.i.**	**With prompting and support, read informational texts appropriately complex for grade 1. (CCSS: RI.1.10)** **PowerUp Reading Comprehension** **Activity 1 Informational - Common Food Level 5** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 4 Informational - Eiffel Tower Level 6**
Standard	**RW.1.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.1.2.3.**	**Refine foundational reading skills through understanding word structure, word relationships, and word families.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.1.2.3.a.**	**Demonstrate understanding of the organization and basic features of print. (CCSS: RF.1.1)**
Indicator	**RW.1.2.3.a.i.**	**Recognize the distinguishing features of a sentence (for example: first word, capitalization, ending punctuation). (CCSS: RF.1.1a)** **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 1** **Activity 3 Capitalization and Punctuation Level 2**

Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.3.b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.1.2)
Indicator	RW.1.2.3.b.i.	Distinguish long from short vowel sounds in spoken single-syllable words. (CCSS: RF.1.2a) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 2 Spelling Patterns** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns**
Indicator	RW.1.2.3.b.ii.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (adapted from CCSS: RF.1.2b) **PowerUp Word Study** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning**
Indicator	RW.1.2.3.b.iii.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. (CCSS: RF.1.2c) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns**
Indicator	RW.1.2.3.b.iv.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). (CCSS: RF.1.2d) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns**
Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.3.c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.1.3)
Indicator	RW.1.2.3.c.i.	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). (CCSS: RF.1.3a) **PowerUp Word Study** **Level 2 Letter Patterns, Sounds & Meaning** **Level 2 Spelling Patterns**

Indicator	RW.1.2.3.c.ii.	Decode regularly spelled one-syllable words. (CCSS: RF.1.3b) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 4 Letter Patterns, Sounds & Meaning**
Indicator	RW.1.2.3.c.iii.	Know final -e and common vowel team conventions for representing long vowel sounds. (CCSS: RF.1.3c) **PowerUp Word Study** **Level 4 Letter Patterns, Sounds & Meaning** **Level 4 Spelling Patterns**
Indicator	RW.1.2.3.c.iv.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. (CCSS: RF.1.3d) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 4 Letter Patterns, Sounds & Meaning**
Indicator	RW.1.2.3.c.v.	Decode two-syllable words following basic patterns by breaking the words into syllables. (CCSS: RF.1.3e) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 4 Letter Patterns, Sounds & Meaning** **Level 4 Sentence Completion** **Level 4 Spelling Patterns** **Level 5 Fluency Challenge 1**
Indicator	RW.1.2.3.c.vi.	Read words with inflectional endings. (CCSS: RF.1.3f) **PowerUp Word Study** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning**
Indicator	RW.1.2.3.c.vii.	Read grade-appropriate irregularly spelled words. (adapted from CCSS: RF.1.3g) **PowerUp Word Study** **Level 1 Fluency Challenge 1** **Level 1 Fluency Challenge 2** **Level 1 Fluency Challenge 3** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 2** **Level 2 Fluency Challenge 3** **Level 3 Fluency Challenge 1** **Level 3 Fluency Challenge 2** **Level 3 Fluency Challenge 3** **Level 4 Fluency Challenge 1** **Level 4 Fluency Challenge 2** **Level 4 Fluency Challenge 3** **Level 5 Fluency Challenge 1**

Indicator	RW.1.2.3.c.viii.	Use onsets and rimes to create new words (for example: ip to make dip, lip, slip, ship) **PowerUp Word Study** **Level 3 Spelling Patterns**
Indicator	RW.1.2.3.c.ix.	Accurately decode unknown words that follow a predictable letter/sound relationship. **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 4 Letter Patterns, Sounds & Meaning**
Standard	**RW.1.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.1.2.3.**	**Refine foundational reading skills through understanding word structure, word relationships, and word families.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.1.2.3.d.**	**Read with sufficient accuracy and fluency to support comprehension: (CCSS: RF.1.4)**
Indicator	RW.1.2.3.d.i.	Read grade-level text with purpose and understanding. (CCSS: RF.1.4a) **PowerUp Word Study** **Level 1 Fluency Challenge 3** **Level 2 Fluency Challenge 3** **Level 3 Fluency Challenge 3** **Level 4 Fluency Challenge 3** **Level 5 Fluency Challenge 1** **PowerUp Grammar** **Activity 4 Text Structure Level 1** **Activity 4 Text Structure Level 2** **PowerUp Reading Comprehension** **Activity 1 Informational - Common Food Level 5** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 4 Informational - Eiffel Tower Level 6**
Indicator	RW.1.2.3.d.ii.	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.1.4b) **PowerUp Word Study** **Level 1 Fluency Challenge 3** **Level 2 Fluency Challenge 3** **Level 3 Fluency Challenge 3** **Level 4 Fluency Challenge 3**

Indicator	RW.1.2.3.d.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.1.4c)
		PowerUp Word Study **Level 1 Fluency Challenge 1** **Level 1 Fluency Challenge 2** **Level 1 Fluency Challenge 3** **Level 1 Sentence Completion** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 2** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 3 Fluency Challenge 1** **Level 3 Fluency Challenge 2** **Level 3 Fluency Challenge 3** **Level 3 Sentence Completion** **Level 4 Fluency Challenge 1** **Level 4 Fluency Challenge 2** **Level 4 Fluency Challenge 3** **Level 4 Sentence Completion** **Level 5 Fluency Challenge 1** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7** **PowerUp Grammar** **Activity 4 Text Structure Level 1** **Activity 4 Text Structure Level 2**

Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.3.e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (CCSS: L.1.4)
Indicator	RW.1.2.3.e.i.	Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.1.4a) **PowerUp Word Study** Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7 **PowerUp Grammar** Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2
Indicator	RW.1.2.3.e.ii.	Use frequently occurring affixes as a clue to the meaning of a word. (CCSS: L.1.4b) **PowerUp Word Study** Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns

Indicator	RW.1.2.3.e.iii.	Identify frequently occurring root words (for example: look) and their inflectional forms (for example: looks, looked, looking). (CCSS: L.1.4c) **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots** **PowerUp Word Study** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning**
Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.3.f.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5)
Indicator	RW.1.2.3.f.iii.	Identify real-life connections between words and their use (for example: note places at home that are cozy). (CCSS: L.1.5c) **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**
Standard	RW.1.2.	Reading for All Purposes
Grade Level Expectation	RW.1.2.3.	Refine foundational reading skills through understanding word structure, word relationships, and word families.
ACC/EO		Evidence Outcomes
Skills	RW.1.2.3.g.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (for example: because). (CCSS: L.1.6) **PowerUp Grammar Skill Builders** **Complex Sentences 4** **Compound Sentences 3**
Standard	RW.1.3.	Writing and Composition
Grade Level Expectation	RW.1.3.4.	Use appropriate grammar, spelling, capitalization, and punctuation.
ACC/EO		Evidence Outcomes
Skills	RW.1.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.1.1)
Indicator	RW.1.3.4.a.ii.	Use common, proper, and possessive nouns. (CCSS: L.1.1b) **PowerUp Grammar** **Activity 1 Parts of Speech Level 1** **Activity 1 Parts of Speech Level 2** **Activity 2 Parts of Sentences Level 1** **Activity 2 Parts of Sentences Level 2** **PowerUp Grammar Skill Builders** **Compound Sentences 3** **Expanding Simple Sentences 2** **Simple Sentences Level 1**

Indicator	RW.1.3.4.a.iii.	Use singular and plural nouns with matching verbs in basic sentences (for example: He hops; We hop). (CCSS: L.1.1c) **PowerUp Grammar** **Activity 1 Parts of Speech Level 1** **Activity 1 Parts of Speech Level 2** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**
Indicator	RW.1.3.4.a.iv.	Use personal, possessive, and indefinite pronouns (for example: I, me, my; they, them, their, anyone, everything). (CCSS: L.1.1d) **PowerUp Grammar Lessons** **Pronouns 1** **Pronouns 2** **Pronouns 3** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7** **Expanding Simple Sentences 2** **PowerUp Grammar** **Activity 1 Parts of Speech Level 2**
Indicator	RW.1.3.4.a.v.	Use verbs to convey a sense of past, present, and future (for example: Yesterday I walked home; Today I walk home; Tomorrow I will walk home). (CCSS: L.1.1e) **PowerUp Grammar Skill Builders** **Compound Sentences 3**
Indicator	RW.1.3.4.a.vi.	Use frequently occurring adjectives. (CCSS: L.1.1f) **PowerUp Grammar** **Activity 1 Parts of Speech Level 1** **Activity 1 Parts of Speech Level 2** **Activity 2 Parts of Sentences Level 1** **Activity 2 Parts of Sentences Level 2** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**
Indicator	RW.1.3.4.a.vii.	Use frequently occurring conjunctions (for example: and, but, or, so, because). (CCSS: L.1.1g) **PowerUp Grammar Skill Builders** **Complex Sentences 4** **Compound Sentences 3**
Indicator	RW.1.3.4.a.viii.	Use determiners (for example: articles, demonstratives). (CCSS: L.1.1h) **PowerUp Grammar** **Activity 1 Parts of Speech Level 1** **Activity 1 Parts of Speech Level 2** **Activity 2 Parts of Sentences Level 1** **Activity 2 Parts of Sentences Level 2** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**

Indicator	RW.1.3.4.a.ix.	Use frequently occurring prepositions (for example: during, beyond, toward). (CCSS: L.1.1i) **PowerUp Grammar** Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2 **PowerUp Grammar Skill Builders** Expanding Simple Sentences 2
Indicator	RW.1.3.4.a.x.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. (CCSS: L.1.1j) **PowerUp Grammar Lessons** Complex Sentences Compound-Complex Sentences Simple Sentences **PowerUp Grammar Skill Builders** Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1 **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 2
Standard	**RW.1.3.**	**Writing and Composition**
Grade Level Expectation	**RW.1.3.4.**	**Use appropriate grammar, spelling, capitalization, and punctuation.**
ACC/EO		**Evidence Outcomes**
Skills	RW.1.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.1.2)
Indicator	RW.1.3.4.b.i.	Write complete simple sentences. **PowerUp Grammar Skill Builders** Simple Sentences Level 1
Indicator	RW.1.3.4.b.ii.	Capitalize dates and names of people. (CCSS: L.1.2a) **PowerUp Grammar** Activity 1 Parts of Speech Level 2
Indicator	RW.1.3.4.b.iii.	Use end punctuation for sentences. (CCSS: L.1.2b) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2 **PowerUp Grammar Skill Builders** Expanding Simple Sentences 2 Simple Sentences Level 1

Indicator	RW.1.3.4.b.iv.	Use commas in dates and to separate single words in a series. (CCSS: L.1.2c) **PowerUp Grammar** **Activity 1 Parts of Speech Level 2** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**

| Indicator | RW.1.3.4.b.v. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CCSS: L.1.2d)

PowerUp Word Study
Level 1 Fluency Challenge 1
Level 1 Fluency Challenge 2
Level 1 Fluency Challenge 3
Level 1 Sentence Completion
Level 1 Spelling Patterns
Level 2 Fluency Challenge 1
Level 2 Fluency Challenge 2
Level 2 Fluency Challenge 3
Level 2 Sentence Completion
Level 2 Spelling Patterns
Level 3 Fluency Challenge 1
Level 3 Fluency Challenge 2
Level 3 Fluency Challenge 3
Level 3 Sentence Completion
Level 3 Spelling Patterns
Level 4 Sentence Completion
Level 4 Spelling Patterns

PowerUp Word Study Lessons
Vowel-r Syllables
Accent Placement & Interesting Endings
Changing Rule
Closed Syllables & Short Vowels
Consonant Digraphs & Blends
Consonant-le Syllables
Doubling Rule
Dropping Rule
FLSZ Rule
Greek Sound-Symbol
Hard & Soft c/g
Open Syllables
Prefixes
Sight Words
Silent Letters
Silent-e Syllables and Long Vowels
Sounds of -ed
Sounds of y
Suffixes
Unaccented Syllables-Schwa
V/CV (1C) Syllable Pattern
VC/CCV (3C) Syllable Pattern
VC/CV (2C) Syllable Pattern
VC/V (Flex 1C) Syllable Pattern
Vowel Pair Syllables (Vowel Combinations)
Vowel Pair Syllables (Vowel Teams)
What is a Syllable?
tch, ck, dge Generalization |

Indicator	RW.1.3.4.b.v.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CCSS: L.1.2d) *Continued* **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

Indicator	RW.1.3.4.b.vi.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (CCSS: L.1.2e) **PowerUp Word Study** **Level 1 Sentence Completion** **Level 1 Spelling Patterns** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 2 Spelling Patterns** **Level 3 Fluency Challenge 1** **Level 3 Sentence Completion** **Level 3 Spelling Patterns** **Level 4 Sentence Completion** **Level 4 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization** **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

Standard	RW.1.4.	Research Inquiry and Design
Grade Level Expectation	RW.1.4.1.	Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.
ACC/EO		Evidence Outcomes
Skills	RW.1.4.1.d.	Use text features (for example: titles, illustrations, headings, bold type) to locate, interpret, and use information. **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts
Grade: 2—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1** **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 2** **Activity 4 Text Structure Level 1** **Activity 4 Text Structure Level 2** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 1 Fluency Challenge 1** **Level 1 Fluency Challenge 2** **Level 1 Fluency Challenge 3** **Level 1 Sentence Completion** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 2** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 3 Fluency Challenge 1** **Level 3 Fluency Challenge 2** **Level 3 Fluency Challenge 3** **Level 3 Sentence Completion** **Level 4 Fluency Challenge 1** **Level 4 Fluency Challenge 2** **Level 4 Fluency Challenge 3** **Level 4 Sentence Completion** **Level 5 Fluency Challenge 1**

Grade Level Expectation	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. *Continued* **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.2.2.1.a.i.	Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.

