

LEXIA



Grade K - 5 ELPS | Updated for 2019

	Texas English Language Proficiency Standards	Core5 Grade K Citations	
Chapter 74. Cui	riculum Requirements		
•	Required Curriculum		
	§74.4. English Language Proficiency Standards.		
	ular second language acquisition essential knowledge and skills.		
		language learning strategies to develop an awareness of his or her own learning	
		spectations across the foundation and enrichment curriculum, all instruction delivered in	
		affolded) commensurate with the student's level of English language proficiency. The	
student is expe		, , , , , , , , , , , , , , , , , , , ,	
(A)	use prior knowledge and experiences to understand meanings	Core 5: Online Activity: Vocabulary: Basic Concepts	
	in English;	Core 5 Connections: Vocabulary: Basic Concept Words	
		Core 5 Lesson: Vocabulary: Basic Concepts	
		Core 5 Skill Builders: Vocabulary: Basic Concepts	
		Core 5 Lesson: Comprehension: Picturing Keywords	
		Core 5: Online Activity: Comprehension: Picturing Stories 1	
		Core 5: Online Activity: Comprehension: Picturing Stories 2	
		Core 5 Skill Builders: Comprehension: Picturing Stories 1	
		Core 5 Skill Builders: Comprehension: Picturing Stories 2	
		Core 5 Connections: Comprehension: Picturing Stories	
		Core 5 Lesson: Comprehension: Picturing Details	
		Core 5 Lesson: Vocabulary: Basic Categories	
		Core 5 Skill Builders: Vocabulary: Categorizing Pictures	
		Core 5: Online Activity: Vocabulary: Advanced Descriptors	
		Core 5 Lesson: Vocabulary: Advanced Descriptors	
		Core 5 Skill Builders: Vocabulary: Advanced Descriptors	
		Core 5 Connections: Vocabulary: Describing Words	
(B)	monitor oral and written language production and employ	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts	
	self-corrective techniques or other resources;	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
		Core 5: Online Activity: Comprehension: Sequencing Stories 1	
		Core 5: Online Activity: Comprehension: Sequencing Stories 2	
(C)	use strategic learning techniques such as concept mapping,	Core 5: Online Activity: Comprehension: Picturing Stories 1	
	drawing, memorizing, comparing, contrasting, and reviewing	Core 5: Online Activity: Comprehension: Picturing Stories 2	
	to acquire basic and grade-level vocabulary;	Core 5 Skill Builders: Comprehension: Picturing Stories 1	
		Core 5 Skill Builders: Comprehension: Picturing Stories 2	
		Core 5 Connections: Comprehension: Picturing Stories	
		Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts	
		Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
		Core 5: Online Activity: Comprehension: Sequencing Stories 1	
		Core 5: Online Activity: Comprehension: Sequencing Stories 2	

August 2018 Page 1 of 59

(D)	speak using learning strategies such as requesting assistance,	Core 5 Lesson: Vocabulary: Basic Categories
(D)	employing non-verbal cues, and using synonyms and	Core 5 Skill Builders: Vocabulary: Categorizing Pictures
		Core 5 Connections: Vocabulary: Describing Words
	circumlocution (conveying ideas by defining or describing when exact English words are not known);	Core 5 Connections: Vocabulary: Describing Words
(E)	internalize new basic and academic language by using and	Core 5 Lesson: Vocabulary: Spatial Concepts/ Prepositional Phrases
	reusing it in meaningful ways in speaking and writing activities	Core 5: Online Activity: Vocabulary: Basic Concepts
	that build concept and language attainment;	Core 5 Connections: Vocabulary: Basic Concept Words
		Core 5 Lesson: Vocabulary: Basic Concepts
		Core 5 Skill Builders: Vocabulary: Basic Concepts
(F)	use accessible language and learn new and essential language	Core 5: Online Activity: Comprehension: Picturing Stories 1
	in the process;	Core 5: Online Activity: Comprehension: Picturing Stories 2
		Core 5 Skill Builders: Comprehension: Picturing Stories 1
		Core 5 Skill Builders: Comprehension: Picturing Stories 2
		Core 5 Connections: Comprehension: Picturing Stories
(G)	demonstrate an increasing ability to distinguish between	Core 5 Skill Builders: Comprehension: Picturing Stories 1
` '	formal and informal English and an increasing knowledge of	Core 5 Skill Builders: Comprehension: Picturing Stories 2
	when to use each one commensurate with grade-level learning	Core 5 Connections: Comprehension: Picturing Stories
	expectations; and	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
		Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(H)	develop and expand repertoire of learning strategies such as	Core 5 Supplemental Comprehension Lesson: Reading Poems
. ,	reasoning inductively or deductively, looking for patterns in	Core 5: Online Activity: Automaticity/Fluency: Sight Words 1
	language, and analyzing sayings and expressions	Core 5: Online Activity: Automaticity/Fluency: Warm-up: Consonant Sounds and Sight
	commensurate with grade-level learning expectations.	Words (Review)
		Core 5: Online Activity: Automaticity/Fluency: Sight Words 2
		Core 5 Lesson: Automaticity/Fluency: Sight Words, Lesson 1
(2) Cross-	curricular second language acquisition/listening. The ELL listens to a va	riety of speakers including teachers, peers, and electronic media to gain an increasing
level of cor	mprehension of newly acquired language in all content areas. ELLs may	be at the beginning, intermediate, advanced, or advanced high stage of English language
acquisition	in listening. In order for the ELL to meet grade-level learning expectati	ions across the foundation and enrichment curriculum, all instruction delivered in English
must be lin	nguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is
expected t	0:	
(A)	distinguish sounds and intonation patterns of English with	Core 5 Skill Builders: Phonics: Beginning Sounds & Letters
	increasing ease;	Core 5 Skill Builders: Phonological Awareness: Ending Sounds
		Core 5: Online Activity: Phonological Awareness: Beginning Sounds
		Core 5: Online Activity: Phonological Awareness: Ending Sounds
		Core 5: Online Activity: Phonics: Beginning Sounds & Letters
(B)	recognize elements of the English sound system in newly	Core 5: Online Activity: Phonics: Short Vowel Sounds
	acquired vocabulary such as long and short vowels, silent	Core 5: Online Activity: Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)
	letters, and consonant clusters;	Core 5: Online Activity: Phonics: Medial Vowels
		Core 5 Lesson: Phonics: Short Vowel a
		Core 5 Lesson: Phonics: Short Vowel e
		Core 5 Lesson: Phonics: Short Vowel i

August 2018 Page 2 of 59

		Core 5 Lesson: Phonics: Short Vowel o
		Core 5 Lesson: Phonics: Short Vowel u
		Core 5 Lesson: Phonics: Medial Vowels
		Core 5 Skill Builders: Phonics: Short Vowel Sounds
		Core 5 Skill Builders: Phonics: Medial Vowels
		Core 5 Connections: Phonics: Short Vowel Sounds
		Core 5 Connections: Phonics: Medial Vowels
(C)	learn new language structures, expressions, and basic and	Core 5: Online Activity: Automaticity/Fluency: Sight Words 1
	academic vocabulary heard during classroom instruction and	Core 5: Online Activity: Automaticity/Fluency: Sight Words 2
	interactions;	Core 5 Lesson: Comprehension: Picturing Keywords
		Core 5 Lesson: Comprehension: Sequencing Events
		Core 5 Skill Builders: Comprehension: Nursery Rhymes
		Core 5 Skill Builders: Vocabulary: Basic Concepts
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to <i>Check students'</i> understanding, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and	Lexia's research-proven program provides explicit, systematic, personalized learning in
	confirm understanding of increasingly complex and elaborated	the six areas of reading instruction, targeting skill gaps as they emerge, and providing
	spoken language;	teachers with the data and student-specific resources they need for individual or
		small-group instruction.
(F)	listen to and derive meaning from a variety of media such as	Each level of the Lexia program represents a different area of the world and introduces
	audio tape, video, DVD, and CD ROM to build and reinforce	new characters that are representative of each region. Students listen to and derive
	concept and language attainment;	meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important	Core 5 Skill Builders: Comprehension: Nursery Rhymes
	details of spoken language ranging from situations in which	Core 5 Supplemental Comprehension Lesson: Reading Poems
	topics, language, and contexts are familiar to unfamiliar;	
(H)	understand implicit ideas and information in increasingly	Voiceover options allow students to hear passages aloud, supporting this standard.
	complex spoken language commensurate with grade-level	Additional matches include:
	learning expectations; and	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core 5 Skill Builders: Comprehension: Nursery Rhymes
		Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
		Core 5 Supplemental Comprehension Lesson: Reading Poems
(1)	demonstrate listening comprehension of increasingly complex	Students have the opportunity to hear directions in each online activity. Additional
.,	spoken English by following directions, retelling or	matches include:
	summarizing spoken messages, responding to questions and	Core 5: Online Activity: Comprehension: Picturing Stories 1
	requests, collaborating with peers, and taking notes	Core 5: Online Activity: Comprehension: Picturing Stories 2
	commensurate with content and grade-level needs.	Core 5 Skill Builders: Comprehension: Picturing Stories 1
		Core 5 Skill Builders: Comprehension: Picturing Stories 2
		Core 5 Connections: Comprehension: Picturing Stories

⁽³⁾ Cross-curricular second language acquisition/speaking. The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and

August 2018 Page 3 of 59

	nt curriculum, all instruction delivered in English must be linguistically a level of English language proficiency. The student is expected to:	ccommodated (communicated, sequenced, and scaffolded) commensurate with the
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	Core 5: Online Activity: Phonics: Short Vowel Sounds Core 5: Online Activity: Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review) Core 5: Online Activity: Phonics: Medial Vowels Core 5 Lesson: Phonics: Short Vowel a Core 5 Lesson: Phonics: Short Vowel e Core 5 Lesson: Phonics: Short Vowel i Core 5 Lesson: Phonics: Short Vowel o Core 5 Lesson: Phonics: Short Vowel u Core 5 Lesson: Phonics: Medial Vowels Core 5 Skill Builders: Phonics: Short Vowel Sounds Core 5 Skill Builders: Phonics: Medial Vowels Core 5 Connections: Phonics: Short Vowel Sounds Core 5 Connections: Phonics: Medial Vowels
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories 2 Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	Core5 Lesson: Comprehension: Picturing Keywords Core5 Skill Builders: Comprehension: Nursery Rhymes Core5 Skill Builders: Comprehension: Sequencing Stories 1
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	Core 5: Online Activity: Vocabulary: Basic Concepts Core 5 Connections: Vocabulary: Basic Concept Words Core 5 Lesson: Vocabulary: Basic Concepts Core 5 Skill Builders: Vocabulary: Basic Concepts Core 5 Lesson: Comprehension: Picturing Keywords Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories Core 5 Lesson: Comprehension: Picturing Details Core 5 Lesson: Vocabulary: Basic Categories Core 5 Skill Builders: Vocabulary: Categorizing Pictures Core 5: Online Activity: Vocabulary: Advanced Descriptors

August 2018 Page 4 of 59

		Core 5 Lesson: Vocabulary: Advanced Descriptors Core 5 Skill Builders: Vocabulary: Advanced Descriptors Core 5 Connections: Vocabulary: Describing Words
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Core 5: Online Activity: Vocabulary: Basic Concepts Core 5 Connections: Vocabulary: Basic Concept Words Core 5 Lesson: Vocabulary: Basic Concepts Core 5 Skill Builders: Vocabulary: Basic Concepts
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(1)	adapt spoken language appropriately for formal and informal purposes; and	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(J) Cross	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.

