



LEXIA

POWER UP™

LITERACY
TEXAS

Grade 6 – 8 ELPS | Updated for 2019

Lexia PowerUp correlated to the Texas English Language Proficiency Standards | Grades 6-8

Texas English Language Proficiency Standards		PowerUp Grades 6-8 Citations
Chapter 74. Curriculum Requirements		
Subchapter A. Required Curriculum		
§74.4. English Language Proficiency Standards.		
(c) Cross-curricular second language acquisition essential knowledge and skills.		
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	use prior knowledge and experiences to understand meanings in English;	PowerUp: RC: Level 14: Activity 2: Tone & Mood - Oranges, Hope PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	PowerUp: WS Lesson: Changing Rule PowerUp: WS Lesson: Doubling Rule PowerUp: WS Lesson: Accent Placement & Interesting Endings PowerUp: WS Lesson: Dropping Rule PowerUp: GR Lesson: Simple Sentences
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3)
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	PowerUp: WS Skill Builder: 11: Prefixes, Roots, and Suffixes PowerUp: GR Lesson: Adjectives PowerUp: GR Lesson: Adverbs PowerUp: WS: Level 11: Activity 5: Word Completion & Spelling Patterns PowerUp: WS: Level 11: Activity 6: Sentence Completion PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion
(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	PowerUp: WS: Level 11: Activity 1: Latin Roots 1 PowerUp: WS: Level 11: Activity 1: Latin Roots 2 PowerUp: WS: Level 11: Activity 3: Prefixes PowerUp: WS: Level 11: Activity 4: Suffixes PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 1 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 2 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 3 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 4 PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion
(F)	use accessible language and learn new and essential language in the process;	PowerUp: GR: Level 6: Activity 1: Parts of Speech PowerUp: GR: Level 7: Activity 1: Parts of Speech

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(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	PowerUp: GR: Level 6: Activity 2: Parts of Sentences PowerUp: GR: Level 7: Activity 2: Parts of Sentences PowerUp: GR Lesson: Interjections
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	PowerUp: RC: Level 14: Activity 1: Argument - No Limits, Later Start Time PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer PowerUp: RC Skill Builders: Level 14: Argument PowerUp: RC Skill Builders: Level 15: Argument
(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	distinguish sounds and intonation patterns of English with increasing ease;	PowerUp: WS Lesson: Consonant Digraphs & Blends PowerUp: WS Lesson: Greek Sound-Symbol PowerUp: WS Lesson: Sounds of -ed PowerUp: WS Lesson: Sounds of y PowerUp: WS Lesson: V/CV (1C) Syllable Pattern PowerUp: WS Lesson: VC/CV (2C) Syllable Pattern PowerUp: WS Lesson: VC/CCV (3C) Syllable Pattern PowerUp: WS Lesson: VC/V (Flex 1C) Syllable Pattern
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	PowerUp: WS Lesson: Greek Sound-Symbol PowerUp: WS Lesson: Open Syllables PowerUp: WS Lesson: Silent-e Syllables and Long Vowels PowerUp: WS Lesson: Sounds of y PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Combinations) PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Teams) PowerUp: WS Lesson: What is a Syllable? PowerUp: WS Lesson: Consonant-le Syllables PowerUp: WS Lesson: Dropping Rule PowerUp: WS Lesson: Silent Letters PowerUp: WS Lesson: VC/CCV (3C) Syllable Pattern
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	PowerUp: WS: Level 11: Activity 1: Latin Roots 1 PowerUp: WS: Level 11: Activity 1: Latin Roots 2 PowerUp: WS: Level 11: Activity 3: Prefixes PowerUp: WS: Level 11: Activity 4: Suffixes PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 1

