

# Continuity of Learning Checklist for Forward-Thinking Leaders



## TEACHER-LED INSTRUCTION

### CONTINUE — Continuity (of Instruction) is Critical to Learning

The closing of schools requires a plan that minimizes disruptions to instruction and learning.

- Create a communication plan.
- Empower educators to make instructional decisions.
- Preserve multi-tiered systems of support to ensure equity.
- Maintain rigorous standards.



## ONGOING DATA TO MONITOR PROGRESS

### ADAPT — New Conditions Require Adaptations for Learning

While schools are closed, instruction can move to a remote learning environment.

To adapt instruction:

- Ensure adequate infrastructure to support remote learning.
- Develop plans for students without devices/access.
- Support educators with instructional materials that align to remote learning programs.
- Focus on and attend to social-emotional learning needs.



## INDEPENDENT, STUDENT-DRIVEN LEARNING

### PRESERVE — Proven Online Solutions Bolster Learning

Rigorous instructional standards can be maintained and high levels of learning can continue with online learning solutions that are research-proven.

- Require that online learning programs meet ESSA standards of efficacy and content aligns with evidence (e.g., Science of Reading).
- Identify blended learning programs that provide personalized learning from both the teacher and technology.
- Verify how the programs address the needs of multiple populations (e.g., Emergent Bilinguals, sped students, students with dyslexia, general education students).
- Accelerate learning beyond a year's growth in a year's time.

### MONITOR — Data Inform Learning Progress

Data allow educators to check students' progress while they work remotely and provides administrators with a measure of progress when state assessments are suspended.

- Ensure that online learning solutions can capture, analyze, and synthesize data to generate simple and actionable reports to inform educators about student progress.
- Verify that data identifies students who are at risk, so instructional intensity can be adjusted to change students' trajectory of learning.
- Confirm how parents and administrations will be able to access and use the data.
- Confirm that data align to high-stakes tests.

Talk to a Lexia literacy expert to learn how you can use your ESSER II funding to close learning gaps and boost student achievement in your district.



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