⁽⁴⁾ Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated,

August 2018 Page 5 of 59

-	d, and scaffolded) commensurate with the student's level of English lar ext read aloud for students not yet at the stage of decoding written tex	nguage proficiency. For Kindergarten and Grade 1, certain of these student expectations
(A)	learn relationships between sounds and letters of the English	Core 5: Online Activity: Phonics: Short Vowel Sounds
(* ')	language and decode (sound out) words using a combination	Core 5: Online Activity: Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)
	of skills such as recognizing sound-letter relationships and	Core 5: Online Activity: Phonics: Medial Vowels
	identifying cognates, affixes, roots, and base words;	Core 5 Lesson: Phonics: Short Vowel a
		Core 5 Lesson: Phonics: Short Vowel e
		Core 5 Lesson: Phonics: Short Vowel i
		Core 5 Lesson: Phonics: Short Vowel o
		Core 5 Lesson: Phonics: Short Vowel u
		Core 5 Lesson: Phonics: Medial Vowels
		Core 5 Skill Builders: Phonics: Short Vowel Sounds
		Core 5 Skill Builders: Phonics: Medial Vowels
		Core 5 Connections: Phonics: Short Vowel Sounds
		Core 5 Connections: Phonics: Medial Vowels
(B)	recognize directionality of English reading such as left to right	Core 5: Online Activity: Comprehension: Picturing Stories 1
. ,	and top to bottom;	Core 5: Online Activity: Comprehension: Picturing Stories 2
		Core 5 Skill Builders: Comprehension: Picturing Stories 1
		Core 5 Skill Builders: Comprehension: Picturing Stories 2
		Core 5 Connections: Comprehension: Picturing Stories
		Core 5: Online Activity: Comprehension: Sequencing Stories 1
		Core 5: Online Activity: Comprehension: Sequencing Stories 2
		Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
		Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core 5: Online Activity: Automaticity/Fluency: Sight Words 1
		Core 5: Online Activity: Automaticity/Fluency: Sight Words 2
		Core5 Skill Builders: Comprehension: Nursery Rhymes
		Core 5: Online Activity: Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)
		Core 5 Lesson: Phonics: CVC Word Completion: Beginning Letters
		Core 5 Lesson: Phonics: Ending Letters CVC
(C)	develop basic sight vocabulary, derive meaning of	Core 5: Online Activity: Automaticity/Fluency: Sight Words 1
	environmental print, and comprehend English vocabulary and	Core 5: Online Activity: Automaticity/Fluency: Sight Words 2
	language structures used routinely in written classroom materials;	Core 5: Online Activity: Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review)
(D)	use prereading supports such as graphic organizers,	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
	illustrations, and pretaught topic-related vocabulary and other	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories
	prereading activities to enhance comprehension of written	Core 5: Online Activity: Comprehension: Sequencing Stories 1
	text;	Core 5: Online Activity: Comprehension: Sequencing Stories 2
		Core 5: Online Activity: Vocabulary: Basic Concepts
		Core 5 Connections: Vocabulary: Basic Concept Words
		Core 5 Lesson: Vocabulary: Basic Concepts

August 2018 Page 6 of 59

		Core 5 Skill Builders: Vocabulary: Basic Concepts Core 5 Lesson: Comprehension: Picturing Keywords Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories Core 5 Lesson: Comprehension: Picturing Details Core 5 Lesson: Vocabulary: Basic Categories Core 5 Skill Builders: Vocabulary: Categorizing Pictures
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(1)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories 2 Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(1)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and	Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories

August 2018 Page 7 of 59

	conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
audience in a to meet grad (communica	all content areas. ELLs may be at the beginning, intermediate, advan- de-level learning expectations across foundation and enrichment cur ted, sequenced, and scaffolded) commensurate with the student's le	ety of forms with increasing accuracy to effectively address a specific purpose and ced, or advanced high stage of English language acquisition in writing. In order for the ELL riculum, all instruction delivered in English must be linguistically accommodated evel of English language proficiency. For Kindergarten and Grade 1, certain of these perating original written text using a standard writing system. The student is expected to:
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories Core 5: Online Activity: Comprehension: Sequencing Stories 1 Core 5: Online Activity: Comprehension: Sequencing Stories 2 Core 5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core 5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	Core 5: Online Activity: Phonics: Short Vowel Sounds Core 5: Online Activity: Automaticity/Fluency: Warm-up: Short Vowel Sounds (Review) Core 5: Online Activity: Phonics: Medial Vowels Core 5 Lesson: Phonics: Short Vowel a Core 5 Lesson: Phonics: Short Vowel i Core 5 Lesson: Phonics: Short Vowel o Core 5 Lesson: Phonics: Short Vowel u Core 5 Lesson: Phonics: Short Vowel sounds Core 5 Skill Builders: Phonics: Short Vowel Sounds Core 5 Skill Builders: Phonics: Medial Vowels Core 5 Connections: Phonics: Short Vowel Sounds Core 5 Connections: Phonics: Medial Vowels Core 5 Connections: Phonics: Medial Vowels Core 5: Online Activity: Automaticity/Fluency: Sight Words 1 Core 5: Online Activity: Automaticity/Fluency: Sight Words 2

August 2018 Page 8 of 59

(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(E)	employ increasingly complex grammatical structures in content	area writing commensurate with grade-level expectations, such as:
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	Core 5: Online Activity: Comprehension: Picturing Stories 1 Core 5: Online Activity: Comprehension: Picturing Stories 2 Core 5 Skill Builders: Comprehension: Picturing Stories 1 Core 5 Skill Builders: Comprehension: Picturing Stories 2 Core 5 Connections: Comprehension: Picturing Stories

August 2018 Page 9 of 59

	Texas English Language Proficiency Standards	Core5 Grade 1 Citations	
Chapter 74. Cu	Chapter 74. Curriculum Requirements		
Subchapter A.	Required Curriculum		
§74.4. English	Language Proficiency Standards.		
(c) Cross-curri	icular second language acquisition essential knowledge and skills.		
(1) Cross-curr	icular second language acquisition/learning strategies. The ELL uses	s language learning strategies to develop an awareness of his or her own learning	
-	pe linguistically accommodated (communicated, sequenced, and sca	expectations across the foundation and enrichment curriculum, all instruction delivered in affolded) commensurate with the student's level of English language proficiency. The	
(A)	use prior knowledge and experiences to understand meanings	Core5 Online Activity: Vocabulary: Categorizing Words	
(* ')	in English;	Core5 Online Activity: Vocabulary: Categorizing Words 2	
	2.18.1311)	Core5 Online Activity: Vocabulary: Multiple Meaning Words 1	
		Core5 Lesson: Vocabulary: Multiple Meaning Words 1	
		Core5 Skill Builders: Vocabulary: Multiple Meaning Words 1	
		Core5 Connections: Vocabulary: Multiple Meaning Words	
		Core5 Online Activity: Comprehension: Sentence Comprehension 1	
		Core5 Online Activity: Comprehension: Sentence Comprehension 2	
		Core5 Skill Builders: Comprehension: Sentence Comprehension 1	
		Core5 Skill Builders: Comprehension: Sentence Comprehension 2	
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts	
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
		Core5 Lesson: Comprehension: Understanding Phrases	
		Core5 Connections: Comprehension: Understanding Phrases	
(B)	monitor oral and written language production and employ	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts	
	self-corrective techniques or other resources;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
		Core5 Online Activity: Comprehension: Sentence Comprehension 2	
		Core5 Lesson: Comprehension: Sequencing Sentences	
		Core5 Skill Builders: Comprehension: Sequencing Sentences	
		Core5 Connections: Comprehension: Sequencing Sentences	
(C)	use strategic learning techniques such as concept mapping,	Core5 Online Activity: Comprehension: Picture-Phrase Match	
	drawing, memorizing, comparing, contrasting, and reviewing	Core5 Skill Builders: Comprehension: Picture-Phrase Match	
	to acquire basic and grade-level vocabulary;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts	
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
(D)	speak using learning strategies such as requesting assistance,	Core5 Online Activity: Comprehension: Sentence Comprehension 1	
	employing non-verbal cues, and using synonyms and	Core5 Online Activity: Comprehension: Sentence Comprehension 2	
	circumlocution (conveying ideas by defining or describing	Core5 Skill Builders: Comprehension: Sentence Comprehension 1	
	when exact English words are not known);	Core5 Skill Builders: Comprehension: Sentence Comprehension 2	
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts	
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
		Core5 Lesson: Comprehension: Understanding Phrases	

August 2018 Page 10 of 59

		Core5 Connections: Comprehension: Understanding Phrases
(E)	internalize new basic and academic language by using and	Core5 Lesson: Vocabulary: Multiple Meaning Words 1
	reusing it in meaningful ways in speaking and writing activities	Core5 Skill Builders: Vocabulary: Multiple Meaning Words 1
	that build concept and language attainment;	Core5 Connections: Vocabulary: Multiple Meaning Words
(F)	use accessible language and learn new and essential language	Core5 Lesson: Comprehension: Sequencing Sentences
	in the process;	Core5 Skill Builders: Comprehension: Sequencing Sentences
		Core5 Connections: Comprehension: Sequencing Sentences
(G)	demonstrate an increasing ability to distinguish between	
	formal and informal English and an increasing knowledge of	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
	when to use each one commensurate with grade-level learning	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
	expectations; and	
(H)	develop and expand repertoire of learning strategies such as	Core5 Online Activity: Phonics: Consonant Digraphs
	reasoning inductively or deductively, looking for patterns in	Core5 Online Activity: Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight
	language, and analyzing sayings and expressions	Words (Review)
	commensurate with grade-level learning expectations.	Core5 Lesson: Phonics: Digraph ch
		Core5 Lesson: Phonics: Digraph ck
		Core5 Lesson: Phonics: Digraph ng
		Core5 Lesson: Phonics: Digraph sh
		Core5 Lesson: Phonics: Digraph th
		Core5 Lesson: Phonics: Digraph wh
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Picture Word Match and Sight
		Words (Review)
		Core5 Online Activity: Automaticity/Fluency: Sight Words 3
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight
		Words (Review)
		Core5 Online Activity: Fluency: Sight Words 4
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 2
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 3

August 2018 Page 11 of 59

		Core5 Skill Builders: Automaticity/Fluency: Sight Words 4	
(2) Cross- cui	2) Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing		
level of comp	level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language		
acquisition in	acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English		
must be lingu	istically accommodated (communicated, sequenced, and scaffold	ed) commensurate with the student's level of English language proficiency. The student is	
expected to:			
(A)	distinguish sounds and intonation patterns of English with	Core5 Lesson: Phonics: Long and Short Vowel Sounds	
	increasing ease;	Core5 Lesson: Phonics: Sounds to Letters	
(B)	recognize elements of the English sound system in newly	Core5 Online Activity: Phonics: Building Words	
	acquired vocabulary such as long and short vowels, silent	Core5 Lesson: Phonics: Long and Short Vowel Sounds	
	letters, and consonant clusters;	Core5 Skill Builders: Phonics: Building Words	
		Core5 Lesson: Phonics: Vowel Combination ea (short e)	
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)	
		Core5 Lesson: Phonics: Vowel Combination ie (long e)	
		Core5 Lesson: Phonics: Vowel Combination igh	
		Core5 Lesson: Phonics: Vowel Combination oo	
		Core5 Lesson: Phonics: Vowel Combinations au, aw	
		Core5 Lesson: Phonics: Vowel Combinations oi, oy	
		Core5 Lesson: Phonics: Vowel Combinations ow, ou	
		Core5 Lesson: Phonics: Vowel Combinations ue, ew	
		Core5 Online Activity: Phonics: Silent E Recognition	
		Core5 Online Activity: Phonics: Silent E Construction	
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1	
		Core5 Lesson: Phonics: Spelling Words with Silent e	
		Core5 Lesson: Phonics: Silent e Recognition	
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1	
		Core5 Lesson: Phonics: Long Vowel Team ay	
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)	
		Core5 Lesson: Phonics: Long Vowel Team oa	
		Core5 Lesson: Phonics: Long Vowel Team oe	
		Core5 Lesson: Phonics: Vowel Combination ea (short e)	
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)	
		Core5 Lesson: Phonics: Vowel Combination ie (long e)	
		Core5 Lesson: Phonics: Vowel Combination igh	
		Core5 Lesson: Phonics: Vowel Combination oo	
		Core5 Lesson: Phonics: Vowel Combinations au, aw	
		Core5 Lesson: Phonics: Vowel Combinations oi, oy	
		Core5 Lesson: Phonics: Vowel Combinations ow, ou	
		Core5 Lesson: Phonics: Vowel Combinations ue, ew	

August 2018 Page 12 of 59

(C)	learn new language structures, expressions, and basic and	Core5 Lesson: Comprehension: Cloze Procedure
	academic vocabulary heard during classroom instruction and	Core5 Skill Builders: Comprehension: Sentence Comprehension 1
	interactions;	Core5 Skill Builders: Comprehension: Sentence Comprehension 2
		Core5 Connections: Comprehension: Sentence Comprehension
(D)	monitor understanding of spoken language during classroom	The Wrap-Up section of each Lexia lessons prompts the teacher to <i>Check students'</i>
	instruction and interactions and seek clarification as needed;	understanding, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and	Lexia's research-proven program provides explicit, systematic, personalized learning in
	confirm understanding of increasingly complex and elaborated	the six areas of reading instruction, targeting skill gaps as they emerge, and providing
	spoken language;	teachers with the data and student-specific resources they need for individual or
		small-group instruction.
(F)	listen to and derive meaning from a variety of media such as	Each level of the Lexia program represents a different area of the world and introduces
	audio tape, video, DVD, and CD ROM to build and reinforce	new characters that are representative of each region. Students listen to and derive
	concept and language attainment;	meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important	Core5 Supplemental Comprehension Lesson: Reading Poems
	details of spoken language ranging from situations in which	Core5 Supplemental Comprehension Lesson: Reading Stories: Narrators and
	topics, language, and contexts are familiar to unfamiliar;	Characters
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
		Core5 Supplemental Comprehension Lesson: Reading Poems
(H)	understand implicit ideas and information in increasingly	Voiceover options allow students to hear passages aloud, supporting this standard.
	complex spoken language commensurate with grade-level	Additional matches include:
	learning expectations; and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
(I)	demonstrate listening comprehension of increasingly complex	Students have the opportunity to hear directions in each online activity. Additional
	spoken English by following directions, retelling or	matches include:
	summarizing spoken messages, responding to questions and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
	requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(3) Cross-cu		Iriety of modes for a variety of purposes with an awareness of different language
		in language arts and all content areas. ELLs may be at the beginning, intermediate,
		order for the ELL to meet grade-level learning expectations across the foundation and
		ccommodated (communicated, sequenced, and scaffolded) commensurate with the
student's le	vel of English language proficiency. The student is expected to:	
(A)	practice producing sounds of newly acquired vocabulary such	Core5 Online Activity: Phonics: Building Words
	as long and short vowels, silent letters, and consonant clusters	Core5 Lesson: Phonics: Long and Short Vowel Sounds
	to pronounce English words in a manner that is increasingly	Core5 Skill Builders: Phonics: Building Words
	comprehensible;	Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw

August 2018 Page 13 of 59

		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Phonics: Silent E Recognition
		Core5 Online Activity: Phonics: Silent E Construction
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1
		Core5 Lesson: Phonics: Spelling Words with Silent e
		Core5 Lesson: Phonics: Silent e Recognition
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
(B)	expand and internalize initial English vocabulary by learning	Core5 Lesson: Comprehension: Sequencing Sentences
	and using high-frequency English words necessary for	Core5 Skill Builders: Comprehension: Sequencing Sentences
	identifying and describing people, places, and objects, by	Core5 Connections: Comprehension: Sequencing Sentences
	retelling simple stories and basic information represented or	
	supported by pictures, and by learning and using routine	
	language needed for classroom communication;	
(C)	speak using a variety of grammatical structures, sentence	Core5 Lesson: Comprehension: Sequencing Sentences
	lengths, sentence types, and connecting words with increasing	Core5 Skill Builders: Comprehension: Sequencing Sentences
	accuracy and ease as more English is acquired;	Core5 Connections: Comprehension: Sequencing Sentences
		Core5 Lesson: Comprehension: Cloze Procedure
		Core5 Skill Builders: Comprehension: Sentence Comprehension 1
		Core5 Skill Builders: Comprehension: Sentence Comprehension 2
(=)		Core5 Connections: Comprehension: Sentence Comprehension
(D)	speak using grade-level content area vocabulary in context to	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
	internalize new English words and build academic language	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
	proficiency;	Core5 Supplemental Comprehension Lesson: Reading Poems
		Core5 Supplemental Comprehension Lesson: Reading Stories: Narrators and
		Characters Count Skill Buildows Comprehension Sentence Comprehension 1
		Core5 Skill Builders: Comprehension: Sentence Comprehension 1

August 2018 Page 14 of 59

		Core5 Skill Builders: Comprehension: Sentence Comprehension 2 Core5 Connections: Comprehension: Sentence Comprehension
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Core5 Online Activity: Comprehension: Picture-Phrase Match Core5 Skill Builders: Comprehension: Picture-Phrase Match Core5 Lesson: Comprehension: Understanding Phrases Core5 Connections: Comprehension: Understanding Phrases
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Poems Core5 Supplemental Comprehension Lesson: Reading Stories: Narrators and Characters
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	Core5 Lesson: Comprehension: Sequencing Sentences Core5 Skill Builders: Comprehension: Sequencing Sentences Core5 Connections: Comprehension: Sequencing Sentences Core5 Supplemental Comprehension Lesson: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(1)	adapt spoken language appropriately for formal and informal purposes; and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Poems Core5 Supplemental Comprehension Lesson: Reading Stories: Narrators and Characters
(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.

⁽⁴⁾ Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For Kindergarten and Grade 1, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:

August 2018 Page 15 of 59

(A)	learn relationships between sounds and letters of the English	Core5 Online Activity: Phonics: Building Words
	language and decode (sound out) words using a combination	Core5 Lesson: Phonics: Long and Short Vowel Sounds
	of skills such as recognizing sound-letter relationships and	Core5 Skill Builders: Phonics: Building Words
	identifying cognates, affixes, roots, and base words;	Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Phonics: Silent E Recognition
		Core5 Online Activity: Phonics: Silent E Construction
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1
		Core5 Lesson: Phonics: Spelling Words with Silent e
		Core5 Lesson: Phonics: Silent e Recognition
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Connections: Phonics: Two Syllable Words
		Core5 Connections: Phonics: Vowel Combinations
(B)	recognize directionality of English reading such as left to right	Core5 Online Activity: Automaticity/Fluency: Warm-up: Picture Word Match and Sight
	and top to bottom;	Words (Review)
		Core5 Online Activity: Automaticity/Fluency: Sight Words 3
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight
		Words (Review)
		Core5 Online Activity: Fluency: Sight Words 4
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 2
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 3

August 2018 Page 16 of 59

		Core5 Skill Builders: Automaticity/Fluency: Sight Words 4 Core5 Supplemental Comprehension Lesson: Reading Poems Core5 Online Activity: Comprehension: Picture-Phrase Match Core5 Skill Builders: Comprehension: Picture-Phrase Match Core5 Lesson: Comprehension: Understanding Phrases Core5 Connections: Comprehension: Understanding Phrases
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Picture Word Match and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Sight Words 3 Core5 Online Activity: Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight Words (Review) Core5 Online Activity: Fluency: Sight Words 4 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 2 Core5 Skill Builders: Automaticity/Fluency: Sight Words 3 Core5 Skill Builders: Automaticity/Fluency: Sight Words 4
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	Core5 Online Activity: Comprehension: Picture-Phrase Match Core5 Skill Builders: Comprehension: Picture-Phrase Match Core5 Lesson: Comprehension: Understanding Phrases Core5 Connections: Comprehension: Understanding Phrases Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(1)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories

August 2018 Page 17 of 59

	graphic sources, summarizing text, and distinguishing main	
	ideas from details commensurate with content area needs;	
	and	
(1)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
	conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
audience ir to meet gra (communic	n all content areas. ELLs may be at the beginning, intermediate, advanade-level learning expectations across foundation and enrichment cucated, sequenced, and scaffolded) commensurate with the student's	riety of forms with increasing accuracy to effectively address a specific purpose and need, or advanced high stage of English language acquisition in writing. In order for the ELL rriculum, all instruction delivered in English must be linguistically accommodated level of English language proficiency. For Kindergarten and Grade 1, certain of these nerating original written text using a standard writing system. The student is expected to:
(A)	learn relationships between sounds and letters of the English	Core5 Lesson: Comprehension: Sequencing Sentences
(~)	language to represent sounds when writing in English;	Core5 Skill Builders: Comprehension: Sequencing Sentences
	idinguage to represent sounds when writing in English,	Core5 Connections: Comprehension: Sequencing Sentences
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(B)	write using newly acquired basic vocabulary and	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts
` ´	content-based grade-level vocabulary;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing	Core5 Online Activity: Automaticity/Fluency: Warm-up: Picture Word Match and Sight Words (Review)
	accuracy as more English is acquired;	Core5 Online Activity: Automaticity/Fluency: Sight Words 3
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Consonant Digraphs and Sight
		Words (Review)
		Core5 Online Activity: Fluency: Sight Words 4
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 2
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 3
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 4
		Core5 Online Activity: Phonics: Building Words
		Core5 Lesson: Phonics: Long and Short Vowel Sounds
		Core5 Skill Builders: Phonics: Building Words
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh

August 2018 Page 18 of 59

		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Online Activity: Phonics: Silent E Recognition
		Core5 Online Activity: Phonics: Silent E Construction
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 1
		Core5 Lesson: Phonics: Spelling Words with Silent e
		Core5 Lesson: Phonics: Silent e Recognition
		Core5 Lesson: Phonics: Closed Syllables, Lesson 1
		Core5 Lesson: Phonics: Long Vowel Team ay
		Core5 Lesson: Phonics: Long Vowel Team ea (long e)
		Core5 Lesson: Phonics: Long Vowel Team oa
		Core5 Lesson: Phonics: Long Vowel Team oe
		Core5 Lesson: Phonics: Vowel Combination ea (short e)
		Core5 Lesson: Phonics: Vowel Combination eigh (long a)
		Core5 Lesson: Phonics: Vowel Combination ie (long e)
		Core5 Lesson: Phonics: Vowel Combination igh
		Core5 Lesson: Phonics: Vowel Combination oo
		Core5 Lesson: Phonics: Vowel Combinations au, aw
		Core5 Lesson: Phonics: Vowel Combinations oi, oy
		Core5 Lesson: Phonics: Vowel Combinations ow, ou
		Core5 Lesson: Phonics: Vowel Combinations ue, ew
		Core5 Connections: Phonics: Two Syllable Words
		Core5 Connections: Phonics: Vowel Combinations
(D)	edit writing for standard grammar and usage, including	Lexia Instructional Connections provide collaborative activity ideas that can include
	subject-verb agreement, pronoun agreement, and appropriate	written responses that can be edited for standard grammar and usage
	verb tenses commensurate with grade-level expectations as	
	more English is acquired;	
(E)	employ increasingly complex grammatical structures in content a	area writing commensurate with grade-level expectations, such as:
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths,	Lexia Instructional Connections provide collaborative activity ideas that can include
	patterns, and connecting words to combine phrases, clauses,	written responses that can be edited for standard grammar and usage.
	and sentences in increasingly accurate ways as more English is	Core5 Lesson: Comprehension: Sequencing Sentences
1	acquired; and	Core5 Skill Builders: Comprehension: Sequencing Sentences

August 2018 Page 19 of 59

		Core5 Connections: Comprehension: Sequencing Sentences
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is	Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
	acquired.	

August 2018 Page 20 of 59

	Texas English Language Proficiency Standards	Core5 Grade 2 Citations
Chapter 74	. Curriculum Requirements	
Subchapter	A. Required Curriculum	
§74.4. Engl	ish Language Proficiency Standards.	
(c) Cross-ci	urricular second language acquisition essential knowledge and skills.	
processes i English mus	n all content areas. In order for the ELL to meet grade-level learning ex	s language learning strategies to develop an awareness of his or her own learning expectations across the foundation and enrichment curriculum, all instruction delivered in affolded) commensurate with the student's level of English language proficiency. The
(A)	use prior knowledge and experiences to understand meanings	Core5 Online Activity: Comprehension: Building Sentences
	in English;	Core5 Lesson: Comprehension: Building Sentences
		Core5 Skill Builders: Comprehension: Building Sentences
		Core5 Connections: Comprehension: Sentence Building
		Core5 Lesson: Comprehension: Using Context, Lesson 1
		Core5 Connections: Comprehension: Context Clues
		Core5 Online Activity: Comprehension: Passage Comprehension 1
		Core5 Skill Builders: Comprehension: Passage Comprehension 1
(B)	monitor oral and written language production and employ	Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts
	self-corrective techniques or other resources;	Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories:
		Narrators and Characters
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core5 Supplemental Comprehension Lesson: Locating Information: Text Features
(C)	use strategic learning techniques such as concept mapping,	Core5 Lesson: Comprehension: Using Context, Lesson 1
	drawing, memorizing, comparing, contrasting, and reviewing	Core5 Connections: Comprehension: Context Clues
	to acquire basic and grade-level vocabulary;	Core5 Online Activity: Comprehension: Passage Comprehension 1
		Core5 Skill Builders: Comprehension: Passage Comprehension 1
		Core5 Online Activity: Vocabulary: Synonyms & Antonyms
		Core5 Lesson: Vocabulary: Antonyms
		Core5 Lesson: Vocabulary: Synonyms
		Core5 Skill Builders: Vocabulary: Synonyms & Antonyms
		Core5 Connections: Vocabulary: Synonyms & Antonyms
(D)	speak using learning strategies such as requesting assistance,	Core5 Lesson: Comprehension: Using Context, Lesson 1
	employing non-verbal cues, and using synonyms and	Core5 Connections: Comprehension: Context Clues
	circumlocution (conveying ideas by defining or describing	Core5 Online Activity: Vocabulary: Synonyms & Antonyms
	when exact English words are not known);	Core5 Lesson: Vocabulary: Antonyms
		Core5 Lesson: Vocabulary: Synonyms
		Core5 Skill Builders: Vocabulary: Synonyms & Antonyms
		Core5 Connections: Vocabulary: Synonyms & Antonyms