PowerUp Word Study
Level 1 Fluency Challenge 1
Level 1 Fluency Challenge 2
Level 1 Fluency Challenge 3
Level 1 Sentence Completion
Level 2 Fluency Challenge 1
Level 2 Fluency Challenge 2
Level 2 Fluency Challenge 3
Level 2 Sentence Completion
Level 3 Fluency Challenge 1
Level 3 Fluency Challenge 2
Level 3 Fluency Challenge 3
Level 3 Sentence Completion
Level 4 Fluency Challenge 1
Level 4 Fluency Challenge 2
Level 4 Fluency Challenge 3
Level 4 Sentence Completion
Level 5 Fluency Challenge 1

PowerUp Grammar Lessons
Adjectives
Adverbs
Articles
Conjunctions
Nouns
Prepositions
Pronouns 1
Pronouns 2
Pronouns 3
Subject-Verb Agreement
Verb Tenses
Verbals
Verbs

PowerUp Grammar Skill Builders
Expanding Compound-Complex Sentences 7

PowerUp Reading Comprehension
Activity 1 Narrative - Two Sisters Level 6
Activity 2 Narrative - Babysitting Level 5
Activity 3 Narrative - Anansi Level 6
Activity 4 Narrative - The Statue Level 5

Indicator	RW.2.2.1.a.ii.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RL.2.1) **PowerUp Reading Comprehension** Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
Indicator	RW.2.2.1.a.iv.	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3) **PowerUp Reading Comprehension** Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
Standard	**RW.2.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.2.2.1.**	**Apply specific skills to comprehend and fluently read literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	RW.2.2.1.b.	**Use Craft and Structure to:**
Indicator	RW.2.2.1.b.ii.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5) **PowerUp Reading Comprehension** Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
Standard	**RW.2.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.2.2.1.**	**Apply specific skills to comprehend and fluently read literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	RW.2.2.1.c.	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.2.2.1.c.i.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7) **PowerUp Reading Comprehension** Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.1.	Apply specific skills to comprehend and fluently read literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.1.d.	Use Range of Reading and Level of Text Complexity to:
Indicator	RW.2.2.1.d.i.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10) **PowerUp Reading Comprehension** Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.2.2.2.a.i.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RI.2.1) **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
Indicator	RW.2.2.2.a.ii.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2) **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
Indicator	RW.2.2.2.a.iii.	Summarize the main idea using relevant and significant details in a variety of texts. **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.2.b.	Use Craft and Structure to:
Indicator	RW.2.2.2.b.i.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. (CCSS: RI.2.4) PowerUp Reading Comprehension Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Indicator	RW.2.2.2.b.ii.	Know and use various text features (for example: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5) PowerUp Reading Comprehension Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
Indicator	RW.2.2.2.b.iii.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6) PowerUp Reading Comprehension Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.2.c.	Use Integration of Knowledge and Ideas to:
Indicator	RW.2.2.2.c.ii.	Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8) PowerUp Reading Comprehension Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.2.	Apply specific skills to comprehend and fluently read informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.2.d.	Use Range of Reading and Level of Text Complexity to:
Indicator	RW.2.2.2.d.ii.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10) PowerUp Reading Comprehension Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)
Indicator	RW.2.2.3.a.i.	Distinguish long and short vowels when reading regularly spelled one-syllable words. (CCSS: RF.2.3a) **PowerUp Word Study** **Level 1 Letter Patterns, Sounds & Meaning** **Level 1 Spelling Patterns** **Level 2 Letter Patterns, Sounds & Meaning** **Level 2 Spelling Patterns** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns**
Indicator	RW.2.2.3.a.iii.	Read multisyllabic words accurately and fluently. **PowerUp Word Study** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 4 Letter Patterns, Sounds & Meaning** **Level 4 Sentence Completion** **Level 4 Spelling Patterns** **Level 5 Fluency Challenge 1**
Indicator	RW.2.2.3.a.iv.	Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c) **PowerUp Word Study** **Level 2 Letter Patterns, Sounds & Meaning** **Level 3 Letter Patterns, Sounds & Meaning** **Level 4 Letter Patterns, Sounds & Meaning** **Level 4 Sentence Completion** **Level 4 Spelling Patterns** **Level 5 Fluency Challenge 1**
Indicator	RW.2.2.3.a.v.	Decode words with common prefixes and suffixes. (CCSS: RF.2.3d) **PowerUp Word Study** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns** **Level 4 Spelling Patterns**
Indicator	RW.2.2.3.a.vi.	Identify words with inconsistent but common spelling-sound correspondences. (CCSS: RF.2.3e) **PowerUp Word Study** **Level 1 Spelling Patterns** **Level 3 Spelling Patterns** **Level 4 Letter Patterns, Sounds & Meaning**

Indicator	RW.2.2.3.a.vii.	Read grade-appropriate irregularly spelled words. (adapted from CCSS: RF.2.3f) **PowerUp Word Study** **Level 1 Fluency Challenge 1** **Level 1 Fluency Challenge 2** **Level 1 Fluency Challenge 3** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 2** **Level 2 Fluency Challenge 3** **Level 3 Fluency Challenge 1** **Level 3 Fluency Challenge 2** **Level 3 Fluency Challenge 3** **Level 4 Fluency Challenge 1** **Level 4 Fluency Challenge 2** **Level 4 Fluency Challenge 3** **Level 5 Fluency Challenge 1**
Standard	**RW.2.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.2.2.3.**	**Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.2.2.3.b.**	**Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)**
Indicator	RW.2.2.3.b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.2.4a) **PowerUp Word Study** **Level 1 Fluency Challenge 3** **Level 2 Fluency Challenge 3** **Level 3 Fluency Challenge 3** **Level 4 Fluency Challenge 3** **Level 5 Fluency Challenge 1** **PowerUp Grammar** **Activity 4 Text Structure Level 1** **Activity 4 Text Structure Level 2** **PowerUp Reading Comprehension** **Activity 1 Informational - Common Food Level 5** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 4 Informational - Eiffel Tower Level 6**
Indicator	RW.2.2.3.b.ii.	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b) **PowerUp Word Study** **Level 1 Fluency Challenge 3** **Level 2 Fluency Challenge 3** **Level 3 Fluency Challenge 3** **Level 4 Fluency Challenge 3**

Indicator	RW.2.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.2.4c)

PowerUp Word Study
Level 1 Fluency Challenge 1
Level 1 Fluency Challenge 2
Level 1 Fluency Challenge 3
Level 1 Sentence Completion
Level 2 Fluency Challenge 1
Level 2 Fluency Challenge 2
Level 2 Fluency Challenge 3
Level 2 Sentence Completion
Level 3 Fluency Challenge 1
Level 3 Fluency Challenge 2
Level 3 Fluency Challenge 3
Level 3 Sentence Completion
Level 4 Fluency Challenge 1
Level 4 Fluency Challenge 2
Level 4 Fluency Challenge 3
Level 4 Sentence Completion
Level 5 Fluency Challenge 1

PowerUp Grammar Lessons
Adjectives
Adverbs
Articles
Conjunctions
Nouns
Prepositions
Pronouns 1
Pronouns 2
Pronouns 3
Subject-Verb Agreement
Verb Tenses
Verbals
Verbs

PowerUp Grammar Skill Builders
Expanding Compound-Complex Sentences 7

PowerUp Grammar
Activity 4 Text Structure Level 1
Activity 4 Text Structure Level 2

Indicator	RW.2.2.3.b.iv.	Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation. **PowerUp Word Study** Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1 **PowerUp Grammar** Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2 **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.3.d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (CCSS: L.2.4)
Indicator	RW.2.2.3.d.i.	Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.2.4a) **PowerUp Word Study** Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7 **PowerUp Grammar** Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2
Indicator	RW.2.2.3.d.ii.	Determine the meaning of the new word formed when a known prefix is added to a known word (for example: happy/unhappy, tell/retell). (CCSS: L.2.4b) **PowerUp Word Study** Level 4 Spelling Patterns

Indicator	RW.2.2.3.d.iii.	Use a known root word as a clue to the meaning of an unknown word with the same root (for example: addition, additional). (CCSS: L.2.4c) **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**
Indicator	RW.2.2.3.d.v.	Create new words by combining base words with affixes to connect known words to new words. **PowerUp Word Study** **Level 3 Letter Patterns, Sounds & Meaning** **Level 3 Spelling Patterns** **Level 4 Spelling Patterns** **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**
Indicator	RW.2.2.3.d.vi.	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. (CCSS: L.2.4e) **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots**
Standard	**RW.2.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.2.2.3.**	**Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.**
ACC/EO		**Evidence Outcomes**
Skills	RW.2.2.3.e.	**Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)**
Indicator	RW.2.2.3.e.i.	Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy). (CCSS: L.2.5a) **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**

Standard	RW.2.2.	Reading for All Purposes
Grade Level Expectation	RW.2.2.3.	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.
ACC/EO		Evidence Outcomes
Skills	RW.2.2.3.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy). (CCSS: L.2.6) **PowerUp Reading Comprehension** Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
Skills	RW.2.2.3.g.	Determine which strategies should be used to decode multisyllabic words. **PowerUp Word Study** Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1

Standard	RW.2.3.	Writing and Composition
Grade Level Expectation	RW.2.3.2.	Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.
ACC/EO		Evidence Outcomes
Skills	RW.2.3.2.e.	Organize informational texts using main ideas and specific supporting details. **PowerUp Reading Comprehension** **Activity 1 Informational - Beyond the Sea Level 2** **Activity 1 Informational - Brings Change Level 4** **Activity 1 Informational - Common Food Level 5** **Activity 1 Informational - Growing Pains Level 3** **Activity 2 Informational - Sliding Ice Level 1** **Activity 2 Informational - Ancient Sports Level 2** **Activity 2 Informational - Birds of Paradise Level 6** **Activity 2 Informational - Setting Out Level 3** **Activity 2 Informational - Tragedy at Sea Level 4** **Activity 3 Informational - Plastic Bottles Level 5** **Activity 3 Informational - Setting In Level 3** **Activity 3 Informational - Swimming Upstream Level 1** **Activity 3 Informational - Watch Your Head Level 2** **Activity 3 Informational - YUM Level 4** **Activity 4 Informational - Breaking Records Level 2** **Activity 4 Informational - Coasts Level 3** **Activity 4 Informational - Eiffel Tower Level 6** **Activity 4 Informational - Hero Level 1** **Activity 4 Informational - Jessica Watson Level 4** **Transformation Activity 1 Informational - Pipeline Level 1**
Standard	RW.2.3.	Writing and Composition
Grade Level Expectation	RW.2.3.3.	Write real or imagined narratives that describe events in sequence and provide a sense of closure.
ACC/EO		Evidence Outcomes
Skills	RW.2.3.3.e.	Write with precise nouns, active verbs, and descriptive adjectives. **PowerUp Grammar** **Activity 1 Parts of Speech Level 1** **Activity 1 Parts of Speech Level 2** **Activity 2 Parts of Sentences Level 1** **Activity 2 Parts of Sentences Level 2** **PowerUp Grammar Skill Builders** **Compound Sentences 3** **Expanding Simple Sentences 2** **Simple Sentences Level 1**
Standard	RW.2.3.	Writing and Composition
Grade Level Expectation	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.
ACC/EO		Evidence Outcomes
Skills	RW.2.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)
Indicator	RW.2.3.4.a.i.	Use collective nouns (for example: group). (CCSS: L.2.1a) **PowerUp Grammar Skill Builders** **Clauses 5**

Indicator	RW.2.3.4.a.ii.	Use reflexive pronouns (for example: myself, ourselves). (CCSS: L.2.1c) **PowerUp Grammar Skill Builders** Compound Sentences 3
Indicator	RW.2.3.4.a.iii.	Form and use the past tense of frequently occurring irregular verbs (for example: sat, hid, told). (CCSS: L.2.1d) **PowerUp Grammar Lessons** Pronouns 1 Pronouns 2 Pronouns 3 **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7
Indicator	RW.2.3.4.a.iv.	Use adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.2.1e) **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1 **PowerUp Grammar** Activity 1 Parts of Speech Level 1 Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 1 Activity 2 Parts of Sentences Level 2 **PowerUp Grammar Lessons** Phrases vs Clauses Verbals
Indicator	RW.2.3.4.a.v.	Apply accurate subject-verb agreement while writing. **PowerUp Grammar Skill Builders** Compound Sentences 3
Indicator	RW.2.3.4.a.vi.	Produce, expand, and rearrange complete simple and compound sentences (for example: The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). (CCSS: L.2.1f) **PowerUp Grammar Lessons** Complex Sentences Compound-Complex Sentences Simple Sentences **PowerUp Grammar Skill Builders** Compound Sentences 3 Simple Sentences Level 1

Indicator	RW.2.3.4.a.viii.	Spell high-frequency words correctly.
		PowerUp Word Study **Level 1 Fluency Challenge 1** **Level 1 Sentence Completion** **Level 1 Spelling Patterns** **Level 2 Fluency Challenge 1** **Level 2 Fluency Challenge 3** **Level 2 Sentence Completion** **Level 2 Spelling Patterns** **Level 3 Fluency Challenge 1** **Level 3 Sentence Completion** **Level 3 Spelling Patterns** **Level 4 Sentence Completion** **Level 4 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization** **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

Standard	RW.2.3.	Writing and Composition
Grade Level Expectation	RW.2.3.4.	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.
ACC/EO		Evidence Outcomes
Skills	RW.2.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)
Indicator	RW.2.3.4.b.i.	Capitalize holidays, product names, and geographic names. (CCSS: L.2.2a) **PowerUp Grammar Skill Builders** **Simple Sentences Level 1**

| Indicator | RW.2.3.4.b.iv. | Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d)

