LEXIA

CORE5

READING

Grade K – 5 ELPS | Updated for 2019

Texas English Language Proficiency Standards		*Core5* Grade K Citations
Chapter 74. Curriculum Requirements Subchapter A. Required Curriculum		
§74.4. English Language Proficiency Standards.		
(c) Cross-curricular second language acquisition essential knowledge and skills.		
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	use prior knowledge and experiences to understand meanings in English;	**Core 5: Online Activity: Vocabulary:** Basic Concepts **Core 5 Connections: Vocabulary:** Basic Concept Words **Core 5 Lesson: Vocabulary:** Basic Concepts **Core 5 Skill Builders: Vocabulary:** Basic Concepts **Core 5 Lesson: Comprehension:** Picturing Keywords **Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5 Lesson: Comprehension:** Picturing Details **Core 5 Lesson: Vocabulary:** Basic Categories **Core 5 Skill Builders: Vocabulary:** Categorizing Pictures **Core 5: Online Activity: Vocabulary:** Advanced Descriptors **Core 5 Lesson: Vocabulary:** Advanced Descriptors **Core 5 Skill Builders: Vocabulary:** Advanced Descriptors **Core 5 Connections: Vocabulary:** Describing Words
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	**Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2

(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	**Core 5 Lesson: Vocabulary:** Basic Categories **Core 5 Skill Builders: Vocabulary:** Categorizing Pictures **Core 5 Connections: Vocabulary:** Describing Words
(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	**Core 5 Lesson: Vocabulary:** Spatial Concepts/ Prepositional Phrases **Core 5: Online Activity: Vocabulary:** Basic Concepts **Core 5 Connections: Vocabulary:** Basic Concept Words **Core 5 Lesson: Vocabulary:** Basic Concepts **Core 5 Skill Builders: Vocabulary:** Basic Concepts
(F)	use accessible language and learn new and essential language in the process;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	**Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	**Core 5 Supplemental Comprehension Lesson:** Reading Poems **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 1 **Core 5: Online Activity: *Automaticity/Fluency: Warm-up: Consonant Sounds and Sight Words (Review)* **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 2 **Core 5 Lesson: Automaticity/Fluency:** Sight Words, Lesson 1
(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	distinguish sounds and intonation patterns of English with increasing ease;	**Core 5 Skill Builders: Phonics:** Beginning Sounds & Letters **Core 5 Skill Builders: Phonological Awareness:** Ending Sounds **Core 5: Online Activity: Phonological Awareness:** Beginning Sounds **Core 5: Online Activity: Phonological Awareness:** Ending Sounds **Core 5: Online Activity: Phonics:** Beginning Sounds & Letters
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	**Core 5: Online Activity: Phonics:** Short Vowel Sounds **Core 5: Online Activity: *Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)* **Core 5: Online Activity: Phonics:** Medial Vowels **Core 5 Lesson: Phonics:** Short Vowel a **Core 5 Lesson: Phonics:** Short Vowel e **Core 5 Lesson: Phonics:** Short Vowel i

		Core 5 Lesson: Phonics: Short Vowel o
		Core 5 Lesson: Phonics: Short Vowel u
		Core 5 Lesson: Phonics: Medial Vowels
		Core 5 Skill Builders: Phonics: Short Vowel Sounds
		Core 5 Skill Builders: Phonics: Medial Vowels
		Core 5 Connections: Phonics: Short Vowel Sounds
		Core 5 Connections: Phonics: Medial Vowels
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	**Core 5: Online Activity: Automaticity/Fluency:** Sight Words 1 **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 2 **Core 5 Lesson: Comprehension:** Picturing Keywords **Core 5 Lesson: Comprehension:** Sequencing Events **Core 5 Skill Builders: Comprehension:** Nursery Rhymes **Core 5 Skill Builders: Vocabulary:** Basic Concepts
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to *Check students' understanding*, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	**Core 5 Skill Builders: Comprehension:** Nursery Rhymes **Core 5 Supplemental Comprehension Lesson:** Reading Poems
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include: **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5 Skill Builders: Comprehension:** Nursery Rhymes **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Reading Poems
(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: **Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories

(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and

	enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:	
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	**Core 5: Online Activity: Phonics:** Short Vowel Sounds **Core 5: Online Activity:** *Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)* **Core 5: Online Activity: Phonics:** Medial Vowels **Core 5 Lesson: Phonics:** Short Vowel a **Core 5 Lesson: Phonics:** Short Vowel e **Core 5 Lesson: Phonics:** Short Vowel i **Core 5 Lesson: Phonics:** Short Vowel o **Core 5 Lesson: Phonics:** Short Vowel u **Core 5 Lesson: Phonics:** Medial Vowels **Core 5 Skill Builders: Phonics:** Short Vowel Sounds **Core 5 Skill Builders: Phonics:** Medial Vowels **Core 5 Connections: Phonics:** Short Vowel Sounds **Core 5 Connections: Phonics:** Medial Vowels
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	**Core5 Lesson: Comprehension:** Picturing Keywords **Core5 Skill Builders: Comprehension:** Nursery Rhymes **Core5 Skill Builders: Comprehension:** Sequencing Stories 1
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	**Core 5: Online Activity: Vocabulary:** Basic Concepts **Core 5 Connections: Vocabulary:** Basic Concept Words **Core 5 Lesson: Vocabulary:** Basic Concepts **Core 5 Skill Builders: Vocabulary:** Basic Concepts **Core 5 Lesson: Comprehension:** Picturing Keywords **Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5 Lesson: Comprehension:** Picturing Details **Core 5 Lesson: Vocabulary:** Basic Categories **Core 5 Skill Builders: Vocabulary:** Categorizing Pictures **Core 5: Online Activity: Vocabulary:** Advanced Descriptors

		Core 5 Lesson: Vocabulary: Advanced Descriptors **Core 5 Skill Builders: Vocabulary:** Advanced Descriptors **Core 5 Connections: Vocabulary:** Describing Words
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	**Core 5: Online Activity: Vocabulary:** Basic Concepts **Core 5 Connections: Vocabulary:** Basic Concept Words **Core 5 Lesson: Vocabulary:** Basic Concepts **Core 5 Skill Builders: Vocabulary:** Basic Concepts
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	**Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(I)	adapt spoken language appropriately for formal and informal purposes; and	**Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.

(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated,

sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	**Core 5: Online Activity: Phonics:** Short Vowel Sounds **Core 5: Online Activity:** *Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)* **Core 5: Online Activity: Phonics:** Medial Vowels **Core 5 Lesson: Phonics:** Short Vowel a **Core 5 Lesson: Phonics:** Short Vowel e **Core 5 Lesson: Phonics:** Short Vowel i **Core 5 Lesson: Phonics:** Short Vowel o **Core 5 Lesson: Phonics:** Short Vowel u **Core 5 Lesson: Phonics:** Medial Vowels **Core 5 Skill Builders: Phonics:** Short Vowel Sounds **Core 5 Skill Builders: Phonics:** Medial Vowels **Core 5 Connections: Phonics:** Short Vowel Sounds **Core 5 Connections: Phonics:** Medial Vowels
(B)	recognize directionality of English reading such as left to right and top to bottom;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2 **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 1 **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 2 **Core5 Skill Builders: Comprehension:** Nursery Rhymes **Core 5: Online Activity:** *Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)* **Core 5 Lesson: Phonics: CVC Word Completion:** Beginning Letters **Core 5 Lesson: Phonics:** Ending Letters CVC
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	**Core 5: Online Activity: Automaticity/Fluency:** Sight Words 1 **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 2 **Core 5: Online Activity:** *Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)*
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	**Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2 **Core 5: Online Activity: Vocabulary:** Basic Concepts **Core 5 Connections: Vocabulary:** Basic Concept Words **Core 5 Lesson: Vocabulary:** Basic Concepts