August 2018 Page 21 of 59

(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	Core5 Online Activity: Structural Analysis: Simple Suffixes Core5 Lesson: Structural Analysis: Suffixes, Lesson 1 Core5 Skill Builders: Structural Analysis: Simple Suffixes Core5 Connections: Structural Analysis: Simple Suffixes Core5 Online Activity: Structural Analysis: Latin Prefixes Core5 Lesson: Structural Analysis: Prefixes, Lesson 1 Core5 Skill Builders: Structural Analysis: Latin Prefixes Core5 Connections: Structural Analysis: Latin Prefixes Core5 Connections: Structural Analysis: Latin Prefixes Core5 Online Activity: Phonics: Multi-Syllable Words Core5 Connections: Phonics: Multi-Syllable Words
(F)	use accessible language and learn new and essential language in the process;	Core5 Skill Builders: Phonics: Multi-Syllable Words Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	This could be satisfied with any offline element we already have where students are asked to speak with both eachother and then share out or share with the teacher. The informal language would be addressed in the peer-to-peer turn and talk, and the formal language with the share out or share with educator.
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	Core5 Online Activity: Automaticity/Fluency: Warm-up: Vowel Combinations and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Syllable Types and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Sight Words 5 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 3 Core5 Skill Builders: Fluency/Automaticity: Sight Words 5 Core5 Connections: Fluency/Automaticity: Automaticity for Sight Words Core5 Online Activity: Vocabulary: Similes & Metaphors Core5 Lesson: Vocabulary: Similes Core5 Skill Builders: Vocabulary: Similes & Metaphors Core5 Skill Builders: Vocabulary: Similes & Metaphors Core5 Connections: Vocabulary: Similes & Metaphors
level of compr acquisition in l	ehension of newly acquired language in all content areas. ELLs may istening. In order for the ELL to meet grade-level learning expectati	riety of speakers including teachers, peers, and electronic media to gain an increasing be at the beginning, intermediate, advanced, or advanced high stage of English language ons across the foundation and enrichment curriculum, all instruction delivered in English) commensurate with the student's level of English language proficiency. The student is
(A)	distinguish sounds and intonation patterns of English with increasing ease;	Core5 Online Activity: Phonics: Hard and Soft C & G Core5 Lesson: Phonics: Hard and Soft c Core5 Lesson: Phonics: Hard and Soft g Core5 Skill Builders: Phonics: Hard and Soft C & G

August 2018 Page 22 of 59

		Core5 Connections: Phonics: Hard and Soft C & G
(B)	recognize elements of the English sound system in newly	Core5 Online Activity: Phonics: Hard and Soft C & G
	acquired vocabulary such as long and short vowels, silent	Core5 Lesson: Phonics: Hard and Soft c
	letters, and consonant clusters;	Core5 Lesson: Phonics: Hard and Soft g
		Core5 Skill Builders: Phonics: Hard and Soft C & G
		Core5 Connections: Phonics: Hard and Soft C & G
		Core5 Online Activity: Phonics: Spelling Rules 1
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Spelling Rules and Hard and
		Soft C & G (Review)
		Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 1
		Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 1
		Core5 Skill Builders: Phonics: Spelling Rules 1
		Core5 Connections: Phonics: Spelling Generalizations & Rules
(C)	learn new language structures, expressions, and basic and	Core5 Online Activity: Comprehension: Sentence Structure
	academic vocabulary heard during classroom instruction and	Core5 Lesson: Comprehension: Sentence Structure
	interactions;	Core5 Skill Builders: Comprehension: Sentence Structure
		Core5 Connections: Comprehension: Sentence Structure
		Core5 Lesson: Comprehension: Using Context, Lesson 1
		Core5 Connections: Comprehension: Context Clues
(D)	monitor understanding of spoken language during classroom	The Wrap-Up section of each Lexia lessons prompts the teacher to <i>Check students'</i>
	instruction and interactions and seek clarification as needed;	understanding, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and	Lexia's research-proven program provides explicit, systematic, personalized learning in
	confirm understanding of increasingly complex and elaborated	the six areas of reading instruction, targeting skill gaps as they emerge, and providing
	spoken language;	teachers with the data and student-specific resources they need for individual or
		small-group instruction.
(F)	listen to and derive meaning from a variety of media such as	Voiceover options allow students to hear passages aloud, supporting this standard.
	audio tape, video, DVD, and CD ROM to build and reinforce	
	concept and language attainment;	
(G)	understand the general meaning, main points, and important	Core5 Online Activity: Comprehension: Passage Comprehension 1
	details of spoken language ranging from situations in which	Core5 Skill Builders: Comprehension: Passage Comprehension 1
	topics, language, and contexts are familiar to unfamiliar;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts
		Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories:
		Narrators and Characters
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(1.1)		Core5 Supplemental Comprehension Lesson: Reading Poems
(H)	understand implicit ideas and information in increasingly	Voiceover options allow students to hear passages aloud, supporting this standard.
	complex spoken language commensurate with grade-level	Additional matches include:
	learning expectations; and	Core5 Online Activity: Comprehension: Passage Comprehension 1
		Core5 Skill Builders: Comprehension: Passage Comprehension 1

August 2018 Page 23 of 59

(1)	demonstrate listening comprehension of increasingly complex	Students have the opportunity to hear directions in each online activity. Additional
	spoken English by following directions, retelling or	matches include:
	summarizing spoken messages, responding to questions and	Core5 Online Activity: Comprehension: Passage Comprehension 1
	requests, collaborating with peers, and taking notes	Core5 Skill Builders: Comprehension: Passage Comprehension 1
	commensurate with content and grade-level needs.	Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts
		Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories:
		Narrators and Characters
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core5 Supplemental Comprehension Lesson: Reading Poems
(3) Cross-cr	urricular second language acquisition/speaking. The ELL speaks in a va	riety of modes for a variety of purposes with an awareness of different language
		in language arts and all content areas. ELLs may be at the beginning, intermediate,
advanced,	or advanced high stage of English language acquisition in speaking. In o	order for the ELL to meet grade-level learning expectations across the foundation and
		ccommodated (communicated, sequenced, and scaffolded) commensurate with the
	evel of English language proficiency. The student is expected to:	
(A)	practice producing sounds of newly acquired vocabulary such	Core5 Online Activity: Phonics: Advanced Word Chains
` '	as long and short vowels, silent letters, and consonant clusters	Core5 Lesson: Phonics: Word Chains
	to pronounce English words in a manner that is increasingly	Core5 Skill Builders: Phonics: Advanced Word Chains
	comprehensible;	Core5 Connections: Phonics: Advanced Word Chains
	' '	Core5 Online Activity: Phonics: Multi-Syllable Words
		Core5 Connections: Phonics: Multi-Syllable Words
		Core5 Skill Builders: Phonics: Multi-Syllable Words
		Core5 Online Activity: Phonics: Syllable Division
		Core5 Lesson: Phonics: Syllable Division: VCCV
		Core5 Lesson: Phonics: Syllable Division: VCV
		Core5 Lesson: Phonics: Closed Syllables, Lesson 2
		Core5 Lesson: Phonics: Consonant -le Syllables
		Core5 Lesson: Phonics: Open Syllables, Lesson 2
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 2
		Core5 Lesson: Phonics: Vowel Combination Syllables
		Core5 Lesson: Phonics: Vowel-r Syllables
		Core5 Lesson: Structural Analysis: 3 Sounds of -ed
		Core5 Skill Builders: Phonics: Syllable Division
		Core5 Connections: Phonics: Syllable Division
		Core5 Online Activity: Phonics: Hard and Soft C & G
		Core5 Lesson: Phonics: Hard and Soft c
		Core5 Lesson: Phonics: Hard and Soft g
		Core5 Skill Builders: Phonics: Hard and Soft C & G
		Core5 Connections: Phonics: Hard and Soft C & G
(B)	expand and internalize initial English vocabulary by learning	Core5 Online Activity: Comprehension: Passage Comprehension 1
	and using high-frequency English words necessary for	Core5 Skill Builders: Comprehension: Passage Comprehension 1
	identifying and describing people, places, and objects, by	Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts

August 2018 Page 24 of 59

	retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Poems
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	Core5 Online Activity: Comprehension: Building Sentences Core5 Lesson: Comprehension: Building Sentences Core5 Skill Builders: Comprehension: Building Sentences Core5 Connections: Comprehension: Sentence Building Core5 Online Activity: Comprehension: Sentence Structure Core5 Lesson: Comprehension: Sentence Structure Core5 Skill Builders: Comprehension: Sentence Structure Core5 Connections: Comprehension: Sentence Structure
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	Core5 Online Activity: Vocabulary: Synonyms & Antonyms Core5 Lesson: Vocabulary: Antonyms Core5 Lesson: Vocabulary: Synonyms Core5 Skill Builders: Vocabulary: Synonyms & Antonyms Core5 Connections: Vocabulary: Synonyms & Antonyms Core5 Lesson: Comprehension: Using Context, Lesson 1 Core5 Connections: Comprehension: Context Clues
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Core5 Lesson: Comprehension: Using Context, Lesson 1 Core5 Connections: Comprehension: Context Clues Core5 Online Activity: Comprehension: Building Sentences Core5 Lesson: Comprehension: Building Sentences Core5 Skill Builders: Comprehension: Building Sentences Core5 Connections: Comprehension: Sentence Building Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems

August 2018 Page 25 of 59

(1.1)	and the second contact with the contact of the second	Court Culting Astriction Community Program Community 1
(H)	narrate, describe, and explain with increasing specificity and	Core5 Online Activity: Comprehension: Passage Comprehension 1
	detail as more English is acquired;	Core5 Skill Builders: Comprehension: Passage Comprehension 1
		Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1
		Core5 Connections: Comprehension: Informational Text Structure
		Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1
		Core5 Connections: Comprehension: Narrative Text Structure
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts
		Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core5 Supplemental Comprehension Lesson: Locating Information: Text Features
		Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations
(1)		Core5 Supplemental Comprehension Lesson: Reading Poems
(1)	adapt spoken language appropriately for formal and informal	Core5 Online Activity: Comprehension: Passage Comprehension 1
	purposes; and	Core5 Skill Builders: Comprehension: Passage Comprehension 1
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts
		Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories:
		Narrators and Characters
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations
(1)		Core5 Supplemental Comprehension Lesson: Reading Poems
(J)	respond orally to information presented in a wide variety of	Each level of the Lexia program represents a different area of the world and introduces
	print, electronic, audio, and visual media to build and reinforce	new characters that are representative of each region. Students listen to and derive
	concept and language attainment.	meaning from a variety of media as they choose the skills and activities to complete.
		Lexia Instructional Connections provide teaching strategies and collaborative activity
		ideas to introduce, reinforce, or extend skills. These connections allow students to
(4) 6,000 0,000	wie deutschen deutschen deutschen deutschen The FII weede eine bei	respond orally to information presented in a variety of ways.
		of texts for a variety of purposes with an increasing level of comprehension in all content
		tage of English language acquisition in reading. In order for the ELL to meet grade-level
		uction delivered in English must be linguistically accommodated (communicated,
-	read aloud for students not yet at the stage of decoding written tex	guage proficiency. For Kindergarten and Grade 1, certain of these student expectations
(A)	learn relationships between sounds and letters of the English	Core5 Online Activity: Phonics: Advanced Word Chains
(A)	language and decode (sound out) words using a combination	Core5 Lesson: Phonics: Word Chains
	, ,	
	of skills such as recognizing sound-letter relationships and	Core5 Skill Builders: Phonics: Advanced Word Chains Core5 Connections: Phonics: Advanced Word Chains
	identifying cognates, affixes, roots, and base words;	
		Core5 Online Activity: Phonics: Multi-Syllable Words
		Core5 Connections: Phonics: Multi-Syllable Words
		Core5 Skill Builders: Phonics: Multi-Syllable Words
		Core5 Online Activity: Phonics: Syllable Division
		Core5 Lesson: Phonics: Syllable Division: VCCV

August 2018 Page 26 of 59

		Core5 Lesson: Phonics: Syllable Division: VCV
		Core5 Lesson: Phonics: Closed Syllables, Lesson 2
		Core5 Lesson: Phonics: Consonant -le Syllables
		Core5 Lesson: Phonics: Open Syllables, Lesson 2
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 2
		Core5 Lesson: Phonics: Vowel Combination Syllables
		Core5 Lesson: Phonics: Vowel-r Syllables
		Core5 Lesson: Structural Analysis: 3 Sounds of -ed
		Core5 Skill Builders: Phonics: Syllable Division
		Core5 Connections: Phonics: Syllable Division
		Core5 Online Activity: Phonics: Hard and Soft C & G
		Core5 Lesson: Phonics: Hard and Soft c
		Core5 Lesson: Phonics: Hard and Soft g
		Core5 Skill Builders: Phonics: Hard and Soft C & G
		Core5 Connections: Phonics: Hard and Soft C & G
(B)	recognize directionality of English reading such as left to right	Core5 Online Activity: Automaticity/Fluency: Warm-up: Vowel Combinations and
	and top to bottom;	Sight Words (Review)
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Syllable Types and Sight
		Words (Review)
		Core5 Online Activity: Automaticity/Fluency: Sight Words 5
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 3
		Core5 Skill Builders: Fluency/Automaticity: Sight Words 5
		Core5 Connections: Fluency/Automaticity: Automaticity for Sight Words
		Core5 Online Activity: Phonics: Advanced Word Chains
		Core5 Lesson: Phonics: Word Chains
		Core5 Skill Builders: Phonics: Advanced Word Chains
		Core5 Connections: Phonics: Advanced Word Chains
		Core5 Online Activity: Phonics: Multi-Syllable Words
		Core5 Connections: Phonics: Multi-Syllable Words
		Core5 Skill Builders: Phonics: Multi-Syllable Words
		Core5 Online Activity: Phonics: Syllable Division
		Core5 Lesson: Phonics: Syllable Division: VCCV
		Core5 Lesson: Phonics: Syllable Division: VCV
		Core5 Lesson: Phonics: Closed Syllables, Lesson 2
		Core5 Lesson: Phonics: Consonant -le Syllables
		Core5 Lesson: Phonics: Open Syllables, Lesson 2
		Core5 Lesson: Phonics: Silent e Syllables, Lesson 2
		Core5 Lesson: Phonics: Vowel Combination Syllables
		Core5 Lesson: Phonics: Vowel-r Syllables
		Core5 Lesson: Structural Analysis: 3 Sounds of -ed
		Core5 Skill Builders: Phonics: Syllable Division