PowerUp Word Study
Level 1 Fluency Challenge 1
Level 1 Fluency Challenge 2
Level 1 Fluency Challenge 3
Level 1 Letter Patterns, Sounds & Meaning
Level 1 Sentence Completion
Level 1 Spelling Patterns
Level 2 Fluency Challenge 1
Level 2 Fluency Challenge 2
Level 2 Fluency Challenge 3
Level 2 Letter Patterns, Sounds & Meaning
Level 2 Sentence Completion
Level 2 Spelling Patterns
Level 3 Fluency Challenge 1
Level 3 Fluency Challenge 2
Level 3 Fluency Challenge 3
Level 3 Letter Patterns, Sounds & Meaning
Level 3 Sentence Completion
Level 3 Spelling Patterns
Level 4 Letter Patterns, Sounds & Meaning
Level 4 Sentence Completion
Level 4 Spelling Patterns

PowerUp Word Study Lessons
Vowel-r Syllables
Accent Placement & Interesting Endings
Changing Rule
Closed Syllables & Short Vowels
Consonant Digraphs & Blends
Consonant-le Syllables
Doubling Rule
Dropping Rule
FLSZ Rule
Greek Sound-Symbol
Hard & Soft c/g
Open Syllables
Prefixes
Sight Words
Silent Letters
Silent-e Syllables and Long Vowels
Sounds of -ed
Sounds of y
Suffixes
Unaccented Syllables-Schwa
V/CV (1C) Syllable Pattern
VC/CCV (3C) Syllable Pattern
VC/CV (2C) Syllable Pattern
VC/V (Flex 1C) Syllable Pattern
Vowel Pair Syllables (Vowel Combinations)
Vowel Pair Syllables (Vowel Teams)
What is a Syllable?
tch, ck, dge Generalization |

Indicator	RW.2.3.4.b.iv.	Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d) *Continued* **PowerUp Word Study Skill Builders** Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms
Standard	**RW.2.4.**	**Research Inquiry and Design**
Grade Level Expectation	**RW.2.4.1.**	**Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.**
ACC/EO		**Evidence Outcomes**
Skills	RW.2.4.1.b.	Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page). **PowerUp Word Study Lessons** Greek Combining Forms Latin Roots
Skills	RW.2.4.1.d.	Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type. **PowerUp Reading Comprehension** Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts
Grade: 3—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10**

Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** *Continued* **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 4 Text Structure Level 4** **Activity 4 Text Structure Level 5** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**
Standard	**RW.3.1.**	**Oral Expression and Listening**
Grade Level Expectation	**RW.3.1.1.**	**Participate cooperatively in group activities.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.3.1.1.b.**	**Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL 3.2)** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 4 Text Structure Level 4** **Activity 4 Text Structure Level 5**

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.1.	Apply strategies to fluently read and comprehend various literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.3.2.1.a.i.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9
Indicator	RW.3.2.1.a.iii.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CCSS: RL.3.2) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Making Inferences Narrative Text Theme **PowerUp Reading Comprehension Skill Builders** Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7 Theme Level 12 Theme Level 9

Indicator	RW.3.2.1.a.iv.	Summarize central ideas and important details from a text.
		PowerUp Reading Comprehension Lessons **Making Inferences** **Narrative Text** **Theme** **PowerUp Reading Comprehension Skill Builders** **Making Inferences Level 11** **Making Inferences Level 8** **Narrative Text Level 7** **Theme Level 12** **Theme Level 9** **PowerUp Reading Comprehension** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 2 Theme - Wonder (1), Wonder (2) Level 12** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9**

Indicator	RW.3.2.1.a.v.	Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays. **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Narrative Text Theme Tone & Mood **PowerUp Reading Comprehension Skill Builders** Drama Level 12 Narrative Text Level 7 Theme Level 12 Theme Level 9
Indicator	RW.3.2.1.a.vi.	Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CCSS: RL.3.3) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Narrative Text Theme **PowerUp Reading Comprehension Skill Builders** Theme Level 12 Theme Level 9

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.1.	Apply strategies to fluently read and comprehend various literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.1.b.	Use Craft and Structure to:
Indicator	RW.3.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CCSS: RL.3.4) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Figurative Language Persuasive Techniques Sensory Language Tone & Mood **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9
Indicator	RW.3.2.1.b.ii.	Use signal words (such as before, after, next) and text structure (narrative, chronology) to determine the sequence of major events. **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12

Indicator	RW.3.2.1.b.iii.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (CCSS: RL.3.5) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 **PowerUp Reading Comprehension Lessons** **Drama** **Tone & Mood** **PowerUp Reading Comprehension Skill Builders** **Drama Level 12** **Drama Level 7** **Narrative Text Level 7** **Tone & Mood Level 9**
Indicator	RW.3.2.1.b.iv.	Distinguish their own point of view from that of the narrator or those of the characters. (CCSS: RL.3.6) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 **PowerUp Reading Comprehension Lessons** **Characterization** **PowerUp Reading Comprehension Skill Builders** **Characterization Level 13** **Characterization Level 8** **Conflict Level 10**
Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.1.	Apply strategies to fluently read and comprehend various literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.1.c.	Use Integration of Knowledge and Ideas to:
Indicator	RW.3.2.1.c.i.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (for example: create mood, emphasize aspects of a character or setting). (CCSS: RL.3.7) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.1.	Apply strategies to fluently read and comprehend various literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.1.d.	Use Range of Reading and Complexity of Text to:
Indicator	RW.3.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. (CCSS: RL.3.10) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Conflict Drama Tone & Mood **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 Drama Level 12 Drama Level 7 Narrative Text Level 7 Tone & Mood Level 9

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.2.	Apply strategies to fluently read and comprehend various informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.3.2.2.a.i.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RI.3.1) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Indicator	RW.3.2.2.a.ii.	Determine the main idea of a text; recount the key details and explain how they support the main idea. (CCSS: RI.3.2) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Lessons** Argument **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 11 Biography Level 7

Indicator	RW.3.2.2.a.iv.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (CCSS: RI.3.3)
		<u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Standard	**RW.3.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.3.2.2.**	**Apply strategies to fluently read and comprehend various informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	RW.3.2.2.b.	Use Craft and Structure to:
Indicator	RW.3.2.2.b.i.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (CCSS: RI.3.4) <u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Indicator	RW.3.2.2.b.ii.	Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (CCSS: RI.3.5) <u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Indicator	RW.3.2.2.b.iii.	Distinguish their own point of view from that of the author of a text. (CCSS: RI.3.6) **PowerUp Reading Comprehension** Activity 1 Conflict - Decision, Avalanche Level 10 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 **PowerUp Reading Comprehension Lessons** Argument Persuasive Techniques **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Persuasive Techniques Level 10
Indicator	RW.3.2.b.iv.	Use semantic cues and signal words (for example: because and although) to identify cause/effect and compare/contrast relationships. **PowerUp Reading Comprehension Lessons** Argument Compare & Contrast **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Compare & Contrast Level 8
Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.2.	Apply strategies to fluently read and comprehend various informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.2.c.	Use Integration of Knowledge and Ideas to:
Indicator	RW.3.2.2.c.i.	Use information gained from illustrations (for example: maps, photographs) and the words in a text to demonstrate understanding of the text (for example: where, when, why, and how key events occur). (CCSS: RI.3.7) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Indicator	RW.3.2.2.c.ii.	Describe the logical connection between particular sentences and paragraphs in a text (for example: comparison, cause/effect, first/second/third in a sequence). (CCSS: RI.3.8) **PowerUp Reading Comprehension Lessons** **Argument** **Cause & Effect** **Compare & Contrast** **PowerUp Reading Comprehension Skill Builders** **Argument Level 10** **Cause & Effect Level 12** **Cause & Effect Level 8** **Compare & Contrast Level 8** **PowerUp Reading Comprehension** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11**
Indicator	RW.3.2.2.c.iii.	Compare and contrast the most important points and key details presented in two texts on the same topic. (CCSS: RI.3.9) **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 4 Biography - Clemente, Marshall Level 11** **PowerUp Reading Comprehension Lessons** **Compare & Contrast** **PowerUp Reading Comprehension Skill Builders** **Compare & Contrast Level 8**

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.2.	Apply strategies to fluently read and comprehend various informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.2.d.	Use Range of Reading and Complexity of Text to:
Indicator	RW.3.2.2.d.i.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. (CCSS: RI.3.10) PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.3.3)
Indicator	RW.3.2.3.a.i.	Identify and know the meaning of the most common prefixes and derivational suffixes. (CCSS: RF.3.3a) PowerUp Word Study Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns

Indicator	RW.3.2.3.a.ii.	Decode words with common Latin suffixes. (CCSS: RF.3.3b) **PowerUp Word Study** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 7 Sentence Completion** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **Level 10 Spelling Patterns**
Indicator	RW.3.2.3.a.iii.	Decode multisyllable words. (CCSS: RF.3.3c) **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 5 Letter Patterns, Sounds & Meaning** **Level 5 Sentence Completion** **Level 5 Spelling Patterns** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 6 Sentence Completion** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 7 Sentence Completion** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Sentence Completion** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 9 Sentence Completion** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **Level 10 Sentence Completion** **Level 10 Spelling Patterns**

Indicator	RW.3.2.3.a.iv.	Read grade-appropriate irregularly spelled words. (CCSS: RF.3.3d) **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3**

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.3.b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.3.4)
Indicator	RW.3.2.3.b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.3.4a) **PowerUp Reading Comprehension Lessons** Conflict **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Indicator	RW.3.2.3.b.ii.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS: RF.3.4b)
		PowerUp Reading Comprehension **Activity 3 Figurative Language - On the Platform, Fireflies Level 9**
		PowerUp Word Study **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3**

Indicator	RW.3.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.3.4c)
		PowerUp Word Study **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 4 Text Structure Level 4** **Activity 4 Text Structure Level 5** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7**

Indicator	RW.3.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.3.4c) *Continued* **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.3.c.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)
Indicator	RW.3.2.3.c.i.	Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.3.4a)

		PowerUp Word Study Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.3.2.3.c.i.	Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.3.4a) *Continued* **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9
Indicator	RW.3.2.3.c.ii.	Determine the meaning of the new word formed when a known affix is added to a known word (for example: agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). (CCSS: L.3.4b) **PowerUp Word Study** Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns

Indicator	RW.3.2.3.c.iii.	Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning. **PowerUp Reading Comprehension** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10**
Indicator	RW.3.2.3.c.iv.	Use a known root word as a clue to the meaning of an unknown word with the same root (for example: company, companion). (CCSS: L.3.4c) **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**
Indicator	RW.3.2.3.c.v.	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. (CCSS: L.3.4d) **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots** **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9**

Indicator	RW.3.2.3.c.vi.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
		PowerUp Word Study Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 2 Parts of Sentences Level 3

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.3.d.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5)
Indicator	RW.3.2.3.d.i.	Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps). (CCSS: L.3.5a) **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.3.2.3.d.i.	Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps). (CCSS: L.3.5a) *Continued* **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9**
Indicator	RW.3.2.3.d.ii.	Identify real-life connections between words and their use (for example: describe people who are friendly or helpful). (CCSS: L.3.5b) **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 2 Parts of Sentences Level 3**

Standard	RW.3.2.	Reading for All Purposes
Grade Level Expectation	RW.3.2.3.	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.
ACC/EO		Evidence Outcomes
Skills	RW.3.2.3.e.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them). (CCSS: L.3.6) **PowerUp Word Study** Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 2 Parts of Sentences Level 3

Standard	RW.3.3.	Writing and Composition
Grade Level Expectation	RW.3.3.4.	Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.
ACC/EO		Evidence Outcomes
Skills	RW.3.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.3.1)
Indicator	RW.3.3.4.a.i.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (CCSS: L.3.1a) **PowerUp Grammar** Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 **PowerUp Grammar Skill Builders** Compound Sentences 3 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1 **PowerUp Grammar Lessons** Pronouns 3
Indicator	RW.3.3.4.a.iv.	Form and use the simple (for example: I walked; I walk; I will walk) verb tenses. (CCSS: L.3.1e) **PowerUp Grammar** Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 **PowerUp Grammar Skill Builders** Compound Sentences 3
Indicator	RW.3.3.4.a.v.	Ensure pronoun-antecedent agreement. (adapted from CCSS: L.3.1f) **PowerUp Grammar** Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 **PowerUp Grammar Skill Builders** Compound Sentences 3
Indicator	RW.3.3.4.a.vii.	Use coordinating and subordinating conjunctions. (CCSS: L.3.1h) **PowerUp Grammar** Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 **PowerUp Grammar Skill Builders** Complex Sentences 4 Compound Sentences 3 Compound-Complex Sentences 6

Indicator	RW.3.3.4.a.viii.	Produce simple, compound, and complex sentences using coordinating and subordinating conjunctions. (adapted from CCSS: L.3.1i) **PowerUp Grammar** Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 **PowerUp Grammar Lessons** Complex Sentences Compound-Complex Sentences Simple Sentences **PowerUp Grammar Skill Builders** Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1
Indicator	RW.3.3.4.a.ix.	Vary sentence beginnings, and use long and short sentences to create sentence fluency in longer texts. **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1
Standard	**RW.3.3.**	**Writing and Composition**
Grade Level Expectation	**RW.3.3.4.**	**Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.**
ACC/EO		**Evidence Outcomes**
Skills	RW.3.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2)
Indicator	RW.3.3.4.b.i.	Capitalize appropriate words in titles. (CCSS: L.3.2a) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 3 Activity 3 Capitalization and Punctuation Level 5
Indicator	RW.3.3.4.b.iv.	Form and use possessives. (CCSS: L.3.2d) **PowerUp Grammar** Activity 1 Parts of Speech Level 4

Indicator	RW.3.3.4.b.v.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness). (CCSS: L.3.2e) **PowerUp Word Study** **Level 5 Spelling Patterns** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 7 Sentence Completion** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **Level 10 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization**

Indicator	RW.3.3.4.b.v.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness). (CCSS: L.3.2e) *Continued* **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

Indicator	RW.3.3.4.b.vi.	Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f)
		PowerUp Word Study **Level 5 Spelling Patterns** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 3** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization**

