## Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment To Maine Learning Results For English Language Arts/Literacy Grade: K—Adopted: 2010

**Reading Standards for Literature STRAND / DOMAIN** ME.CC.RL.K. CATEGORY / Key Ideas and Details PERFORMANCE INDICATOR STANDARD RL.K.1. With prompting and support, ask and answer questions about kev details in a text. Core5 PreK/K Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder) RL.K.2. STANDARD With prompting and support, retell familiar stories, including key details. Core5 PreK/K Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder) STANDARD RL.K.3. With prompting and support, identify characters, settings, and major events in a story. Core5 PreK/K Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Core5 PreK/K</u> Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading Poems (Lexia Comprehension Lesson)
STANDARD	RL.K.6.	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STRAND / DOMAIN	ME.CC.RL.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 2 (Online Activity) Sequencing Stories 1 (Online Activity) Sequencing Stories 2 (Skill Builder)
STANDARD	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson)

STRAND / DOMAIN	ME.CC.RL.K.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson)
STRAND / DOMAIN	ME.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
STANDARD	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
STANDARD	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Core5 PreK/K</u> Print Concepts (Skill Builder)

STRAND / DOMAIN	ME.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson)
STANDARD	RI.K.5.	Identify the front cover, back cover, and title page of a book.         Core5 PreK/K         Print Concepts (Lexia Lesson)         Print Concepts (Online)         Print Concepts (Skill Builder)
STANDARD	RI.K.6.	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STRAND / DOMAIN	ME.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder) Sequencing (Lexia Connection)
STANDARD	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
STANDARD	RI.K.9.	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)

STRAND / DOMAIN	ME.CC.RI.K.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Sequencing (Lexia Connection)
STRAND / DOMAIN	ME.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page. <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Matching Sounds & Letters (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Skill Builder) Sight Words 1 (Lexia Lesson)

EVELOTATION		Descention that an always a large state of the large
EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
		Core5 PreK/K
		Automaticity for Sight Words (Lexia Connection)
		Beginning Sounds & Letters (Online Activity)
		Beginning Sounds & Letters (Skill Builder)
		CVC Words: Beginning Letters (Lexia Lesson)
		CVC Words: Ending Letters (Lexia Lesson)
		Consonant Sounds (Lexia Connection)
		Ending Sounds (Online Activity)
		Matching Sounds & Letters (Lexia Connection)
		Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson)
		Medial Vowels (Devia Lesson) Medial Vowels (Online Activity)
		Medial Vowels (Skill Builder)
		Picture-Word Match 1 (Online Activity)
		Picture-Word Match 1 (Skill Builder)
		Print Concepts (Lexia Lesson)
		Print Concepts (Online)
		Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection)
		Reading CVC Words (Lexia Connection) Reading CVC Words (Lexia Lesson)
		Segmenting Sentences into Words (Lexia Connection)
		Short Vowel Sounds (Lexia Connection)
		Sight Words 1 (Online Activity)
		Sight Words 1 (Skill Builder)
		Sight Words 2 (Online Activity)
		Sight Words 2 (Skill Builder)
		Sight Words, Lesson 1 (Lexia Lesson)
		Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity)
		Simple Word Chains (Skill Builder)
EXPECTATION	RF.K.1(c)	Understand that words are separated by spaces in print.
		Core5 PreK/K
		Automaticity for Sight Words (Lexia Connection)
		Ending Sounds (Lexia Connection) Ending Sounds (Online Activity)
		Nursery Rhymes (Skill Builder)
		Picturing Stories 1 (Skill Builder)
		Picturing Stories 2 (Skill Builder)
		Print Concepts (Lexia Lesson)
		Print Concepts (Skill Builder)
		Reading CVC Words (Lexia Connection)
		Segmenting Sentences into Words (Lexia Connection)
		Sequencing Stories 1 (Skill Builder)
		Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity)
		Sight Words 2 (Online Activity)
		Sight Words 2 (Skill Builder)
	11	

EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet. <u>Core5 PreK/K</u> Alphabetical Order (Lexia Lesson) Automaticity for Letter Names (Lexia Connection) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Online Activity) Letter Matching (Skill Builder) Letter Names (Lexia Connection) Letter Names (Lexia Connection) Letter Names (Lexia Lesson) Letter Names (Lexia Lesson) Letter Names (Online Activity) Letter Names (Skill Builder)
STRAND / DOMAIN	ME.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words. <u>Core5 PreK/K</u> Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Rhyming (Lexia Lesson) Rhyming (Online Activity) Rhyming (Skill Builder) Sound Manipulation (Lexia Connection)
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words. Core5 PreK/K Blending & Segmenting 1 (Online Activity) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Online Activity) Blending Sounds into Words (Lexia Connection) Blending Syllables (Lexia Lesson) Blending Syllables into Words (Lexia Connection) Consonant Sounds (Lexia Lesson) Segmenting Sounds (Lexia Lesson) Segmenting Syllables (Lexia Lesson) Segmenting Words into Sounds (Lexia Connection) Segmenting Words into Syllables (Lexia Connection) Segmenting Words into Syllables (Lexia Connection) Short Vowel a (Lexia Lesson) Short Vowel a (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesso

EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
		Core5 PreK/K Beginning Sounds (Lexia Connection) Blending & Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson) Blending Sounds into Words (Lexia Connection) Consonant Substitution (Lexia Lesson) Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) <u>Core5 PreK/K</u> Beginning Sounds & Letters (Online Activity) Beginning Sounds & Letters (Skill Builder) Beginning Sounds (Lexia Connection) Beginning Sounds (Lexia Lesson) Beginning Sounds (Online Activity) Beginning Sounds (Skill Builder) Blending & Segmenting 1 (Skill Builder) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Skill Builder) Blending & Segmenting 2 (Skill Builder) Blending Sounds (Lexia Connection) Consonant Sounds (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Lexia Connection) Matching Sounds (Skill Builder) Matching Sounds (Skill Builder) Medial Vowels (Colline Activity) Medial Vowels (Colline Activity) Medial Vowels (Skill Builder) Segmenting Sounds (Lexia Connection) Medial Vowels (Colline Activity) Medial Vowels (Colline Activity) Medial Vowels (Colline Activity) Segmenting Sounds (Lexia Lesson) Short Vowel a (Lexia Lesson)
EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one- syllable words to make new words. <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Medial Vowels (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)

STRAND / DOMAIN	ME.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Core5 PreK/K Automaticity for Letter-Sound Correspondences (Lexia Connection) Beginning Consonant Sounds (Lexia Lesson) Beginning Sounds (Skill Builder) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Consonant Sounds (Lexia Connection) Consonant Sounds (Skill Builder) Ending Sounds (Skill Builder) Ending Sounds (Skill Builder) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Lesson) Picture-Word Match 1 (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Short Vowel Sounds (Lexia Connection) Similar Consonants b/p (Lexia Lesson) Similar Consonants f/v (Lexia Lesson) Similar Consonants f/v (Lexia Lesson) Similar Consonants h/w (Lexia Lesson) Similar Consonants h/w (Lexia Lesson) Similar Consonants h/w (Lexia Lesson) Similar Consonants m/n (Lexia Lesson)
		Similar Consonants w/y (Lexia Lesson) Simple Word Chains (Skill Builder)
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels. <u>Core5 PreK/K</u> CVC Words: Ending Letters (Lexia Lesson) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Short Vowel Sounds (Online Activity) Short Vowel Sounds (Skill Builder) Short Vowel Sounds (Skill Builder) Short Vowel a (Lexia Lesson) Short Vowel a (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Short Vowel u (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection)

EXPECTATION	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)
EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. <u>Core5 PreK/K</u> Beginning Sounds & Letters (Skill Builder) Beginning Sounds (Lexia Connection) Blending & Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson) Blending Sounds into Words (Lexia Connection) CVC Words: Beginning Letters (Lexia Lesson) Consonant Substitution (Lexia Lesson) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Reading CVC Words (Lexia Connection) Reading CVC Words (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)
STRAND / DOMAIN	ME.CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Beginning Sounds & Letters (Skill Builder) Nursery Rhymes (Skill Builder) Picture-Word Match 1 (Online Activity) Picture-Word Match 1 (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Reading CVC Words (Lexia Lesson) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words 2 (Skill Builder) Sight Words 2 (Skill Builder) Sight Words 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.SL.K.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Core5 PreK/K Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges. <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection) Sound Manipulation (Lexia Connection)

STRAND / DOMAIN	ME.CC.SL.K.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Comprehension Lesson) Sequencing (Lexia Connection) Sequencing Stories 1 (Online Activity) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Online Activity) Sequencing Stories 1 (Online Activity) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Online Activity)
STANDARD	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Core5 PreK/K</u> Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)

STRAND / DOMAIN	ME.CC.SL.K.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Beginning Sounds (Lexia Connection) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
STANDARD	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Beginning Sounds (Lexia Connection) Describing Words (Lexia Connection) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Stories 1 (Skill Builder) Short Vowel Sounds (Lexia Connection) Simple Word Chains (Skill Builder)
STANDARD	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Basic Concepts (Lexia Lesson) Combining Adjectives (Lexia Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Sequencing (Lexia Connection) Sequencing Stories 1 (Skill Builder) Print Concepts (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Simple Word Chains (Skill Builder)