August 2018 Page 27 of 59

(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials; use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	Core5 Connections: Phonics: Syllable Division Core5 Online Activity: Comprehension: Building Sentences Core5 Lesson: Comprehension: Building Sentences Core5 Skill Builders: Comprehension: Building Sentences Core5 Connections: Comprehension: Sentence Building Core5 Online Activity: Comprehension: Sentence Structure Core5 Lesson: Comprehension: Sentence Structure Core5 Lesson: Comprehension: Sentence Structure Core5 Connections: Comprehension: Sentence Structure Core5 Connections: Comprehension: Sentence Structure Core5 Online Activity: Automaticity/Fluency: Warm-up: Vowel Combinations and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Syllable Types and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Sight Words 5 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 3 Core5 Skill Builders: Fluency/Automaticity: Sight Words 5 Core5 Connections: Fluency/Automaticity: Automaticity for Sight Words Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Core5 Supplemental Comprehension Lesson: Reading Poems Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.

August 2018 Page 28 of 59

(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(1)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	Core5 Online Activity: Automaticity/Fluency: Passage Fluency 1 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 1 Core5 Skill Builders: Fluency/Automaticity: Passage Fluency 1 Core5 Connections: Fluency/Automaticity: Passage Fluency Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(1)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure

August 2018 Page 29 of 59

		Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
audience in al to meet grade (communicate	I content areas. ELLs may be at the beginning, intermediate, advance-level learning expectations across foundation and enrichment curred, sequenced, and scaffolded) commensurate with the student's le	ety of forms with increasing accuracy to effectively address a specific purpose and ced, or advanced high stage of English language acquisition in writing. In order for the ELL riculum, all instruction delivered in English must be linguistically accommodated evel of English language proficiency. For Kindergarten and Grade 1, certain of these erating original written text using a standard writing system. The student is expected to:
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories

August 2018 Page 30 of 59

		Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	Core5 Online Activity: Phonics: Spelling Rules 1 Core5 Online Activity: Automaticity/Fluency: Warm-up: Spelling Rules and Hard and Soft C & G (Review) Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 1 Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 1 Core5 Skill Builders: Phonics: Spelling Rules 1 Core5 Connections: Phonics: Spelling Generalizations & Rules
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Additional lessons support understanding of standard grammar and usage. Core5 Online Activity: Phonics: Irregular Plurals & Verbs Core5 Lesson: Phonics: Irregular Plural Nouns Core5 Lesson: Phonics: Irregular Verbs Core5 Skill Builders: Phonics: Irregular Plurals & Verbs Core5 Connections: Phonics: Irregular Plurals & Verbs Core5 Online Activity: Structural Analysis: Simple Suffixes Core5 Lesson: Structural Analysis: Suffixes, Lesson 1 Core5 Skill Builders: Structural Analysis: Simple Suffixes Core5 Connections: Structural Analysis: Latin Prefixes Core5 Lesson: Structural Analysis: Prefixes, Lesson 1 Core5 Skill Builders: Structural Analysis: Latin Prefixes Core5 Connections: Structural Analysis: Latin Prefixes Core5 Connections: Structural Analysis: Latin Prefixes
(E)	employ increasingly complex grammatical structures in content	l area writing commensurate with grade-level expectations, such as:
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Core5 Online Activity: Phonics: Irregular Plurals & Verbs Core5 Lesson: Phonics: Irregular Plural Nouns Core5 Lesson: Phonics: Irregular Plurals & Verbs Core5 Skill Builders: Phonics: Irregular Plurals & Verbs Core5 Connections: Phonics: Irregular Plurals & Verbs Core5 Online Activity: Structural Analysis: Simple Suffixes Core5 Skill Builders: Structural Analysis: Simple Suffixes

August 2018 Page 31 of 59

		Core5 Online Activity: Structural Analysis: Latin Prefixes Core5 Lesson: Structural Analysis: Prefixes, Lesson 1 Core5 Skill Builders: Structural Analysis: Latin Prefixes Core5 Connections: Structural Analysis: Latin Prefixes
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage
(F)	write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Core5 Online Activity: Comprehension: Building Sentences Core5 Lesson: Comprehension: Building Sentences Core5 Skill Builders: Comprehension: Building Sentences Core5 Connections: Comprehension: Sentence Building Core5 Online Activity: Comprehension: Sentence Structure Core5 Lesson: Comprehension: Sentence Structure Core5 Skill Builders: Comprehension: Sentence Structure Core5 Connections: Comprehension: Sentence Structure
(G)	narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.	Core5 Online Activity: Comprehension: Passage Comprehension 1 Core5 Skill Builders: Comprehension: Passage Comprehension 1 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 1 Core5 Connections: Comprehension: Informational Text Structure Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 1 Core5 Connections: Comprehension: Narrative Text Structure Core5 Supplemental Comprehension Lesson: Compare/Contrast Informational Texts Core5 Supplemental Comprehension Lesson: Comprehension: Reading Stories: Narrators and Characters Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Locating Information: Text Features Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Reading Poems

August 2018 Page 32 of 59

	Texas English Language Proficiency Standards	Core5 Grade 3 Citations	
Chapter 74.	Chapter 74. Curriculum Requirements		
Subchapter A. Required Curriculum			
§74.4. Englis	§74.4. English Language Proficiency Standards.		
	(c) Cross-curricular second language acquisition essential knowledge and skills.		
processes in	all content areas. In order for the ELL to meet grade-level learning exbe linguistically accommodated (communicated, sequenced, and sca	s language learning strategies to develop an awareness of his or her own learning expectations across the foundation and enrichment curriculum, all instruction delivered in affolded) commensurate with the student's level of English language proficiency. The	
(A)	use prior knowledge and experiences to understand meanings in English;	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3 Core5 Online Activity: Vocabulary: Simple Analogies Core5 Lesson: Vocabulary: Simple Analogies Core5 Skill Builders: Vocabulary: Simple Analogies Core5 Connections: Vocabulary: Simple Analogies Core5 Lesson: Comprehension: Using Context, Lesson 2	
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	Core5 Lesson: Comprehension: Cause and Effect, Lesson 1 Core5 Connections: Comprehension: Cause & Effect Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1 Core5 Connections: Comprehension: Inferences & Conclusions Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	Core5 Online Activity: Vocabulary: Simple Analogies Core5 Lesson: Vocabulary: Simple Analogies Core5 Skill Builders: Vocabulary: Simple Analogies Core5 Connections: Vocabulary: Simple Analogies Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories	
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	Core5 Lesson: Comprehension: Using Context, Lesson 2 Core5 Online Activity: Vocabulary: Simple Analogies Core5 Lesson: Vocabulary: Simple Analogies Core5 Skill Builders: Vocabulary: Simple Analogies Core5 Connections: Vocabulary: Simple Analogies	
(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	Core5 Online Activity: Structural Analysis: Latin Suffixes Core5 Lesson: Structural Analysis: Suffixes, Lesson 2 Core5 Skill Builders: Structural Analysis: Latin Suffixes Core5 Connections: Structural Analysis: Latin Suffixes Core5 Online Activity: Structural Analysis: Prefix Meanings Core5 Lesson: Structural Analysis: Prefixes, Lesson 2 Core5 Skill Builders: Structural Analysis: Prefix Meanings	

August 2018 Page 33 of 59

		Core5 Connections: Structural Analysis: Prefix Meanings
(F)	use accessible language and learn new and essential language	Core5 Online Activity: Comprehension: Passage Comprehension 2
	in the process;	Core5 Skill Builders: Comprehension: Passage Comprehension 2
		Core5 Online Activity: Comprehension: Passage Comprehension 3
		Core5 Skill Builders: Comprehension: Passage Comprehension 3
		Core5 Supplemental Comprehension Lesson: Understanding Sequencing
(G)	demonstrate an increasing ability to distinguish between	Core5 Lesson: Comprehension: Cause and Effect, Lesson 1
	formal and informal English and an increasing knowledge of	Core5 Connections: Comprehension: Cause & Effect
	when to use each one commensurate with grade-level learning	Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1
	expectations; and	Core5 Connections: Comprehension: Inferences & Conclusions
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
		Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View
		Core5 Supplemental Comprehension Lesson: Integrating Information for Research
		Core5 Supplemental Comprehension Lesson: Reading Information: Point of View
		Core5 Supplemental Comprehension Lesson: Locating Information: Text Features
		Core5 Supplemental Comprehension Lesson: Reading Plays
		Core5 Supplemental Comprehension Lesson: Reading Poems
(H)	develop and expand repertoire of learning strategies such as	Core5 Online Activity: Vocabulary: Idioms 1
	reasoning inductively or deductively, looking for patterns in	Core5 Lesson: Vocabulary: Idioms 1
	language, and analyzing sayings and expressions	Core5 Skill Builders: Vocabulary: Idioms 1
	commensurate with grade-level learning expectations.	Core5 Connections: Vocabulary: Idioms
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)
(2) Cross-	curricular second language acquisition/listening. The ELL listens to a vi	ariety of speakers including teachers, peers, and electronic media to gain an increasing
level of cor acquisition	nprehension of newly acquired language in all content areas. ELLs ma	y be at the beginning, intermediate, advanced, or advanced high stage of English language cions across the foundation and enrichment curriculum, all instruction delivered in English
must be lin expected to		a) confinensurate with the student's level of English language proficiency. The student is
expected to	distinguish sounds and intonation patterns of English with	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes
expected to	0:	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)
	distinguish sounds and intonation patterns of English with	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules
expected to	distinguish sounds and intonation patterns of English with	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review)
expected to	distinguish sounds and intonation patterns of English with	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2
expected to (A)	distinguish sounds and intonation patterns of English with increasing ease;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 2
expected to (A)	distinguish sounds and intonation patterns of English with increasing ease; recognize elements of the English sound system in newly	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 2 Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes
expected to	distinguish sounds and intonation patterns of English with increasing ease;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 2

August 2018 Page 34 of 59

		Core5 Online Activity: Structural Analysis: Spelling Rules 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 2 Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1 Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E)
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	Core5 Online Activity: Vocabulary: Idioms 1 Core5 Lesson: Vocabulary: Idioms 1 Core5 Skill Builders: Vocabulary: Idioms 1 Core5 Connections: Vocabulary: Idioms
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to <i>Check students'</i> understanding, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include: Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems
(1)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Students have the opportunity to hear directions in each online activity. Additional matches include: Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3 Core5 Supplemental Comprehension Lesson: Understanding Sequencing
registers (for advanced, or enrichment	rmal/informal) using vocabulary with increasing fluency and accuracy radvanced high stage of English language acquisition in speaking. In c	riety of modes for a variety of purposes with an awareness of different language in language arts and all content areas. ELLs may be at the beginning, intermediate, order for the ELL to meet grade-level learning expectations across the foundation and ccommodated (communicated, sequenced, and scaffolded) commensurate with the
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review)

August 2018 Page 35 of 59

(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Structural Analysis: Spelling Rules 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 2 Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1 Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E) Core5 Online Activity: Fluency: Sight Words 6 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Sight Words 6 Core5 Lesson: Comprehension: Using Context, Lesson 2
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 2 Core5 Online Activity: Fluency: Passage Fluency 3 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 3 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 2 Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	Core5 Online Activity: Automaticity/Fluency: Passage Fluency 2 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 2 Core5 Online Activity: Fluency: Passage Fluency 3 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 3 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 2 Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic	Core5 Online Activity: Vocabulary: Simple Analogies Core5 Lesson: Vocabulary: Simple Analogies Core5 Skill Builders: Vocabulary: Simple Analogies