Indicator	RW.3.3.4.b.vi.	Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f) *Continued* **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**
Standard	**RW.3.3.**	**Writing and Composition**
Grade Level Expectation	**RW.3.3.4.**	**Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.**
ACC/EO		**Evidence Outcomes**
Skills	RW.3.3.4.c.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.3.3)**
Indicator	RW.3.3.4.c.i.	**Choose words and phrases for effect. (CCSS: L.3.3a)** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7**
Standard	**RW.3.3.**	**Writing and Composition**
Grade Level Expectation	**RW.3.3.4.**	**Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.**
ACC/EO		**Evidence Outcomes**
Skills	RW.3.3.4.e.	**With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.3.5)** **PowerUp Grammar** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5**

Standard	RW.3.4.	Research Inquiry and Design
Grade Level Expectation	RW.3.4.1.	Gather, interpret, and communicate information discovered during short research projects.
ACC/EO		Evidence Outcomes
Skills	RW.3.4.1.b.	Interpret and communicate the information learned by developing a brief summary with supporting details. **PowerUp Reading Comprehension Lessons** Argument Biography **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 11 Biography Level 7

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts
Grade: 4—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11**

Grade Level Expectation	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. *Continued*
		Activity 4 Argument - Lights Out, A Carless City Center Level 10
		Activity 4 Biography - Althea, Troublemaker Level 7
		Activity 4 Biography - Clemente, Marshall Level 11
		Activity 4 Characterization - William Tell, The Choice Level 8
		Activity 4 Tone & Mood - Ocean View, The Rose Level 9
		PowerUp Grammar Skill Builders
		Compound-Complex Sentences 6
		Expanding Compound-Complex Sentences 7
		PowerUp Grammar
		Activity 4 Text Structure Level 3
		Activity 1 Parts of Speech Level 3
		Activity 1 Parts of Speech Level 4
		Activity 1 Parts of Speech Level 5
		Activity 2 Parts of Sentences Level 3
		Activity 2 Parts of Sentences Level 4
		Activity 2 Parts of Sentences Level 5
		Activity 4 Text Structure Level 4
		Activity 4 Text Structure Level 5
		PowerUp Grammar Lessons
		Adjectives
		Adverbs
		Articles
		Conjunctions
		Nouns
		Prepositions
		Pronouns 1
		Pronouns 2
		Pronouns 3
		Subject-Verb Agreement
		Verb Tenses
		Verbals
		Verbs

Standard	RW.4.1.	Oral Expression and Listening
Grade Level Expectation	RW.4.1.1.	Pose thoughtful questions after actively listening to others.
ACC/EO		Evidence Outcomes
Skills	RW.4.1.1.b.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL.4.2) **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Reading Comprehension Lessons** Biography **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.1.	Apply strategies to comprehend and interpret literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.4.2.1.a.i.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RL.4.1) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Making Inferences Narrative Text **PowerUp Reading Comprehension Skill Builders** Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
Indicator	RW.4.2.1.a.ii.	Determine a theme of a story, drama, or poem from details in the text; summarize the text. (CCSS: RL.4.2) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Indicator	RW.4.2.1.a.iii.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (for example: a character's thoughts, words, or actions). (CCSS: RL.4.3) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Drama Narrative Text Theme Tone & Mood **PowerUp Reading Comprehension Skill Builders** Drama Level 12 Drama Level 7 Narrative Text Level 7 Theme Level 12 Theme Level 9 Tone & Mood Level 9
Indicator	RW.4.2.1.a.iv.	Describe the development of plot (such as the origin of the central conflict, the action of the plot, and how the conflict is resolved). **PowerUp Reading Comprehension Lessons** Tone & Mood **PowerUp Reading Comprehension Skill Builders** Drama Level 12

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.1.	Apply strategies to comprehend and interpret literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.1.b.	Use Craft and Structure to:
Indicator	RW.4.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (for example: Herculean). (CCSS: RL.4.4) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Indicator	RW.4.2.1.b.ii.	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (for example: verse, rhythm, meter) and drama (for example, casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. (CCSS: RL.4.5)
		PowerUp Reading Comprehension **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Theme - Wonder (1), Wonder (2) Level 12** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12** **PowerUp Reading Comprehension Lessons** **Drama** **Tone & Mood** **PowerUp Reading Comprehension Skill Builders** **Drama Level 12** **Drama Level 7** **Narrative Text Level 7** **Tone & Mood Level 9** **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3**

Indicator	RW.4.2.1.b.iii.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (CCSS: RL.4.6) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 **PowerUp Reading Comprehension Lessons** Characterization **PowerUp Reading Comprehension Skill Builders** Characterization Level 13 Characterization Level 8 Conflict Level 10
Standard	**RW.4.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.4.2.1.**	**Apply strategies to comprehend and interpret literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.4.2.1.c.**	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.4.2.1.c.i.	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (CCSS: RL.4.7) **PowerUp Reading Comprehension** Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12
Indicator	RW.4.2.1.c.ii.	Compare and contrast the treatment of similar themes and topics (for example: opposition of good and evil) and patterns of events (for example: the quest) in stories, myths, and traditional literature from different cultures. (CCSS: RL.4.9) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.1.	Apply strategies to comprehend and interpret literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.1.d.	Use Range of Reading and Complexity of Text to:
Indicator	RW.4.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.4.10) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Conflict Drama Tone & Mood **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 Drama Level 12 Drama Level 7 Narrative Text Level 7 Tone & Mood Level 9

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.2.	Apply strategies to comprehend and interpret informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.4.2.2.a.i.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.4.1) PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 PowerUp Reading Comprehension Lessons Argument PowerUp Reading Comprehension Skill Builders Argument Level 10 Biography Level 11 Biography Level 7
Indicator	RW.4.2.2.a.ii.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (CCSS: RI.4.2) PowerUp Reading Comprehension Lessons Argument Biography PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 PowerUp Reading Comprehension Skill Builders Argument Level 10 Biography Level 11 Biography Level 7

Indicator	RW.4.2.2.a.iii.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (CCSS: RI.4.3) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Standard	**RW.4.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.4.2.2.**	**Apply strategies to comprehend and interpret informational texts.**
ACC/EO		Evidence Outcomes
Skills	RW.4.2.2.b.	Use Craft and Structure to:
Indicator	RW.4.2.2.b.i.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (CCSS: RI.4.4) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Indicator	RW.4.2.2.b.ii.	Describe the overall structure (for example, chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (CCSS: RI.4.5) **PowerUp Reading Comprehension** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **PowerUp Reading Comprehension Lessons** **Argument** **Cause & Effect** **PowerUp Reading Comprehension Skill Builders** **Argument Level 10** **Cause & Effect Level 12** **Cause & Effect Level 8**
Indicator	RW.4.2.2.b.iii.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (CCSS: RI.4.6) **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 4 Biography - Clemente, Marshall Level 11** **PowerUp Reading Comprehension Lessons** **Compare & Contrast** **PowerUp Reading Comprehension Skill Builders** **Compare & Contrast Level 8**

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.2.	Apply strategies to comprehend and interpret informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.2.c.	Use Integration of Knowledge and Ideas to:
Indicator	RW.4.2.2.c.i.	Interpret information presented visually, orally, or quantitatively (for example: in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (CCSS: RI.4.7) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Indicator	RW.4.2.2.c.ii.	Explain how an author uses reasons and evidence to support particular points in a text. (CCSS: RI.4.8) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Lessons** Argument **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 11 Biography Level 7
Indicator	RW.4.2.2.c.iii.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (CCSS: RI.4.9) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11

		PowerUp Reading Comprehension Lessons Compare & Contrast **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8
Standard	**RW.4.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.4.2.2.**	**Apply strategies to comprehend and interpret informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.4.2.2.d.**	**Use Range of Reading and Complexity of Text to:**
Indicator	**RW.4.2.2.d.i.**	**By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.4.10)** **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11**

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.3.	Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.4.3)
Indicator	RW.4.2.3.a.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CCSS: RF.4.3a) **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.3.	Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.3.b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.4.4)
Indicator	RW.4.2.3.b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.4.4a) **PowerUp Reading Comprehension Lessons** Conflict **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Indicator	RW.4.2.3.b.ii.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS: RF.4.4b) **PowerUp Reading Comprehension** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3**

Indicator	RW.4.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.4.4c)
		PowerUp Word Study **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 4 Text Structure Level 4** **Activity 4 Text Structure Level 5** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7**

Indicator	RW.4.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.4.4c) *Continued*
		PowerUp Reading Comprehension
		Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7
		Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8
		Activity 1 Conflict - Decision, Avalanche Level 10
		Activity 1 Figurative Language - Basketball, Percussion Level 12
		Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11
		Activity 1 Theme - Thief & King, Think...or Sink Level 9
		Activity 2 Cause & Effect - Titanic, Disease Level 8
		Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10
		Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11
		Activity 2 Narrative - Back in Time, Nobody's Fool Level 7
		Activity 2 Sensory Language - Churros, Heat Wave Level 9
		Activity 3 Drama - Pandora, Robots Level 7
		Activity 3 Figurative Language - On the Platform, Fireflies Level 9
		Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8
		Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10
		Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11
		Activity 4 Argument - Lights Out, A Carless City Center Level 10
		Activity 4 Biography - Althea, Troublemaker Level 7
		Activity 4 Biography - Clemente, Marshall Level 11
		Activity 4 Characterization - William Tell, The Choice Level 8
		Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.3.	Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.3.c.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. (CCSS: L.4.4)
Indicator	RW.4.2.3.c.i.	Use context (for example: definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (CCSS: L.4.4a) **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

| Indicator | RW.4.2.3.c.i. | Use context (for example: definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (CCSS: L.4.4a)
Continued

PowerUp Reading Comprehension
Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7
Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8
Activity 1 Conflict - Decision, Avalanche Level 10
Activity 1 Figurative Language - Basketball, Percussion Level 12
Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11
Activity 1 Theme - Thief & King, Think...or Sink Level 9
Activity 2 Cause & Effect - Titanic, Disease Level 8
Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10
Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11
Activity 2 Narrative - Back in Time, Nobody's Fool Level 7
Activity 2 Sensory Language - Churros, Heat Wave Level 9
Activity 3 Drama - Pandora, Robots Level 7
Activity 3 Figurative Language - On the Platform, Fireflies Level 9
Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8
Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10
Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11
Activity 4 Argument - Lights Out, A Carless City Center Level 10
Activity 4 Biography - Althea, Troublemaker Level 7
Activity 4 Biography - Clemente, Marshall Level 11
Activity 4 Characterization - William Tell, The Choice Level 8
Activity 4 Tone & Mood - Ocean View, The Rose Level 9 |
| Indicator | RW.4.2.3.c.ii. | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (for example: telegraph, photograph, autograph). (CCSS: L.4.4b)

PowerUp Word Study Lessons
Advanced Suffixes
Greek Combining Forms
Latin Roots

PowerUp Word Study
Level 7 Letter Patterns, Sounds & Meaning
Level 7 Sentence Completion
Level 7 Spelling Patterns
Level 8 Letter Patterns, Sounds & Meaning
Level 9 Spelling Patterns
Level 10 Spelling Patterns |

| Indicator | RW.4.2.3.c.iii. | Read and understand words with common prefixes (for example: un-, re-, dis-) and derivational suffixes (for example: -ful, -ly, -ness).

PowerUp Word Study
Level 7 Fluency Challenge 1
Level 7 Fluency Challenge 2
Level 7 Fluency Challenge 3
Level 7 Letter Patterns, Sounds & Meaning
Level 7 Sentence Completion
Level 7 Spelling Patterns
Level 8 Fluency Challenge 1
Level 8 Fluency Challenge 2
Level 8 Fluency Challenge 3
Level 8 Letter Patterns, Sounds & Meaning
Level 9 Fluency Challenge 1
Level 9 Fluency Challenge 2
Level 9 Fluency Challenge 3
Level 9 Letter Patterns, Sounds & Meaning
Level 9 Spelling Patterns
Level 10 Fluency Challenge 1
Level 10 Fluency Challenge 2
Level 10 Fluency Challenge 3
Level 10 Letter Patterns, Sounds & Meaning
Level 10 Spelling Patterns

PowerUp Reading Comprehension
Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 |
|---|---|---|
| Indicator | RW.4.2.3.c.iv. | Read and understand words that change spelling to show past tense (for example: write/wrote, catch/caught, teach/taught)

PowerUp Grammar
Activity 1 Parts of Speech Level 3
Activity 1 Parts of Speech Level 4
Activity 1 Parts of Speech Level 5

PowerUp Grammar Skill Builders
Compound Sentences 3 |

Indicator	RW.4.2.3.c.v.	Read multisyllabic words with and without inflectional and derivational suffixes. **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 5 Letter Patterns, Sounds & Meaning** **Level 5 Sentence Completion** **Level 5 Spelling Patterns** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 6 Sentence Completion** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 7 Sentence Completion** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Sentence Completion** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 9 Sentence Completion** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **Level 10 Sentence Completion** **Level 10 Spelling Patterns**

Indicator	RW.4.2.3.c.vi.	Infer meaning of words using explanations offered within a text.
		PowerUp Word Study **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 4 Text Structure Level 4** **Activity 4 Text Structure Level 5** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7**

Indicator	RW.4.2.3.c.vi.	Infer meaning of words using explanations offered within a text. *Continued* **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9**

Indicator	RW.4.2.3.c.vii.	Consult reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.4.4c) **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots** **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9
Standard	**RW.4.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.4.2.3.**	**Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.4.2.3.d.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.4.5)**
Indicator	RW.4.2.3.d.i.	Explain the meaning of simple similes and metaphors (for example, as pretty as a picture) in context. (CCSS: L.4.5a) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 3 Figurative Language - On the Platform, Fireflies Level 9
Indicator	RW.4.2.3.d.iii.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (CCSS: L.4.5c) **PowerUp Reading Comprehension** Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10

Standard	RW.4.2.	Reading for All Purposes
Grade Level Expectation	RW.4.2.3.	Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.
ACC/EO		Evidence Outcomes
Skills	RW.4.2.3.e.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6) **PowerUp Word Study** Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots

Skills	RW.4.2.3.e.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6) *Continued* **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 2 Parts of Sentences Level 3**
Standard	**RW.4.3.**	**Writing and Composition**
Grade Level Expectation	**RW.4.3.4.**	**Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.**
ACC/EO		**Evidence Outcomes**
Skills	RW.4.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.4.1)
Indicator	RW.4.3.4.a.i.	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). (CCSS: L.4.1a) **PowerUp Grammar** **Activity 1 Parts of Speech Level 5**
Indicator	RW.4.3.4.a.iv.	Order adjectives within sentences according to conventional patterns (for example: a small red bag rather than a red small bag). (CCSS: L.4.1d) **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**
Indicator	RW.4.3.4.a.v.	Form and use prepositional phrases. (CCSS: L.4.1e) **PowerUp Grammar** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5**
Indicator	RW.4.3.4.a.vii.	Produce complete simple, compound, and complex sentences. **PowerUp Grammar** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **PowerUp Grammar Lessons** **Complex Sentences** **Compound-Complex Sentences** **Simple Sentences** **PowerUp Grammar Skill Builders** **Compound Sentences 3** **Simple Sentences Level 1**

Indicator	RW.4.3.4.a.viii.	Recognize and correct inappropriate fragments and run-ons. (adapted from CCSS: L.4.1f) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 4 **PowerUp Grammar Skill Builders** Complex Sentences 4
Standard	**RW.4.3.**	**Writing and Composition**
Grade Level Expectation	**RW.4.3.4.**	**Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.**
ACC/EO		**Evidence Outcomes**
Skills	RW.4.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.4.2)
Indicator	RW.4.3.4.b.i.	Use correct capitalization. (CCSS: L.4.2a) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 3 Activity 3 Capitalization and Punctuation Level 4 Activity 3 Capitalization and Punctuation Level 5 **PowerUp Grammar Skill Builders** Expanding Simple Sentences 2 Simple Sentences Level 1
Indicator	RW.4.3.4.b.ii.	Use commas and quotation marks to mark direct speech and quotations from a text. (CCSS: L.4.2b) **PowerUp Grammar Skill Builders** Clauses 5 Complex Sentences 4
Indicator	RW.4.3.4.b.iii.	Use a comma before a coordinating conjunction in a compound sentence. (CCSS: L.4.2c) **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6

Indicator	RW.4.3.4.b.iv.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.4.2d)
		PowerUp Word Study **Level 5 Spelling Patterns** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 3** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization**

Indicator	RW.4.3.4.b.iv.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.4.2d) *Continued* **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**
Standard	**RW.4.3.**	**Writing and Composition**
Grade Level Expectation	**RW.4.3.4.**	**Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.**
ACC/EO		**Evidence Outcomes**
Skills	RW.4.3.4.c.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.4.3)**
Indicator	RW.4.3.4.c.i.	**Choose words and phrases to convey ideas precisely. (CCSS: L.4.3a)** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7**
Standard	**RW.4.3.**	**Writing and Composition**
Grade Level Expectation	**RW.4.3.4.**	**Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.**
ACC/EO		**Evidence Outcomes**
Skills	RW.4.3.4.e.	**With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.4.5)** **PowerUp Grammar** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5**

Standard	RW.4.4.	Research Inquiry and Design
Grade Level Expectation	RW.4.4.1.	Use a variety of resources to build and communicate knowledge related to open-ended research questions.
ACC/EO		Evidence Outcomes
Skills	RW.4.4.1.c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.4.9)
Indicator	RW.4.4.1.c.i.	Apply grade 4 Reading standards to literature (for example: "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [for example: a character's thoughts, words, or actions]."). (CCSS: W.4.9.a) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Drama Narrative Text Theme Tone & Mood **PowerUp Reading Comprehension Skill Builders** Drama Level 12 Drama Level 7 Narrative Text Level 7 Theme Level 12 Theme Level 9 Tone & Mood Level 9

Indicator	RW.4.4.1.c.ii.	Apply grade 4 Reading standards to informational texts (for example: "Explain how an author uses reasons and evidence to support particular points in a text"). (CCSS: W.4.9.b) **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **PowerUp Reading Comprehension Lessons** **Argument** **PowerUp Reading Comprehension Skill Builders** **Argument Level 10** **Biography Level 11** **Biography Level 7**

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts
Grade: 5—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11**

| Grade Level Expectation | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. *Continued*

Activity 4 Argument - Lights Out, A Carless City Center Level 10
Activity 4 Biography - Althea, Troublemaker Level 7
Activity 4 Biography - Clemente, Marshall Level 11
Activity 4 Characterization - William Tell, The Choice Level 8
Activity 4 Tone & Mood - Ocean View, The Rose Level 9

<u>PowerUp Grammar Skill Builders</u>
Compound-Complex Sentences 6
Expanding Compound-Complex Sentences 7

<u>PowerUp Grammar</u>
Activity 4 Text Structure Level 3
Activity 1 Parts of Speech Level 3
Activity 1 Parts of Speech Level 4
Activity 1 Parts of Speech Level 5
Activity 2 Parts of Sentences Level 3
Activity 2 Parts of Sentences Level 4
Activity 2 Parts of Sentences Level 5
Activity 4 Text Structure Level 4
Activity 4 Text Structure Level 5

<u>PowerUp Grammar Lessons</u>
Adjectives
Adverbs
Articles
Conjunctions
Nouns
Prepositions
Pronouns 1
Pronouns 2
Pronouns 3
Subject-Verb Agreement
Verb Tenses
Verbals
Verbs |

Standard	RW.5.1.	Oral Expression and Listening
Grade Level Expectation	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
ACC/EO		Evidence Outcomes
Skills	RW.5.1.1.c.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Reading Comprehension Lessons** Biography **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9
Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.1.a.	Use pre-reading strategies, such as identifying a purpose for reading, generating questions to answers while reading, previewing sections of texts and activating prior knowledge. **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.1.b.	Use Key Ideas and Details to:
Indicator	RW.5.2.1.b.i.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RL.5.1) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9

Indicator	RW.5.2.1.b.ii.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (CCSS: RL.5.2) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Characterization Narrative Text Theme **PowerUp Reading Comprehension Skill Builders** Characterization Level 13 Characterization Level 8 Conflict Level 10 Theme Level 12 Theme Level 9 Tone & Mood Level 9
Indicator	RW.5.2.1.b.iii.	Compare and contrast two or more character's points of view, settings, or events in a story or drama, drawing on specific details in the text (for example: how characters interact). (CCSS: RL.5.3) **PowerUp Reading Comprehension** Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.1.c.	Use Craft and Structure to:
Indicator	RW.5.2.1.c.i.	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (CCSS: RL.5.4) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Figurative Language **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9
Indicator	RW.5.2.1.c.ii.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. (CCSS: RL.5.5) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12

Indicator	RW.5.2.1.c.iii.	Describe how a narrator's or speaker's point of view influences how events are described. (CCSS: RL.5.6) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 **PowerUp Reading Comprehension Lessons** Characterization **PowerUp Reading Comprehension Skill Builders** Characterization Level 13 Characterization Level 8 Conflict Level 10
Indicator	**RW.5.2.1.c.iv.**	Locate information to support opinions, predictions, inferences, and identification of the author's message or theme. **PowerUp Reading Comprehension Skill Builders** Tone & Mood Level 9 **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9
Standard	**RW.5.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.5.2.1.**	**Apply strategies to interpret and analyze various types of literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.5.2.1.d.**	**Use Integration of Knowledge and Ideas to:**
Indicator	**RW.5.2.1.d.i.**	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (for example: graphic novel, multimedia presentation of fiction, folktale, myth, poem). (CCSS: RL.5.7) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12

Indicator	RW.5.2.1.d.ii.	Compare and contrast stories in the same genre (for example: mysteries and adventure stories) on their approaches to similar themes and topics. (CCSS: RL.5.9) **PowerUp Reading Comprehension** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Theme - Wonder (1), Wonder (2) Level 12** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12**
Indicator	RW.5.2.1.d.iii.	Use knowledge of literary devices (such as imagery, rhythm, foreshadowing, simple metaphors) to understand and respond to text. **PowerUp Reading Comprehension** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 2 Theme - Wonder (1), Wonder (2) Level 12** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9** **PowerUp Reading Comprehension Lessons** **Figurative Language** **PowerUp Reading Comprehension Skill Builders** **Figurative Language Level 12** **Figurative Language Level 9**

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.1.e.	Use Range of Reading and Complexity of Text to:
Indicator	RW.5.2.1.e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Conflict Drama Tone & Mood **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 Drama Level 12 Drama Level 7 Narrative Text Level 7 Tone & Mood Level 9

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.2.	Apply strategies to interpret and analyze various types of informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.5.2.2.a.i.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.5.1) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Indicator	RW.5.2.2.a.ii.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (CCSS: RI.5.2) **PowerUp Reading Comprehension Lessons** Argument Biography **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 11 Biography Level 7

Indicator	RW.5.2.2.a.iii.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (CCSS: RI.5.3) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Standard	**RW.5.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.5.2.2.**	**Apply strategies to interpret and analyze various types of informational texts.**
ACC/EO		Evidence Outcomes
Skills	RW.5.2.2.b.	Use Craft and Structure to:
Indicator	RW.5.2.2.b.i.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (CCSS: RI.5.4) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11
Indicator	RW.5.2.2.b.ii.	Compare and contrast the overall structure (for example: chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (CCSS: RI.5.5) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Lessons** Compare & Contrast **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8

Indicator	RW.5.2.2.b.iii.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (CCSS: RI.5.6) **PowerUp Reading Comprehension** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 3 Cause & Effect - Remember, Day of Terror Level 12** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 4 Biography - Clemente, Marshall Level 11** **PowerUp Reading Comprehension Lessons** **Argument** **Compare & Contrast** **Persuasive Techniques** **PowerUp Reading Comprehension Skill Builders** **Argument Level 10** **Compare & Contrast Level 8** **Persuasive Techniques Level 10**

Indicator	RW.5.2.b.iv.	Use informational text features (such as bold type, headings, graphic organizers, numbering schemes, glossary) and text structures to organize or categorize information, to answer questions, or to perform specific tasks.
		PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Argument Cause & Effect **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Cause & Effect Level 12 Cause & Effect Level 8

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.2.	Apply strategies to interpret and analyze various types of informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.2.c.	Use Integration of Knowledge and Ideas to:
Indicator	RW.5.2.2.c.ii.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (CCSS: RI.5.8) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Lessons** Argument **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 11 Biography Level 7
Indicator	RW.5.2.2.c.iii.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (CCSS: RI.5.9) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Lessons** Compare & Contrast **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.2.	Apply strategies to interpret and analyze various types of informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.2.d.	Use Range of Reading and Complexity of Text to:
Indicator	RW.5.2.2.d.i.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (CCSS: RI.5.10) PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS.RF.5.3)
Indicator	RW.5.2.3.a.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CCSS: RF.5.3a) **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 5 Letter Patterns, Sounds & Meaning** **Level 5 Sentence Completion** **Level 5 Spelling Patterns** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 6 Sentence Completion** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 7 Sentence Completion** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Sentence Completion** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 9 Sentence Completion** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **Level 10 Sentence Completion** **Level 10 Spelling Patterns** **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.3.b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
Indicator	RW.5.2.3.b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a) **PowerUp Reading Comprehension Lessons** Conflict **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11

Indicator	RW.5.2.3.b.ii.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS: RF.5.4b) **PowerUp Reading Comprehension** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **PowerUp Word Study** **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3**

Indicator	RW.5.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)
		PowerUp Word Study **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **PowerUp Grammar** **Activity 4 Text Structure Level 3** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 4 Text Structure Level 4** **Activity 4 Text Structure Level 5** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7**

Indicator	RW.5.2.3.b.iii.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c) *Continued* **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9**
Standard	**RW.5.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.5.2.3.**	**Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.5.2.3.c.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS.L.5.3)**
Indicator	**RW.5.2.3.c.i.**	**Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. (CCSS.L.5.3.a)** **PowerUp Grammar Skill Builders** **Clauses 5** **Compound Sentences 3** **PowerUp Grammar** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 3 Capitalization and Punctuation Level 5**

Indicator	RW.5.2.3.c.ii.	Compare and contrast the varieties of English (for example: dialects, registers) used in stories, dramas, or poems. (CCSS.L.5.3.b) **PowerUp Reading Comprehension** Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 **PowerUp Reading Comprehension Lessons** Persuasive Techniques Sensory Language Tone & Mood **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.3.d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)
Indicator	RW.5.2.3.d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a) **PowerUp Word Study** Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 **PowerUp Grammar** Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.5.2.3.d.i.	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a) *Continued* **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9
Indicator	RW.5.2.3.d.ii.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (for example: photograph, photosynthesis). (CCSS: L.5.4b) **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots **PowerUp Word Study** Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Spelling Patterns

Indicator	RW.5.2.3.d.iii.	Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c) **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots** **PowerUp Reading Comprehension** **Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7** **Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8** **Activity 1 Conflict - Decision, Avalanche Level 10** **Activity 1 Figurative Language - Basketball, Percussion Level 12** **Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11** **Activity 1 Theme - Thief & King, Think...or Sink Level 9** **Activity 2 Cause & Effect - Titanic, Disease Level 8** **Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Narrative - Back in Time, Nobody's Fool Level 7** **Activity 2 Sensory Language - Churros, Heat Wave Level 9** **Activity 3 Drama - Pandora, Robots Level 7** **Activity 3 Figurative Language - On the Platform, Fireflies Level 9** **Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8** **Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Argument - Lights Out, A Carless City Center Level 10** **Activity 4 Biography - Althea, Troublemaker Level 7** **Activity 4 Biography - Clemente, Marshall Level 11** **Activity 4 Characterization - William Tell, The Choice Level 8** **Activity 4 Tone & Mood - Ocean View, The Rose Level 9**