		Core 5 Skill Builders: Vocabulary: Basic Concepts **Core 5 Lesson: Comprehension:** Picturing Keywords **Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5 Lesson: Comprehension:** Picturing Details **Core 5 Lesson: Vocabulary:** Basic Categories **Core 5 Skill Builders: Vocabulary:** Categorizing Pictures
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and	**Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories

	conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	**Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories **Core 5: Online Activity: Comprehension:** Sequencing Stories 1 **Core 5: Online Activity: Comprehension:** Sequencing Stories 2 **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core 5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	**Core 5: Online Activity: Phonics:** Short Vowel Sounds **Core 5: Online Activity:** *Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)* **Core 5: Online Activity: Phonics:** Medial Vowels **Core 5 Lesson: Phonics:** Short Vowel a **Core 5 Lesson: Phonics:** Short Vowel e **Core 5 Lesson: Phonics:** Short Vowel i **Core 5 Lesson: Phonics:** Short Vowel o **Core 5 Lesson: Phonics:** Short Vowel u **Core 5 Lesson: Phonics:** Medial Vowels **Core 5 Skill Builders: Phonics:** Short Vowel Sounds **Core 5 Skill Builders: Phonics:** Medial Vowels **Core 5 Connections: Phonics:** Short Vowel Sounds **Core 5 Connections: Phonics:** Medial Vowels **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 1 **Core 5: Online Activity: Automaticity/Fluency:** Sight Words 2

(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(ii)	using possessive case (apostrophe *s*) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	**Core 5: Online Activity: Comprehension:** Picturing Stories 1 **Core 5: Online Activity: Comprehension:** Picturing Stories 2 **Core 5 Skill Builders: Comprehension:** Picturing Stories 1 **Core 5 Skill Builders: Comprehension:** Picturing Stories 2 **Core 5 Connections: Comprehension:** Picturing Stories

Texas English Language Proficiency Standards		*Core5* Grade 1 Citations
Chapter 74. Curriculum Requirements Subchapter A. Required Curriculum		
§74.4. English Language Proficiency Standards.		
(c) Cross-curricular second language acquisition essential knowledge and skills.		
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	use prior knowledge and experiences to understand meanings in English;	**Core5 Online Activity: Vocabulary:** Categorizing Words **Core5 Online Activity: Vocabulary:** Categorizing Words 2 **Core5 Online Activity: Vocabulary:** Multiple Meaning Words 1 **Core5 Lesson: Vocabulary:** Multiple Meaning Words 1 **Core5 Skill Builders: Vocabulary:** Multiple Meaning Words 1 **Core5 Connections: Vocabulary:** Multiple Meaning Words **Core5 Online Activity: Comprehension:** Sentence Comprehension 1 **Core5 Online Activity: Comprehension:** Sentence Comprehension 2 **Core5 Skill Builders: Comprehension:** Sentence Comprehension 1 **Core5 Skill Builders: Comprehension:** Sentence Comprehension 2 **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core5 Lesson: Comprehension:** Understanding Phrases **Core5 Connections: Comprehension:** Understanding Phrases
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core5 Online Activity: Comprehension:** Sentence Comprehension 2 **Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences **Core5 Connections: Comprehension:** Sequencing Sentences
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	**Core5 Online Activity: Comprehension:** Picture-Phrase Match **Core5 Skill Builders: Comprehension:** Picture-Phrase Match **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	**Core5 Online Activity: Comprehension:** Sentence Comprehension 1 **Core5 Online Activity: Comprehension:** Sentence Comprehension 2 **Core5 Skill Builders: Comprehension:** Sentence Comprehension 1 **Core5 Skill Builders: Comprehension:** Sentence Comprehension 2 **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core5 Lesson: Comprehension:** Understanding Phrases

		Core5 Connections: Comprehension: Understanding Phrases
(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	**Core5 Lesson: Vocabulary:** Multiple Meaning Words 1 **Core5 Skill Builders: Vocabulary:** Multiple Meaning Words 1 **Core5 Connections: Vocabulary:** Multiple Meaning Words
(F)	use accessible language and learn new and essential language in the process;	**Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences **Core5 Connections: Comprehension:** Sequencing Sentences
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	**Core5 Online Activity: Phonics:** Consonant Digraphs **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight Words (Review)* **Core5 Lesson: Phonics:** Digraph ch **Core5 Lesson: Phonics:** Digraph ck **Core5 Lesson: Phonics:** Digraph ng **Core5 Lesson: Phonics:** Digraph sh **Core5 Lesson: Phonics:** Digraph th **Core5 Lesson: Phonics:** Digraph wh **Core5 Lesson: Phonics:** Long Vowel Team ay **Core5 Lesson: Phonics:** Long Vowel Team ea (long e) **Core5 Lesson: Phonics:** Long Vowel Team oa **Core5 Lesson: Phonics:** Long Vowel Team oe **Core5 Lesson: Phonics:** Vowel Combination ea (short e) **Core5 Lesson: Phonics:** Vowel Combination eigh (long a) **Core5 Lesson: Phonics:** Vowel Combination ie (long e) **Core5 Lesson: Phonics:** Vowel Combination igh **Core5 Lesson: Phonics:** Vowel Combination oo **Core5 Lesson: Phonics:** Vowel Combinations au, aw **Core5 Lesson: Phonics:** Vowel Combinations oi, oy **Core5 Lesson: Phonics:** Vowel Combinations ow, ou **Core5 Lesson: Phonics:** Vowel Combinations ue, ew **Core5 Online Activity:** *Automaticity/Fluency: Warm-up:* Picture Word Match and Sight Words (Review) **Core5 Online Activity: Automaticity/Fluency:** Sight Words 3 **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight Words (Review)* **Core5 Online Activity: Fluency:** Sight Words 4 **Core5 Lesson: Automaticity/Fluency:** Sight Words, Lesson 2 **Core5 Skill Builders: Automaticity/Fluency:** Sight Words 3

		Core5 Skill Builders: Automaticity/Fluency: Sight Words 4
(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	distinguish sounds and intonation patterns of English with increasing ease;	**Core5 Lesson: Phonics:** Long and Short Vowel Sounds **Core5 Lesson: Phonics:** Sounds to Letters
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	**Core5 Online Activity: Phonics:** Building Words **Core5 Lesson: Phonics:** Long and Short Vowel Sounds **Core5 Skill Builders: Phonics:** Building Words **Core5 Lesson: Phonics:** Vowel Combination ea (short e) **Core5 Lesson: Phonics:** Vowel Combination eigh (long a) **Core5 Lesson: Phonics:** Vowel Combination ie (long e) **Core5 Lesson: Phonics:** Vowel Combination igh **Core5 Lesson: Phonics:** Vowel Combination oo **Core5 Lesson: Phonics:** Vowel Combinations au, aw **Core5 Lesson: Phonics:** Vowel Combinations oi, oy **Core5 Lesson: Phonics:** Vowel Combinations ow, ou **Core5 Lesson: Phonics:** Vowel Combinations ue, ew **Core5 Online Activity: Phonics:** Silent E Recognition **Core5 Online Activity: Phonics:** Silent E Construction **Core5 Lesson: Phonics:** Silent e Syllables, Lesson 1 **Core5 Lesson: Phonics:** Spelling Words with Silent e **Core5 Lesson: Phonics:** Silent e Recognition **Core5 Lesson: Phonics:** Closed Syllables, Lesson 1 **Core5 Lesson: Phonics:** Long Vowel Team ay **Core5 Lesson: Phonics:** Long Vowel Team ea (long e) **Core5 Lesson: Phonics:** Long Vowel Team oa **Core5 Lesson: Phonics:** Long Vowel Team oe **Core5 Lesson: Phonics:** Vowel Combination ea (short e) **Core5 Lesson: Phonics:** Vowel Combination eigh (long a) **Core5 Lesson: Phonics:** Vowel Combination ie (long e) **Core5 Lesson: Phonics:** Vowel Combination igh **Core5 Lesson: Phonics:** Vowel Combination oo **Core5 Lesson: Phonics:** Vowel Combinations au, aw **Core5 Lesson: Phonics:** Vowel Combinations oi, oy **Core5 Lesson: Phonics:** Vowel Combinations ow, ou **Core5 Lesson: Phonics:** Vowel Combinations ue, ew