STRAND / DOMAIN	ME.CC.L.K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters. <u>Core5 PreK/K</u> Beginning Sounds & Letters (Skill Builder) Consonant Sounds (Skill Builder) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder) Letter Names (Lexia Lesson) Letter Names (Skill Builder) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity)
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs. <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). Core5 PreK/K Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities. <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Blending Syllables into Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.L.K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation. <u>Core5 PreK/K</u> Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).         Core5 PreK/K         Beginning Sounds & Letters (Skill Builder)         Consonant Sounds (Skill Builder)         Letter Match (Lexia Lesson)         Letter Matching (Lexia Connection)         Letter Names (Lexia Lesson)         Letter Names (Lexia Lesson)         Letter Names (Skill Builder)         Letter Names (Skill Builder)         Sight Words 1 (Skill Builder)         Sight Words 2 (Online Activity)
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
STRAND / DOMAIN	ME.CC.L.K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder)

STRAND / DOMAIN	ME.CC.L.K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). <u>Core5 PreK/K</u> Advanced Descriptors (Online Activity)
EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Basic Categories (Lexia Connection) Basic Concept Words (Lexia Connection) Basic Concepts (Lexia Lesson) Basic Concepts (Lexia Lesson) Basic Concepts (Online Activity) Basic Concepts (Skill Builder) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder) Combining Adjectives (Lexia Lesson) Combining Adjectives (Lexia Lesson) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Skill Builder) Combining Adjectives (Skill Builder) Describing Words (Lexia Connection)
STRAND / DOMAIN	ME.CC.L.K.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)

## Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment To Maine Learning Results For English Language Arts/Literacy Grade: 1—Adopted: 2010

**Reading Standards for Literature STRAND / DOMAIN** ME.CC.RL.1. CATEGORY / Key Ideas and Details PERFORMANCE INDICATOR RL.1.1. STANDARD Ask and answer questions about key details in a text. Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder) STANDARD RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson. Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder) STANDARD RL.1.3. Describe characters, settings, and major events in a story, using key details. Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Skill Builder) **STRAND / DOMAIN** ME.CC.RL.1. **Reading Standards for Literature** CATEGORY / Craft and Structure PERFORMANCE INDICATOR STANDARD RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Core5 Grade 1 Reading Poems (Lexia Comprehension Lesson) STANDARD RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. Core5 Grade 1 Types of Texts (Lexia Comprehension Lesson)

STANDARD	RL.1.6.	Identify who is telling the story at various points in a text.
		<u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)
STRAND / DOMAIN	ME.CC.RL.1.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson)
		Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
STRAND / DOMAIN	ME.CC.RL.1.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade <u>Core5 Grade 1</u> Reading Poems (Lexia Comprehension Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Understanding Phrases (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.1.1.	Ask and answer questions about key details in a text. <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)

CTANDARD	DI 4 A	Identify the main tents and write it have detailed at the t
STANDARD	RI.1.2.	Identify the main topic and retell key details of a text.
		Core5 Grade 1 Sentence Comprehension (Lexia Connection)
		Sentence Comprehension 1 (Skill Builder)
		Sentence Comprehension 2 (Online Activity)
		Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection)
		Sequencing Sentences (Online Activity)
STANDARD	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
		<u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson)
		Sentence Comprehension 1 (Online Activity)
		Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity)
		Sentence Comprehension 2 (Skill Builder)
STRAND / DOMAIN	ME.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
		Core5 Grade 1
		Picturing Phrases (Lexia Lesson)
		Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD	RI.1.5.	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
		Core5 Grade 1 Locating Information: Text Features (Lexia Comprehension
STANDARD	RI.1.6.	Lesson) Distinguish between information provided by pictures or other
		illustrations and information provided by the words in a text.
		Core5 Grade 1
		Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder)
		Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity)
		Sentence Comprehension 2 (Skill Builder)
		Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
		Word Meaning in Context, Lesson 1 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
STANDARD	RI.1.9.	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Core5 Grade 1</u> Types of Texts (Lexia Comprehension Lesson)
STRAND / DOMAIN	ME.CC.RI.1.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connection) Sentence Comprehension 2 (Online Activity)
STRAND / DOMAIN	ME.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Print Concepts
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). <u>Core5 Grade 1</u> Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)

STRAND / DOMAIN	ME.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonological Awareness
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single- syllable words. <u>Core5 Grade 1</u> Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Long Vowel Teams (Lexia Connection) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Silent E Recognition (Skill Builder) Silent E Recognition (Skill Builder) Silent E Recognition (Skill Builder) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connection)
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. <u>Core5 Grade 1</u> Building Words (Skill Builder) Sounds to Letters (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)
EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Core5 Grade 1 Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)
EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs. Core5 Grade 1 Consonant Digraphs (Lexia Connection) Consonant Digraphs (Skill Builder) Digraph ch (Lexia Lesson) Digraph sh (Lexia Lesson) Digraph sh (Lexia Lesson) Digraph th (Lexia Lesson) Trigraph th (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)

EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
		Core5 Grade 1
		Automaticity for Regular Words (Lexia Connection)
		Building Words (Lexia Connection)
		CVC Word Categories (Lexia Lesson)
		Categorizing Words (Lexia Connection)
		Categorizing Words 1 (Online Activity)
		Categorizing Words 1 (Skill Builder)
		Categorizing Words 2 (Online Activity)
		Categorizing Words 2 (Skill Builder)
		Consonant Digraphs (Lexia Connection)
		Contractions & Word Families (Online Activity)
		Contractions & Word Families (Skill Builder)
		Contractions (Lexia Connection) Long Vowel Team ai (Lexia Lesson)
		Long Vowel Team ay (Lexia Lesson)
		Long Vowel Team ea (long e) (Lexia Lesson)
		Long Vowel Team ee (Lexia Lesson)
		Long Vowel Team ie (long i) (Lexia Lesson)
		Long Vowel Team oa (Lexia Lesson)
		Long Vowel Team ou (Lexia Lesson)
		Long Vowel Teams (Lexia Connection)
		Long Vowel Teams (Online Activity)
		Long Vowel Teams (Skill Builder)
		Multiple Meaning Words 1 (Online Activity)
		Multiple Meaning Words 1 (Skill Builder)
		Picture-Phrase Match (Online Activity)
		Picture-Phrase Match (Skill Builder)
		Picture-Word Match 2 (Online Activity)
		Picture-Word Match 2 (Skill Builder)
		Picturing Phrases (Lexia Lesson)
		R-Controlled Vowels (Online Activity)
		R-Controlled Vowels (Skill Builder)
		Reading Words with Blends and Digraphs (Lexia Lesson) Reversible Letters (Lexia Connection)
		Reversible Letters (b, d, p) (Online Activity)
		Reversible Letters (b, p, d) (Skill Builder)
		Sentence Comprehension 1 (Online Activity)
		Sentence Comprehension (Lexia Connection)
		Sentence Comprehension 1 (Skill Builder)
		Sequencing Sentences (Online Activity)
		Sequencing Sentences (Skill Builder)
		Silent E Construction (Lexia Connection)
		Silent E Construction (Online Activity)
		Silent E Construction (Skill Builder)
		Silent E Recognition (Lexia Connection)
		Silent E Recognition (Lexia Lesson)
		Silent E Recognition (Online Activity)
		Silent E Recognition (Skill Builder)
		Spelling Words with Silent E (Lexia Lesson)
		Understanding Phrases (Lexia Connection)
		Vowel Combination ea (short e) (Lexia Lesson)
		Vowel Combination eigh (long a) (Lexia Lesson)
		Vowel Combination ie (long e) (Lexia Lesson)
		Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson)
L	11	

EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words. Continued
		Vowel Combinations (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r Combinations (Lexia Connection) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson)
		Word Families (Lexia Connection) Word Families (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)
EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
		Core5 Grade 1 Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Teams oe (Lexia Lesson) Long Vowel Teams (Lexia Connection) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Conline Activity) Silent E Recognition (Skill Builder) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connection)
EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. <u>Core5 Grade 1</u> Closed Syllables, Lesson 1 (Lexia Lesson) Open Syllables, Lesson 1 (Lexia Lesson) Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connection) Two Syllable Words (Online Activity)

EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking
		the words into syllables.
		<u>Core5 Grade 1</u> Closed Syllables, Lesson 1 (Lexia Lesson)
		Long Vowel Teams (Lexia Connection)
		Open Syllables, Lesson 1 (Lexia Lesson)
		Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connection)
		Two Syllable Words (Online Activity)
		Two Syllable Words (Skill Builder) Vowel Combinations (Lexia Connection)
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
EXPECTATION	KF.1.3(I)	_
		Core5 Grade 1
		Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)

EXPECTATION	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.
		Core5 Grade 1 Building Words (Lexia Connection) Building Words (Skill Builder) Contractions & Word Families (Online Activity) Contractions (Lexia Lesson) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ei (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words 5 (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination o (Lexia Lesson) Vowel Combination (P) (Lexia Lesson) Vowel Combination (Online Activity) Silent Combinations (Online Activity) Vowel Combinations (Norline Activity)

STRAND / DOMAIN	ME.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding. <u>Core5 Grade 1</u> Multiple Meaning Words 1 (Skill Builder) Picture-Phrase Match (Online Activity) Picture-Phrase Match (Skill Builder) Picture-Word Match 2 (Online Activity) Picture-Word Match 2 (Skill Builder) Picturing Phrases (Lexia Lesson) Reading Words with Blends and Digraphs (Lexia Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words 4 (Skill Builder) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Understanding Phrases (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Core5 Grade 1</u> Picture-Phrase Match (Skill Builder) Picturing Phrases (Lexia Lesson) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Understanding Phrases (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)

EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Core5 Grade 1</u> Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Multiple Meaning Words (Lexia Connection) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builder) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Vowel Syllable Words (Online Activity) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.1.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR	WE.00.3L.1.	Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson)

STRAND / DOMAIN	ME.CC.SL.1.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Reading Poems (Lexia Comprehension Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.1.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Core5 Grade 1</u> Reading Poems (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Core5 Grade 1</u> Long Vowel Teams (Lexia Connection) Picturing Phrases (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson) Understanding Phrases (Lexia Connection)
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation. <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters. <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Skill Builder) Reversible Letters (b, p, d) (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 4 (Skill Builder)
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns. <u>Core5 Grade 1</u> Understanding Phrases (Lexia Connection)
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives. <u>Core5 Grade 1</u> Understanding Phrases (Lexia Connection)
EXPECTATION	L.1.1(g)	Use frequently occurring conjunctions (e.g., and, but, or, so, because). <u>Core5 Grade 1</u> Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)
EXPECTATION	L.1.1(h)	Use determiners (e.g., articles, demonstratives). <u>Core5 Grade 1</u> Understanding Phrases (Lexia Connection)
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward). <u>Core5 Grade 1</u> Understanding Phrases (Lexia Connection)
STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(a)	Capitalize dates and names of people. <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)
EXPECTATION	L.1.2(b)	Use end punctuation for sentences. <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)

		· · · · · · · · · · · · · · · · · · ·
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling
		patterns and for frequently occurring irregular words.
		Core5 Grade 1
		Building Words (Lexia Connection)
		Building Words (Online Activity)
		Building Words (Skill Builder)
		Contractions & Word Families (Online Activity)
		Contractions & Word Families (Skill Builder)
		Contractions (Lexia Lesson)
		Long Vowel Team ai (Lexia Lesson)
		Long Vowel Team ay (Lexia Lesson)
		Long Vowel Team ea (long e) (Lexia Lesson)
		Long Vowel Team ee (Lexia Lesson)
		Long Vowel Team ie (long i) (Lexia Lesson)
		Long Vowel Team oa (Lexia Lesson)
		Long Vowel Team oe (Lexia Lesson)
		Long Vowel Teams (Online Activity)
		Long Vowel Teams (Skill Builder)
		Long and Short Vowel Sounds (Lexia Lesson)
		R-Controlled Vowels (Online Activity)
		R-Controlled Vowels (Skill Builder)
		Reversible Letters (b, d, p) (Online Activity)
		Reversible Letters (b, p, d) (Skill Builder)
		Reversible Letters (bdp) (Lexia Lesson)
		Sight Words 3 (Online Activity)
		Sight Words 3 (Skill Builder)
		Sight Words 4 (Online Activity)
		Sight Words 4 (Skill Builder)
		Sight Words, Lesson 2 (Lexia Lesson)
		Silent E Construction (Online Activity)
		Silent E Construction (Skill Builder)
		Sounds to Letters (Lexia Lesson)
		Spelling Words with Silent E (Lexia Lesson)
		Vowel Combination ea (short e) (Lexia Lesson)
		Vowel Combination eigh (long a) (Lexia Lesson)
		Vowel Combination ie (long e) (Lexia Lesson)
		Vowel Combination igh (Lexia Lesson)
		Vowel Combination oo (Lexia Lesson)
		Vowel Combinations (Online Activity)
		Vowel Combinations (Skill Builder)
		Vowel Combinations au, aw (Lexia Lesson)
		Vowel Combinations ad, aw (Lexia Lesson)
		Vowel Combinations ow, ou (Lexia Lesson)
		Vowel Combinations ue, ew (Lexia Lesson)
		Vowel-r: ar (Lexia Lesson)
		Vowel-r: er, ir, and ur (Lexia Lesson)
		Vowel-r: or (Lexia Lesson)
		Word Families (Lexia Connection)
		Word Families (Lexia Lesson)
	11	

EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic
		awareness and spelling conventions.
		Core5 Grade 1
		Building Words (Lexia Connection)
		Building Words (Online Activity)
		Building Words (Skill Builder)
		Long Vowel Team ai (Lexia Lesson)
		Long Vowel Team ay (Lexia Lesson)
		Long Vowel Team ea (long e) (Lexia Lesson)
		Long Vowel Team ee (Lexia Lesson)
		Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson)
		Long Vowel Team of (Lexia Lesson)
		Long Vowel Teams (Online Activity)
		Long Vowel Teams (Skill Builder)
		Long and Short Vowel Sounds (Lexia Lesson)
		R-Controlled Vowels (Online Activity)
		R-Controlled Vowels (Skill Builder)
		Reversible Letters (b, d, p) (Online Activity)
		Reversible Letters (b, p, d) (Skill Builder)
		Reversible Letters (bdp) (Lexia Lesson)
		Silent E Construction (Online Activity)
		Silent E Construction (Skill Builder)
		Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson)
		Vowel Combination ea (short e) (Lexia Lesson)
		Vowel Combination eigh (long a) (Lexia Lesson)
		Vowel Combination ie (long e) (Lexia Lesson)
		Vowel Combination igh (Lexia Lesson)
		Vowel Combination oo (Lexia Lesson)
		Vowel Combinations (Online Activity)
		Vowel Combinations (Skill Builder)
		Vowel Combinations au, aw (Lexia Lesson)
		Vowel Combinations oi, oy (Lexia Lesson)
		Vowel Combinations ow, ou (Lexia Lesson)
		Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson)
		Vowel-r: er, ir, and ur (Lexia Lesson)
		Vowel-r: or (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase. <u>Core5 Grade 1</u> Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Multiple Meaning Words (Lexia Connection) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builder) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). <u>Core5 Grade 1</u> Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)
STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connection)

EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connection)
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder)
STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that). <u>Core5 Grade 1</u> Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)

## Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment To Maine Learning Results For English Language Arts/Literacy Grade: 2—Adopted: 2010

**STRAND / DOMAIN** ME.CC.RL.2. **Reading Standards for Literature** CATEGORY / Key Ideas and Details PERFORMANCE INDICATOR STANDARD RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) STANDARD RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. Core5 Grade 2 Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) STANDARD RL.2.3. Describe how characters in a story respond to major events and challenges. Core5 Grade 2 Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.2.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. <u>Core5 Grade 2</u> Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Similes & Metaphors (Lexia Connection)
STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. <u>Core5 Grade 2</u> Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STANDARD	RL.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. <u>Core5 Grade 2</u> Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.RL.2.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Core5 Grade 2</u> Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)

STANDARD STRAND / DOMAIN CATEGORY /	RL.2.9. ME.CC.RL.2.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Reading Standards for Literature</u> Range of Reading and Level of Text Complexity
PERFORMANCE INDICATOR		
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Fluency 1 (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency 1 (Skill Builder) Passage Fluency 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Text Connections 1 (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Core5 Grade 2 Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Core5 Grade 1
STANDARD	RI.2.2.	Visual Information, Lesson 1 (Lexia Comprehension Lesson) Identify the main topic of a multiparagraph text as well as the
		focus of specific paragraphs within the text. <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson)
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. <u>Core5 Grade 2</u> Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)

STANDARD	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Core5 Grade 2</u> Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
STANDARD	RI.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STRAND / DOMAIN	ME.CC.RI.2.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.2.7.	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
STANDARD	RI.2.8.	Describe how reasons support specific points the author makes in a text.

STANDARD	RI.2.9. ME.CC.RI.2.	Compare and contrast the most important points presented by two texts on the same topic. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Text Connections 1 (Skill Builder) Reading Standards for Informational Text
CATEGORY / PERFORMANCE	ME.00.RI.2.	Range of Reading and Level of Text Complexity
INDICATOR STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Yext Features, Lesson 1 (Lexia Lesson) Setter Structure (Lexia Connection) Sequence and Procedure, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.RF.2.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words. <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson)

		Decode regularly applied two endiates words with laws
EXPECTATION	RF.2.3(c)	Decode regularly spelled two-syllable words with long vowels. <u>Core5 Grade 2</u> Closed Syllables, Lesson 2 (Lexia Lesson) Consonant -le Syllables (Lexia Lesson) Latin Prefixes (Lexia Connection) Multi-Syllable Words (Lexia Connection) Multi-Syllable Words (Online Activity) Multi-Syllable Words (Skill Builder) Open Syllables, Lesson 2 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Silent e Syllables, Lesson 2 (Lexia Lesson) Syllable Division (Lexia Connection) Syllable Division (Online Activity) Syllable Division (Skill Builder) Syllable Division (Skill Builder) Syllable Division (Skill Builder) Syllable Division: VCCV (Lexia Lesson) Syllable Division: VCCV (Lexia Lesson) Syllable Division: VCV (Lexia Lesson) Syllable Division: VCV (Lexia Lesson)
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes. <u>Core5 Grade 2</u> 3 Sounds of -ed (Lexia Lesson) Latin Prefixes (Lexia Connection) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson) Simple Suffixes (Lexia Connection) Simple Suffixes (Conline Activity) Simple Suffixes (Skill Builder) Suffixes, Lesson 1 (Lexia Lesson)
EXPECTATION	RF.2.3(e)	Identify words with inconsistent but common spelling-sound correspondences. <u>Core5 Grade 2</u> Hard and Soft C & G (Lexia Connection) Hard and Soft C & G (Online Activity) Hard and Soft C & G (Skill Builder) Hard and Soft c (Lexia Lesson) Hard and Soft g (Lexia Lesson) Spelling Generalizations & Rules (Lexia Connection) Vowel Combination Syllables (Lexia Lesson)
EXPECTATION	RF.2.3(f)	Recognize and read grade-appropriate irregularly spelled words. <u>Core5 Grade 2</u> Automaticity for Sight Words (Lexia Connection) Sight Words 5 (Skill Builder)