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.3.e.	Read and identify the meaning of words with sophisticated prefixes and suffixes. PowerUp Word Study Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns
Skills	RW.5.2.3.f.	Apply knowledge of derivational suffixes that change the part of speech of the base word (for example active and activity). PowerUp Word Study Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns PowerUp Word Study Lessons Advanced Suffixes Greek Combining Forms Latin Roots

Skills	RW.5.2.3.g.	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
		PowerUp Word Study **Level 5 Fluency Challenge 2** **Level 5 Fluency Challenge 3** **Level 5 Letter Patterns, Sounds & Meaning** **Level 5 Sentence Completion** **Level 5 Spelling Patterns** **Level 6 Fluency Challenge 1** **Level 6 Fluency Challenge 2** **Level 6 Fluency Challenge 3** **Level 6 Letter Patterns, Sounds & Meaning** **Level 6 Sentence Completion** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Letter Patterns, Sounds & Meaning** **Level 7 Sentence Completion** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 2** **Level 8 Fluency Challenge 3** **Level 8 Letter Patterns, Sounds & Meaning** **Level 8 Sentence Completion** **Level 8 Spelling Patterns** **Level 8 Passage Comprehension** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Letter Patterns, Sounds & Meaning** **Level 9 Sentence Completion** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Letter Patterns, Sounds & Meaning** **Level 10 Sentence Completion** **Level 10 Spelling Patterns** **PowerUp Grammar** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5**

| Skills | RW.5.2.3.g. | Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.
Continued

PowerUp Grammar Lessons
Adjectives
Adverbs
Articles
Conjunctions
Nouns
Prepositions
Pronouns 1
Pronouns 2
Pronouns 3
Subject-Verb Agreement
Verb Tenses
Verbals
Verbs

PowerUp Grammar Skill Builders
Expanding Compound-Complex Sentences 7

PowerUp Reading Comprehension
Activity 1 Figurative Language - Basketball, Percussion Level 12
Activity 1 Theme - Thief & King, Think...or Sink Level 9
Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10
Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11
Activity 2 Narrative - Back in Time, Nobody's Fool Level 7
Activity 2 Sensory Language - Churros, Heat Wave Level 9
Activity 3 Drama - Pandora, Robots Level 7
Activity 3 Figurative Language - On the Platform, Fireflies Level 9
Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8
Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11
Activity 4 Characterization - William Tell, The Choice Level 8
Activity 4 Tone & Mood - Ocean View, The Rose Level 9 |
| Skills | RW.5.2.3.h. | Read and identify the meaning of roots and related word families in which the pronunciation of the root does not change.

PowerUp Word Study Lessons
Advanced Suffixes
Greek Combining Forms
Latin Roots |

Standard	RW.5.2.	Reading for All Purposes
Grade Level Expectation	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
ACC/EO		Evidence Outcomes
Skills	RW.5.2.3.i.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS.L.5.5)
Indicator	RW.5.2.3.i.i.	Interpret figurative language, including similes and metaphors, in context. (CCSS.L.5.5.a) PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 PowerUp Reading Comprehension Lessons Figurative Language PowerUp Reading Comprehension Skill Builders Figurative Language Level 12 Figurative Language Level 9
Indicator	RW.5.2.3.i.iii.	Use the relationship between particular words (for example: synonyms, antonyms, homographs) to better understand each of the words. (CCSS.L.5.5.c) PowerUp Reading Comprehension Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10
Standard	RW.5.3.	Writing and Composition
Grade Level Expectation	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
ACC/EO		Evidence Outcomes
Skills	RW.5.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)
Indicator	RW.5.3.4.a.i.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a) PowerUp Grammar Skill Builders Complex Sentences 4 Compound Sentences 3 Expanding Simple Sentences 2

Indicator	RW.5.3.4.a.iii.	Use verb tense to convey various times, sequences, states, and conditions. (CCSS: L.5.1c) **PowerUp Grammar** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **PowerUp Grammar Skill Builders** **Compound Sentences 3**
Indicator	RW.5.3.4.a.iv.	Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d) **PowerUp Grammar** **Activity 1 Parts of Speech Level 3** **Activity 1 Parts of Speech Level 4** **Activity 1 Parts of Speech Level 5** **PowerUp Grammar Skill Builders** **Compound Sentences 3**
Indicator	RW.5.3.4.a.v.	Use correlative conjunctions (for example: either/or, neither/nor). (CCSS: L.5.1e) **PowerUp Grammar Skill Builders** **Complex Sentences 4** **Compound Sentences 3**
Indicator	RW.5.3.4.a.vi.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. (CCSS: L.5.3a) **PowerUp Grammar Skill Builders** **Clauses 5** **Compound Sentences 3** **PowerUp Grammar** **Activity 2 Parts of Sentences Level 3** **Activity 2 Parts of Sentences Level 4** **Activity 2 Parts of Sentences Level 5** **Activity 3 Capitalization and Punctuation Level 5**
Standard	**RW.5.3.**	**Writing and Composition**
Grade Level Expectation	**RW.5.3.4.**	**Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.**
ACC/EO		**Evidence Outcomes**
Skills	RW.5.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
Indicator	RW.5.3.4.b.i.	Use punctuation to separate items in a series. (CCSS: L.5.2a) **PowerUp Grammar** **Activity 3 Capitalization and Punctuation Level 4** **PowerUp Grammar Skill Builders** **Expanding Simple Sentences 2** **Simple Sentences Level 1**

Indicator	RW.5.3.4.b.ii.	Use a comma to separate an introductory element from the rest of the sentence. (CCSS: L.5.2b) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 4
Indicator	RW.5.3.4.b.iii.	Use a comma to set off the words yes and no (for example: Yes, thank you), to set off a tag question from the rest of the sentence (for example: It's true, isn't it?), and to indicate direct address (for example: Is that you, Steve?). (CCSS: L.5.2c) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 4
Indicator	RW.5.3.4.b.iv.	Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d) **PowerUp Grammar Skill Builders** Clauses 5 Complex Sentences 4

Indicator	RW.5.3.4.b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)
		PowerUp Word Study **Level 5 Spelling Patterns** **Level 6 Spelling Patterns** **Level 7 Fluency Challenge 1** **Level 7 Fluency Challenge 2** **Level 7 Fluency Challenge 3** **Level 7 Spelling Patterns** **Level 8 Fluency Challenge 1** **Level 8 Fluency Challenge 3** **Level 8 Spelling Patterns** **Level 9 Fluency Challenge 1** **Level 9 Fluency Challenge 2** **Level 9 Fluency Challenge 3** **Level 9 Spelling Patterns** **Level 10 Fluency Challenge 1** **Level 10 Fluency Challenge 2** **Level 10 Fluency Challenge 3** **Level 10 Spelling Patterns** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization**

Indicator	RW.5.3.4.b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e) *Continued* **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**
Standard	**RW.5.4.**	**Research Inquiry and Design**
Grade Level Expectation	**RW.5.4.1.**	**Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.5.4.1.c.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.5.9)**
Indicator	**RW.5.4.1.c.i.**	**Apply grade 5 Reading standards to literature (for example: "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [for example: how characters interact]"). (CCSS: W.5.9a)** **PowerUp Reading Comprehension Lessons** **Making Inferences** **Narrative Text** **PowerUp Reading Comprehension Skill Builders** **Making Inferences Level 11** **Making Inferences Level 8** **Narrative Text Level 7** **PowerUp Reading Comprehension** **Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11** **Activity 2 Theme - Wonder (1), Wonder (2) Level 12** **Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11** **Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12**

Indicator	RW.5.4.1.c.ii.	Apply grade 5 Reading standards to informational texts (for example: "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). (CCSS: W.5.9b) **PowerUp Reading Comprehension** Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 **PowerUp Reading Comprehension Lessons** Argument **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 11 Biography Level 7

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts
Grade: 6—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** **PowerUp Grammar** **Activity 1 Parts of Speech Level 6** **Activity 1 Parts of Speech Level 7** **Activity 2 Parts of Sentences Level 6** **Activity 2 Parts of Sentences Level 7** **Activity 3 Capitalization and Punctuation Level 6** **Activity 3 Capitalization and Punctuation Level 7** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**

Grade Level Expectation	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. *Continued*
		PowerUp Reading Comprehension
		Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16
		Activity 1 Argument - No Limits, Later Start Time Level 14
		Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15
		Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13
		Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16
		Activity 2 Argument - Losing, Longer Level 15
		Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13
		Activity 2 Tone & Mood - Oranges, Hope Level 14
		Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16
		Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14
		Activity 3 Irony - Dinner Party, Last Leaf Level 13
		Activity 3 Tone & Mood - Harlem, Dreams Level 15
		Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16
		Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13
		Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15
		Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14
Standard	**RW.6.1.**	**Oral Expression and Listening**
Grade Level Expectation	**RW.6.1.2.**	**Develop, organize, and present ideas and opinions effectively.**
ACC/EO		**Evidence Outcomes**
Skills	RW.6.1.2.b.	Include multimedia components (for example: graphics, images, music, sound) and visual displays in presentations to clarify information. (CCSS: SL.6.5)
		PowerUp Reading Comprehension
		Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16

Standard	RW.6.2.	Reading for All Purposes
Grade Level Expectation	RW.6.2.1.	Analyze literary elements within different types of literature to make meaning.
ACC/EO		Evidence Outcomes
Skills	RW.6.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.6.2.1.a.i.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.6.1) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14
Indicator	RW.6.2.1.a.ii.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (CCSS: RL.6.2) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15

Indicator	RW.6.2.1.a.iii.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. (CCSS: RL.6.3) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.1.**	**Analyze literary elements within different types of literature to make meaning.**
ACC/EO		**Evidence Outcomes**
Skills	RW.6.2.1.b.	**Use Craft and Structure to:**
Indicator	RW.6.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RL.6.4) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15

Indicator	RW.6.2.1.b.ii.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. (CCSS: RL.6.5) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Tone & Mood Level 14 Tone & Mood Level 15
Indicator	RW.6.2.1.b.iii.	Explain how an author develops the point of view of the narrator or speaker in a text. (CCSS: RL.6.6) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.1.**	**Analyze literary elements within different types of literature to make meaning.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.6.2.1.c.**	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.6.2.1.c.i.	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch. (CCSS: RL.6.7) **PowerUp Reading Comprehension** Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16

Indicator	RW.6.2.1.c.ii.	Compare and contrast texts in different forms or genres (for example: stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. (CCSS: RL.6.9) **PowerUp Reading Comprehension** Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.1.**	**Analyze literary elements within different types of literature to make meaning.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.6.2.1.d.**	**Use Range of Reading and Complexity of Text to:**
Indicator	RW.6.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.6.10) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Grammar** Activity 4 Text Structure Level 7

Standard	RW.6.2.	Reading for All Purposes
Grade Level Expectation	RW.6.2.2.	Analyze organization and structure of informational text to make meaning.
ACC/EO		Evidence Outcomes
Skills	RW.6.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.6.2.2.a.i.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.6.1) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.6.2.2.a.ii.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (CCSS: RI.6.2) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15

Indicator	RW.6.2.2.a.iii.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated on in a text (for example: through examples or anecdotes). (CCSS: RI.6.3) **PowerUp Reading Comprehension** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **PowerUp Reading Comprehension Skill Builders** **Argument Level 14** **Argument Level 15**
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.2.**	**Analyze organization and structure of informational text to make meaning.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.6.2.2.b.**	**Use Craft and Structure to:**
Indicator	RW.6.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (CCSS: RI.6.4) **PowerUp Reading Comprehension** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **PowerUp Reading Comprehension Skill Builders** **Persuasive Techniques Level 13**

Indicator	RW.6.2.2.b.ii.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. (CCSS: RI.6.5) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.6.2.2.b.iii.	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (CCSS: RI.6.6) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
Standard	RW.6.2.	**Reading for All Purposes**
Grade Level Expectation	RW.6.2.2.	**Analyze organization and structure of informational text to make meaning.**
ACC/EO		**Evidence Outcomes**
Skills	RW.6.2.2.c.	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.6.2.2.c.i.	Integrate information presented in different media or formats (for example: visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. (CCSS: RI.6.7) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15

Indicator	RW.6.2.2.c.ii.	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (CCSS: RI.6.8) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.6.2.2.c.iii.	Compare and contrast one author's presentation of events with that of another (for example: a memoir written by and a biography on the same person). (CCSS: RI.6.9) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.2.**	**Analyze organization and structure of informational text to make meaning.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.6.2.2.d.**	**Use Range of Reading and Complexity of Text to:**
Indicator	RW.6.2.2.d.i.	By the end of the year, read and comprehend literary nonfiction in the grades 6-9 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.6.10) **PowerUp Grammar** Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7 **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Informational Text & Summary Level 15

Standard	RW.6.2.	Reading for All Purposes
Grade Level Expectation	RW.6.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context.
ACC/EO		Evidence Outcomes
Skills	RW.6.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (CCSS: L.6.4)
Indicator	RW.6.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.6.4a) **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 6 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.6.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.6.4a) *Continued* **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14
Indicator	RW.6.2.3.a.ii.	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (for example: audience, auditory, audible). (CCSS: L.6.4b) **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots **PowerUp Reading Comprehension** Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion

Indicator	RW.6.2.3.a.iii.	Consult reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.6.4c)
		PowerUp Word Study **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots** **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16** **Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14**

Indicator	RW.6.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.6.4d) **PowerUp Word Study** **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots** **PowerUp Grammar** **Activity 1 Parts of Speech Level 6** **Activity 1 Parts of Speech Level 7** **Activity 2 Parts of Sentences Level 6** **Activity 3 Capitalization and Punctuation Level 6** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7**

Indicator	RW.6.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.6.4d) *Continued* **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context.**
ACC/EO		**Evidence Outcomes**
Skills	RW.6.2.3.b.	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.6.5)**
Indicator	RW.6.2.3.b.i.	Interpret figures of speech (for example: personification) in context. (CCSS: L.6.5a) **PowerUp Reading Comprehension** Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15
Indicator	RW.6.2.3.b.ii.	Use the relationship between particular words (for example: cause/effect, part/whole, item/category) to better understand each of the words. (CCSS: L.6.5b) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15

