

Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: K—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning
DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	Blend and segment onsets and rimes of single-syllable spoken words. <u>PowerUp Word Study</u> Level 3 Spelling Patterns
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning

DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 1
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	<p>With prompting and support, identify the main idea and retell key details of text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	<p>With prompting and support, answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>

STANDARD	CC.1.2.K.C.	<p>With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	<p>With prompting and support, ask and answer questions about unknown words in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	<p>With prompting and support, identify the reasons an author gives to support points in a text.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	<p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p> <p>PowerUp Reading Comprehension</p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>

STANDARD	CC.1.2.K.K.	<p>Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	<p>Answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	<p>With prompting and support, identify characters, settings, and major events in a story.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	<p>Ask and answer questions about unknown words in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	<p>Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p> <p><u>PowerUp Word Study</u></p> <p>Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1</p>

STANDARD	CC.1.3.K.I.	<p>Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content. <i>Continued</i></p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	<p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	<p>Recognize and use end punctuation.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	<p>Spell simple words phonetically.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	<p>Spell simple words phonetically. <i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	<p>Recognize and use end punctuation.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	<p>Spell simple words phonetically.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	<p>Spell simple words phonetically. <i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	<p>Capitalize first word in sentence and pronoun I.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	<p>Recognize and use end punctuation.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	<p>Spell simple words phonetically.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	<p>Spell simple words phonetically. <i>Continued</i></p> <p>PowerUp Word Study Skill Builders</p> <p>Level 1 Closed Syllable Words (/a/ & /i/)</p> <p>Level 2 Closed Syllable Words (/o/ & /u/)</p> <p>Level 3 Closed Syllable Words (/e/)</p> <p>Level 4 Closed and Silent e Syllables</p> <p>Level 5 Consonant-le Syllables</p> <p>Level 6 Open Syllables</p> <p>Level 7 Vowel Pair Syllable: Vowel Teams</p> <p>Level 8 Vowel Pair Syllable: Vowel Combinations</p> <p>Level 9 Vowel-r Syllables</p> <p>Level 10 Schwa Sound</p> <p>Level 11 Prefixes, Roots, and Suffixes</p> <p>Level 12 Greek Combining Forms</p>
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**Lexia® PowerUp Literacy® Alignment
To Pennsylvania Core and Academic Standards
For English Language Arts
Grade: 1—Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.1.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.1.B.1.	Recognize the distinguishing features of a sentence. <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns
DESCRIPTOR / STANDARD	CC.1.1.1.C.2.	Count, pronounce, blend, and segment syllables in spoken and written words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns

DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	<p>Add or substitute individual sounds (phonemes) in one-syllable words to make new words.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns</p>
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.2.	<p>Decode one- and two-syllable words with common patterns.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1</p>
DESCRIPTOR / STANDARD	CC.1.1.1.D.3.	<p>Read grade-level words with inflectional endings.</p> <p><u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning</p>
DESCRIPTOR / STANDARD	CC.1.1.1.D.4.	<p>Read grade-appropriate irregularly spelled words.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
DESCRIPTOR / STANDARD	CC.1.1.1.E.2.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3</p>

<p>DESCRIPTOR / STANDARD</p>	<p>CC.1.1.1.E.3.</p>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2</p>
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SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.1.A.	<p>Identify the main idea and retell key details of text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	<p>Ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

STANDARD	CC.1.2.1.C.	<p>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.1.E.	<p>Use various text features and search tools to locate key facts or information in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.1.F.	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	<p>Use the illustrations and details in a text to describe its key ideas.</p> <p>PowerUp Reading Comprehension</p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.1.H.	<p>Identify the reasons an author gives to support points in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.1.J.	<p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p> <p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3</p>

STANDARD	CC.1.2.1.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	<p>Ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.1.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.1.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. <u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.1.E.	Choose words and phrases for effect. <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 2 <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.1.	Capitalize dates and names of people. <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2