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Texas English Language Proficiency Standards		PowerUp Grades 6-8 Citations
		PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 2 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 3 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 4 PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 2: Analysis & Evaluation - JFK Moon Speech, Apollo
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Hook videos introduce texts by piquing students' interest, while instructional videos teach grammar concepts, comprehension strategies and the elements of literary and informational texts with age-appropriate songs and humor. Additionally, voiceover options allow students to hear passages aloud. Additional matches include: PowerUp: RC Lessons: Other Media PowerUp: RC Skill Builders: Level 16: Other Media
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	PowerUp: GR Lesson: Adjectives PowerUp: GR Lesson: Adverbs PowerUp: RC Skill Builders: Level 15: Informational Text & Summary PowerUp: RC Skill Builders: Level 16: Analysis & Evaluation 1 PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 16: Activity 2: Analysis & Evaluation - JFK Moon Speech, Apollo PowerUp: RC Lessons: Level 16: Analysis & Evaluation 1
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard.
(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: RC Skill Builders: Level 15: Informational Text & Summary
(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		

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(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	PowerUp: WS Lesson: Greek Sound-Symbol PowerUp: WS Lesson: Open Syllables PowerUp: WS Lesson: Silent-e Syllables and Long Vowels PowerUp: WS Lesson: Sounds of y PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Combinations) PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Teams) PowerUp: WS Lesson: What is a Syllable? PowerUp: WS Lesson: Consonant-le Syllables PowerUp: WS Lesson: Dropping Rule PowerUp: WS Lesson: Silent Letters PowerUp: WS Lesson: VC/CCV (3C) Syllable Pattern
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	PowerUp: WS Lesson: Sight Words PowerUp: GR Lesson: Adjectives PowerUp: GR Lesson: Adverbs PowerUp: WS: Level 11: Activity 1: Latin Roots 1 PowerUp: WS: Level 11: Activity 1: Latin Roots 2 PowerUp: WS: Level 11: Activity 3: Prefixes PowerUp: WS: Level 11: Activity 4: Suffixes PowerUp: WS Skill Builder: 11: Prefixes, Roots, and Suffixes PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 1 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 2 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 3 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 4 PowerUp: WS Skill Builder: 12: Greek Combining Forms PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	PowerUp: WS: Level 11: Activity 6: Sentence Completion PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion PowerUp: GR: Level 6: Activity 2: Parts of Sentences PowerUp: GR: Level 7: Activity 2: Parts of Sentences PowerUp: GR Lesson: Complex Sentences PowerUp: GR Lesson: Compound-Complex Sentences PowerUp: GR Lesson: Compound Sentences PowerUp: GR Lesson: Conjunctions PowerUp: GR Lesson: Phrases vs Clauses PowerUp: GR Skill Builders: Level 6: Compound-Complex Sentences PowerUp: GR Skill Builders: Level 7: Expanding Compound-Complex Sentences
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language	PowerUp: WS: Level 11: Activity 1: Latin Roots 1 PowerUp: WS: Level 11: Activity 1: Latin Roots 2

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	proficiency;	PowerUp: WS: Level 11: Activity 3: Prefixes PowerUp: WS: Level 11: Activity 4: Suffixes PowerUp: WS Skill Builder: 11: Prefixes, Roots, and Suffixes PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 1 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 2 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 3 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 4 PowerUp: WS Skill Builder: 12: Greek Combining Forms PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion
(E)	share information in cooperative learning interactions;	PowerUp Lessons are scripted materials that allow teachers to provide explicit, multi-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Speaking and listening activities combine teacher-led instruction and dialogue and structured peer discussions. Small group activities enhance the use of oral language through asking and answering questions related to important vocabulary and content. Additional matches include: PowerUp: WS Lesson: Sight Words PowerUp: GR Lesson: Adjectives PowerUp: GR Lesson: Adverbs
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 4: Analysis & Evaluation - All Summer (2), Monsters PowerUp: RC Skill Builders: Level 13: Persuasive Techniques PowerUp: RC Skill Builders: Level 14: Argument
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	PowerUp: RC Lessons: Level 16: Analysis & Evaluation 1 PowerUp: RC Lessons: Level 16: Analysis & Evaluation 2 PowerUp: RC Lessons: Level 16: Analysis & Evaluation 3 PowerUp: RC Lessons: Level 16: Analysis & Evaluation 4
(I)	adapt spoken language appropriately for formal and informal purposes; and	PowerUp: RC Skill Builders: Level 15: Informational Text & Summary PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3)
(J)	respond orally to information presented in a wide variety of	Students have an individualized learning path based on their own success. Speaking