Indicator	RW.6.2.3.b.iii.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (for example: stingy, scrimping, economical, unwasteful, thrifty). (CCSS: L.6.5c) **PowerUp Reading Comprehension** Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15
Standard	**RW.6.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.6.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context.**
ACC/EO		**Evidence Outcomes**
Skills	RW.6.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.6.6) **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots

Standard	RW.6.3.	Writing and Composition
Grade Level Expectation	RW.6.3.3.	Write engaging real or imagined narratives using techniques such as sensory language, dialogue, description and sequencing to convey experiences and events.
ACC/EO		Evidence Outcomes
Skills	RW.6.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.6.3)
Indicator	RW.6.3.3.a.iv.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. (CCSS: W.6.3d) **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7
Indicator	RW.6.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. **PowerUp Reading Comprehension** Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7

Standard	RW.6.3.	Writing and Composition
Grade Level Expectation	RW.6.3.4.	Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.
ACC/EO		Evidence Outcomes
Skills	RW.6.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.6.1)
Indicator	RW.6.3.4.a.i.	Ensure that pronouns are in the proper case (subjective, objective, possessive). (CCSS: L.6.1a) **PowerUp Grammar Skill Builders** Clauses 5 Complex Sentences 4 Compound-Complex Sentences 6 **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Lessons** Pronouns 1 Pronouns 2 Pronouns 3
Indicator	RW.6.3.4.a.ii.	Use intensive pronouns (e.g., myself, ourselves). (CCSS: L.6.1b) **PowerUp Grammar** Activity 1 Parts of Speech Level 7 **PowerUp Grammar Lessons** Pronouns 1 Pronouns 2 Pronouns 3 **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7
Indicator	RW.6.3.4.a.iii.	Recognize and correct inappropriate shifts in pronoun number and person. (CCSS: L.6.1c) **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 **PowerUp Grammar Lessons** Pronouns 1 Pronouns 2 Pronouns 3 **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.6.3.4.a.iv.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). (CCSS: L.6.1d) **PowerUp Grammar** Activity 1 Parts of Speech Level 7 **PowerUp Grammar Lessons** Pronouns 3 **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2
Indicator	RW.6.3.4.a.v.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. (CCSS: L.6.1e) **PowerUp Grammar** Activity 1 Parts of Speech Level 7 **PowerUp Grammar Lessons** Interjections **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7
Standard	**RW.6.3.**	**Writing and Composition**
Grade Level Expectation	**RW.6.3.4.**	**Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.**
ACC/EO		**Evidence Outcomes**
Skills	RW.6.3.4.b.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). (CCSS: L.6.1d)
Indicator	RW.6.3.4.b.i.	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. (CCSS: L.6.2a) **PowerUp Grammar** Activity 2 Parts of Sentences Level 7 **PowerUp Grammar Lessons** Compound-Complex Sentences

Indicator	RW.6.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequent vocabulary. (adapted from CCSS: L.6.2b)
		PowerUp Word Study **Level 11 Word Completion & Spelling Patterns** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization** **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

Standard	RW.6.3.	Writing and Composition
Grade Level Expectation	RW.6.3.4.	Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.
ACC/EO		Evidence Outcomes
Skills	RW.6.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.6.3)
Indicator	RW.6.3.4.c.i.	Vary sentence patterns for meaning, reader/listener interest, and style. (CCSS: L.6.3a) **PowerUp Grammar Lessons** Complex Sentences Compound Sentences Interjections Simple Sentences **PowerUp Grammar** Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1
Indicator	RW.6.3.4.c.ii.	Maintain consistency in style and tone. (CCSS: L.6.3b) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7

Standard	RW.6.4.	Research Inquiry and Design
Grade Level Expectation	RW.6.4.1.	Pose research question(s), gather, synthesize, and credit relevant and credible resources, and present findings.
ACC/EO		Evidence Outcomes
Skills	RW.6.4.1.c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.6.9)
Indicator	RW.6.4.1.c.ii.	Apply grade 6 Reading standards to literary nonfiction (for example: "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not"). (CCSS: W.6.9b) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Informational Text & Summary Level 15 **PowerUp Grammar** Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts

Grade: 7—Adopted: 2018 (Implemented 2020)

Standard	RW.7.1.	Oral Expression and Listening
Grade Level Expectation	RW.7.1.2.	Prepare for formal presentations and use appropriate delivery techniques.
ACC/EO		Evidence Outcomes
Skills	RW.7.1.2.b.	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. (CCSS: SL.7.5) **PowerUp Reading Comprehension** Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16
Standard	RW.7.2.	Reading for All Purposes
Grade Level Expectation	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.7.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.7.2.1.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.7.1) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14

Indicator	RW.7.2.1.a.ii.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (CCSS: RL.7.2) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15
Indicator	RW.7.2.1.a.iii.	Analyze how particular elements of a story or drama interact (for example: how setting shapes the characters or plot). (CCSS: RL.7.3) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14

Standard	RW.7.2.	Reading for All Purposes
Grade Level Expectation	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
ACC/EO		Evidence Outcomes
Skills	RW.7.2.1.b.	Use Craft and Structure to:
Indicator	RW.7.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
Indicator	RW.7.2.1.b.ii.	Analyze how a drama's or poem's form or structure (for example: soliloquy, sonnet) contributes to its meaning. (CCSS: RL.7.5) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 **PowerUp Reading Comprehension Skill Builders** Tone & Mood Level 14 Tone & Mood Level 15

Indicator	RW.7.2.1.b.iii.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (CCSS: RL.7.6) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14
Standard	**RW.7.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.7.2.1.**	**Analyze the connections between interrelated literary elements to understand literary texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.7.2.1.d.**	**Use Range of Reading and Complexity of Text to:**
Indicator	RW.7.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Grammar** Activity 4 Text Structure Level 7

Standard	RW.7.2.	Reading for All Purposes
Grade Level Expectation	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
ACC/EO		Evidence Outcomes
Skills	RW.7.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15

Indicator	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Standard	**RW.7.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.7.2.2.**	**Summarize and evaluate to show understanding of informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.7.2.2.b.**	**Use Craft and Structure to:**
Indicator	RW.7.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 13

Indicator	RW.7.2.2.b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.7.2.2.b.iii.	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. (CCSS: RI.7.6) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
Standard	**RW.7.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.7.2.2.**	**Summarize and evaluate to show understanding of informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.7.2.2.c.**	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.7.2.2.c.i.	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (for example: how the delivery of a speech affects the impact of the words). (CCSS: RI.7.7) **PowerUp Reading Comprehension** Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16

Indicator	RW.7.2.2.c.ii.	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. (CCSS: RI.7.8) **PowerUp Reading Comprehension** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 2 Argument - Losing, Longer Level 15** **PowerUp Reading Comprehension Skill Builders** **Argument Level 14** **Argument Level 15**
Indicator	RW.7.2.2.c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9) **PowerUp Reading Comprehension** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **PowerUp Reading Comprehension Skill Builders** **Compare & Contrast Level 13** **Compare & Contrast Level 15**
Standard	**RW.7.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.7.2.2.**	**Summarize and evaluate to show understanding of informational texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.7.2.2.d.**	**Use Range of Reading and Complexity of Text to:**
Indicator	RW.7.2.2.d.i.	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.7.10) **PowerUp Grammar** **Activity 4 Text Structure Level 6** **Activity 4 Text Structure Level 7** **PowerUp Reading Comprehension** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **PowerUp Reading Comprehension Skill Builders** **Argument Level 14** **Argument Level 15** **Informational Text & Summary Level 15**

Standard	RW.7.2.	Reading for All Purposes
Grade Level Expectation	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
ACC/EO		Evidence Outcomes
Skills	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
Indicator	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a) **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 6 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a) *Continued* **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14
Indicator	RW.7.2.3.a.ii.	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (for example: belligerent, bellicose, rebel). (CCSS: L.7.4b) **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots **PowerUp Reading Comprehension** Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion

Indicator	RW.7.2.3.a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.7.4c)
		PowerUp Word Study **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Word Study Lessons** **Greek Combining Forms** **Latin Roots** **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16** **Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14**

| Indicator | RW.7.2.3.a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

PowerUp Word Study
Level 11 Latin Roots 1
Level 11 Latin Roots 2
Level 11 Prefixes
Level 11 Sentence Completion
Level 11 Suffixes
Level 12 Greek Combining Forms 1
Level 12 Greek Combining Forms 2
Level 12 Greek Combining Forms 3
Level 12 Greek Combining Forms 4
Level 12 Greek Spelling Patterns
Level 12 Word Construction & Sentence Completion

PowerUp Word Study Lessons
Greek Combining Forms
Latin Roots

PowerUp Grammar
Activity 1 Parts of Speech Level 6
Activity 1 Parts of Speech Level 7
Activity 2 Parts of Sentences Level 6
Activity 3 Capitalization and Punctuation Level 6

PowerUp Grammar Lessons
Adjectives
Adverbs
Articles
Conjunctions
Nouns
Prepositions
Pronouns 1
Pronouns 2
Pronouns 3
Subject-Verb Agreement
Verb Tenses
Verbals
Verbs

PowerUp Grammar Skill Builders
Expanding Compound-Complex Sentences 7 |
|---|---|---|

Indicator	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d) *Continued* **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16** **Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14**
Standard	RW.7.2.	**Reading for All Purposes**
Grade Level Expectation	RW.7.2.3.	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
ACC/EO		**Evidence Outcomes**
Skills	RW.7.2.3.b.	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.7.5)**
Indicator	RW.7.2.3.b.i.	Interpret figures of speech (for example: literary, biblical, and mythological allusions) in context. (CCCS: L.7.5a) **PowerUp Reading Comprehension** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15**
Indicator	RW.7.2.3.b.ii.	Use the relationship between particular words (for example: synonym/antonym, analogy) to better understand each of the words. (CCCS: L.7.5b) **PowerUp Reading Comprehension** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **PowerUp Reading Comprehension Skill Builders** **Compare & Contrast Level 13** **Compare & Contrast Level 15**

Indicator	RW.7.2.3.b.iii.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (for example: refined, respectful, polite, diplomatic, condescending). (CCCS: L.7.5c) **PowerUp Reading Comprehension** Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15
Standard	**RW.7.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.7.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.7.2.3.c.**	**Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)** **PowerUp Grammar** **Activity 1 Parts of Speech Level 6** **Activity 1 Parts of Speech Level 7** **Activity 2 Parts of Sentences Level 6** **Activity 2 Parts of Sentences Level 7** **Activity 3 Capitalization and Punctuation Level 6** **Activity 3 Capitalization and Punctuation Level 7** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 11 Word Completion & Spelling Patterns** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Word Study Lessons** **Advanced Suffixes** **Greek Combining Forms** **Latin Roots**

Standard	RW.7.3.	Writing and Composition
Grade Level Expectation	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
ACC/EO		Evidence Outcomes
Skills	RW.7.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
Indicator	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. **PowerUp Reading Comprehension** Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7
Standard	RW.7.3.	Writing and Composition
Grade Level Expectation	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
ACC/EO		Evidence Outcomes
Skills	RW.7.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
Indicator	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a) **PowerUp Grammar** Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 **PowerUp Grammar Lessons** Phrases vs Clauses **PowerUp Grammar Skill Builders** Clauses 5 Compound-Complex Sentences 6

Indicator	RW.7.3.4.a.ii.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. (CCSS: L.7.1b) **PowerUp Grammar** Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1 **PowerUp Grammar Lessons** Complex Sentences Compound Sentences Compound-Complex Sentences Interjections Simple Sentences
Indicator	RW.7.3.4.a.iii.	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. (CCSS: L.7.1c) **PowerUp Grammar** Activity 1 Parts of Speech Level 7 **PowerUp Grammar Lessons** Phrases vs Clauses Verbals **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7
Standard	RW.7.3.	Writing and Composition
Grade Level Expectation	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
ACC/EO		Evidence Outcomes
Skills	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
Indicator	RW.7.3.4.b.i.	Use a comma to separate coordinate adjectives (for example: It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). (CCSS: L.7.2a) **PowerUp Grammar** Activity 3 Capitalization and Punctuation Level 6 **PowerUp Grammar Lessons** Adjectives Run-On Sentences Simple Sentences **PowerUp Grammar Skill Builders** Compound Sentences 3

Indicator	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)
		PowerUp Word Study **Level 11 Word Completion & Spelling Patterns** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Word Study Lessons** **Vowel-r Syllables** **Accent Placement & Interesting Endings** **Changing Rule** **Closed Syllables & Short Vowels** **Consonant Digraphs & Blends** **Consonant-le Syllables** **Doubling Rule** **Dropping Rule** **FLSZ Rule** **Greek Sound-Symbol** **Hard & Soft c/g** **Open Syllables** **Prefixes** **Sight Words** **Silent Letters** **Silent-e Syllables and Long Vowels** **Sounds of -ed** **Sounds of y** **Suffixes** **Unaccented Syllables-Schwa** **V/CV (1C) Syllable Pattern** **VC/CCV (3C) Syllable Pattern** **VC/CV (2C) Syllable Pattern** **VC/V (Flex 1C) Syllable Pattern** **Vowel Pair Syllables (Vowel Combinations)** **Vowel Pair Syllables (Vowel Teams)** **What is a Syllable?** **tch, ck, dge Generalization** **PowerUp Word Study Skill Builders** **Level 1 Closed Syllable Words (/a/ & /i/)** **Level 2 Closed Syllable Words (/o/ & /u/)** **Level 3 Closed Syllable Words (/e/)** **Level 4 Closed and Silent e Syllables** **Level 5 Consonant-le Syllables** **Level 6 Open Syllables** **Level 7 Vowel Pair Syllable: Vowel Teams** **Level 8 Vowel Pair Syllable: Vowel Combinations** **Level 9 Vowel-r Syllables** **Level 10 Schwa Sound** **Level 11 Prefixes, Roots, and Suffixes** **Level 12 Greek Combining Forms**