(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	**Core5 Lesson: Comprehension:** Cloze Procedure **Core5 Skill Builders: Comprehension:** Sentence Comprehension 1 **Core5 Skill Builders: Comprehension:** Sentence Comprehension 2 **Core5 Connections: Comprehension:** Sentence Comprehension
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to *Check students' understanding*, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	**Core5 Supplemental Comprehension Lesson:** Reading Poems **Core5 Supplemental Comprehension Lesson:** Reading Stories: Narrators and Characters **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Reading Poems
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include: **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts
(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	**Core5 Online Activity: Phonics:** Building Words **Core5 Lesson: Phonics:** Long and Short Vowel Sounds **Core5 Skill Builders: Phonics:** Building Words **Core5 Lesson: Phonics:** Vowel Combination ea (short e) **Core5 Lesson: Phonics:** Vowel Combination eigh (long a) **Core5 Lesson: Phonics:** Vowel Combination ie (long e) **Core5 Lesson: Phonics:** Vowel Combination igh **Core5 Lesson: Phonics:** Vowel Combination oo **Core5 Lesson: Phonics:** Vowel Combinations au, aw

		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Phonics: Silent E Recognition
		Core5 Online Activity: Phonics: Silent E Construction
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1
		Core5 Lesson: Phonics: Spelling Words with Silent e
		Core5 Lesson: Phonics: Silent e Recognition
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	**Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences **Core5 Connections: Comprehension:** Sequencing Sentences
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	**Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences **Core5 Connections: Comprehension:** Sequencing Sentences **Core5 Lesson: Comprehension:** Cloze Procedure **Core5 Skill Builders: Comprehension:** Sentence Comprehension 1 **Core5 Skill Builders: Comprehension:** Sentence Comprehension 2 **Core5 Connections: Comprehension:** Sentence Comprehension
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core5 Supplemental Comprehension Lesson:** Reading Poems **Core5 Supplemental Comprehension Lesson:** Reading Stories: Narrators and Characters **Core5 Skill Builders: Comprehension:** Sentence Comprehension 1

		Core5 Skill Builders: Comprehension: Sentence Comprehension 2 **Core5 Connections: Comprehension:** Sentence Comprehension
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	**Core5 Online Activity: Comprehension:** Picture-Phrase Match **Core5 Skill Builders: Comprehension:** Picture-Phrase Match **Core5 Lesson: Comprehension:** Understanding Phrases **Core5 Connections: Comprehension:** Understanding Phrases
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core5 Supplemental Comprehension Lesson:** Reading Poems **Core5 Supplemental Comprehension Lesson:** Reading Stories: Narrators and Characters
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	**Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences **Core5 Connections: Comprehension:** Sequencing Sentences **Core5 Supplemental Comprehension Lesson:** Reading Stories: Narrators and Characters **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(I)	adapt spoken language appropriately for formal and informal purposes; and	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories **Core5 Supplemental Comprehension Lesson:** Reading Poems **Core5 Supplemental Comprehension Lesson:** Reading Stories: Narrators and Characters
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.

(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:

(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	**Core5 Online Activity: Phonics:** Building Words
		Core5 Lesson: Phonics: Long and Short Vowel Sounds
		Core5 Skill Builders: Phonics: Building Words
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Phonics: Silent E Recognition
		Core5 Online Activity: Phonics: Silent E Construction
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1
		Core5 Lesson: Phonics: Spelling Words with Silent e
		Core5 Lesson: Phonics: Silent e Recognition
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Connections: Phonics: Two Syllable Words
		Core5 Connections: Phonics: Vowel Combinations
(B)	recognize directionality of English reading such as left to right and top to bottom;	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Picture Word Match and Sight Words (Review)***
		Core5 Online Activity: Automaticity/Fluency: Sight Words 3
		Core5 Online Activity: *Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight Words (Review)*
		Core5 Online Activity: Fluency: Sight Words 4
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 2
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 3

		Core5 Skill Builders: Automaticity/Fluency: Sight Words 4 **Core5 Supplemental Comprehension Lesson:** Reading Poems **Core5 Online Activity: Comprehension:** Picture-Phrase Match **Core5 Skill Builders: Comprehension:** Picture-Phrase Match **Core5 Lesson: Comprehension:** Understanding Phrases **Core5 Connections: Comprehension:** Understanding Phrases
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Picture Word Match and Sight Words (Review)*** **Core5 Online Activity: Automaticity/Fluency:** Sight Words 3 **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight Words (Review)*** **Core5 Online Activity: Fluency:** Sight Words 4 **Core5 Lesson: Automaticity/Fluency:** Sight Words, Lesson 2 **Core5 Skill Builders: Automaticity/Fluency:** Sight Words 3 **Core5 Skill Builders: Automaticity/Fluency:** Sight Words 4
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	**Core5 Online Activity: Comprehension:** Picture-Phrase Match **Core5 Skill Builders: Comprehension:** Picture-Phrase Match **Core5 Lesson: Comprehension:** Understanding Phrases **Core5 Connections: Comprehension:** Understanding Phrases **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories

	graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	**Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences **Core5 Connections: Comprehension:** Sequencing Sentences **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	**Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Picture Word Match and Sight Words (Review)* **Core5 Online Activity: Automaticity/Fluency:** Sight Words 3 **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight Words (Review)* **Core5 Online Activity: Fluency:** Sight Words 4 **Core5 Lesson: Automaticity/Fluency:** Sight Words, Lesson 2 **Core5 Skill Builders: Automaticity/Fluency:** Sight Words 3 **Core5 Skill Builders: Automaticity/Fluency:** Sight Words 4 **Core5 Online Activity: Phonics:** Building Words **Core5 Lesson: Phonics:** Long and Short Vowel Sounds **Core5 Skill Builders: Phonics:** Building Words **Core5 Lesson: Phonics:** Vowel Combination ea (short e) **Core5 Lesson: Phonics:** Vowel Combination eigh (long a) **Core5 Lesson: Phonics:** Vowel Combination ie (long e) **Core5 Lesson: Phonics:** Vowel Combination igh

		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Phonics: Silent E Recognition
		Core5 Online Activity: Phonics: Silent E Construction
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1
		Core5 Lesson: Phonics: Spelling Words with Silent e
		Core5 Lesson: Phonics: Silent e Recognition
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Connections: Phonics: Two Syllable Words
		Core5 Connections: Phonics: Vowel Combinations
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(ii)	using possessive case (apostrophe *s*) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Lesson: Comprehension:** Sequencing Sentences **Core5 Skill Builders: Comprehension:** Sequencing Sentences

		Core5 Connections: Comprehension: Sequencing Sentences
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	**Core5 Supplemental Comprehension Lesson:** Compare/Contrast Illustrated Texts **Core5 Supplemental Comprehension Lesson:** Compare/Contrast Stories

Texas English Language Proficiency Standards		*Core5* Grade 2 Citations
Chapter 74. Curriculum Requirements Subchapter A. Required Curriculum		
§74.4. English Language Proficiency Standards.		
(c) Cross-curricular second language acquisition essential knowledge and skills.		
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	use prior knowledge and experiences to understand meanings in English;	**Core5 Online Activity: Comprehension: Building Sentences** **Core5 Lesson: Comprehension: Building Sentences** **Core5 Skill Builders: Comprehension: Building Sentences** **Core5 Connections: Comprehension: Sentence Building** **Core5 Lesson: Comprehension: Using Context, Lesson 1** **Core5 Connections: Comprehension: Context Clues** **Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1**
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	**Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features**
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	**Core5 Lesson: Comprehension: Using Context, Lesson 1** **Core5 Connections: Comprehension: Context Clues** **Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Online Activity: Vocabulary: Synonyms & Antonyms** **Core5 Lesson: Vocabulary: Antonyms** **Core5 Lesson: Vocabulary: Synonyms** **Core5 Skill Builders: Vocabulary: Synonyms & Antonyms** **Core5 Connections: Vocabulary: Synonyms & Antonyms**
(D)	speak using learning strategies such as requesting assistance, employing non‑verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	**Core5 Lesson: Comprehension: Using Context, Lesson 1** **Core5 Connections: Comprehension: Context Clues** **Core5 Online Activity: Vocabulary: Synonyms & Antonyms** **Core5 Lesson: Vocabulary: Antonyms** **Core5 Lesson: Vocabulary: Synonyms** **Core5 Skill Builders: Vocabulary: Synonyms & Antonyms** **Core5 Connections: Vocabulary: Synonyms & Antonyms**