STRAND / DOMAIN	ME.CC.RF.2.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4(a)	Read on-level text with purpose and understanding.         Core5 Grade 2         Author's Purpose (Lexia Lesson)         Building Sentences (Lexia Lesson)         Building Sentences (Online Activity)         Building Sentences (Skill Builder)         Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)         Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)         Context Clues (Lexia Connection)         Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)         Informational Text Structure (Lexia Connection)         Passage Comprehension 1 (Online Activity)         Passage Comprehension 1 (Skill Builder)         Passage Fluency (Lexia Connection)         Passage Fluency 1 (Online Activity)         Passage Fluency 1 (Skill Builder)         Passage Fluency 1 (Skill Lesson)         Reading Poems (Lexia Lesson)         Reading Poems, Lesson 1 (Lexia Lesson)         Reading Poems, Lesson 1 (Lexia Lesson)         Sentence Structure (Lexia Lesson)         Sentence Structure (Lexia Lesson)         Sentence Structure (Lexia Lesson)         Sequence and Procedure, Lesson 1 (Lexia Lesson)
EXPECTATION	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Core5 Grade 2</u> Passage Fluency (Lexia Connection) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson)

		3
EXPECTATION	RF.2.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency 1 (Skill Builder) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Similes (Lexia Lesson) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Lexia Connection)
		Word Meaning in Context, Lesson 2 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.2.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Core5 Grade 2</u> Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)

EVELOTATION	OL O A(h)	Duild an athenel talls in a success there has believe their a success to
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
		Core5 Grade 2 Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Comprehension Lesson) Wisual Information, Lesson 1 (Lexia Comprehension Lesson)
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
		Core5 Grade 2 Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.SL.2.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Fluency 1 (Skill Builder) Reading Poems (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.2.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.         Core5 Grade 1         Visual Information, Lesson 1 (Lexia Comprehension Lesson)         Core5 Grade 2         Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)         Narrative Text Structure (Lexia Connection)         Visual Information, Lesson 1 (Lexia Connection)
STANDARD	SL.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. <u>Core5 Grade 2</u> Sight Words, Lesson 3 (Lexia Lesson)