August 2018 Page 36 of 59

	communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Core5 Connections: Vocabulary: Simple Analogies Core5 Lesson: Comprehension: Using Context, Lesson 2
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	Core5 Lesson: Comprehension: Cause and Effect, Lesson 1 Core5 Connections: Comprehension: Cause & Effect Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1 Core5 Connections: Comprehension: Inferences & Conclusions Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Reading Information: Point of View
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	Core5 Supplemental Comprehension Lesson: Reading Fiction: Illustrations Core5 Supplemental Comprehension Lesson: Understanding Sequencing Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 2
(1)	adapt spoken language appropriately for formal and informal purposes; and	Core5 Lesson: Comprehension: Cause and Effect, Lesson 1 Core5 Connections: Comprehension: Cause & Effect Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1 Core5 Connections: Comprehension: Inferences & Conclusions Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Reading Information: Point of View
(1)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.
areas. ELLs learning exp sequenced,	may be at the beginning, intermediate, advanced, or advanced high st pectations across the foundation and enrichment curriculum, all instru	of texts for a variety of purposes with an increasing level of comprehension in all content tage of English language acquisition in reading. In order for the ELL to meet grade-level action delivered in English must be linguistically accommodated (communicated, guage proficiency. For Kindergarten and Grade 1, certain of these student expectations t. The student is expected to:
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Structural Analysis: Spelling Rules 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 2 Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1

August 2018 Page 37 of 59

		Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E)
(B)	recognize directionality of English reading such as left to right and top to bottom;	Core5 Online Activity: Fluency: Sight Words 6 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Sight Words 6 Core5 Supplemental Comprehension Lesson: Understanding Sequencing
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	Core5 Online Activity: Fluency: Sight Words 6 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Sight Words 6
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3 Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Integrating Information for Research
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(1)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3
(J)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding	Core5 Lesson: Comprehension: Cause and Effect, Lesson 1 Core5 Connections: Comprehension: Cause & Effect Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 1 Core5 Connections: Comprehension: Inferences & Conclusions Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories

August 2018 Page 38 of 59

	supporting text evidence commensurate with content area needs; and	
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
audience in a to meet grad (communicat	all content areas. ELLs may be at the beginning, intermediate, advangle-level learning expectations across foundation and enrichment curited, sequenced, and scaffolded) commensurate with the student's le	ety of forms with increasing accuracy to effectively address a specific purpose and ced, or advanced high stage of English language acquisition in writing. In order for the ELL riculum, all instruction delivered in English must be linguistically accommodated evel of English language proficiency. For Kindergarten and Grade 1, certain of these erating original written text using a standard writing system. The student is expected to:
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3 Core5 Supplemental Comprehension Lesson: Understanding Sequencing
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	Core5 Online Activity: Comprehension: Passage Comprehension 2 Core5 Skill Builders: Comprehension: Passage Comprehension 2 Core5 Online Activity: Comprehension: Passage Comprehension 3 Core5 Skill Builders: Comprehension: Passage Comprehension 3
(C)	spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Irregular Plurals and Suffixes (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Suffixes and Spelling Rules (Review) Core5 Online Activity: Structural Analysis: Spelling Rules 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 2 Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 1 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 1 Core5 Connections: Structural Analysis: Spelling Rules (Doubling & Drop E) Core5 Online Activity: Fluency: Sight Words 6 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Sight Words 6
(D)	edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;	Lexia Instructional Connections provide collaborative activity ideas that can include written responses that can be edited for standard grammar and usage. Core5 Online Activity: Structural Analysis: Latin Suffixes Core5 Lesson: Structural Analysis: Suffixes, Lesson 2 Core5 Skill Builders: Structural Analysis: Latin Suffixes Core5 Connections: Structural Analysis: Latin Suffixes Core5 Online Activity: Structural Analysis: Prefix Meanings

August 2018 Page 39 of 59

		Core5 Lesson: Structural Analysis: Prefixes, Lesson 2
		Core5 Skill Builders: Structural Analysis: Prefix Meanings
		Core5 Connections: Structural Analysis: Prefix Meanings
(E)	employ increasingly complex grammatical structures in content a	area writing commensurate with grade-level expectations, such as:
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
		Core5 Online Activity: Structural Analysis: Latin Suffixes
		Core5 Lesson: Structural Analysis: Suffixes, Lesson 2
		Core5 Skill Builders: Structural Analysis: Latin Suffixes
		Core5 Connections: Structural Analysis: Latin Suffixes
		Core5 Online Activity: Structural Analysis: Prefix Meanings
		Core5 Lesson: Structural Analysis: Prefixes, Lesson 2
		Core5 Skill Builders: Structural Analysis: Prefix Meanings
		Core5 Connections: Structural Analysis: Prefix Meanings
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths,	Lexia Instructional Connections provide collaborative activity ideas that can include
	patterns, and connecting words to combine phrases, clauses,	written responses that can be edited for standard grammar and usage.
	and sentences in increasingly accurate ways as more English is acquired; and	Core5 Supplemental Comprehension Lesson: Understanding Sequencing
(G)	narrate, describe, and explain with increasing specificity and	Core5 Online Activity: Comprehension: Passage Comprehension 2
	detail to fulfill content area writing needs as more English is	Core5 Skill Builders: Comprehension: Passage Comprehension 2
	acquired.	Core5 Online Activity: Comprehension: Passage Comprehension 3
		Core5 Skill Builders: Comprehension: Passage Comprehension 3

August 2018 Page 40 of 59

	Texas English Language Proficiency Standards	Core5 Grade 4 Citations
Chapter 74.	Curriculum Requirements	
Subchapter	A. Required Curriculum	
§74.4. Englis	sh Language Proficiency Standards.	
(c) Cross-cu	urricular second language acquisition essential knowledge and skills.	
processes in	n all content areas. In order for the ELL to meet grade-level learning exit be linguistically accommodated (communicated, sequenced, and sca	s language learning strategies to develop an awareness of his or her own learning expectations across the foundation and enrichment curriculum, all instruction delivered in affolded) commensurate with the student's level of English language proficiency. The
(A)	use prior knowledge and experiences to understand meanings in English;	Core5 Online Activity: Vocabulary: Multiple Meaning Words 2 Core5 Lesson: Vocabulary: Multiple Meaning Words 2 Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2 Core5 Online Activity: Comprehension: Passage Comprehension 4 Core5 Online Activity: Comprehension: Passage Comprehension 5 Core5 Skill Builders: Comprehension: Passage Comprehension 4 Core5 Skill Builders: Comprehension: Passage Comprehension 5
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Comprehension: Integrating Information for Research Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts Core5 Lesson: Comprehension: Using Context, Lesson 3
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	Core5 Lesson: Comprehension: Using Context, Lesson 3 Core5 Online Activity: Vocabulary: Multiple Meaning Words 2 Core5 Lesson: Vocabulary: Multiple Meaning Words 2 Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2

August 2018 Page 41 of 59

		Core5 Online Activity: Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Roots and Sight Words (Review)
(E)	internalize new basic and academic language by using and	Core5 Online Activity: Vocabulary: Multiple Meaning Words 2
	reusing it in meaningful ways in speaking and writing activities	Core5 Lesson: Vocabulary: Multiple Meaning Words 2
	that build concept and language attainment;	Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Prefixes and Sight Words
		(Review)
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Roots and Sight Words
		(Review)
(F)	use accessible language and learn new and essential language	Core5 Lesson: Comprehension: Paraphrasing, Lesson 1
	in the process;	Core5 Connections: Comprehension: Paraphrasing
		Core5 Lesson: Comprehension: Summarizing Information, Lesson 1
		Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1
		Core5 Connections: Comprehension: Summarizing
(G)	demonstrate an increasing ability to distinguish between	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories
	formal and informal English and an increasing knowledge of	Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points
	when to use each one commensurate with grade-level learning	of View
	expectations; and	Core5 Supplemental Comprehension Lesson: Comprehension: Integrating Information
		for Research
		Core5 Supplemental Comprehension Lesson: Reading Information: Primary and
		Secondary Accounts
		Core5 Supplemental Comprehension Lesson: Reading Plays
		Core5 Supplemental Comprehension Lesson: Reading Poems
(H)	develop and expand repertoire of learning strategies such as	Core5 Online Activity: Automaticity/Fluency: Warm-up: Prefixes and Sight Words
	reasoning inductively or deductively, looking for patterns in	(Review)
	language, and analyzing sayings and expressions	Core5 Online Activity: Automaticity/Fluency: Warm-up: Roots and Sight Words
	commensurate with grade-level learning expectations.	(Review)
		Core5 Online Activity: Automaticity/Fluency: Sight Words 7
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 7
		Core5 Online Activity: Vocabulary: Idioms 2
		Core5 Lesson: Vocabulary: Idioms 2
		Core5 Skill Builders: Vocabulary: Idioms 2

⁽²⁾ Cross- curricular second language acquisition/listening. The ELL listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:

August 2018 Page 42 of 59

/A)	distinguish sounds and intensting patterns of English with	Ctudente distinguish counds and intenstion matterns as they develop their floor as a little
(A)	distinguish sounds and intonation patterns of English with increasing ease;	Students distinguish sounds and intonation patterns as they develop their fluency skills: Core5 Online Activity: Automaticity/Fluency: Passage Fluency 4
	וונו במאווצ במאב,	Core5 Online Activity: Automaticity/Fluency: Passage Fluency 4 Core5 Online Activity: Automaticity/Fluency: Passage Fluency 5
		Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 3
		Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 4
		Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 5
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Prefixes and Sight Words
		(Review)
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Roots and Sight Words
		(Review)
(B)	recognize elements of the English sound system in newly	Core5 Online Activity: Structural Analysis: Spelling Rules 3
	acquired vocabulary such as long and short vowels, silent	Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2
	letters, and consonant clusters;	Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i
		Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2
		Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2
		Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2
		Core5 Skill Builders: Structural Analysis: Spelling Rules 3
		Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)
(C)	learn new language structures, expressions, and basic and	Core5 Online Activity: Vocabulary: Idioms 2
	academic vocabulary heard during classroom instruction and	Core5 Lesson: Vocabulary: Idioms 2
	interactions;	Core5 Skill Builders: Vocabulary: Idioms 2
(D)	monitor understanding of spoken language during classroom	The Wrap-Up section of each Lexia lessons prompts the teacher to <i>Check students'</i>
	instruction and interactions and seek clarification as needed;	understanding, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and	Lexia's research-proven program provides explicit, systematic, personalized learning in
	confirm understanding of increasingly complex and elaborated	the six areas of reading instruction, targeting skill gaps as they emerge, and providing
	spoken language;	teachers with the data and student-specific resources they need for individual or
		small-group instruction.
(F)	listen to and derive meaning from a variety of media such as	Each level of the Lexia program represents a different area of the world and introduces
	audio tape, video, DVD, and CD ROM to build and reinforce	new characters that are representative of each region. Students listen to and derive
	concept and language attainment;	meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important	Core5 Online Activity: Comprehension: Passage Comprehension 4
	details of spoken language ranging from situations in which	Core5 Online Activity: Comprehension: Passage Comprehension 5
	topics, language, and contexts are familiar to unfamiliar;	Core5 Skill Builders: Comprehension: Passage Comprehension 4
		Core5 Skill Builders: Comprehension: Passage Comprehension 5
(H)	understand implicit ideas and information in increasingly	Voiceover options allow students to hear passages aloud, supporting this standard.
	complex spoken language commensurate with grade-level	Additional matches include:
	learning expectations; and	Core5 Supplemental Comprehension Lesson: Reading Information: Primary and
		Secondary Accounts
		Core5 Supplemental Comprehension Lesson: Reading Plays
		Core5 Supplemental Comprehension Lesson: Reading Poems
		Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories

August 2018 Page 43 of 59

registers (form advanced, or a	al/informal) using vocabulary with increasing fluency and accuracy dvanced high stage of English language acquisition in speaking. In a	Students have the opportunity to hear directions in each online activity. Additional matches include: Core5 Online Activity: Automaticity/Fluency: Passage Fluency 4 Core5 Online Activity: Automaticity/Fluency: Passage Fluency 5 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 3 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 4 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 5 Irriety of modes for a variety of purposes with an awareness of different language of in language arts and all content areas. ELLs may be at the beginning, intermediate, order for the ELL to meet grade-level learning expectations across the foundation and commodated (communicated, sequenced, and scaffolded) commensurate with the
	of English language proficiency. The student is expected to:	(
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	Core5 Online Activity: Structural Analysis: Spelling Rules 3 Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2 Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2 Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 3 Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	Core5 Online Activity: Structural Analysis: Root Meanings Core5 Lesson: Structural Analysis: Root Meanings Core5 Skill Builders: Structural Analysis: Root Meanings Core5 Connections: Structural Analysis: Root Meanings
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	Core5 Lesson: Comprehension: Using Context, Lesson 3 Core5 Online Activity: Vocabulary: Multiple Meaning Words 2 Core5 Lesson: Vocabulary: Multiple Meaning Words 2 Core5 Skill Builders: Vocabulary: Multiple Meaning Words 2
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit, mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.