(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	**Core5 Online Activity: Structural Analysis: Simple Suffixes** **Core5 Lesson: Structural Analysis: Suffixes, Lesson 1** **Core5 Skill Builders: Structural Analysis: Simple Suffixes** **Core5 Connections: Structural Analysis: Simple Suffixes** **Core5 Online Activity: Structural Analysis: Latin Prefixes** **Core5 Lesson: Structural Analysis: Prefixes, Lesson 1** **Core5 Skill Builders: Structural Analysis: Latin Prefixes** **Core5 Connections: Structural Analysis: Latin Prefixes** **Core5 Online Activity: Phonics: Multi-Syllable Words** **Core5 Connections: Phonics: Multi-Syllable Words** **Core5 Skill Builders: Phonics: Multi-Syllable Words**
(F)	use accessible language and learn new and essential language in the process;	**Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure**
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	This could be satisfied with any offline element we already have where students are asked to speak with both eachother and then share out or share with the teacher. The informal language would be addressed in the peer-to-peer turn and talk, and the formal language with the share out or share with educator.
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Vowel Combinations and Sight Words (Review)*** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Syllable Types and Sight Words (Review)*** **Core5 Online Activity: Automaticity/Fluency: Sight Words 5** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 3** **Core5 Skill Builders: Fluency/Automaticity: Sight Words 5** **Core5 Connections: Fluency/Automaticity: Automaticity for Sight Words** **Core5 Online Activity: Vocabulary: Similes & Metaphors** **Core5 Lesson: Vocabulary: Similes** **Core5 Lesson: Vocabulary: Metaphors** **Core5 Skill Builders: Vocabulary: Similes & Metaphors** **Core5 Connections: Vocabulary: Similes & Metaphors**
(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	distinguish sounds and intonation patterns of English with increasing ease;	**Core5 Online Activity: Phonics: Hard and Soft C & G** **Core5 Lesson: Phonics: Hard and Soft c** **Core5 Lesson: Phonics: Hard and Soft g** **Core5 Skill Builders: Phonics: Hard and Soft C & G**

		Core5 Connections: Phonics: Hard and Soft C & G
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	**Core5 Online Activity: Phonics: Hard and Soft C & G** **Core5 Lesson: Phonics: Hard and Soft c** **Core5 Lesson: Phonics: Hard and Soft g** **Core5 Skill Builders: Phonics: Hard and Soft C & G** **Core5 Connections: Phonics: Hard and Soft C & G** **Core5 Online Activity: Phonics: Spelling Rules 1** **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Spelling Rules and Hard and Soft C & G (Review)* **Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 1** **Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 1** **Core5 Skill Builders: Phonics: Spelling Rules 1** **Core5 Connections: Phonics: Spelling Generalizations & Rules**
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	**Core5 Online Activity: Comprehension: Sentence Structure** **Core5 Lesson: Comprehension: Sentence Structure** **Core5 Skill Builders: Comprehension: Sentence Structure** **Core5 Connections: Comprehension: Sentence Structure** **Core5 Lesson: Comprehension: Using Context, Lesson 1** **Core5 Connections: Comprehension: Context Clues**
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to *Check students' understanding*, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Voiceover options allow students to hear passages aloud, supporting this standard.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include: **Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1**

(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: **Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	**Core5 Online Activity: Phonics: Advanced Word Chains** **Core5 Lesson: Phonics: Word Chains** **Core5 Skill Builders: Phonics: Advanced Word Chains** **Core5 Connections: Phonics: Advanced Word Chains** **Core5 Online Activity: Phonics: Multi-Syllable Words** **Core5 Connections: Phonics: Multi-Syllable Words** **Core5 Skill Builders: Phonics: Multi-Syllable Words** **Core5 Online Activity: Phonics: Syllable Division** **Core5 Lesson: Phonics: Syllable Division: VCCV** **Core5 Lesson: Phonics: Syllable Division: VCV** **Core5 Lesson: Phonics: Closed Syllables, Lesson 2** **Core5 Lesson: Phonics: Consonant -le Syllables** **Core5 Lesson: Phonics: Open Syllables, Lesson 2** **Core5 Lesson: Phonics: Silent e Syllables, Lesson 2** **Core5 Lesson: Phonics: Vowel Combination Syllables** **Core5 Lesson: Phonics: Vowel-r Syllables** **Core5 Lesson: Structural Analysis: 3 Sounds of -ed** **Core5 Skill Builders: Phonics: Syllable Division** **Core5 Connections: Phonics: Syllable Division** **Core5 Online Activity: Phonics: Hard and Soft C & G** **Core5 Lesson: Phonics: Hard and Soft c** **Core5 Lesson: Phonics: Hard and Soft g** **Core5 Skill Builders: Phonics: Hard and Soft C & G** **Core5 Connections: Phonics: Hard and Soft C & G**
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts**

	retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	**Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	**Core5 Online Activity: Comprehension: Building Sentences** **Core5 Lesson: Comprehension: Building Sentences** **Core5 Skill Builders: Comprehension: Building Sentences** **Core5 Connections: Comprehension: Sentence Building** **Core5 Online Activity: Comprehension: Sentence Structure** **Core5 Lesson: Comprehension: Sentence Structure** **Core5 Skill Builders: Comprehension: Sentence Structure** **Core5 Connections: Comprehension: Sentence Structure**
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	**Core5 Online Activity: Vocabulary: Synonyms & Antonyms** **Core5 Lesson: Vocabulary: Antonyms** **Core5 Lesson: Vocabulary: Synonyms** **Core5 Skill Builders: Vocabulary: Synonyms & Antonyms** **Core5 Connections: Vocabulary: Synonyms & Antonyms** **Core5 Lesson: Comprehension: Using Context, Lesson 1** **Core5 Connections: Comprehension: Context Clues**
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	**Core5 Lesson: Comprehension: Using Context, Lesson 1** **Core5 Connections: Comprehension: Context Clues** **Core5 Online Activity: Comprehension: Building Sentences** **Core5 Lesson: Comprehension: Building Sentences** **Core5 Skill Builders: Comprehension: Building Sentences** **Core5 Connections: Comprehension: Sentence Building** **Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1**
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**

(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(I)	adapt spoken language appropriately for formal and informal purposes; and	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.
(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	**Core5 Online Activity: Phonics: Advanced Word Chains** **Core5 Lesson: Phonics: Word Chains** **Core5 Skill Builders: Phonics: Advanced Word Chains** **Core5 Connections: Phonics: Advanced Word Chains** **Core5 Online Activity: Phonics: Multi-Syllable Words** **Core5 Connections: Phonics: Multi-Syllable Words** **Core5 Skill Builders: Phonics: Multi-Syllable Words** **Core5 Online Activity: Phonics: Syllable Division** **Core5 Lesson: Phonics: Syllable Division: VCCV**

		Core5 Lesson: Phonics: Syllable Division: VCV Core5 Lesson: Phonics: Closed Syllables, Lesson 2 Core5 Lesson: Phonics: Consonant -le Syllables Core5 Lesson: Phonics: Open Syllables, Lesson 2 Core5 Lesson: Phonics: Silent e Syllables, Lesson 2 Core5 Lesson: Phonics: Vowel Combination Syllables Core5 Lesson: Phonics: Vowel-r Syllables Core5 Lesson: Structural Analysis: 3 Sounds of -ed Core5 Skill Builders: Phonics: Syllable Division Core5 Connections: Phonics: Syllable Division Core5 Online Activity: Phonics: Hard and Soft C & G Core5 Lesson: Phonics: Hard and Soft c Core5 Lesson: Phonics: Hard and Soft g Core5 Skill Builders: Phonics: Hard and Soft C & G Core5 Connections: Phonics: Hard and Soft C & G
(B)	recognize directionality of English reading such as left to right and top to bottom;	Core5 Online Activity: *Automaticity/Fluency: Warm-up: Vowel Combinations and Sight Words (Review)* Core5 Online Activity: *Automaticity/Fluency: Warm-up: Syllable Types and Sight Words (Review)* Core5 Online Activity: Automaticity/Fluency: Sight Words 5 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 3 Core5 Skill Builders: Fluency/Automaticity: Sight Words 5 Core5 Connections: Fluency/Automaticity: Automaticity for Sight Words Core5 Online Activity: Phonics: Advanced Word Chains Core5 Lesson: Phonics: Word Chains Core5 Skill Builders: Phonics: Advanced Word Chains Core5 Connections: Phonics: Advanced Word Chains Core5 Online Activity: Phonics: Multi-Syllable Words Core5 Connections: Phonics: Multi-Syllable Words Core5 Skill Builders: Phonics: Multi-Syllable Words Core5 Online Activity: Phonics: Syllable Division Core5 Lesson: Phonics: Syllable Division: VCCV Core5 Lesson: Phonics: Syllable Division: VCV Core5 Lesson: Phonics: Closed Syllables, Lesson 2 Core5 Lesson: Phonics: Consonant -le Syllables Core5 Lesson: Phonics: Open Syllables, Lesson 2 Core5 Lesson: Phonics: Silent e Syllables, Lesson 2 Core5 Lesson: Phonics: Vowel Combination Syllables Core5 Lesson: Phonics: Vowel-r Syllables Core5 Lesson: Structural Analysis: 3 Sounds of -ed Core5 Skill Builders: Phonics: Syllable Division