situation in order to provide requested detail or clarification.         Core5 Grade 2         Building Sentences (Lexia Lesson)         Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)         Comparing and Contrasting Informational Text, Lesson 1 (Lexia Lesson)         Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)         Reading Informational Text, Lesson 1 (Lexia Lesson)         Sentence Structure (Lexia Lesson)         Visual Information, Lesson 1 (Lexia Lesson)         Visual Information of Standards         CATEGORY /         PERFORMANCE         STANDARD         L.2.1.       Demonstrate command of the conventions of standard English grammar and usa frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2       Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Lexia Connection)       Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Lesson)       Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Lesson)       Irregular	STANDARD	SL.2.6.	Produce complete sentences when appropriate to task and
Building Sentences (Lexia Lesson)           Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)           Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)           Reading Informational Text, Lesson 1 (Lexia Lesson)           Reading Narrative Text, Lesson 1 (Lexia Lesson)           Reading Narrative Text, Lesson 1 (Lexia Lesson)           Reading Narrative Text, Lesson 1 (Lexia Lesson)           Sentence Structure (Lexia Comprehension Lesson)           Visual Information, Lesson 1 (Lexia Lesson)           Sentence Structure (Lexia Comprehension Lesson)           Word Meaning in Context, Lesson 2 (Lexia Lesson)           Word Meaning in Context, Lesson 2 (Lexia Lesson)           STRAND / DOMAIN           ME.CC.L.2           Language Standards           CATEGORY /           PERFORMANCE           STANDARD           L.2.1.           Demonstrate command of the conventions of standard English grammar and usa frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).           Core5 Grade 2           Irregular Plurals & Verbs (Lexia Connection)           Irregular Plurals & Verbs (Conline Activity)           Irregular Plurals & Verbs (Lexia Connection)           Irregular Plurals & Verbs (Lexia Lesson)           Irregular Plurals & Verbs (Conline Activity)	STANDAKU	3L.2.0.	situation in order to provide requested detail or clarification.
Building Sentences (Lexia Lesson)           Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)           Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)           Reading Informational Text, Lesson 1 (Lexia Lesson)           Reading Narrative Text, Lesson 1 (Lexia Lesson)           Reading Narrative Text, Lesson 1 (Lexia Lesson)           Reading Narrative Text, Lesson 1 (Lexia Lesson)           Sentence Structure (Lexia Comprehension Lesson)           Visual Information, Lesson 1 (Lexia Lesson)           Sentence Structure (Lexia Comprehension Lesson)           Word Meaning in Context, Lesson 2 (Lexia Lesson)           Word Meaning in Context, Lesson 2 (Lexia Lesson)           STRAND / DOMAIN           ME.CC.L.2           Language Standards           CATEGORY /           PERFORMANCE           STANDARD           L.2.1.           Demonstrate command of the conventions of standard English grammar and usa frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).           Core5 Grade 2           Irregular Plurals & Verbs (Lexia Connection)           Irregular Plurals & Verbs (Conline Activity)           Irregular Plurals & Verbs (Lexia Connection)           Irregular Plurals & Verbs (Lexia Lesson)           Irregular Plurals & Verbs (Conline Activity)			
Lesson)       Lesson)         Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)         Reading Informational Text, Lesson 1 (Lexia Lesson)         Reading Narrative Text, Lesson 1 (Lexia Lesson)         Sentence Structure (Lexia Lesson)         Visual Information, Lesson 1 (Lexia Lesson)         Visual Information, Lesson 1 (Lexia Lesson)         Visual Information, Lesson 1 (Lexia Lesson)         STRAND / DOMAIN         ME.CC.L.2         Language Standards         CATEGORY /         PERFORMANCE         INDICATOR         STANDARD         L.2.1.         Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION         L.2.1(b)         Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2         Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs			
Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sentence Structure (Lexia Lesson) Visual Information, Lesson 1 (Lexia Lesson) Wisual Information, Lesson 1 (Lexia Lesson)STRAND / DOMAINME.CC.L.2. Language StandardsCATEGORY / PERFORMANCE INDICATORConventions of Standard EnglishSTANDARDL.2.1.Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.EXPECTATIONL.2.1(b)Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, micc, fish).Cores Grade 2 Tregular Plural Nouns (Lexia Lesson) Hrregular Plurals & Verbs (Lexia Lesson)EXPECTATIONL.2.1(c)Use reflexive pronouns (e.g., myself, ourselves). Cores Grade 2 Tregular Plural Nouns (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (e.g., myself, ourselves). Cores Grade 2 Text Connections 1 (Skill Builder)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (e.g., sat, hid, told). Cores Grade 2 Tregular Plurals & Verbs (Caria Connection) Tregular Plurals & Verbs (Caria Conne			
Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Text Features, Lesson 1 (Lexia Lesson) Wisual Information, Lesson 1 (Lexia Lesson)STRAND / DOMAINME.CC.L.2Language StandardsCATEGORY / PERFORMANCE INDICATORConventions of Standard EnglishSTANDARDL.2.1Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.EXPECTATIONL.2.1(b)Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). Core5 Grade 2 Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Ickia Lesson)EXPECTATIONL.2.1(c)Use reflexive pronouns (e.g., myself, ourselves). Core5 Grade 2 Text Connections 1 (Skill Builder) Irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (Lexia Lesson) Irregular Plurals & Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(e)Use adjectives and adverbs, and chorose between them depending on what is to be modified. Core5 Grade 2 Irregular Plural Nouns (Lexia Lesson)EXPECTATIONL.2.1(e)Use adjectives and adverbs, and chorose between them dependin			
Reading Informational Text, Lesson 1 (Lexia Lesson)         Reading Narrative Text, Lesson 1 (Lexia Lesson)         Sentence Structure (Lexia Connection)         Sentence Structure (Lexia Lesson)         Text Features, Lesson 1 (Lexia Lesson)         STRAND / DOMAIN         ME.CC.L.2       Language Standards         CATEGORY / PERFORMANCE         STANDARD       L.2.1         Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)         Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, micc, fish).         Cores Grade 2 Irregular Plurals & Verbs (Lexia Lesson)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Cores Grade 2 Tregular Plurals & Verbs (Skill Builder)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Cores Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Cores Grade 2 Tregular Plural Nouns (Lexia Lesson) tregular Plural Nous (Lexia Lesson)         EXPECTATION       L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, tol			
Reading Narrative Text, Lesson 1Lexia Lesson) Sentence Structure (Lexia Lesson) Sentence Structure (Lexia Lesson) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Lesson)STRAND / DOMAINME.CC.L.2.Language StandardsCATEGORY / PERFORMANCE INDICATORConventions of Standard EnglishSTANDARDL.2.1.Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.EXPECTATIONL.2.1(b)Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). Cores Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Conline Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Plurals & Verbs (Lexia Lesson)EXPECTATIONL.2.1(c)Use reflexive pronouns (e.g., myself, ourselves). Cores Grade 2 Text Connections 1 (Skill Builder) Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular Verbs (e.g., sat, hid, told). Cores Grade 2 Text Connections 1 (Skill Builder) Irregular Plurals & Verbs (Conine Activity) Irregular Plurals & Verbs (Conine Activity) 			
Sentence Structure (Lexia Lesson)         Text Features, Lesson 1 (Lexia Lesson)         Visual Information, Lesson 1 (Lexia Comprehension Lesson)         Word Meaning in Context, Lesson 2 (Lexia Lesson)         CATEGORY /         PERFORMANCE INDICATOR         L2.1.         Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION         L.2.1.(b)         Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson)         EXPECTATION         L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Teregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Lexia Lesson)         EXPECTATION         L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION         L.2.1(d)         Form and use the past tense of frequently occurring irregular Verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Connection) Irregular Plura			
Text Features, Lesson 1 (Lexia Comprehension Lesson)         Visual Information, Lesson 1 (Lexia Comprehension Lesson)         Word Meaning in Context, Lesson 2 (Lexia Lesson)         STRAND / DOMAIN       ME.CC.L.2.         Language Standards         CATEGORY / PERFORMANCE INDICATOR       Conventions of Standard English         STANDARD       L.2.1.         Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)         Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Cores Grade 2 Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Conline Activity) Irregular Plurals & Verbs (Conline Activity)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plurals & Verbs (Inia Activity) Irregular Pl			
Visual Information, Lesson 1 (Lexia Comprehension Lesson)         Word Meaning in Context, Lesson 2 (Lexia Lesson)         STRAND / DOMAIN       ME.CC.L.2.       Language Standards         CATEGORY / PERFORMANCE INDICATOR       Conventions of Standard English         STANDARD       L.2.1.       Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)       Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Cexia Connection) Irregular Plurals & Verbs (Icexia Connection)         EXPECTATION       L.2.1(c)       Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)       Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plurals & Verbs (Cexia Lesson) Irregular Plurals & Verbs (Cexia Lesson)       Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plurals & Verbs (Cexia Lesson)       Irregular Plurals & Verbs (Cexia Lesson)         Irregular Plurals & Verbs (Icexia Lesson)       Irregular Plurals & Verbs (Rill Builder) <td></td> <td></td> <td></td>			
STRAND / DOMAIN         ME.CC.L.2.         Language Standards           CATEGORY / PERFORMANCE INDICATOR         Conventions of Standard English           STANDARD         L.2.1.         Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.           EXPECTATION         L.2.1(b)         Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).           Core5 Grade 2         Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Skill Builder)           EXPECTATION         L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).           Core5 Grade 2 Irregular Plurals & Verbs (Skill Builder)         Core5 Grade 2 Irregular Plurals & Verbs (Skill Builder)           EXPECTATION         L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).           Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Lesson)           EXPECTATION         L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).           Core5 Grade 2 Irregular Plurals & Verbs (Dexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)           Irregular Plurals & Verbs (Dexia Lesson)         Irregular Plurals & Verbs (Still Builder)           Irregular Plurals & Verbs (Still Builder)         Irregular Plurals & Verbs (Still Builder)			
CATEGORY / PERFORMANCE INDICATOR       Conventions of Standard English         STANDARD       L.2.1.       Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)       Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2 Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Skill Builder)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Tregular Plurals & Verbs (Chine Activity)         Irregular Plurals & Verbs (Chine Activity)         Irregular Plurals & Verbs (Chine Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Chine Activity)         Irregular Plurals & Verbs (Skill Builder)			
PERFORMANCE INDICATOR       L.2.1.       Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)       Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2       Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Skill Builder)         EXPECTATION       L.2.1(c)       Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2       Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(c)       Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2       Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Conline Activity)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plurals & Verbs (Conline Activity) Irregular Plurals & Verbs (Conline Activity)         Irregular Plurals & Verbs (Skill Builder) Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder) <td>STRAND / DOMAIN</td> <td>ME.CC.L.2.</td> <td></td>	STRAND / DOMAIN	ME.CC.L.2.	
INDICATOR       L2.1.       Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)       Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2       Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)       Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)       Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(c)       Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2       Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plurals & Verbs (Iexia Lesson)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plurals & Verbs (Iexia Lesson)       Irregular Plurals & Verbs (Iexia Lesson)         EXPECTATION       L.2.1(e)       Use adjectives and adverbs, and choose between them depending on what is to be modified.			Conventions of Standard English
grammar and usage when writing or speaking.         EXPECTATION       L.2.1(b)       Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).         Core5 Grade 2       Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Dnine Activity)       Irregular Plurals & Verbs (Chile Activity)         Irregular Plurals & Verbs (Online Activity)       Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)       L.2.1(c)       Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2       Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plurals & Verbs (Chile Activity)         Tregular Plurals & Verbs (Chile Activity)       Irregular Plurals & Verbs (Lexia Lesson)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plurals Nouns (Lexia Lesson)       Irregular Plurals & Verbs (Chile Activity)         Irregular Plurals & Verbs (Chile Activity)       Irregular Plurals & Verbs (Chile Activity)         Irregular Plurals & Verbs (Chile Activity)       Irregular Plurals & Verbs (Chile Activity)         Irregular Plurals & Verbs (Lexia Lesson)       Irregular Plurals & Verbs (Lexia Lesson)     <	INDICATOR		
feet, children, teeth, mice, fish).         Core5 Grade 2 Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Skill Builder)         EXPECTATION         L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Skill Builder) Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2	STANDARD	L.2.1.	
Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(c)Use reflexive pronouns (e.g., myself, ourselves). Core5 Grade 2 Text Connections 1 (Skill Builder)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Skill Builder)EXPECTATIONL.2.1(e)Use adjectives and adverbs, and choose between them depending on what is to be modified. Core5 Grade 2 Irregular 2	EXPECTATION	L.2.1(b)	
Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)EXPECTATIONL.2.1(c)Use reflexive pronouns (e.g., myself, ourselves). Core5 Grade 2 Text Connections 1 (Skill Builder)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson)EXPECTATIONL.2.1(d)Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). Core5 Grade 2 Irregular Plurals & Verbs (Lexia Lesson) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Connection) Irregular Plurals & Verbs (Skill Builder)EXPECTATIONL.2.1(e)Use adjectives and adverbs, and choose between them depending on what is to be modified. Core5 Grade 2 Irregular 2			Core5 Grade 2
Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Tregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Inline Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2       Core5 Grade 2			Irregular Plural Nouns (Lexia Lesson)
Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(c)         Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2         Text Connections 1 (Skill Builder)         EXPECTATION         L.2.1(d)         Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2         Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Contine Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         Irregular Plurals & Verbs (Contine Activity)         Irregular Verbs (Lexia Lesson)         Irregular Verbs (Lexia Lesson)         Irregular Verbs (Lexia Lesson)         Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2			
Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(c)       Use reflexive pronouns (e.g., myself, ourselves).         Core5 Grade 2 Text Connections 1 (Skill Builder)       Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2 Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)       Use adjectives and adverbs, and choose between them depending on what is to be modified.			
Core5 Grade 2 Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)       Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)       Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)       Use adjectives and adverbs, and choose between them depending on what is to be modified.			
Text Connections 1 (Skill Builder)         EXPECTATION       L.2.1(d)       Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).         Core5 Grade 2       Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)       Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Conline Activity)       Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)       Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)       Use adjectives and adverbs, and choose between them depending on what is to be modified.	EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).
verbs (e.g., sat, hid, told).         Core5 Grade 2         Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION         L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2			
Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION         L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2	EXPECTATION	L.2.1(d)	
Irregular Plural Nouns (Lexia Lesson)         Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION         L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2			Coro5 Grada 2
Irregular Plurals & Verbs (Lexia Connection)         Irregular Plurals & Verbs (Online Activity)         Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION         L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2			
Irregular Plurals & Verbs (Skill Builder)         Irregular Verbs (Lexia Lesson)         EXPECTATION         L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2			Irregular Plurals & Verbs (Lexia Connection)
Irregular Verbs (Lexia Lesson)         EXPECTATION       L.2.1(e)         Use adjectives and adverbs, and choose between them depending on what is to be modified.         Core5 Grade 2			
depending on what is to be modified. Core5 Grade 2			
	EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them
			Coro5 Grado 2

EXPECTATION	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). <u>Core5 Grade 2</u> Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Building Sentences (Online Activity) Building Sentences (Skill Builder) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Building (Lexia Connection) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Text Features, Lesson 1 (Lexia Lesson)
		Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil). <u>Core5 Grade 2</u> Advanced Word Chains (Lexia Connection) Advanced Word Chains (Skill Builder) Sight Words 5 (Online Activity) Sight Words, Lesson 3 (Lexia Lesson) Spelling Generalizations & Rules (Lexia Connection) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Online Activity) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson) Word Chains (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase. <u>Core5 Grade 2</u> Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency 1 (Skill Builder) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Conline Activity) Similes & Metaphors (Skill Builder) Similes & Metaphors (Skill Builder) Similes & Metaphors (Skill Builder) Similes & Metaphors (Skill Builder) Similes Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
EXPECTATION	L.2.4(b)	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell). <u>Core5 Grade 2</u> Latin Prefixes (Lexia Connection) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson) Use glossaries and beginning dictionaries, both print and digital,
		to determine or clarify the meaning of words and phrases. <u>Core5 Grade 2</u> Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Core5 Grade 2</u> Antonyms (Lexia Lesson) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Online Activity) Synonyms & Antonyms (Skill Builder) Synonyms (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Core5 Grade 2</u> Metaphors (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder)

## Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment **To Maine Learning Results** For English Language Arts/Literacy Grade: 3—Adopted: 2010