DESCRIPTOR / STANDARD	CC.1.4.1.F.2.	<p>Use end punctuation; use commas in dates and words in series.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
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DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	<p>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.1.	Capitalize dates and names of people. <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2
DESCRIPTOR / STANDARD	CC.1.4.1.L.2.	Use end punctuation; use commas in dates and words in series. <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2 <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. <u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns <u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern

		<p>VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.1.O.	<p>Include thoughts and feelings to describe experiences and events.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.1.	<p>Capitalize dates and names of people.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2</p>
DESCRIPTOR / STANDARD	CC.1.4.1.R.2.	<p>Use end punctuation; use commas in dates and words in series.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	<p>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 2—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns
DESCRIPTOR / STANDARD	CC.1.1.2.D.2.	Decode two-syllable words with long vowels and words with common prefixes and suffixes. <u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1
DESCRIPTOR / STANDARD	CC.1.1.2.D.3.	Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 1
DESCRIPTOR / STANDARD	CC.1.1.2.D.4.	Read grade-appropriate irregularly spelled words. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 1

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
DESCRIPTOR / STANDARD	CC.1.1.2.E.2.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3</p>

DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1 Level 1 Fluency Challenge 2 Level 1 Fluency Challenge 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 2 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1 Level 3 Fluency Challenge 2 Level 3 Fluency Challenge 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1 Level 4 Fluency Challenge 2 Level 4 Fluency Challenge 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1 Activity 4 Text Structure Level 2</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.2.A.	<p>Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.2.E.	Use various text features and search tools to locate key facts or information in a text efficiently. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.2.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2</p> <p>Activity 1 Informational - Brings Change Level 4</p> <p>Activity 1 Informational - Common Food Level 5</p> <p>Activity 1 Informational - Growing Pains Level 3</p> <p>Activity 2 Informational - Sliding Ice Level 1</p> <p>Activity 2 Informational - Ancient Sports Level 2</p> <p>Activity 2 Informational - Birds of Paradise Level 6</p> <p>Activity 2 Informational - Setting Out Level 3</p> <p>Activity 2 Informational - Tragedy at Sea Level 4</p> <p>Activity 3 Informational - Plastic Bottles Level 5</p> <p>Activity 3 Informational - Setting In Level 3</p> <p>Activity 3 Informational - Swimming Upstream Level 1</p> <p>Activity 3 Informational - Watch Your Head Level 2</p> <p>Activity 3 Informational - YUM Level 4</p> <p>Activity 4 Informational - Breaking Records Level 2</p> <p>Activity 4 Informational - Coasts Level 3</p> <p>Activity 4 Informational - Eiffel Tower Level 6</p> <p>Activity 4 Informational - Hero Level 1</p> <p>Activity 4 Informational - Jessica Watson Level 4</p> <p>Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.2.H.	<p>Describe how reasons support specific points the author makes in a text.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.2.J.	<p>Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
STANDARD	CC.1.2.2.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.2.D.	<p>Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.2.E.	<p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	<p>Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.2.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.2.J.	<p>Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	<p>Read and comprehend literature on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.2.E.	<p>Choose words and phrases for effect.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.1.	<p>Capitalize proper nouns.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p>
DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	<p>Spell words drawing on common spelling patterns.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	<p>Spell words drawing on common spelling patterns. <i>Continued</i></p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.1.	<p>Capitalize proper nouns.</p> <p>PowerUp Grammar Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p>

DESCRIPTOR / STANDARD	CC.1.4.2.L.3.	<p>Spell words drawing on common spelling patterns.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.2.Q.	<p>Choose words and phrases for effect</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 2</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.1.	<p>Capitalize proper nouns.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1 Activity 3 Capitalization and Punctuation Level 2</p>