		Core5 Connections: Phonics: Syllable Division **Core5 Online Activity: Comprehension: Building Sentences** **Core5 Lesson: Comprehension: Building Sentences** **Core5 Skill Builders: Comprehension: Building Sentences** **Core5 Connections: Comprehension: Sentence Building** **Core5 Online Activity: Comprehension: Sentence Structure** **Core5 Lesson: Comprehension: Sentence Structure** **Core5 Skill Builders: Comprehension: Sentence Structure** **Core5 Connections: Comprehension: Sentence Structure**
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Vowel Combinations and Sight Words (Review)*** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Syllable Types and Sight Words (Review)*** **Core5 Online Activity: Automaticity/Fluency: Sight Words 5** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 3** **Core5 Skill Builders: Fluency/Automaticity: Sight Words 5** **Core5 Connections: Fluency/Automaticity: Automaticity for Sight Words**
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.

(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	**Core5 Online Activity: Automaticity/Fluency: Passage Fluency 1** **Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 1** **Core5 Skill Builders: Fluency/Automaticity: Passage Fluency 1** **Core5 Connections: Fluency/Automaticity: Passage Fluency** **Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure**

		Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories

		Core5 Supplemental Comprehension Lesson: Locating Information: Text Features **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	**Core5 Online Activity: Phonics: Spelling Rules 1** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Spelling Rules and Hard and Soft C & G (Review)*** **Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 1** **Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 1** **Core5 Skill Builders: Phonics: Spelling Rules 1** **Core5 Connections: Phonics: Spelling Generalizations & Rules**
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Additional lessons support understanding of standard grammar and usage. **Core5 Online Activity: Phonics: Irregular Plurals & Verbs** **Core5 Lesson: Phonics: Irregular Plural Nouns** **Core5 Lesson: Phonics: Irregular Verbs** **Core5 Skill Builders: Phonics: Irregular Plurals & Verbs** **Core5 Connections: Phonics: Irregular Plurals & Verbs** **Core5 Online Activity: Structural Analysis: Simple Suffixes** **Core5 Lesson: Structural Analysis: Suffixes, Lesson 1** **Core5 Skill Builders: Structural Analysis: Simple Suffixes** **Core5 Connections: Structural Analysis: Simple Suffixes** **Core5 Online Activity: Structural Analysis: Latin Prefixes** **Core5 Lesson: Structural Analysis: Prefixes, Lesson 1** **Core5 Skill Builders: Structural Analysis: Latin Prefixes** **Core5 Connections: Structural Analysis: Latin Prefixes**
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity: Phonics: Irregular Plurals & Verbs** **Core5 Lesson: Phonics: Irregular Plural Nouns** **Core5 Lesson: Phonics: Irregular Verbs** **Core5 Skill Builders: Phonics: Irregular Plurals & Verbs** **Core5 Connections: Phonics: Irregular Plurals & Verbs** **Core5 Online Activity: Structural Analysis: Simple Suffixes** **Core5 Lesson: Structural Analysis: Suffixes, Lesson 1** **Core5 Skill Builders: Structural Analysis: Simple Suffixes** **Core5 Connections: Structural Analysis: Simple Suffixes**

			Core5 Online Activity: Structural Analysis: Latin Prefixes **Core5 Lesson: Structural Analysis: Prefixes, Lesson 1** **Core5 Skill Builders: Structural Analysis: Latin Prefixes** **Core5 Connections: Structural Analysis: Latin Prefixes**
(ii)		using possessive case (apostrophe *s*) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)		using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage
(F)		write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity: Comprehension: Building Sentences** **Core5 Lesson: Comprehension: Building Sentences** **Core5 Skill Builders: Comprehension: Building Sentences** **Core5 Connections: Comprehension: Sentence Building** **Core5 Online Activity: Comprehension: Sentence Structure** **Core5 Lesson: Comprehension: Sentence Structure** **Core5 Skill Builders: Comprehension: Sentence Structure** **Core5 Connections: Comprehension: Sentence Structure**
(G)		narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	**Core5 Online Activity: Comprehension: Passage Comprehension 1** **Core5 Skill Builders: Comprehension: Passage Comprehension 1** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1** **Core5 Connections: Comprehension: Informational Text Structure** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1** **Core5 Connections: Comprehension: Narrative Text Structure** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Reading Poems**

Texas English Language Proficiency Standards		*Core5* Grade 3 Citations
Chapter 74. Curriculum Requirements Subchapter A. Required Curriculum		
§74.4. English Language Proficiency Standards.		
(c) Cross-curricular second language acquisition essential knowledge and skills.		
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	use prior knowledge and experiences to understand meanings in English;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3** **Core5 Online Activity: Vocabulary: Simple Analogies** **Core5 Lesson: Vocabulary: Simple Analogies** **Core5 Skill Builders: Vocabulary: Simple Analogies** **Core5 Connections: Vocabulary: Simple Analogies** **Core5 Lesson: Comprehension: Using Context, Lesson 2**
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 1** **Core5 Connections: Comprehension: Cause & Effect** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1** **Core5 Connections: Comprehension: Inferences & Conclusions** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories**
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	**Core5 Online Activity: Vocabulary: Simple Analogies** **Core5 Lesson: Vocabulary: Simple Analogies** **Core5 Skill Builders: Vocabulary: Simple Analogies** **Core5 Connections: Vocabulary: Simple Analogies** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories**
(D)	speak using learning strategies such as requesting assistance, employing non‑verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	**Core5 Lesson: Comprehension: Using Context, Lesson 2** **Core5 Online Activity: Vocabulary: Simple Analogies** **Core5 Lesson: Vocabulary: Simple Analogies** **Core5 Skill Builders: Vocabulary: Simple Analogies** **Core5 Connections: Vocabulary: Simple Analogies**
(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	**Core5 Online Activity: Structural Analysis: Latin Suffixes** **Core5 Lesson: Structural Analysis: Suffixes, Lesson 2** **Core5 Skill Builders: Structural Analysis: Latin Suffixes** **Core5 Connections: Structural Analysis: Latin Suffixes** **Core5 Online Activity: Structural Analysis: Prefix Meanings** **Core5 Lesson: Structural Analysis: Prefixes, Lesson 2** **Core5 Skill Builders: Structural Analysis: Prefix Meanings**

		Core5 Connections: Structural Analysis: Prefix Meanings
(F)	use accessible language and learn new and essential language in the process;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3** **Core5 Supplemental Comprehension Lesson: Understanding Sequencing**
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 1** **Core5 Connections: Comprehension: Cause & Effect** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1** **Core5 Connections: Comprehension: Inferences & Conclusions** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View** **Core5 Supplemental Comprehension Lesson: Integrating Information for Research** **Core5 Supplemental Comprehension Lesson: Reading Information: Point of View** **Core5 Supplemental Comprehension Lesson: Locating Information: Text Features** **Core5 Supplemental Comprehension Lesson: Reading Plays** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	**Core5 Online Activity: Vocabulary: Idioms 1** **Core5 Lesson: Vocabulary: Idioms 1** **Core5 Skill Builders: Vocabulary: Idioms 1** **Core5 Connections: Vocabulary: Idioms** **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)* **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)*
(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	distinguish sounds and intonation patterns of English with increasing ease;	**Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)* **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)* **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 2**
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	**Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)* **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)*