STRAND / DOMAIN	ME.CC.RL.3.	Reading Standards for Literature
CATEGORY /	WE.CC.RL.3.	Key Ideas and Details
PERFORMANCE INDICATOR		
STANDARD	RL.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.3.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Core5 Grade 3</u> Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms (Lexia Connection) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Simple Analogies (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD	RL.3.6.	Distinguish their own point of view from that of the narrator or those of the characters. <u>Core5 Grade 3</u> Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.3.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.3.7.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD	RL.3.9.	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STRAND / DOMAIN	ME.CC.RL.3.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Colline Activity) Passage Fluency 3 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Skill Builder) Author's Point of View, Lesson 1 (Lexia) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD	RI.3.3.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity)

STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia)
STANDARD	RI.3.6.	Distinguish their own point of view from that of the author of a text. <u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Features, Lesson 2 (Lexia)
STANDARD	RI.3.8.	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic. <u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STRAND / DOMAIN	ME.CC.RI.3.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Contine Activity) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Contine Activity) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Prefix Meanings (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.RF.3.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3(a)	Identify and know the meaning of the most common prefixes and derivational suffixes. <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)

EVELOTATION		Decede words with some statistics ("
EXPECTATION	RF.3.3(b)	Decode words with common Latin suffixes. <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)
EXPECTATION	RF.3.3(c)	Decode multisyllable words. <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)
EXPECTATION	RF.3.3(d)	Read grade-appropriate irregularly spelled words. <u>Core5 Grade 3</u> Sight Words 6 (Online Activity) Sight Words 6 (Skill Builder) Sight Words, Lesson 4 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RF.3.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.3.4(a)	Read on-level text with purpose and understanding. <u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Passage Comprehension 2 (Deline Activity) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Conline Activity) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Conline Activity) Passage Fluency 3 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Reading Pays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Sequence and Procedure, Lesson 2 (Lexia) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION	RF.3.4(b)	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings <u>Core5 Grade 3</u> Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Skill Builder)

	0	
EXPECTATION	RF.3.4(c)	Use context to confirm or self-correct word recognition and
		understanding, rereading as necessary.
		Core5 Grade 3
		Academic Vocabulary 1 (Online Activity)
		Academic Vocabulary, Lesson 1 (Lexia Lesson)
		Latin Suffixes (Online Activity)
		Latin Suffixes (Skill Builder)
		Passage Comprehension 2 (Online Activity)
		Passage Comprehension 2 (Skill Builder)
		Passage Comprehension 3 (Online Activity)
		Passage Comprehension 3 (Skill Builder)
		Passage Fluency 2 (Online Activity)
		Passage Fluency 2 (Skill Builder)
		Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder)
		Passage Fluency, Lesson 2 (Lexia Lesson)
		Prefix Meanings (Lexia Connection)
		Vocabulary Strategies 1 (Online Activity)
		Vocabulary Strategies: Compound Words, Lesson 1 (Skill
		Builder)
		Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)
		Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
		Word Meaning in Context, Lesson 3 (Lexia Lesson)
		······································

STRAND / DOMAIN	ME.CC.SL.3.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.3.1.	Engage effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.3.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Comparing Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Pruture Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Propointional Prases, Lesson 1 (Lexia Lesson) Propointional Prases, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

EXPECTATION	SL.3.1(b)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
		Core5 Grade 3
		Academic Vocabulary, Lesson 1 (Lexia Lesson)
		Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia)
		Cause & Effect (Lexia Connection)
		Cause and Effect, Lesson 1 (Lexia Lesson)
		Compare and Contrast, Lesson 1 (Lexia Lesson)
		Comparing and Contrasting Informational Texts, Lesson 2
		(Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)
		Compound Sentences, Lesson 1 (Lexia Lesson)
		Coordinating Conjunctions, Lesson 1 (Lexia Lesson)
		Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)
		Future Tense Verbs, Lesson 1 (Lexia Lesson)
		Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia)
		Inferences & Conclusions (Lexia Connection)
		Narrator's Point of View, Lesson 2 (Lexia)
		Nouns, Lesson 1 (Lexia Lesson)
		Passage Fluency 2 (Skill Builder)
		Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
		Prepositional Phrases, Lesson 1 (Lexia Lesson)
		Pronouns, Lesson 1 (Lexia Lesson)
		Reading Informational Text, Lesson 2 (Lexia Lesson)
		Reading Narrative Text, Lesson 2 (Lexia Lesson)
		Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia)
		Simple Analogies (Lexia Lesson)
		Simple Sentences, Lesson 1 (Lexia Lesson)
		Text Features, Lesson 2 (Lexia)
		Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
		word meaning in context, Lesson 5 (Lexia Lesson)

EVDECTATION	CL 24/-)	Ask supptions to shark understanding of information and it
EXPECTATION	SL.3.1(c)	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
		Core5 Grade 3
		Academic Vocabulary, Lesson 1 (Lexia Lesson)
		Adverbs, Lesson 1 (Lexia Lesson)
		Author's Point of View, Lesson 1 (Lexia)
		Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson)
		Compare and Contrast, Lesson 1 (Lexia Lesson)
		Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)
		Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)
		Compound Sentences, Lesson 1 (Lexia Lesson)
		Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)
		Future Tense Verbs, Lesson 1 (Lexia Lesson)
		Idioms, Lesson 1 (Lexia Lesson)
		Illustrations, Lesson 2 (Lexia)
		Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia)
		Nouns, Lesson 1 (Lexia Lesson)
		Passage Fluency 2 (Skill Builder)
		Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
		Prepositional Phrases, Lesson 1 (Lexia Lesson)
		Pronouns, Lesson 1 (Lexia Lesson)
		Reading Informational Text, Lesson 2 (Lexia Lesson)
		Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia)
		Reading Poems, Lesson 2 (Lexia)
		Simple Analogies (Lexia Lesson)
		Simple Sentences, Lesson 1 (Lexia Lesson)
		Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder)
		Word Meaning in Context, Lesson 3 (Lexia Lesson)

		Explain their own ideas and understanding in light of the
		discussion.
		Core5 Grade 3
		Academic Vocabulary, Lesson 1 (Lexia Lesson)
		Adverbs, Lesson 1 (Lexia Lesson)
		Author's Point of View, Lesson 1 (Lexia)
		Cause & Effect (Lexia Connection)
		Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson)
		Comparing and Contrasting Informational Texts, Lesson 2
		(Lexia)
		Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)
		Compound Sentences, Lesson 1 (Lexia Lesson)
		Coordinating Conjunctions, Lesson 1 (Lexia Lesson)
		Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson)
		Idioms, Lesson 1 (Lexia Lesson)
		Illustrations, Lesson 2 (Lexia)
		Inferences & Conclusions (Lexia Connection)
		Narrator's Point of View, Lesson 2 (Lexia)
		Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder)
		Passage Fluency 3 (Skill Builder)
		Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
		Prepositional Phrases, Lesson 1 (Lexia Lesson)
		Pronouns, Lesson 1 (Lexia Lesson)
		Reading Informational Text, Lesson 2 (Lexia Lesson)
		Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia)
		Reading Poems, Lesson 2 (Lexia)
		Simple Analogies (Lexia Lesson)
		Simple Sentences, Lesson 1 (Lexia Lesson)
		Text Features, Lesson 2 (Lexia)
		Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.3.	Speaking and Listening Standards
		Comprehension and Collaboration
CATEGORY / PERFORMANCE		
CATEGORY /		
CATEGORY / PERFORMANCE	SL.3.2.	
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats,
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Core5 Grade 3
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Illustrations, Lesson 2 (Lexia)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Illustrations, Lesson 2 (Lexia)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.         Core5 Grade 3         Comparing and Contrasting Informational Texts, Lesson 2         (Lexia)         Illustrations, Lesson 2 (Lexia)         Reading Informational Text, Lesson 2 (Lexia Lesson)
CATEGORY / PERFORMANCE INDICATOR	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2

STANDARD	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. Core5 Grade 3 Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder)
		Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.3.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Core5 Grade 3</u> Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Fluency 2 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD	SL.3.5.	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. <u>Core5 Grade 3</u> Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder)

STANDARD	SL.3.6.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
		Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia)
		Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.3	Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN CATEGORY / PERFORMANCE INDICATOR	ME.CC.L.3.	
CATEGORY / PERFORMANCE	ME.CC.L.3.	Word Meaning in Context, Lesson 3 (Lexia Lesson) Language Standards
CATEGORY / PERFORMANCE INDICATOR		Word Meaning in Context, Lesson 3 (Lexia Lesson) Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English

EXPECTATION	L.3.1(e)	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses. <u>Core5 Grade 3</u> Future Tense Verbs, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
EXPECTATION	L.3.1(f)	Ensure subject-verb and pronoun-antecedent agreement. <u>Core5 Grade 3</u> Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder)
EXPECTATION	L.3.1(g)	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. <u>Core5 Grade 3</u> Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION	L.3.1(h)	Use coordinating and subordinating conjunctions. <u>Core5 Grade 3</u> Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder)
EXPECTATION	L.3.1(i)	Produce simple, compound, and complex sentences. <u>Core5 Grade 3</u> Compound Sentences, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Prepositional Phrases, Lesson 1 (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson)

ME.CC.L.3.	Language Standards
	Conventions of Standard English
L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder)
	Rhyme Scheme, Lesson 1 (Lexia Lesson) Sight Words 6 (Online Activity) Sight Words 6 (Skill Builder) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connection)
	Spelling Rules (Doubling & Drop E) (Lexia Connection) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builder) Suffixes, Lesson 2 (Lexia Lesson)
L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. Core5 Grade 3
	Sight Words 6 (Online Activity) Sight Words 6 (Skill Builder) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connection) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builder)
ME.CC.L.3.	Language Standards
	Knowledge of Language
L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.3.3(a)	Choose words and phrases for effect. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Rhyme Scheme, Lesson 1 (Lexia Lesson)
	L.3.2(e) L.3.2(e) L.3.2(f) ME.CC.L.3.

STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.3.4.	Determine or clarify the meaning of unknown and multiple- meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.3.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Vocabulary Strategies: 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION	L.3.4(b)	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
EXPECTATION	L.3.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). <u>Core5 Grade 3</u> Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)

EXPECTATION	L.3.4(d)	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5(a)	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Idioms (Lexia Connection) Idioms 1 (Online Activity) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Simple Analogies (Lexia Connection) Simple Analogies (Lexia Lesson) Simple Analogies (Online Activity) Simple Analogies (Skill Builder)

EXPECTATION	L.3.5(c)	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered). <u>Core5 Grade 3</u> Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Simple Analogies (Lexia Connection) Simple Analogies (Lexia Lesson) Simple Analogies (Lexia Lesson) Simple Analogies (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Online Activity) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)

## Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment To Maine Learning Results For English Language Arts/Literacy

STRAND / DOMAIN

CATEGORY /

Grade: 4—Adopted: 2010

 ME.CC.RL.4.
 Reading Standards for Literature

 Key Ideas and Details

CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STANDARD	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text. <u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
STANDARD	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.4.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). <u>Core5 Grade 4</u> Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STANDARD	RL.4.5.	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. <u>Core5 Grade 4</u> Fluent Reading 2 (Skill Builder) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Poems, Lesson 2 (Lexia) Rhyme Scheme, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
STANDARD	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Core5 Grade 4</u> Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.4.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.4.7.	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. <u>Core5 Grade 4</u> Text Connections 3 (Skill Builder)
STANDARD	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Core5 Grade 4</u> Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Text Connections 3 (Skill Builder)
STRAND / DOMAIN	ME.CC.RL.4.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Narrative Text Summary, Lesson 1 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Skill B

STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson)
STANDARD	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
STANDARD	RI.4.3.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. <u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)
STANDARD	RI.4.5.	Word Meaning in Context, Lesson 4 (Lexia Lesson) Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
STANDARD	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Core5 Grade 4</u> Integrating Information for Research, Lesson 1 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson)
STANDARD	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
STANDARD	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.RI.4.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RF.4.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.4.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.4.3(a)	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. <u>Core5 Grade 4</u> [dioms 2 (Online Activity) [dioms 2 (Skill Builder) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Fluency 4 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Skill Builder) Prefix Change Rules (Lexia Connection) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connection) Root Meanings (Lexia Connection) Root Meanings (Conline Activity) Root Meanings (Skill Builder) Spelling Rules (Change y to 1) (Lexia Connection) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RF.4.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.4.4(a)	Read on-level text with purpose and understanding. <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connection) Paraphrasing, Lesson 1 (Lexia Lesson) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Skill Builder) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
EXPECTATION	RF.4.4(b)	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. <u>Core5 Grade 4</u> Fluent Reading 2 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Poems, Lesson 3 (Lexia) Rhyme Scheme, Lesson 2 (Lexia Lesson)

EXPECTATION		Use context to confirm or self-correct word recognition and
	RF.4.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		Core5 Grade 4 Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builder) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builder) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Skill Builder) Root Meanings (Lexia Connection) Root Meanings (Colline Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)
		Word Meaning in Context, Lesson 4 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Research to Build and Present Knowledge
STANDARD	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	W.4.9(a)	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

EXPECTATION	W.4.9(b)	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.4.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.4.1.	Engage effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.4.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Core5 Grade 4</u> Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson)

EXPECTATION	SL.4.1(b)	Follow agreed-upon rules for discussions and carry out
	JE.4.1(D)	assigned roles.
		Core5 Grade 4
		Adjectives, Lesson 2 (Lexia Lesson)
		Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson)
		Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)
		Compound Sentences, Lesson 2 (Lexia Lesson)
		Coordinating Conjunctions, Lesson 2 (Lexia Lesson)
		Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia)
		Nouns, Lesson 2 (Lexia Lesson)
		Paraphrasing (Lexia Connection)
		Passage Fluency 4 (Skill Builder)
		Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson)
		Possessive Nouns, Lesson 1 (Lexia Lesson)
		Reading Information: Primary and Secondary Accounts (Lexia)
		Reading Plays, Lesson 2 (Lexia)
		Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection)
		Text Structures, Lesson 1 (Lexia Lesson)
EXPECTATION	SL.4.1(c)	Pose and respond to specific questions to clarify or follow up on
		information, and make comments that contribute to the discussion and link to the remarks of others.
		discussion and link to the remarks of others.
		Core5 Grade 4
		Adjectives, Lesson 2 (Lexia Lesson)
		Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson)
		Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)
		Compound Sentences, Lesson 2 (Lexia Lesson)
		Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson)
		Narrator's Point of View, Lesson 3 (Lexia)
		Nouns, Lesson 2 (Lexia Lesson)
		Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder)
		Passage Fluency 5 (Skill Builder)
		Past and Present Verb Tense, Lesson 2 (Lexia Lesson)
		Possessive Nouns, Lesson 1 (Lexia Lesson)
		Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia)
		Reading Poems, Lesson 3 (Lexia)
		Summarizing (Lexia Connection)
		Text Structures, Lesson 1 (Lexia Lesson)
	· · · · · · · · · · · · · · · · · · ·	a h

EXPECTATION	SL.4.1(d)	Review the key ideas expressed and explain their own ideas and
		understanding in light of the discussion. <u>Core5 Grade 4</u> Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia) Nuns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.4.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Plays, Lesson 2 (Lexia) Reading Plays, Lesson 3 (Lexia) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STANDARD	SL.4.3.	Identify the reasons and evidence a speaker provides to support particular points.
		<u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrator's Point of View, Lesson 3 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.4.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		<u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Paraphrasing (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection)
STANDARD	SL.4.5.	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
		<u>Core5 Grade 4</u> Sight Words, Lesson 5 (Lexia Lesson)
STANDARD	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
		Core5 Grade 4 Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Structures, Lesson 1 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.4.1(a)	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). <u>Core5 Grade 4</u> Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Relative Clauses (Lexia Lesson)
EXPECTATION	L.4.1(d)	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). <u>Core5 Grade 4</u> Adjectives, Lesson 2 (Lexia Lesson)
EXPECTATION	L.4.1(e)	Form and use prepositional phrases. <u>Core5 Grade 4</u> Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder)
EXPECTATION	L.4.1(f)	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. <u>Core5 Grade 4</u> Compound Sentences, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Prepositional Phrases, Lesson 2 (Lexia Lesson) Simple Sentences, Lesson 2 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed. <u>Core5 Grade 4</u> Prefix Change Rules (Lexia Connection) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Sight Words 7 (Online Activity) Sight Words 7 (Skill Builder) Sight Words, Lesson 5 (Lexia Lesson) Spelling Rule (-ck, -tch, -dge), Lesson 2 (Lexia Lesson) Spelling Rule: Change y to i (Lexia Lesson) Spelling Rules (Change y to i) (Lexia Connection) Spelling Rules (Doubling), Lesson 2 (Lexia Lesson) Spelling Rules (Drop e), Lesson 2 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 2 (Lexia Lesson) Spelling Rules 3 (Online Activity) Spelling Rules 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.4.3(a)	Choose words and phrases to convey ideas precisely. <u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Verbs, Lesson 2 (Lexia Lesson)
EXPECTATION	L.4.3(b)	Choose punctuation for effect. <u>Core5 Grade 4</u> Fluent Reading 2 (Online Activity)
EXPECTATION	L.4.3(c)	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). <u>Core5 Grade 4</u> Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Structures, Lesson 1 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.4.4.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.4.4(a)	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. <u>Core5 Grade 4</u> Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builder) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builder) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency 5 (Skill Builder) Post Change Rules (Skill Builder) Root Meanings (Lexia Connection) Root Meanings (Online Activity) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
EXPECTATION	L.4.4(b)	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). <u>Core5 Grade 4</u> Passage Comprehension 5 (Online Activity) Prefix Change Rules (Lexia Connection) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Lesson) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)

EXPECTATION	L.4.4(c)	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. <u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.4.5(b)	Recognize and explain the meaning of common idioms, adages, and proverbs. <u>Core5 Grade 4</u> Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson)
EXPECTATION	L.4.5(c)	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). <u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Core5 Grade 4 Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
		Verbs, Lesson 2 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson)
		Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder)
		Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)
		Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

## Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment To Maine Learning Results For English Language Arts/Literacy Grade: 5—Adopted: 2010

STRAND / DOMAIN	ME.CC.RL.5.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Core5 Grade 5</u> Cause and Effect, Lesson 3 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connection) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STANDARD	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Core5 Grade 5</u> Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

STRAND / DOMAIN	ME.CC.RL.5.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. <u>Core5 Grade 5</u> Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connection) Signal Words (Lexia Connection)
		Word Meaning in Context, Lesson 5 (Lexia Lesson)
STANDARD	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Core5 Grade 5 Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Skill Builder)
STANDARD	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
		Core5 Grade 5 Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Text Connections 4 (Skill Builder)
STRAND / DOMAIN	ME.CC.RL.5.	Reading Standards for Literature
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). <u>Core5 Grade 5</u> Passage Comprehension 7 (Online Activity) Text Connections 4 (Online Activity)