DESCRIPTOR / STANDARD	CC.1.4.2.R.3.	<p>Spell words drawing on common spelling patterns.</p> <p><u>PowerUp Word Study</u></p> <p>Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1 Level 2 Fluency Challenge 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u></p> <p>Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u></p> <p>Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 3—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.3.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.3.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.3.D.1.	<p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p><u>PowerUp Word Study</u> Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns</p>
DESCRIPTOR / STANDARD	CC.1.1.3.D.2.	<p>Decode words with common Latin suffixes.</p> <p><u>PowerUp Word Study</u> Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns</p>

DESCRIPTOR / STANDARD	CC.1.1.3.D.3.	<p>Decode multisyllable words.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns</p>
DESCRIPTOR / STANDARD	CC.1.1.3.D.4.	<p>Read grade-appropriate irregularly spelled words.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 6 Spelling Patterns Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>

SUBJECT / STANDARD AREA	PA.CC.1.1.3.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.3.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.3.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

DESCRIPTOR / STANDARD	CC.1.1.3.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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DESCRIPTOR / STANDARD	CC.1.1.3.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.3.A.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.3.B.	<p>Ask and answer questions about the text and make inferences from text; refer to text to support responses.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STANDARD	CC.1.2.3.C.	<p>Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.3.E.	<p>Use text features and search tools to locate and interpret information.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.3.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.3.G.	<p>Use information gained from text features to demonstrate understanding of a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.3.H.	<p>Describe how an author connects sentences and paragraphs in a text to support particular points.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.3.I.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.3.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

STANDARD	CC.1.2.3.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.3.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.3.B.	<p>Ask and answer questions about the text and make inferences from text, referring to text to support responses.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.3.C.	<p>Describe characters in a story and explain how their actions contribute to the sequence of events.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.3.E.	<p>Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.3.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.3.G.	<p>Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.3.H.	<p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.3.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They’re Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.3.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.3.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.3.E.	<p>Choose words and phrases for effect.</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.3.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.3.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.3.Q.	<p>Choose words and phrases for effect.</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.3.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.3.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.3.T.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.3.B.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p>

Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 4—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.4.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.4.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.4.D.1.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.1.4.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.4.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.4.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

DESCRIPTOR / STANDARD	CC.1.1.4.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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DESCRIPTOR / STANDARD	CC.1.1.4.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.4.A.	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.4.B.	<p>Refer to details and examples in text to support what the text says explicitly and make inferences.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
STANDARD	CC.1.2.4.C.	<p>Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.2.4.D.	<p>Compare and contrast an event or topic told from two different points of view.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.4.E.	<p>Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.4.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.4.H.	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.4.I.	<p>Integrate information from two texts on the same topic to demonstrate understanding of that topic.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.4.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Careless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

STANDARD	CC.1.2.4.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.4.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.4.A.	<p>Determine a theme of a text from details in the text; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.4.B.	<p>Cite relevant details from text to support what the text says explicitly and make inferences.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.4.C.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.4.D.	<p>Compare and contrast an event or topic told from two different points of view.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.4.E.	<p>Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.4.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.4.G.	<p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.4.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u></p> <p>Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7</p> <p>Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8</p> <p>Activity 1 Conflict - Decision, Avalanche Level 10</p> <p>Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11</p> <p>Activity 2 Cause & Effect - Titanic, Disease Level 8</p> <p>Activity 3 Cause & Effect - Remember, Day of Terror Level 12</p> <p>Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10</p> <p>Activity 4 Argument - Lights Out, A Careless City Center Level 10</p> <p>Activity 4 Biography - Althea, Troublemaker Level 7</p> <p>Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.4.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.4.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.4.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.4.K.	Choose words and phrases to convey ideas precisely. <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.4.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <u>PowerUp Grammar Lessons</u> Interjections <u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 <u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.4.Q.	Choose words and phrases to convey ideas precisely. <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7

SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.4.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.4.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.4.T.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.5.4.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.4.B.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 5—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.5.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.5.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.5.D.1.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.1.5.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.5.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.5.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