		Core5 Online Activity: Structural Analysis: Spelling Rules 2 **Core5 Skill Builders: Structural Analysis: Spelling Rules 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1** **Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E)**
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	**Core5 Online Activity: Vocabulary: Idioms 1** **Core5 Lesson: Vocabulary: Idioms 1** **Core5 Skill Builders: Vocabulary: Idioms 1** **Core5 Connections: Vocabulary: Idioms**
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to *Check students' understanding*, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3**
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include: **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Plays** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: **Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3** **Core5 Supplemental Comprehension Lesson: Understanding Sequencing**
(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)***

	to pronounce English words in a manner that is increasingly comprehensible;	**Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)* **Core5 Online Activity:** Structural Analysis: Spelling Rules 2 **Core5 Skill Builders:** Structural Analysis: Spelling Rules 2 **Core5 Lesson:** Structural Analysis: Spelling Rules (Doubling), Lesson 1 **Core5 Lesson:** Structural Analysis: Spelling Rules (Drop e), Lesson 1 **Core5 Connections:** Structural Analysis: Spelling Rules (Doubling & Drop E)
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	**Core5 Online Activity:** Fluency: Sight Words 6 **Core5 Lesson:** Automaticity/Fluency: Sight Words, Lesson 4 **Core5 Skill Builders:** Automaticity/Fluency: Sight Words 6 **Core5 Lesson:** Comprehension: Using Context, Lesson 2
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	**Core5 Online Activity:** Automaticity/Fluency: Passage Fluency 2 **Core5 Skill Builders:** Automaticity/Fluency: Passage Fluency 2 **Core5 Online Activity:** Fluency: Passage Fluency 3 **Core5 Skill Builders:** Automaticity/Fluency: Passage Fluency 3 **Core5 Lesson:** Automaticity/Fluency: Passage Fluency, Lesson 2 **Core5 Online Activity:** Comprehension: Passage Comprehension 2 **Core5 Skill Builders:** Comprehension: Passage Comprehension 2 **Core5 Online Activity:** Comprehension: Passage Comprehension 3 **Core5 Skill Builders:** Comprehension: Passage Comprehension 3
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	**Core5 Online Activity:** Automaticity/Fluency: Passage Fluency 2 **Core5 Skill Builders:** Automaticity/Fluency: Passage Fluency 2 **Core5 Online Activity:** Fluency: Passage Fluency 3 **Core5 Skill Builders:** Automaticity/Fluency: Passage Fluency 3 **Core5 Lesson:** Automaticity/Fluency: Passage Fluency, Lesson 2 **Core5 Online Activity:** Comprehension: Passage Comprehension 2 **Core5 Skill Builders:** Comprehension: Passage Comprehension 2 **Core5 Online Activity:** Comprehension: Passage Comprehension 3 **Core5 Skill Builders:** Comprehension: Passage Comprehension 3
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic	**Core5 Online Activity: Vocabulary: Simple Analogies** **Core5 Lesson: Vocabulary: Simple Analogies** **Core5 Skill Builders: Vocabulary: Simple Analogies**

	communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	**Core5 Connections: Vocabulary: Simple Analogies** **Core5 Lesson: Comprehension: Using Context, Lesson 2**
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 1** **Core5 Connections: Comprehension: Cause & Effect** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1** **Core5 Connections: Comprehension: Inferences & Conclusions** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View** **Core5 Supplemental Comprehension Lesson: Reading Information: Point of View**
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	**Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations** **Core5 Supplemental Comprehension Lesson: Understanding Sequencing** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 2**
(I)	adapt spoken language appropriately for formal and informal purposes; and	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 1** **Core5 Connections: Comprehension: Cause & Effect** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1** **Core5 Connections: Comprehension: Inferences & Conclusions** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View** **Core5 Supplemental Comprehension Lesson: Reading Information: Point of View**
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.
(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)*** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)*** **Core5 Online Activity: Structural Analysis: Spelling Rules 2** **Core5 Skill Builders: Structural Analysis: Spelling Rules 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1**

		Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E)
(B)	recognize directionality of English reading such as left to right and top to bottom;	**Core5 Online Activity: Fluency: Sight Words 6** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4** **Core5 Skill Builders: Automaticity/Fluency: Sight Words 6** **Core5 Supplemental Comprehension Lesson: Understanding Sequencing**
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	**Core5 Online Activity: Fluency: Sight Words 6** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4** **Core5 Skill Builders: Automaticity/Fluency: Sight Words 6**
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Integrating Information for Research**
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3**
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3**
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 1** **Core5 Connections: Comprehension: Cause & Effect** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1** **Core5 Connections: Comprehension: Inferences & Conclusions** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories**

	supporting text evidence commensurate with content area needs; and	
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.

(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:

(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3** **Core5 Supplemental Comprehension Lesson: Understanding Sequencing**
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3**
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)*** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)*** **Core5 Online Activity: Structural Analysis: Spelling Rules 2** **Core5 Skill Builders: Structural Analysis: Spelling Rules 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1** **Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E)** **Core5 Online Activity: Fluency: Sight Words 6** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4** **Core5 Skill Builders: Automaticity/Fluency: Sight Words 6**
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity: Structural Analysis: Latin Suffixes** **Core5 Lesson: Structural Analysis: Suffixes, Lesson 2** **Core5 Skill Builders: Structural Analysis: Latin Suffixes** **Core5 Connections: Structural Analysis: Latin Suffixes** **Core5 Online Activity: Structural Analysis: Prefix Meanings**

		Core5 Lesson: Structural Analysis: Prefixes, Lesson 2 **Core5 Skill Builders: Structural Analysis: Prefix Meanings** **Core5 Connections: Structural Analysis: Prefix Meanings**
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity: Structural Analysis: Latin Suffixes** **Core5 Lesson: Structural Analysis: Suffixes, Lesson 2** **Core5 Skill Builders: Structural Analysis: Latin Suffixes** **Core5 Connections: Structural Analysis: Latin Suffixes** **Core5 Online Activity: Structural Analysis: Prefix Meanings** **Core5 Lesson: Structural Analysis: Prefixes, Lesson 2** **Core5 Skill Builders: Structural Analysis: Prefix Meanings** **Core5 Connections: Structural Analysis: Prefix Meanings**
(ii)	using possessive case (apostrophe *s*) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Supplemental Comprehension Lesson: Understanding Sequencing**
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	**Core5 Online Activity: Comprehension: Passage Comprehension 2** **Core5 Skill Builders: Comprehension: Passage Comprehension 2** **Core5 Online Activity: Comprehension: Passage Comprehension 3** **Core5 Skill Builders: Comprehension: Passage Comprehension 3**

Texas English Language Proficiency Standards	*Core5* Grade 4 Citations
Chapter 74. Curriculum Requirements Subchapter A. Required Curriculum	
§74.4. English Language Proficiency Standards.	
(c) Cross-curricular second language acquisition essential knowledge and skills.	
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:	
(A)	use prior knowledge and experiences to understand meanings in English;	**Core5 Online Activity: Vocabulary: Multiple Meaning Words 2** **Core5 Lesson: Vocabulary: Multiple Meaning Words 2** **Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2** **Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5**
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	**Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories**
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	**Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View** **Core5 Supplemental Comprehension Lesson: Comprehension: Integrating Information for Research** **Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts** **Core5 Lesson: Comprehension: Using Context, Lesson 3**
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	**Core5 Lesson: Comprehension: Using Context, Lesson 3** **Core5 Online Activity: Vocabulary: Multiple Meaning Words 2** **Core5 Lesson: Vocabulary: Multiple Meaning Words 2** **Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2**