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	print, electronic, audio, and visual media to build and reinforce concept and language attainment.	and listening activities combine teacher-led instruction and dialogue and structured peer discussions. Small group activities enhance the use of oral language through asking and answering questions related to important vocabulary and content.
(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	PowerUp: WS Lesson: Greek Sound-Symbol PowerUp: WS Lesson: Open Syllables PowerUp: WS Lesson: Silent-e Syllables and Long Vowels PowerUp: WS Lesson: Sounds of y PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Combinations) PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Teams) PowerUp: WS Lesson: What is a Syllable? PowerUp: WS Lesson: Consonant-le Syllables PowerUp: WS Lesson: Dropping Rule PowerUp: WS Lesson: Silent Letters PowerUp: WS Lesson: VC/CCV (3C) Syllable Pattern PowerUp: WS: Level 11: Activity 1: Latin Roots 1 PowerUp: WS: Level 11: Activity 1: Latin Roots 2 PowerUp: WS: Level 11: Activity 3: Prefixes PowerUp: WS: Level 11: Activity 4: Suffixes PowerUp: WS Skill Builder: 11: Prefixes, Roots, and Suffixes PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 1 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 2 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 3 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 4 PowerUp: WS Skill Builder: 12: Greek Combining Forms
(B)	recognize directionality of English reading such as left to right and top to bottom;	Provides opportunities: PowerUp: RC: Level 14: Activity 1: Argument - No Limits, Later Start Time PowerUp: RC: Level 14: Activity 2: Tone & Mood - Oranges, Hope PowerUp: GR: Level 14: Activity 3: Conflict - Outsiders (1), Outsiders (2) PowerUp: GR: Level 14: Activity 4: Theme - Outsiders (3), Outsiders (4) PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer

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		PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 2: Analysis & Evaluation - JFK Moon Speech, Apollo PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work PowerUp: GR: Level 16: Activity 4: Analysis & Evaluation - All Summer (2), Monsters
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	PowerUp: WS Lesson: Sight Words PowerUp: WS Skill Builder: 11: Prefixes, Roots, and Suffixes PowerUp: WS Skill Builder: 12: Greek Combining Forms
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	Hook videos introduce texts by piquing students' interest, while instructional videos teach grammar concepts, comprehension strategies and the elements of literary and informational texts with age-appropriate songs and humor. The engaging game-like interface and student dashboard help students by allowing them to choose which activities to complete as they work through the rigorous scope and sequence.
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	PowerUp includes embedded progress monitoring, providing leveled texts with age appropriate content. This allows students to progress from lower level texts to more complex texts as their abilities improve. Voiceover options provide additional support.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Provides opportunities: PowerUp: RC: Level 14: Activity 1: Argument - No Limits, Later Start Time PowerUp: RC: Level 14: Activity 2: Tone & Mood - Oranges, Hope PowerUp: GR: Level 14: Activity 3: Conflict - Outsiders (1), Outsiders (2) PowerUp: GR: Level 14: Activity 4: Theme - Outsiders (3), Outsiders (4) PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 2: Analysis & Evaluation - JFK Moon Speech, Apollo PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work PowerUp: GR: Level 16: Activity 4: Analysis & Evaluation - All Summer (2), Monsters