DESCRIPTOR / STANDARD	CC.1.1.5.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3 Activity 1 Parts of Speech Level 4 Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1 Pronouns 2 Pronouns 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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DESCRIPTOR / STANDARD	CC.1.1.5.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.5.A.	<p>Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.2.5.D.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.5.E.	<p>Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Careless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.5.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.5.H.	<p>Determine how an author supports particular points in a text through reasons and evidence.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.5.I.	<p>Integrate information from several texts on the same topic to demonstrate understanding of that topic.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.5.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Careless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

STANDARD	CC.1.2.5.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.5.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.5.A.	<p>Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.5.C.	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.5.D.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.5.E.	<p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.5.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.5.G.	<p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.5.H.	<p>Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.5.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Careless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.5.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.5.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.5.E.	Write with an awareness of style.
DESCRIPTOR / STANDARD	CC.1.4.5.E.2.	<p>Use sentences of varying length.</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.5.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.5.K.	Write with an awareness of style.
DESCRIPTOR / STANDARD	CC.1.4.5.K.1.	<p>Use sentences of varying length.</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
DESCRIPTOR / STANDARD	CC.1.4.5.K.2.	<p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Compound Sentences 3</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 3 Capitalization and Punctuation Level 5</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.5.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.5.P.	<p>Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.</p> <p><u>PowerUp Word Study</u> Level 5 Letter Patterns, Sounds & Meaning</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.5.Q.	Write with an awareness of style.
DESCRIPTOR / STANDARD	CC.1.4.5.Q.1.	<p>Use sentences of varying length.</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

DESCRIPTOR / STANDARD	CC.1.4.5.Q.2.	<p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Compound Sentences 3</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3 Activity 2 Parts of Sentences Level 4 Activity 2 Parts of Sentences Level 5 Activity 3 Capitalization and Punctuation Level 5</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	<p>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>
STANDARD AREA / STATEMENT		<p>Narrative: Conventions of Language</p>
STANDARD	CC.1.4.5.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 2 Level 5 Fluency Challenge 3 Level 6 Fluency Challenge 1 Level 6 Fluency Challenge 2 Level 6 Fluency Challenge 3 Level 7 Fluency Challenge 1 Level 7 Fluency Challenge 2 Level 7 Fluency Challenge 3 Level 8 Fluency Challenge 1 Level 8 Fluency Challenge 2 Level 8 Fluency Challenge 3 Level 9 Fluency Challenge 1 Level 9 Fluency Challenge 2 Level 9 Fluency Challenge 3 Level 10 Fluency Challenge 1 Level 10 Fluency Challenge 2 Level 10 Fluency Challenge 3</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.5.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Careless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
SUBJECT / STANDARD AREA	PA.CC.1.5.5.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.5.B.	<p>Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 4 Text Structure Level 4 Activity 4 Text Structure Level 5</p>

Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 6—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.6.A.	<p>Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.6.B.	<p>Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STANDARD	CC.1.2.6.C.	<p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.2.6.D.	<p>Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.6.E.	<p>Analyze the author's structure through the use of paragraphs, chapters, or sections.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.6.G.	<p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.6.H.	<p>Evaluate an author's argument by examining claims and determining if they are supported by evidence.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.6.I.	<p>Examine how two authors present similar information in different types of text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.6.J.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.6.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.6.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.6.A.	<p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.6.B.	<p>Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.6.C.	<p>Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.6.D.	<p>Determine an author's purpose in a text and explain how it is conveyed in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.6.G.	<p>Compare and contrast the experiences of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what is “seen” and “heard” when reading the text to what is perceived when listening or watching.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas
STANDARD	CC.1.3.6.H.	<p>Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics as well as their use of additional literary elements.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.6.J.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.6.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.6.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.6.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.6.E.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.6.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.6.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.6.K.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.6.K.2.	<p>Use sentences of varying lengths and complexities.</p> <p>PowerUp Grammar Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p>PowerUp Grammar Skill Builders Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.6.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.6.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.6.	<p>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>
STANDARD AREA / STATEMENT		<p>Narrative: Content</p>
STANDARD	CC.1.4.6.O.	<p>Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.6.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.6.Q.1.	<p>Vary sentence patterns for meaning, reader/listener interest, and style.</p> <p><u>PowerUp Grammar Lessons</u> Complex Sentences Compound Sentences Interjections Simple Sentences</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
DESCRIPTOR / STANDARD	CC.1.4.6.Q.2.	<p>Use precise language.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.6.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.6.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.6.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.6.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.5.6.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Multimedia
STANDARD	CC.1.5.6.F.	<p>Include multimedia components and visual displays in presentations to clarify information.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>

Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 7—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.7.A.	<p>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7.B.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STANDARD	CC.1.2.7.C.	<p>Analyze the interactions between individuals, events, and ideas in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.2.7.D.	<p>Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7.E.	<p>Analyze the structure of the text through evaluation of the author’s use of graphics, charts. and the major sections of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.7.H.	<p>Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.7.I.	<p>Analyze how two or more authors present and interpret facts on the same topic.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7.J.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.7.A.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.7.B.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.7.C.	<p>Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.7.D.	<p>Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.7.F.	<p>Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.J.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.7.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7.E.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.7.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.7.K.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7.K.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.7.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.7.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.7.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.7.Q.1.	<p>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>
DESCRIPTOR / STANDARD	CC.1.4.7.Q.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

<p>DESCRIPTOR / STANDARD</p>	<p>CC.1.4.7.Q.3.</p>	<p>Use precise language.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>
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SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.7.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.7.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.5.7.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Multimedia
STANDARD	CC.1.5.7.F.	<p>Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>

Lexia® PowerUp Literacy® Alignment To Pennsylvania Core and Academic Standards For English Language Arts

Grade: 8—Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.8.A.	<p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.8.B.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STANDARD	CC.1.2.8.C.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. <u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16
SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.2.8.D.	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. <u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13
SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.8.E.	Analyze the structure of the text through evaluation of the author's use of specific sentences and paragraphs to develop and refine a concept. <u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15

SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.8.F.	<p>Analyze the influence of the words and phrases in a text including figurative, connotative, and technical meanings, and how they shape meaning and tone.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.8.G.	<p>Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.8.H.	<p>Evaluate an author's argument, reasoning, and specific claims for the soundness of the arguments and the relevance of the evidence.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.8.I.	Analyze two or more texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. <u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16
SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.8.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7 <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 <u>PowerUp Word Study</u> Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion <u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots

SUBJECT / STANDARD AREA	PA.CC.1.2.8.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.8.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.8.A.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.8.B.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.8.C.	<p>Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.8.D.	<p>Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.8.E.	<p>Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.8.F.	<p>Analyze the influence of the words and phrases in a text including figurative and connotative meanings and how they shape meaning and tone.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.8.J.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6 Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 6 Activity 2 Parts of Sentences Level 7 Activity 3 Capitalization and Punctuation Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1 Level 11 Latin Roots 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1 Level 12 Greek Combining Forms 2 Level 12 Greek Combining Forms 3 Level 12 Greek Combining Forms 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.8.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.8.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.8.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.8.E.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.8.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.8.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.8.K.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.8.K.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.8.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.8.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.8.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.8.Q.1.	<p>Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
DESCRIPTOR / STANDARD	CC.1.4.8.Q.2.	<p>Use sentences of varying lengths and complexities.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.8.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study</u> Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>

STANDARD	CC.1.4.8.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.8.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.8.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6 Activity 4 Text Structure Level 7</p>

SUBJECT / STANDARD AREA	PA.CC.1.5.8.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Multimedia
STANDARD	CC.1.5.8.F.	<p>Integrate multimedia and visual displays into presentations to add interest, clarify information, and strengthen claims and evidence.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>

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