		Core5 Online Activity: *Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)* Core5 Online Activity: *Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)*
(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	Core5 Online Activity: Vocabulary: Multiple Meaning Words 2 Core5 Lesson: Vocabulary: Multiple Meaning Words 2 Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2 Core5 Online Activity: *Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)* Core5 Online Activity: *Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)*
(F)	use accessible language and learn new and essential language in the process;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Comprehension: Integrating Information for Research Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	Core5 Online Activity: *Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)* Core5 Online Activity: *Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)* Core5 Online Activity: Automaticity/Fluency: Sight Words 7 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5 Core5 Skill Builders: Automaticity/Fluency: Sight Words 7 Core5 Online Activity: Vocabulary: Idioms 2 Core5 Lesson: Vocabulary: Idioms 2 Core5 Skill Builders: Vocabulary: Idioms 2
(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:			

(A)	distinguish sounds and intonation patterns of English with increasing ease;	Students distinguish sounds and intonation patterns as they develop their fluency skills: **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 4** **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 5** **Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 3** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 4** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 5** **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)* **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)*
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	**Core5 Online Activity: Structural Analysis: Spelling Rules 3** **Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2** **Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2** **Core5 Skill Builders: Structural Analysis: Spelling Rules 3** **Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)**
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	**Core5 Online Activity: Vocabulary: Idioms 2** **Core5 Lesson: Vocabulary: Idioms 2** **Core5 Skill Builders: Vocabulary: Idioms 2**
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to *Check students' understanding*, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5**
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include: **Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts** **Core5 Supplemental Comprehension Lesson: Reading Plays** **Core5 Supplemental Comprehension Lesson: Reading Poems** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories**

(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 4** **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 5** **Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 3** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 4** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 5**
(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	**Core5 Online Activity: Structural Analysis: Spelling Rules 3** **Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2** **Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2** **Core5 Skill Builders: Structural Analysis: Spelling Rules 3** **Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)**
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	**Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing**
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	**Core5 Online Activity: Structural Analysis: Root Meanings** **Core5 Lesson: Structural Analysis: Root Meanings** **Core5 Skill Builders: Structural Analysis: Root Meanings** **Core5 Connections: Structural Analysis: Root Meanings**
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	**Core5 Lesson: Comprehension: Using Context, Lesson 3** **Core5 Online Activity: Vocabulary: Multiple Meaning Words 2** **Core5 Lesson: Vocabulary: Multiple Meaning Words 2** **Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2**
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.

(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	**Core5 Online Activity: Vocabulary: Idioms 2** **Core5 Lesson: Vocabulary: Idioms 2** **Core5 Skill Builders: Vocabulary: Idioms 2** **Core5 Online Activity: Structural Analysis: Prefix Change Rules** **Core5 Lesson: Structural Analysis: Prefixes that Change** **Core5 Skill Builders: Structural Analysis: Prefix Change Rules** **Core5 Connections: Structural Analysis: Prefix Change Rules** **Core5 Online Activity: Structural Analysis: Root Meanings** **Core5 Lesson: Structural Analysis: Root Meanings** **Core5 Skill Builders: Structural Analysis: Root Meanings** **Core5 Connections: Structural Analysis: Root Meanings**
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 2** **Core5 Lesson: Comprehension: Compare and Contrast, Lesson 1** **Core5 Connections: Comprehension: Compare & Contrast** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 3** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 2** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 3** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View**
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing**
(I)	adapt spoken language appropriately for formal and informal purposes; and	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 2** **Core5 Lesson: Comprehension: Compare and Contrast, Lesson 1** **Core5 Connections: Comprehension: Compare & Contrast** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 3** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 2** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 3** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 1**

		Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.
(4)	Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:	
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	Core5 Online Activity: Structural Analysis: Spelling Rules 3 Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2 Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2 Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 3
(B)	recognize directionality of English reading such as left to right and top to bottom;	Core5 Online Activity: *Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)* Core5 Online Activity: *Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)* Core5 Online Activity: Automaticity/Fluency: Sight Words 7 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5 Core5 Skill Builders: Automaticity/Fluency: Sight Words 7 Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and	Core5 Online Activity: *Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)*

	language structures used routinely in written classroom materials;	**Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)* **Core5 Online Activity: Automaticity/Fluency: Sight Words 7** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5** **Core5 Skill Builders: Automaticity/Fluency: Sight Words 7**
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing** **Core5 Supplemental Comprehension Lesson: Comprehension: Integrating Information for Research** **Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts**
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing**
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5**

	ideas from details commensurate with content area needs; and	**Core5 Lesson: Comprehension: Paraphrasing, Lesson 1** **Core5 Connections: Comprehension: Paraphrasing** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1** **Core5 Connections: Comprehension: Summarizing**
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	**Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 2** **Core5 Lesson: Comprehension: Cause and Effect, Lesson 2** **Core5 Lesson: Comprehension: Compare and Contrast, Lesson 1** **Core5 Connections: Comprehension: Compare & Contrast**
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5**
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5** **Core5 Online Activity: Structural Analysis: Spelling Rules 3** **Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2** **Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2** **Core5 Skill Builders: Structural Analysis: Spelling Rules 3** **Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)**
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	**Core5 Online Activity: Structural Analysis: Spelling Rules 3** **Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i** **Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2** **Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2**

		Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2 **Core5 Skill Builders: Structural Analysis: Spelling Rules 3** **Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)** **Core5 Online Activity: Automaticity/Fluency: Sight Words 7** **Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5** **Core5 Skill Builders: Automaticity/Fluency: Sight Words 7**
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage **Core5 Online Activity: Structural Analysis: Prefix Change Rules** **Core5 Lesson: Structural Analysis: Prefixes that Change** **Core5 Skill Builders: Structural Analysis: Prefix Change Rules** **Core5 Connections: Structural Analysis: Prefix Change Rules** **Core5 Online Activity: Structural Analysis: Root Meanings** **Core5 Lesson: Structural Analysis: Root Meanings** **Core5 Skill Builders: Structural Analysis: Root Meanings** **Core5 Connections: Structural Analysis: Root Meanings**
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity: Structural Analysis: Prefix Change Rules** **Core5 Lesson: Structural Analysis: Prefixes that Change** **Core5 Skill Builders: Structural Analysis: Prefix Change Rules** **Core5 Connections: Structural Analysis: Prefix Change Rules** **Core5 Online Activity: Structural Analysis: Root Meanings** **Core5 Lesson: Structural Analysis: Root Meanings** **Core5 Skill Builders: Structural Analysis: Root Meanings** **Core5 Connections: Structural Analysis: Root Meanings**
(ii)	using possessive case (apostrophe *s*) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	**Core5 Online Activity: Comprehension: Passage Comprehension 4** **Core5 Online Activity: Comprehension: Passage Comprehension 5** **Core5 Skill Builders: Comprehension: Passage Comprehension 4** **Core5 Skill Builders: Comprehension: Passage Comprehension 5** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 1** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1**

		Core5 Connections: Comprehension: Summarizing **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories**

Texas English Language Proficiency Standards		*Core5* Grade 5 Citations
Chapter 74. Curriculum Requirements Subchapter A. Required Curriculum		
§74.4. English Language Proficiency Standards.		
(c) Cross-curricular second language acquisition essential knowledge and skills.		
(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	use prior knowledge and experiences to understand meanings in English;	**Core5 Online Activity: Vocabulary: Shades of Meaning** **Core5 Lesson: Vocabulary: Shades of Meaning** **Core5 Skill Builders: Vocabulary: Shades of Meaning** **Core5 Connections: Vocabulary: Shades of Meaning** **Core5 Lesson: Comprehension: Using Context, Lesson 4** **Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	**Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View** **Core5 Supplemental Comprehension Lesson: Integrating Information for Research** **Core5 Supplemental Comprehension Lesson: Reading Information: Multiple Accounts** **Core5 Supplemental Comprehension Lesson: Reading Plays** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	**Core5 Online Activity: Vocabulary: Shades of Meaning** **Core5 Lesson: Vocabulary: Shades of Meaning** **Core5 Skill Builders: Vocabulary: Shades of Meaning** **Core5 Connections: Vocabulary: Shades of Meaning** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2** **Core5 Connections: Comprehension: Predicting Outcomes** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Integrating Information for Research**
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	**Core5 Lesson: Comprehension: Using Context, Lesson 4** **Core5 Online Activity: Comprehension: Signal Words** **Core5 Lesson: Comprehension: Signal Words** **Core5 Skill Builders: Comprehension: Signal Words** **Core5 Connections: Comprehension: Signal Words** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)***