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(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	PowerUp: RC Skill Builders: Level 15: Informational Text & Summary PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3)
(H)	read silently with increasing ease and comprehension for longer periods;	Provides opportunities: PowerUp: RC: Level 14: Activity 1: Argument - No Limits, Later Start Time PowerUp: RC: Level 14: Activity 2: Tone & Mood - Oranges, Hope PowerUp: GR: Level 14: Activity 3: Conflict - Outsiders (1), Outsiders (2) PowerUp: GR: Level 14: Activity 4: Theme - Outsiders (3), Outsiders (4) PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 2: Analysis & Evaluation - JFK Moon Speech, Apollo PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work PowerUp: GR: Level 16: Activity 4: Analysis & Evaluation - All Summer (2), Monsters
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	PowerUp: RC: Level 14: Activity 1: Argument - No Limits, Later Start Time PowerUp: RC: Level 14: Activity 2: Tone & Mood - Oranges, Hope PowerUp: GR: Level 14: Activity 3: Conflict - Outsiders (1), Outsiders (2) PowerUp: GR: Level 14: Activity 4: Theme - Outsiders (3), Outsiders (4) PowerUp: GR: Level 15: Activity 1: Compare & Contrast - Postal Pack (1), Postal Pack (2) PowerUp: GR: Level 15: Activity 2: Argument - Losing, Longer PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 15: Activity 4: Informational & Summary - Civic Responsibility, Marvels PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 2: Analysis & Evaluation - JFK Moon Speech, Apollo PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work PowerUp: GR: Level 16: Activity 4: Analysis & Evaluation - All Summer (2), Monsters
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and	PowerUp: GR: Level 15: Activity 3: Tone & Mood - Harlem, Dreams PowerUp: GR: Level 16: Activity 1: Analysis & Evaluation - Dog's Purpose, Hatchet (3) PowerUp: GR: Level 16: Activity 3: Analysis & Evaluation - All Summer (1), Art work

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	conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	PowerUp: GR: Level 16: Activity 4: Analysis & Evaluation - All Summer (2), Monsters
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Resources for Teacher-Led Instruction provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These offline resources for face-to-face instruction and independent practice provide opportunities to expand reading skills by employing analytical skills.
(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	PowerUp: WS Lesson: Greek Sound-Symbol PowerUp: WS Lesson: Open Syllables PowerUp: WS Lesson: Silent-e Syllables and Long Vowels PowerUp: WS Lesson: Sounds of y PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Combinations) PowerUp: WS Lesson: Vowel Pair Syllables (Vowel Teams) PowerUp: WS Lesson: What is a Syllable? PowerUp: WS Lesson: Consonant-le Syllables PowerUp: WS Lesson: Dropping Rule PowerUp: WS Lesson: Silent Letters PowerUp: WS Lesson: VC/CCV (3C) Syllable Pattern
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	PowerUp: WS: Level 11: Activity 1: Latin Roots 1 PowerUp: WS: Level 11: Activity 1: Latin Roots 2 PowerUp: WS: Level 11: Activity 3: Prefixes PowerUp: WS: Level 11: Activity 4: Suffixes PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 1 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 2 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 3 PowerUp: WS: Level 12: Activity 1: Greek Combining Forms 4 PowerUp: WS: Level 12: Activity 6: Word Construction & Sentence Completion
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	PowerUp: WS Lesson: Accent Placement & Interesting Endings PowerUp: WS Lesson: Advanced Suffixes PowerUp: WS Lesson: Changing Rule PowerUp: WS Lesson: Closed Syllables & Short Vowels PowerUp: WS Lesson: Consonant-le Syllables PowerUp: WS Lesson: Consonant Digraphs & Blends

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		PowerUp: WS Lesson: Doubling Rule PowerUp: WS Lesson: Dropping Rule PowerUp: WS Lesson: FLSZ Rule PowerUp: WS Lesson: Greek Sound-Symbol PowerUp: WS Lesson: Hard & Soft c/g PowerUp: WS Lesson: Open Syllables
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Resources for Teacher-Led Instruction provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Additional matches include: PowerUp: GR Lesson: Subject-Verb Agreement PowerUp: GR Lesson: Verb Tenses
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Resources for Teacher-Led Instruction provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Additional matches include: PowerUp: WS Lesson: Sounds of -ed PowerUp: GR Lesson: Verb Tenses PowerUp: GR Skill Builders: Level 6: Compound-Complex Sentences PowerUp: GR Skill Builders: Level 7: Expanding Compound-Complex Sentences
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Resources for Teacher-Led Instruction provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Resources for Teacher-Led Instruction provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Resources for Teacher-Led Instruction provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	PowerUp: RC Lessons: Level 16: Analysis & Evaluation 1 PowerUp: RC Lessons: Level 16: Analysis & Evaluation 2 PowerUp: RC Lessons: Level 16: Analysis & Evaluation 3 PowerUp: RC Lessons: Level 16: Analysis & Evaluation 4