August 2018 Page 44 of 59

(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Core5 Online Activity: Vocabulary: Idioms 2 Core5 Lesson: Vocabulary: Idioms 2 Core5 Skill Builders: Vocabulary: Idioms 2 Core5 Online Activity: Structural Analysis: Prefix Change Rules Core5 Lesson: Structural Analysis: Prefixes that Change Core5 Skill Builders: Structural Analysis: Prefix Change Rules Core5 Connections: Structural Analysis: Prefix Change Rules Core5 Online Activity: Structural Analysis: Root Meanings Core5 Lesson: Structural Analysis: Root Meanings Core5 Skill Builders: Structural Analysis: Root Meanings
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	Core5 Connections: Structural Analysis: Root Meanings Core5 Lesson: Comprehension: Cause and Effect, Lesson 2 Core5 Lesson: Comprehension: Compare and Contrast, Lesson 1 Core5 Connections: Comprehension: Compare & Contrast Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 3 Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 2 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 3 Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	Core5 Online Activity: Comprehension: Passage Comprehension 4 Core5 Online Activity: Comprehension: Passage Comprehension 5 Core5 Skill Builders: Comprehension: Passage Comprehension 4 Core5 Skill Builders: Comprehension: Passage Comprehension 5 Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing
(1)	adapt spoken language appropriately for formal and informal purposes; and	Core5 Lesson: Comprehension: Cause and Effect, Lesson 2 Core5 Lesson: Comprehension: Compare and Contrast, Lesson 1 Core5 Connections: Comprehension: Compare & Contrast Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 3 Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 2 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 3 Core5 Lesson: Comprehension: Paraphrasing, Lesson 1

August 2018 Page 45 of 59

(J)	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity
		ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.
areas. ELLs may learning expect sequenced, and	y be at the beginning, intermediate, advanced, or advanced high st tations across the foundation and enrichment curriculum, all instru	of texts for a variety of purposes with an increasing level of comprehension in all content tage of English language acquisition in reading. In order for the ELL to meet grade-level action delivered in English must be linguistically accommodated (communicated, guage proficiency. For Kindergarten and Grade 1, certain of these student expectations at the student is expected to:
(A)	learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;	Core5 Online Activity: Structural Analysis: Spelling Rules 3 Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2 Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2 Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2 Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2 Core5 Skill Builders: Structural Analysis: Spelling Rules 3
(B)	recognize directionality of English reading such as left to right and top to bottom;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Warm-up: Roots and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Sight Words 7 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5 Core5 Skill Builders: Automaticity/Fluency: Sight Words 7 Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems Core5 Supplemental Comprehension Lesson: Comprehension: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and	Core5 Online Activity: Automaticity/Fluency: Warm-up: Prefixes and Sight Words (Review)

August 2018 Page 46 of 59

	language structures used routinely in written classroom materials;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Roots and Sight Words (Review) Core5 Online Activity: Automaticity/Fluency: Sight Words 7 Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5 Core5 Skill Builders: Automaticity/Fluency: Sight Words 7
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	Core5 Online Activity: Comprehension: Passage Comprehension 4 Core5 Online Activity: Comprehension: Passage Comprehension 5 Core5 Skill Builders: Comprehension: Passage Comprehension 4 Core5 Skill Builders: Comprehension: Passage Comprehension 5 Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing Core5 Supplemental Comprehension Lesson: Comprehension: Integrating Information for Research Core5 Supplemental Comprehension Lesson: Reading Information: Primary and Secondary Accounts
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.
(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	Core5 Online Activity: Comprehension: Passage Comprehension 4 Core5 Online Activity: Comprehension: Passage Comprehension 5 Core5 Skill Builders: Comprehension: Passage Comprehension 4 Core5 Skill Builders: Comprehension: Passage Comprehension 5 Core5 Lesson: Comprehension: Paraphrasing, Lesson 1 Core5 Connections: Comprehension: Paraphrasing Core5 Lesson: Comprehension: Summarizing Information, Lesson 1 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1 Core5 Connections: Comprehension: Summarizing
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(1)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main	Core5 Online Activity: Comprehension: Passage Comprehension 4 Core5 Online Activity: Comprehension: Passage Comprehension 5 Core5 Skill Builders: Comprehension: Passage Comprehension 4 Core5 Skill Builders: Comprehension: Passage Comprehension 5

August 2018 Page 47 of 59

	ideas from details commensurate with content area needs;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 1
	and	Core5 Connections: Comprehension: Paraphrasing
		Core5 Lesson: Comprehension: Summarizing Information, Lesson 1
		Core5 Lesson: Comprehension: Summarizing Stories, Lesson 1
		Core5 Connections: Comprehension: Summarizing
(J)	demonstrate English comprehension and expand reading skills	Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 2
	by employing inferential skills such as predicting, making	Core5 Lesson: Comprehension: Cause and Effect, Lesson 2
	connections between ideas, drawing inferences and	Core5 Lesson: Comprehension: Compare and Contrast, Lesson 1
	conclusions from text and graphic sources, and finding	Core5 Connections: Comprehension: Compare & Contrast
	supporting text evidence commensurate with content area	
	needs; and	
(K)	demonstrate English comprehension and expand reading skills	Lexia Instructional Connections provide teaching strategies and collaborative activity
	by employing analytical skills such as evaluating written	ideas to introduce, reinforce, or extend skills. These connections provide opportunities
	information and performing critical analyses commensurate	to expand reading skills by employing analytical skills.
	with content area and grade-level needs.	
(5) Cross-c		ety of forms with increasing accuracy to effectively address a specific purpose and
audience ir	n all content areas. ELLs may be at the beginning, intermediate, advan	ced, or advanced high stage of English language acquisition in writing. In order for the ELL
to meet gra	ade-level learning expectations across foundation and enrichment cur	riculum, all instruction delivered in English must be linguistically accommodated
(communic	cated, sequenced, and scaffolded) commensurate with the student's le	evel of English language proficiency. For Kindergarten and Grade 1, certain of these
student ex	pectations do not apply until the student has reached the stage of ger	nerating original written text using a standard writing system. The student is expected to:
(A)	learn relationships between sounds and letters of the English	Core5 Online Activity: Comprehension: Passage Comprehension 4
	language to represent sounds when writing in English;	Core5 Online Activity: Comprehension: Passage Comprehension 5
		Core5 Skill Builders: Comprehension: Passage Comprehension 4
		Core5 Skill Builders: Comprehension: Passage Comprehension 5
(B)	write using newly acquired basic vocabulary and	Core5 Online Activity: Comprehension: Passage Comprehension 4
	content-based grade-level vocabulary;	Core5 Online Activity: Comprehension: Passage Comprehension 5
		Core5 Skill Builders: Comprehension: Passage Comprehension 4
		Core5 Skill Builders: Comprehension: Passage Comprehension 5
		Core5 Online Activity: Structural Analysis: Spelling Rules 3
		Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2
		Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i
		Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2
		Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2
		Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2
		Core5 Skill Builders: Structural Analysis: Spelling Rules 3
		Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)
(C)	spell familiar English words with increasing accuracy, and	Core5 Online Activity: Structural Analysis: Spelling Rules 3
	employ English spelling patterns and rules with increasing	Core5 Lesson: Phonics: Spelling Rule (-ck, -tch, -dge), Lesson 2
	accuracy as more English is acquired;	Core5 Lesson: Structural Analysis: Spelling Rule: Change y to i
		Core5 Lesson: Structural Analysis: Spelling Rules (Doubling), Lesson 2
		Core5 Lesson: Structural Analysis: Spelling Rules (Drop e), Lesson 2

August 2018 Page 48 of 59

		Core5 Lesson: Phonics: Spelling Rules (FLSZ), Lesson 2
		Core5 Skill Builders: Structural Analysis: Spelling Rules 3
		Core5 Connections: Structural Analysis: Spelling Rules (Change y to i)
		Core5 Online Activity: Automaticity/Fluency: Sight Words 7
		Core5 Lesson: Automaticity/Fluency: Sight Words, Lesson 5
		Core5 Skill Builders: Automaticity/Fluency: Sight Words 7
(D)	edit writing for standard grammar and usage, including	Lexia Instructional Connections provide collaborative activity ideas that can include
` '	subject-verb agreement, pronoun agreement, and appropriate	written responses that can be edited for standard grammar and usage
	verb tenses commensurate with grade-level expectations as	Core5 Online Activity: Structural Analysis: Prefix Change Rules
	more English is acquired;	Core5 Lesson: Structural Analysis: Prefixes that Change
		Core5 Skill Builders: Structural Analysis: Prefix Change Rules
		Core5 Connections: Structural Analysis: Prefix Change Rules
		Core5 Online Activity: Structural Analysis: Root Meanings
		Core5 Lesson: Structural Analysis: Root Meanings
		Core5 Skill Builders: Structural Analysis: Root Meanings
		Core5 Connections: Structural Analysis: Root Meanings
(E)	employ increasingly complex grammatical structures in content	area writing commensurate with grade-level expectations, such as:
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include
(.,	asing correct versus, tenses, and promodily unicededents,	written responses that can be edited for standard grammar and usage.
		Core5 Online Activity: Structural Analysis: Prefix Change Rules
		Core5 Lesson: Structural Analysis: Prefixes that Change
		Core5 Skill Builders: Structural Analysis: Prefix Change Rules
		Core5 Connections: Structural Analysis: Prefix Change Rules
		Core5 Online Activity: Structural Analysis: Root Meanings
		Core5 Lesson: Structural Analysis: Root Meanings
		Core5 Skill Builders: Structural Analysis: Root Meanings
		Core5 Connections: Structural Analysis: Root Meanings
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include
(/	(«թուսել», «ուսել», «ուսել», «ուսել»,	written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include
(,	doing hegatives and contractions contesting	written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths,	Lexia Instructional Connections provide collaborative activity ideas that can include
()	patterns, and connecting words to combine phrases, clauses,	written responses that can be edited for standard grammar and usage.
	and sentences in increasingly accurate ways as more English is	distribution is a second of the second of th
	acquired; and	
(G)	narrate, describe, and explain with increasing specificity and	Core5 Online Activity: Comprehension: Passage Comprehension 4
(-)	detail to fulfill content area writing needs as more English is	Core5 Online Activity: Comprehension: Passage Comprehension 5
	acquired.	Core5 Skill Builders: Comprehension: Passage Comprehension 4
	acquired.	Core5 Skill Builders: Comprehension: Passage Comprehension 5
		Core5 Lesson: Comprehension: Summarizing Information, Lesson 1
		Core5 Lesson: Comprehension: Summarizing Information, Lesson 1
		Cores Lesson. Comprehension. Summarizing Stories, Lesson 1

August 2018 Page 49 of 59

	Core5 Connections: Comprehension: Summarizing
	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories

August 2018 Page 50 of 59

	Texas English Language Proficiency Standards	Core5 Grade 5 Citations		
Chapter 74	l. Curriculum Requirements			
Subchapte	r A. Required Curriculum			
§74.4. Engl	lish Language Proficiency Standards.			
(c) Cross-c	curricular second language acquisition essential knowledge and skills.			
processes i	(1) Cross-curricular second language acquisition/learning strategies. The ELL uses language learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The			
_	expected to:			
(A)	use prior knowledge and experiences to understand meanings in English;	Core5 Online Activity: Vocabulary: Shades of Meaning Core5 Lesson: Vocabulary: Shades of Meaning Core5 Skill Builders: Vocabulary: Shades of Meaning Core5 Connections: Vocabulary: Shades of Meaning		
		Core5 Lesson: Comprehension: Using Context, Lesson 4 Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7		
(B)	monitor oral and written language production and employ self-corrective techniques or other resources;	Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View Core5 Supplemental Comprehension Lesson: Integrating Information for Research Core5 Supplemental Comprehension Lesson: Reading Information: Multiple Accounts Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems		
(C)	use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;	Core5 Online Activity: Vocabulary: Shades of Meaning Core5 Lesson: Vocabulary: Shades of Meaning Core5 Skill Builders: Vocabulary: Shades of Meaning Core5 Connections: Vocabulary: Shades of Meaning Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2 Core5 Connections: Comprehension: Predicting Outcomes Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Integrating Information for Research		
(D)	speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);	Core5 Lesson: Comprehension: Using Context, Lesson 4 Core5 Online Activity: Comprehension: Signal Words Core5 Lesson: Comprehension: Signal Words Core5 Skill Builders: Comprehension: Signal Words Core5 Connections: Comprehension: Signal Words Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)		