STANDARD STRAND / DOMAIN CATEGORY / PERFORMANCE	RL.5.9. ME.CC.RL.5.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Reading Standards for Literature Range of Reading and Level of Text Complexity
STANDARD	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Core5 Grade 5</u> Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Fluent Reading 3 (Skill Builder) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Online Activity) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Parsuasive Text, Lesson 4 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Key Ideas and Details
STANDARD	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Core5 Grade 5</u> Academic Vocabulary 3 (Skill Builder) Author's Point of View, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STANDARD	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD	RI.5.3.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Craft and Structure
STANDARD	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. <u>Core5 Grade 5</u> Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies 3 (Skill Builder)
STANDARD	RI.5.5.	Word Meaning in Context, Lesson 5 (Lexia Lesson) Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
STANDARD	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 7 (Online Activity) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Integration of Knowledge and Ideas
STANDARD	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RI.5.	Reading Standards for Informational Text
CATEGORY / PERFORMANCE INDICATOR		Range of Reading and Level of Text Complexity
STANDARD	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. Core5 Grade 5 Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Ohline Activity) Passage Comprehension 7 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Fluency 6 (Online Activity) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RF.5.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.5.3(a)	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. Core5 Grade 5 Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connection) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Online Activity) Greek Comprehension 6 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Passage Fluency 8 (Skill Builder) Passage Fluency 8 (Skill Builder) Special Accent Rules (Lexia Connection) Special Accent Rules (Skill Builder) Special Accent Rules (Skill Builder) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)

STRAND / DOMAIN	ME.CC.RF.5.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Fluency
STANDARD	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding. Core5 Grade 5 Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Skill Builder) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Dnine Activity) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Signal Words (Lexia Lesson) Signal Words (Conline Activity) Special Accent Rules (Online Activity) Special Accent Rules (Online Activity) Special Accent Rules (Online Activity) Special Accent Rules (Skill Builder) Text Connections 4 (Skill Builder) Text

EXPECTATION	RF.5.4(b)	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. <u>Core5 Grade 5</u> Fluent Reading 3 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Poems, Lesson 4 (Lexia)
EXPECTATION	RF.5.4(c)	Rhyme Scheme, Lesson 3 (Lexia Lesson)         Use context to confirm or self-correct word recognition and understanding, rereading as necessary.         Core5 Grade 5
		Advanced Vocabulary Strategies (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency 7 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.W.5.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Research to Build and Present Knowledge
STANDARD	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

STANDARD	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STRAND / DOMAIN	ME.CC.W.5.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Research to Build and Present Knowledge
STANDARD	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

STRAND / DOMAIN	ME.CC.SL.5.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.5.1.	Engage effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Core5 Grade 5 Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Vocabulary Strategies 3 (Skill Builder)
EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.         Core5 Grade 5         Author's Point of View, Lesson 3 (Lexia)         Author's Viewpoint (Lexia Connection)         Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)         Integrating Information for Research, Lesson 2 (Lexia)         Narrator's Point of View, Lesson 4 (Lexia)         Predicting Outcomes (Lexia Lesson)         Reading Persuasive Text, Lesson 3 (Lexia Lesson)         Reading Plays, Lesson 3 (Lexia)         Vocabulary Strategies 3 (Skill Builder)

EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments
		that contribute to the discussion and elaborate on the remarks
		of others.
		Core5 Grade 5
		Academic Vocabulary, Lesson 3 (Lexia Lesson)
		Author's Point of View, Lesson 3 (Lexia)
		Author's Viewpoint (Lexia Connection)
		Cause and Effect, Lesson 3 (Lexia Lesson)
		Compare and Contrast, Lesson 3 (Lexia Lesson)
		Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)
		Complex Analogies (Lexia Connection)
		Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)
		Informational Text Summary, Lesson 2 (Lexia Lesson)
		Integrating Information for Research, Lesson 2 (Lexia)
		Narrative Text Summary, Lesson 2 (Lexia Lesson)
		Narrator's Point of View, Lesson 4 (Lexia)
		Paraphrasing, Lesson 2 (Lexia Lesson)
		Predicting Outcomes (Lexia Lesson)
		Reading Narrative Text, Lesson 4 (Lexia Lesson)
		Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia)
		Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia)
		Sequence and Procedure, Lesson 4 (Lexia)
		Shades of Meaning (Lexia Lesson)
		Signal Words (Lexia Lesson)
		Text Structures, Lesson 2 (Lexia Lesson)
		Vocabulary Strategies 3 (Skill Builder)
		Word Meaning in Context, Lesson 5 (Lexia Lesson)
		······································

EXPECTATION	SL.5.1(d)	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
		Core5 Grade 5 Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Complex Analogies (Lexia Connection) Compound Sentences, Lesson 3 (Lexia Lesson) Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Interjections (Lexia Lesson) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Nouns, Lesson 3 (Lexia Lesson) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia) Nouns, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 4 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Plays, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.SL.5.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Comprehension and Collaboration
STANDARD	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson)
STANDARD	SL.5.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia)

STRAND / DOMAIN	ME.CC.SL.5.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		Reading Narrative Text, Lesson 4 (Lexia Lesson)
STANDARD	SL.5.5.	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
		Core5 Grade 5 Author's Viewpoint (Lexia Connection)
STANDARD	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
		Core5 Grade 5 Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. <u>Core5 Grade 5</u> Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Interjections (Lexia Lesson) Paired Conjunctions (Lexia Lesson) Prepositional Phrases, Lesson 3 (Lexia Lesson) Subordinating Conjunctions (Lexia Lesson)
EXPECTATION	L.5.1(c)	Use verb tense to convey various times, sequences, states, and conditions. <u>Core5 Grade 5</u> Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Past and Present Verb Tense, Lesson 3 (Lexia Lesson) Possessive Nouns, Lesson 2 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson)

EVELOTATION	1 5 4 ( 1)	Descention and a sum of the second state of 100 states
EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
		Core5 Grade 5
		Adjectives, Lesson 3 (Lexia Lesson)
		Adverbs, Lesson 3 (Lexia Lesson)
		Future Verb Tense, Lesson 3 (Lexia Lesson)
		Grammar Concepts 3 (Online Activity)
		Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson)
		Past and Present Verb Tense, Lesson 3 (Lexia Lesson)
		Possessive Nouns, Lesson 2 (Lexia Lesson)
		Pronouns, Lesson 3 (Lexia Lesson)
		Verbs, Lesson 3 (Lexia Lesson)
EXPECTATION	L.5.1(e)	Use correlative conjunctions (e.g., either/or, neither/nor).
		Core5 Grade 5
		Grammar Concepts 3 (Online Activity)
		Grammar Concepts 3 (Skill Builder)
		Paired Conjunctions (Lexia Lesson)
STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE		Conventions of Standard English
INDICATOR		
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English
	2.0.2.	capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2(d)	Use underlining, quotation marks, or italics to indicate titles of
		works.
		Core5 Grade 5
		Text Connections 4 (Skill Builder)
EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
		as needed.
		Core5 Grade 5
		Greek Combining Forms (Lexia Connection)
		Greek Combining Forms (Lexia Lesson)
		Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder)
		Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity)
		Greek Combining Forms 2 (Skill Builder)
STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY /		Knowledge of Language
PERFORMANCE		
INDICATOR		
STANDARD	L.5.3.	Use knowledge of language and its conventions when writing,
		speaking, reading, or listening.
EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning,
		reader/listener interest, and style.
		Core5 Grade 5
		Compound Sentences, Lesson 3 (Lexia Lesson)
		Grammar Concepts 3 (Online Activity)
		Grammar Concepts 3 (Skill Builder)

STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.5.4.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. <u>Core5 Grade 5</u> Advanced Vocabulary Strategies (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency 7 (Skill Builder) Signal Words (Lexia Lesson) Signal Words (Lexia Lesson) Signal Words (Skill Builder) Special Accent Rules (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
EXPECTATION	L.5.4(b)	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). <u>Core5 Grade 5</u> Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Special Accent Rules (Lexia Connection) Special Accent Rules (Lexia Connection) Special Accents (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)

EXPECTATION	L.5.4(c)	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. <u>Core5 Grade 5</u> Academic Vocabulary 3 (Online Activity) Advanced Vocabulary Strategies (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.5.5(a)	Interpret figurative language, including similes and metaphors, in context. <u>Core5 Grade 5</u> Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connection) Signal Words (Lexia Connection) Word Meaning in Context, Lesson 5 (Lexia Lesson)
EXPECTATION	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. <u>Core5 Grade 5</u> Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connection) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Shades of Meaning (Lexia Connection) Shades of Meaning (Lexia Lesson) Shades of Meaning (Lexia Lesson) Shades of Meaning (Skill Builder) Shades of Meaning (Skill Builder)

STRAND / DOMAIN M	E.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD L.		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		Core5 Grade 5 Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connection) Complex Analogies (Lexia Lesson) Complex Analogies (Skill Builder) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Online Activity) Signal Words (Lexia Lesson) Shades of Meaning (Online Activity) Signal Words (Lexia Lesson) Signal Words (Chine Activity) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Signal Words (Skill Builder) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

© 2019 EdGate Correlation Services, LLC. All Rights reserved.