Standard	RW.7.3.	Writing and Composition
Grade Level Expectation	**RW.7.3.4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.7.3.4.c.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
Indicator	**RW.7.3.4.c.i.**	**Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)** **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **PowerUp Reading Comprehension Skill Builders** **Persuasive Techniques Level 13** **Tone & Mood Level 14** **Tone & Mood Level 15** **PowerUp Grammar** **Activity 1 Parts of Speech Level 6** **Activity 1 Parts of Speech Level 7** **Activity 2 Parts of Sentences Level 6** **Activity 2 Parts of Sentences Level 7** **Activity 3 Capitalization and Punctuation Level 6** **Activity 3 Capitalization and Punctuation Level 7** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7**

Standard	RW.7.4.	Research Inquiry and Design
Grade Level Expectation	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
ACC/EO		Evidence Outcomes
Skills	RW.7.4.1.c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.7.9)
Indicator	RW.7.4.1.c.ii.	Apply grade 7 Reading standards to literary nonfiction (for example: "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). (CCSS: W.7.9b) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Informational Text & Summary Level 15 **PowerUp Grammar** Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7

Lexia® PowerUp Literacy® Alignment to 2020 Colorado Reading, Writing, and Communicating Standards for Language Arts

Grade: 8—Adopted: 2018 (Implemented 2020)

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** **PowerUp Grammar** **Activity 1 Parts of Speech Level 6** **Activity 1 Parts of Speech Level 7** **Activity 2 Parts of Sentences Level 6** **Activity 2 Parts of Sentences Level 7** **Activity 3 Capitalization and Punctuation Level 6** **Activity 3 Capitalization and Punctuation Level 7** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**

Grade Level Expectation	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. *Continued*
		PowerUp Reading Comprehension
		Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16
		Activity 1 Argument - No Limits, Later Start Time Level 14
		Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15
		Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13
		Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16
		Activity 2 Argument - Losing, Longer Level 15
		Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13
		Activity 2 Tone & Mood - Oranges, Hope Level 14
		Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16
		Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14
		Activity 3 Irony - Dinner Party, Last Leaf Level 13
		Activity 3 Tone & Mood - Harlem, Dreams Level 15
		Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16
		Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13
		Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15
		Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14

Standard		Prepared Graduates in Reading, Writing, and Communicating
Grade Level Expectation	**5**	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** **PowerUp Grammar** **Activity 1 Parts of Speech Level 6** **Activity 1 Parts of Speech Level 7** **Activity 2 Parts of Sentences Level 6** **Activity 2 Parts of Sentences Level 7** **Activity 3 Capitalization and Punctuation Level 6** **Activity 3 Capitalization and Punctuation Level 7** **PowerUp Grammar Skill Builders** **Compound-Complex Sentences 6** **Expanding Compound-Complex Sentences 7** **PowerUp Word Study** **Level 11 Latin Roots 1** **Level 11 Latin Roots 2** **Level 11 Prefixes** **Level 11 Sentence Completion** **Level 11 Suffixes** **Level 12 Greek Combining Forms 1** **Level 12 Greek Combining Forms 2** **Level 12 Greek Combining Forms 3** **Level 12 Greek Combining Forms 4** **Level 12 Greek Spelling Patterns** **Level 12 Word Construction & Sentence Completion** **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs**

Grade Level Expectation	5	**Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.** *continued* **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16** **Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14**
Standard	RW.8.1.	**Oral Expression and Listening**
Grade Level Expectation	RW.8.1.2.	**Design organized presentations incorporating key details and claims while tailored for purpose and audience.**
ACC/EO		**Evidence Outcomes**
Skills	RW.8.1.2.b.	**Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. (CCSS: SL.8.5)** **PowerUp Reading Comprehension** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16**

Standard	RW.8.2.	Reading for All Purposes
Grade Level Expectation	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
ACC/EO		Evidence Outcomes
Skills	RW.8.2.1.a.	Use Key Ideas and Details to:
Indicator	RW.8.2.1.a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14
Indicator	RW.8.2.1.a.ii.	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. (CCSS: RL.8.2) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15

Indicator	RW.8.2.1.a.iii.	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. (CCSS: RL.8.3) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14

Standard	RW.8.2.	Reading for All Purposes
Grade Level Expectation	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
ACC/EO		Evidence Outcomes
Skills	RW.8.2.1.b.	Use Craft and Structure to:
Indicator	RW.8.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 6

Indicator	RW.8.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) *Continued* **PowerUp Grammar Lessons** **Adjectives** **Adverbs** **Articles** **Conjunctions** **Nouns** **Prepositions** **Pronouns 1** **Pronouns 2** **Pronouns 3** **Subject-Verb Agreement** **Verb Tenses** **Verbals** **Verbs** **PowerUp Grammar Skill Builders** **Expanding Compound-Complex Sentences 7**
Indicator	RW.8.2.1.b.ii.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5) **PowerUp Reading Comprehension** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16**
Indicator	RW.8.2.1.b.iii.	Analyze how differences in the points of view of the characters and the audience or reader (for example: created through the use of dramatic irony) create such effects as suspense or humor. (CCSS: RL.8.6) **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14** **PowerUp Reading Comprehension Skill Builders** **Irony Level 13**

Standard	RW.8.2.	Reading for All Purposes
Grade Level Expectation	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
ACC/EO		Evidence Outcomes
Skills	RW.8.2.1.d.	Use Range of Reading and Complexity of Text to:
Indicator	RW.8.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Grammar** Activity 4 Text Structure Level 7
Standard	RW.8.2.	Reading for All Purposes
Grade Level Expectation	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
ACC/EO		Evidence Outcomes
Skills	RW.8.2.2.a.	Use Key Ideas and Details to:
Indicator	RW.8.2.2.a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15

Indicator	RW.8.2.2.a.iii.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (for example: through comparisons, analogies, or categories). (CCSS: RI.8.3) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Compare & Contrast Level 13 Compare & Contrast Level 15
Standard	**RW.8.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.8.2.2.**	**Analyze and evaluate an author's choices to understand informational text.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.8.2.2.b.**	**Use Craft and Structure to:**
Indicator	RW.8.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Grammar** Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13

Indicator	RW.8.2.2.b.ii.	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. (CCSS: RI.8.5) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.8.2.2.b.iii.	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. (CCSS: RI.8.6) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
Standard	**RW.8.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.8.2.2.**	**Analyze and evaluate an author's choices to understand informational text.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.8.2.2.c.**	**Use Integration of Knowledge and Ideas to:**
Indicator	RW.8.2.2.c.i.	Evaluate the advantages and disadvantages of using different mediums (for example: print or digital text, video, multimedia) to present a particular topic or idea. (CCSS: RI.8.7) **PowerUp Reading Comprehension** Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16

Indicator	RW.8.2.2.c.ii.	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. (CCSS: RI.8.8) **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
Indicator	RW.8.2.2.c.iii.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. (CCSS: RI.8.9) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15

Standard	RW.8.2.	Reading for All Purposes
Grade Level Expectation	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
ACC/EO		Evidence Outcomes
Skills	RW.8.2.2.d.	Range of Reading and Level of Text Complexity:
Indicator	RW.8.2.2.d.i.	By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently. (CCSS: RI.8.10) **PowerUp Grammar** Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7 **PowerUp Reading Comprehension** Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Informational Text & Summary Level 15

Standard	RW.8.2.	Reading for All Purposes
Grade Level Expectation	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
ACC/EO		Evidence Outcomes
Skills	RW.8.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
Indicator	RW.8.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 6 **PowerUp Grammar Lessons** Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Indicator	RW.8.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) *Continued* **PowerUp Reading Comprehension** Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14
Indicator	RW.8.2.3.a.ii.	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (for example: precede, recede, secede). (CCSS: L.8.4b) **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots **PowerUp Reading Comprehension** Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion

Indicator	RW.8.2.3.a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.8.4c)

PowerUp Word Study
Level 11 Latin Roots 1
Level 11 Latin Roots 2
Level 11 Prefixes
Level 11 Sentence Completion
Level 11 Suffixes
Level 12 Greek Combining Forms 1
Level 12 Greek Combining Forms 2
Level 12 Greek Combining Forms 3
Level 12 Greek Combining Forms 4
Level 12 Greek Spelling Patterns
Level 12 Word Construction & Sentence Completion

PowerUp Word Study Lessons
Greek Combining Forms
Latin Roots

PowerUp Reading Comprehension
Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16
Activity 1 Argument - No Limits, Later Start Time Level 14
Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15
Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13
Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16
Activity 2 Argument - Losing, Longer Level 15
Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13
Activity 2 Tone & Mood - Oranges, Hope Level 14
Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16
Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14
Activity 3 Irony - Dinner Party, Last Leaf Level 13
Activity 3 Tone & Mood - Harlem, Dreams Level 15
Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16
Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13
Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15
Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14

| Indicator | RW.8.2.3.a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)

PowerUp Word Study
Level 11 Latin Roots 1
Level 11 Latin Roots 2
Level 11 Prefixes
Level 11 Sentence Completion
Level 11 Suffixes
Level 12 Greek Combining Forms 1
Level 12 Greek Combining Forms 2
Level 12 Greek Combining Forms 3
Level 12 Greek Combining Forms 4
Level 12 Greek Spelling Patterns
Level 12 Word Construction & Sentence Completion

PowerUp Word Study Lessons
Greek Combining Forms
Latin Roots

PowerUp Grammar
Activity 1 Parts of Speech Level 6
Activity 1 Parts of Speech Level 7
Activity 2 Parts of Sentences Level 6
Activity 3 Capitalization and Punctuation Level 6

PowerUp Grammar Lessons
Adjectives
Adverbs
Articles
Conjunctions
Nouns
Prepositions
Pronouns 1
Pronouns 2
Pronouns 3
Subject-Verb Agreement
Verb Tenses
Verbals
Verbs

PowerUp Grammar Skill Builders
Expanding Compound-Complex Sentences 7 |
|---|---|---|

Indicator	RW.8.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) *Continued* **PowerUp Reading Comprehension** **Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16** **Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14**
Standard	**RW.8.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.8.2.3.**	**Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.**
ACC/EO		**Evidence Outcomes**
Skills	**RW.8.2.3.b.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5)**
Indicator	**RW.8.2.3.b.i.**	**Interpret figures of speech (for example: verbal irony, puns) in context. (CCSS: L.8.5a)** **PowerUp Reading Comprehension** **Activity 2 Tone & Mood - Oranges, Hope Level 14** **Activity 3 Irony - Dinner Party, Last Leaf Level 13** **Activity 3 Tone & Mood - Harlem, Dreams Level 15** **PowerUp Reading Comprehension Skill Builders** **Irony Level 13**

Indicator	RW.8.2.3.b.ii.	Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b) **PowerUp Reading Comprehension** Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15
Indicator	RW.8.2.3.b.iii.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (for example: bullheaded, willful, firm, persistent, resolute). (CCSS: L.8.5c) **PowerUp Reading Comprehension** Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15
Standard	**RW.8.2.**	**Reading for All Purposes**
Grade Level Expectation	**RW.8.2.3.**	**Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.**
ACC/EO		**Evidence Outcomes**
Skills	RW.8.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 **PowerUp Word Study** Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Word Study Lessons** Advanced Suffixes Greek Combining Forms Latin Roots

Standard	RW.8.3.	Writing and Composition
Grade Level Expectation	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
ACC/EO		Evidence Outcomes
Skills	RW.8.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
Indicator	RW.8.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. **PowerUp Reading Comprehension** Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 **PowerUp Grammar** Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 **PowerUp Grammar Skill Builders** Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7
Standard	RW.8.3.	Writing and Composition
Grade Level Expectation	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
ACC/EO		Evidence Outcomes
Skills	RW.8.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
Indicator	RW.8.3.4.a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) **PowerUp Grammar Lessons** Verbals **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7 **PowerUp Grammar** Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 7

Indicator	RW.8.3.4.a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b) **PowerUp Grammar Lessons** Verbals **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7
Indicator	RW.8.3.4.a.iii.	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. (CCSS: L.8.1c) **PowerUp Grammar Lessons** Verbals **PowerUp Grammar** Activity 2 Parts of Sentences Level 7 **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7
Indicator	RW.8.3.4.a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) **PowerUp Grammar Lessons** Verbals **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7 **PowerUp Grammar** Activity 1 Parts of Speech Level 7

Standard	RW.8.3.	Writing and Composition
Grade Level Expectation	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
ACC/EO		Evidence Outcomes
Skills	RW.8.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2)
Indicator	RW.8.3.4.b.iii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequent vocabulary. (adapted from CCSS: L.8.2c) **PowerUp Word Study** Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion **PowerUp Word Study Lessons** Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? tch, ck, dge Generalization

Indicator	RW.8.3.4.b.iii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequent vocabulary. (adapted from CCSS: L.8.2c) *continued* **PowerUp Word Study Skill Builders** Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms
Standard	RW.8.3.	Writing and Composition
Grade Level Expectation	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
ACC/EO		Evidence Outcomes
Skills	RW.8.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.8.3)
Indicator	RW.8.3.4.c.i.	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (for example: emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact). (CCSS: L.8.3a) **PowerUp Grammar Lessons** Verbals **PowerUp Grammar Skill Builders** Expanding Compound-Complex Sentences 7

Standard	RW.8.4.	Research Inquiry and Design
Grade Level Expectation	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
ACC/EO		Evidence Outcomes
Skills	RW.8.4.1.c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.8.9)
Indicator	RW.8.4.1.c.ii.	Apply grade 8 Reading standards to literary nonfiction (for example: "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced"). (CCSS: W.8.9b) **PowerUp Grammar** **Activity 4 Text Structure Level 6** **Activity 4 Text Structure Level 7** **PowerUp Reading Comprehension** **Activity 1 Argument - No Limits, Later Start Time Level 14** **Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15** **Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13** **Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16** **Activity 2 Argument - Losing, Longer Level 15** **Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13** **Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15** **PowerUp Reading Comprehension Skill Builders** **Argument Level 14** **Argument Level 15** **Informational Text & Summary Level 15**