August 2018 Page 51 of 59

(E)	internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review) Core5 Online Activity: Structural Analysis: Greek Combining Forms 2 Core5 Online Activity: Structural Analysis: Greek Combining Forms 1 Core5 Lesson: Structural Analysis: Greek Combining Forms Core5 Skill Builders: Structural Analysis: Greek Combining Forms 1 Core5 Skill Builders: Structural Analysis: Greek Combining Forms 2 Core5 Connections: Structural Analysis: Greek Combining Forms
(F)	use accessible language and learn new and essential language in the process;	Core5 Online Activity: Comprehension: Signal Words Core5 Lesson: Comprehension: Signal Words Core5 Skill Builders: Comprehension: Signal Words Core5 Connections: Comprehension: Signal Words Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review) Core5 Lesson: Comprehension: Paraphrasing, Lesson 2 Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2
(G)	demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and	Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2 Core5 Lesson: Comprehension: Informational Text Structure, Lesson 4 Core5 Lesson: Comprehension: Author's Viewpoint Core5 Connections: Comprehension: Author's Viewpoint Core5 Lesson: Comprehension: Cause and Effect, Lesson 3 Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3 Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 4 Core5 Lesson: Comprehension: Paraphrasing, Lesson 2 Core5 Lesson: Comprehension: Predicting Outcomes Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Predicting Outcomes Core5 Connections: Comprehension: Predicting Outcomes Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Fiction: Points of View
(H)	develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.	Core5 Online Activity: Vocabulary: Shades of Meaning Core5 Lesson: Vocabulary: Shades of Meaning Core5 Skill Builders: Vocabulary: Shades of Meaning Core5 Connections: Vocabulary: Shades of Meaning Core5 Online Activity: Vocabulary: Complex Analogies Core5 Lesson: Vocabulary: Complex Analogies Core5 Skill Builders: Vocabulary: Complex Analogies Core5 Connections: Vocabulary: Complex Analogies

August 2018 Page 52 of 59

level of co	omprehension of newly acquired language in all content areas. ELLs may in in listening. In order for the ELL to meet grade-level learning expectat nguistically accommodated (communicated, sequenced, and scaffolded	riety of speakers including teachers, peers, and electronic media to gain an increasing be at the beginning, intermediate, advanced, or advanced high stage of English language ions across the foundation and enrichment curriculum, all instruction delivered in English commensurate with the student's level of English language proficiency. The student is
(A)	distinguish sounds and intonation patterns of English with increasing ease;	Students continue to develop their ability to distinguish sounds and intonation patterns as they develop their fluency skills: Core5 Online Activity: Automaticity/Fluency: Passage Fluency 6 Core5 Online Activity: Automaticity/Fluency: Passage Fluency 7 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 6 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 7
(B)	recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	Structural Analysis: Special Accent Rules Core5 Lesson: Structural Analysis: Special Accents Core5 Skill Builders: Structural Analysis: Special Accent Rules Core5 Connections: Structural Analysis: Special Accent Rules
(C)	learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	Core5 Online Activity: Comprehension: Signal Words Core5 Lesson: Comprehension: Signal Words Core5 Skill Builders: Comprehension: Signal Words Core5 Connections: Comprehension: Signal Words Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)
(D)	monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	The Wrap-Up section of each Lexia lessons prompts the teacher to <i>Check students'</i> understanding, fulfilling this standard.
(E)	use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
(F)	listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete.
(G)	understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7
(H)	understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	Voiceover options allow students to hear passages aloud, supporting this standard. Additional matches include:
(1)	demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and	Students have the opportunity to hear directions in each online activity. Additional matches include: Core5 Lesson: Comprehension: Paraphrasing, Lesson 2

August 2018 Page 53 of 59

	requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2 Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7
registers (fo advanced, o enrichment	rmal/informal) using vocabulary with increasing fluency and accuracy radvanced high stage of English language acquisition in speaking. In a	riety of modes for a variety of purposes with an awareness of different language in language arts and all content areas. ELLs may be at the beginning, intermediate, order for the ELL to meet grade-level learning expectations across the foundation and ccommodated (communicated, sequenced, and scaffolded) commensurate with the
(A)	practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;	Structural Analysis: Special Accent Rules Core5 Lesson: Structural Analysis: Special Accents Core5 Skill Builders: Structural Analysis: Special Accent Rules Core5 Connections: Structural Analysis: Special Accent Rules
(B)	expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 2 Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2 Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 4
(C)	speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	Core5 Online Activity: Comprehension: Signal Words Core5 Lesson: Comprehension: Signal Words Core5 Skill Builders: Comprehension: Signal Words Core5 Connections: Comprehension: Signal Words Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7
(D)	speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	Core5 Online Activity: Vocabulary: Shades of Meaning Core5 Lesson: Vocabulary: Shades of Meaning Core5 Skill Builders: Vocabulary: Shades of Meaning Core5 Connections: Vocabulary: Shades of Meaning Core5 Online Activity: Vocabulary: Complex Analogies Core5 Lesson: Vocabulary: Complex Analogies Core5 Skill Builders: Vocabulary: Complex Analogies Core5 Connections: Vocabulary: Complex Analogies Core5 Lesson: Comprehension: Using Context, Lesson 4
(E)	share information in cooperative learning interactions;	Lexia Lessons are scripted materials that allow teachers to provide explicit,

August 2018 Page 54 of 59

		mult-sensory instruction in specific skill areas. These lessons can be delivered in small-group instruction settings, meeting this standard. Additionally, Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills.
(F)	ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	Core5 Online Activity: Automaticity/Fluency: Passage Fluency 6 Core5 Online Activity: Automaticity/Fluency: Passage Fluency 7 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 6 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 7
(G)	express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2 Core5 Lesson: Comprehension: Author's Viewpoint Core5 Connections: Comprehension: Author's Viewpoint Core5 Lesson: Comprehension: Cause and Effect, Lesson 3 Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3 Core5 Lesson: Comprehension: Predicting Outcomes Core5 Connections: Comprehension: Predicting Outcomes
(H)	narrate, describe, and explain with increasing specificity and detail as more English is acquired;	Core5 Lesson: Comprehension: Paraphrasing, Lesson 2 Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2 Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7
(1)	adapt spoken language appropriately for formal and informal purposes; and	Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2 Core5 Lesson: Comprehension: Author's Viewpoint Core5 Connections: Comprehension: Author's Viewpoint Core5 Lesson: Comprehension: Cause and Effect, Lesson 3 Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3 Core5 Lesson: Comprehension: Predicting Outcomes Core5 Connections: Comprehension: Predicting Outcomes
(J) (Trocs	respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and derive meaning from a variety of media as they choose the skills and activities to complete. Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections allow students to respond orally to information presented in a variety of ways.

⁽⁴⁾ Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated,

August 2018 Page 55 of 59

(A)	learn relationships between sounds and letters of the English	Structural Analysis: Special Accent Rules
	language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and	Core5 Lesson: Structural Analysis: Special Accents Core5 Skill Builders: Structural Analysis: Special Accent Rules
	identifying cognates, affixes, roots, and base words;	Core5 Connections: Structural Analysis: Special Accent Rules
(B)	recognize directionality of English reading such as left to right and top to bottom;	Core5 Supplemental Comprehension Lesson: Reading Information: Multiple Accounts Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review) Core5 Online Activity: Automaticity/Fluency: Passage Fluency 6 Core5 Online Activity: Automaticity/Fluency: Passage Fluency 7 Core5 Lesson: Automaticity/Fluency: Passage Fluency, Lesson 4 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 6 Core5 Skill Builders: Automaticity/Fluency: Passage Fluency 7
(C)	develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;	Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek Combining Forms (Review)
(D)	use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text;	Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7 Core5 Lesson: Comprehension: Compare and Contrast, Lesson 2 Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories Core5 Supplemental Comprehension Lesson: Reading Information: Multiple Accounts Core5 Supplemental Comprehension Lesson: Reading Plays Core5 Supplemental Comprehension Lesson: Reading Poems
(E)	read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;	Voice over options provide support for students as they read content area material.
(F)	use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;	Each level of the Lexia program represents a different area of the world and introduces new characters that are representative of each region. Students listen to and develop vocabulary as they choose the skills and activities to complete.

August 2018 Page 56 of 59

(G)	demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs;	Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7 Core5 Lesson: Comprehension: Paraphrasing, Lesson 2 Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2
(H)	read silently with increasing ease and comprehension for longer periods;	Students work independently to develop critical reading skills as they progress through individualized, motivating learning paths. As their skills develop, they read silently and with less support for longer periods.
(1)	demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs; and	Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7 Core5 Lesson: Comprehension: Paraphrasing, Lesson 2 Core5 Lesson: Comprehension: Summarizing Information, Lesson 2 Core5 Lesson: Comprehension: Summarizing Stories, Lesson 2
(1)	demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and	Core5 Lesson: Comprehension: Cause and Effect, Lesson 3 Core5 Lesson: Comprehension: Inferences and Conclusions, Lesson 3 Core5 Lesson: Comprehension: Narrative Text Structure, Lesson 4 Core5 Lesson: Comprehension: Predicting Outcomes Core5 Connections: Comprehension: Predicting Outcomes
(K)	demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.	Lexia Instructional Connections provide teaching strategies and collaborative activity ideas to introduce, reinforce, or extend skills. These connections provide opportunities to expand reading skills by employing analytical skills.
audience in to meet gra (communica	urricular second language acquisition/writing. The ELL writes in a varied all content areas. ELLs may be at the beginning, intermediate, advanced learning expectations across foundation and enrichment curated, sequenced, and scaffolded) commensurate with the student's learning expectations across foundation.	ety of forms with increasing accuracy to effectively address a specific purpose and ced, or advanced high stage of English language acquisition in writing. In order for the ELL riculum, all instruction delivered in English must be linguistically accommodated evel of English language proficiency. For Kindergarten and Grade 1, certain of these erating original written text using a standard writing system. The student is expected to:
(A)	learn relationships between sounds and letters of the English language to represent sounds when writing in English;	Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7
(B)	write using newly acquired basic vocabulary and content-based grade-level vocabulary;	Core5 Online Activity: Comprehension: Passage Comprehension 6 Core5 Online Activity: Comprehension: Passage Comprehension 7 Core5 Skill Builders: Comprehension: Passage Comprehension 6 Core5 Skill Builders: Comprehension: Passage Comprehension 7

August 2018 Page 57 of 59

(C)	spell familiar English words with increasing accuracy, and	Structural Analysis: Special Accent Rules
	employ English spelling patterns and rules with increasing	Core5 Lesson: Structural Analysis: Special Accents
	accuracy as more English is acquired;	Core5 Skill Builders: Structural Analysis: Special Accent Rules
		Core5 Connections: Structural Analysis: Special Accent Rules
(D)	edit writing for standard grammar and usage, including	Lexia Instructional Connections provide collaborative activity ideas that can include
	subject-verb agreement, pronoun agreement, and appropriate	written responses that can be edited for standard grammar and usage.
	verb tenses commensurate with grade-level expectations as	Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek
	more English is acquired;	Combining Forms (Review)
		Core5 Online Activity: Structural Analysis: Greek Combining Forms 2
		Core5 Online Activity: Structural Analysis: Greek Combining Forms 1
		Core5 Lesson: Structural Analysis: Greek Combining Forms
		Core5 Skill Builders: Structural Analysis: Greek Combining Forms 1
		Core5 Skill Builders: Structural Analysis: Greek Combining Forms 2
		Core5 Connections: Structural Analysis: Greek Combining Forms
(E)		area writing commensurate with grade-level expectations, such as:
(i)	using correct verbs, tenses, and pronoun/antecedents;	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek
		Combining Forms (Review)
		Core5 Online Activity: Structural Analysis: Greek Combining Forms 2
		Core5 Online Activity: Structural Analysis: Greek Combining Forms 1
		Core5 Lesson: Structural Analysis: Greek Combining Forms
		Core5 Skill Builders: Structural Analysis: Greek Combining Forms 1
		Core5 Skill Builders: Structural Analysis: Greek Combining Forms 2
		Core5 Connections: Structural Analysis: Greek Combining Forms
(ii)	using possessive case (apostrophe s) correctly; and	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(iii)	using negatives and contractions correctly;	Lexia Instructional Connections provide collaborative activity ideas that can include
		written responses that can be edited for standard grammar and usage.
(F)	write using a variety of grade-appropriate sentence lengths,	Lexia Instructional Connections provide collaborative activity ideas that can include
	patterns, and connecting words to combine phrases, clauses,	written responses that can be edited for standard grammar and usage.
	and sentences in increasingly accurate ways as more English is	Core5 Online Activity: Comprehension: Signal Words
	acquired; and	Core5 Lesson: Comprehension: Signal Words
		Core5 Skill Builders: Comprehension: Signal Words
		Core5 Connections: Comprehension: Signal Words
		Core5 Online Activity: Automaticity/Fluency: Warm-up: Signal Words and Greek
		Combining Forms (Review)

August 2018 Page 58 of 59

(G)	narrate, describe, and explain with increasing specificity and	Core5 Online Activity: Comprehension: Passage Comprehension 6
	detail to fulfill content area writing needs as more English is	Core5 Online Activity: Comprehension: Passage Comprehension 7
	acquired.	Core5 Skill Builders: Comprehension: Passage Comprehension 6
		Core5 Skill Builders: Comprehension: Passage Comprehension 7

August 2018 Page 59 of 59