(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	**Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)* **Core5 Online Activity: Structural Analysis: Greek Combining Forms 2** **Core5 Online Activity: Structural Analysis: Greek Combining Forms 1** **Core5 Lesson: Structural Analysis: Greek Combining Forms** **Core5 Skill Builders: Structural Analysis: Greek Combining Forms 1** **Core5 Skill Builders: Structural Analysis: Greek Combining Forms 2** **Core5 Connections: Structural Analysis: Greek Combining Forms**
(F)	use accessible language and learn new and essential language in the process;	**Core5 Online Activity: Comprehension: Signal Words** **Core5 Lesson: Comprehension: Signal Words** **Core5 Skill Builders: Comprehension: Signal Words** **Core5 Connections: Comprehension: Signal Words** **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)* **Core5 Lesson: Comprehension: Paraphrasing, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2**
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	**Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2** **Core5 Lesson: Comprehension: Informational Text Structure, Lesson 4** **Core5 Lesson: Comprehension: Author's Viewpoint** **Core5 Connections: Comprehension: Author's Viewpoint** **Core5 Lesson: Comprehension: Cause and Effect, Lesson 3** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 4** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 2** **Core5 Lesson: Comprehension: Predicting Outcomes** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2** **Core5 Connections: Comprehension: Predicting Outcomes** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View**
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	**Core5 Online Activity: Vocabulary: Shades of Meaning** **Core5 Lesson: Vocabulary: Shades of Meaning** **Core5 Skill Builders: Vocabulary: Shades of Meaning** **Core5 Connections: Vocabulary: Shades of Meaning** **Core5 Online Activity: Vocabulary: Complex Analogies** **Core5 Lesson: Vocabulary: Complex Analogies** **Core5 Skill Builders: Vocabulary: Complex Analogies** **Core5 Connections: Vocabulary: Complex Analogies**

(2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	distinguish sounds and intonation patterns of English with increasing ease;	Students continue to develop their ability to distinguish sounds and intonation patterns as they develop their fluency skills: **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 6** **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 7** **Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 4** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 6** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 7**
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	**Structural Analysis: Special Accent Rules** **Core5 Lesson: Structural Analysis: Special Accents** **Core5 Skill Builders: Structural Analysis: Special Accent Rules** **Core5 Connections: Structural Analysis: Special Accent Rules**
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	**Core5 Online Activity: Comprehension: Signal Words** **Core5 Lesson: Comprehension: Signal Words** **Core5 Skill Builders: Comprehension: Signal Words** **Core5 Connections: Comprehension: Signal Words** **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)*
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to *Check students' understanding*, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include:
(I)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and	Students have the opportunity to hear directions in each online activity. Additional matches include: **Core5 Lesson: Comprehension: Paraphrasing, Lesson 2**

	requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	**Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2** **Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**
(3) Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:		
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	**Structural Analysis: Special Accent Rules** **Core5 Lesson: Structural Analysis: Special Accents** **Core5 Skill Builders: Structural Analysis: Special Accent Rules** **Core5 Connections: Structural Analysis: Special Accent Rules**
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	**Core5 Lesson: Comprehension: Paraphrasing, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 4**
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	**Core5 Online Activity: Comprehension: Signal Words** **Core5 Lesson: Comprehension: Signal Words** **Core5 Skill Builders: Comprehension: Signal Words** **Core5 Connections: Comprehension: Signal Words** **Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	**Core5 Online Activity: Vocabulary: Shades of Meaning** **Core5 Lesson: Vocabulary: Shades of Meaning** **Core5 Skill Builders: Vocabulary: Shades of Meaning** **Core5 Connections: Vocabulary: Shades of Meaning** **Core5 Online Activity: Vocabulary: Complex Analogies** **Core5 Lesson: Vocabulary: Complex Analogies** **Core5 Skill Builders: Vocabulary: Complex Analogies** **Core5 Connections: Vocabulary: Complex Analogies** **Core5 Lesson: Comprehension: Using Context, Lesson 4**
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit,

		mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	**Core5 Online Activity: Automaticity/Fluency: Passage Fluency 6** **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 7** **Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 4** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 6** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 7**
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	**Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2** **Core5 Lesson: Comprehension: Author's Viewpoint** **Core5 Connections: Comprehension: Author's Viewpoint** **Core5 Lesson: Comprehension: Cause and Effect, Lesson 3** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3** **Core5 Lesson: Comprehension: Predicting Outcomes** **Core5 Connections: Comprehension: Predicting Outcomes**
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	**Core5 Lesson: Comprehension: Paraphrasing, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2** **Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**
(I)	adapt spoken language appropriately for formal and informal purposes; and	**Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2** **Core5 Lesson: Comprehension: Author's Viewpoint** **Core5 Connections: Comprehension: Author's Viewpoint** **Core5 Lesson: Comprehension: Cause and Effect, Lesson 3** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3** **Core5 Lesson: Comprehension: Predicting Outcomes** **Core5 Connections: Comprehension: Predicting Outcomes**
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.

(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated,

sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	**Structural Analysis: Special Accent Rules** **Core5 Lesson: Structural Analysis: Special Accents** **Core5 Skill Builders: Structural Analysis: Special Accent Rules** **Core5 Connections: Structural Analysis: Special Accent Rules**
(B)	recognize directionality of English reading such as left to right and top to bottom;	**Core5 Supplemental Comprehension Lesson: Reading Information: Multiple Accounts** **Core5 Supplemental Comprehension Lesson: Reading Plays** **Core5 Supplemental Comprehension Lesson: Reading Poems** **Core5 Online Activity: *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)*** **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 6** **Core5 Online Activity: Automaticity/Fluency: Passage Fluency 7** **Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 4** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 6** **Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 7**
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	**Core5 Online Activity: *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)***
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7** **Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2** **Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories** **Core5 Supplemental Comprehension Lesson: Reading Information: Multiple Accounts** **Core5 Supplemental Comprehension Lesson: Reading Plays** **Core5 Supplemental Comprehension Lesson: Reading Poems**
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.

(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2**
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(I)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7** **Core5 Lesson: Comprehension: Paraphrasing, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Information, Lesson 2** **Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2**
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	**Core5 Lesson: Comprehension: Cause and Effect, Lesson 3** **Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3** **Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 4** **Core5 Lesson: Comprehension: Predicting Outcomes** **Core5 Connections: Comprehension: Predicting Outcomes**
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
(5) Cross-curricular second language acquisition/writing. The ELL writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:		
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**

(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	**Structural Analysis: Special Accent Rules** **Core5 Lesson: Structural Analysis: Special Accents** **Core5 Skill Builders: Structural Analysis: Special Accent Rules** **Core5 Connections: Structural Analysis: Special Accent Rules**
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)* **Core5 Online Activity: Structural Analysis: Greek Combining Forms 2** **Core5 Online Activity: Structural Analysis: Greek Combining Forms 1** **Core5 Lesson: Structural Analysis: Greek Combining Forms** **Core5 Skill Builders: Structural Analysis: Greek Combining Forms 1** **Core5 Skill Builders: Structural Analysis: Greek Combining Forms 2** **Core5 Connections: Structural Analysis: Greek Combining Forms**
(E)	employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as:	
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)* **Core5 Online Activity: Structural Analysis: Greek Combining Forms 2** **Core5 Online Activity: Structural Analysis: Greek Combining Forms 1** **Core5 Lesson: Structural Analysis: Greek Combining Forms** **Core5 Skill Builders: Structural Analysis: Greek Combining Forms 1** **Core5 Skill Builders: Structural Analysis: Greek Combining Forms 2** **Core5 Connections: Structural Analysis: Greek Combining Forms**
(ii)	using possessive case (apostrophe *s*) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. **Core5 Online Activity: Comprehension: Signal Words** **Core5 Lesson: Comprehension: Signal Words** **Core5 Skill Builders: Comprehension: Signal Words** **Core5 Connections: Comprehension: Signal Words** **Core5 Online Activity:** *Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)*

(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	**Core5 Online Activity: Comprehension: Passage Comprehension 6** **Core5 Online Activity: Comprehension: Passage Comprehension 7** **Core5 Skill Builders: Comprehension: Passage Comprehension 6** **Core5 Skill Builders: Comprehension: Passage Comprehension 7**