



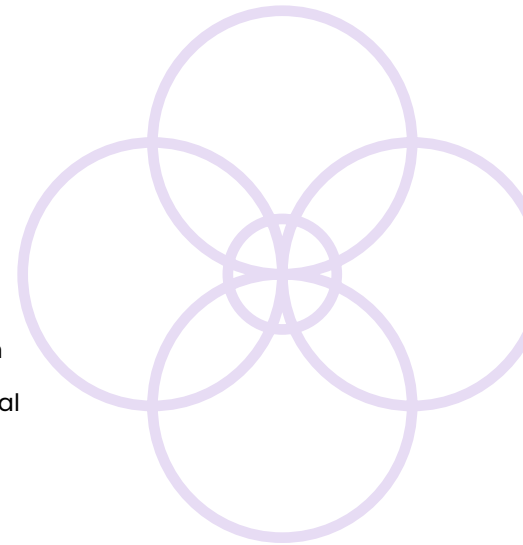
Support Designated ELD instruction with Proven Lexia® English Language Development™

California educators need proven instructional models to ensure Emergent Bilingual learners develop critical English language skills during Designated ELD instruction.

Using Lexia English during Designated ELD instruction provides:

- Targeted speaking and listening practice to improve language proficiency
- Individualized instruction based on each learner’s ELD proficiency level
- Real-time progress-monitoring data to inform ELD standards-aligned instruction

Learn how your fellow California educators have implemented successful instructional models for using Lexia English to support Designated ELD instruction and ensure Emergent Bilingual students develop the critical English language skills, knowledge, and abilities needed for English language acquisition.



District 1

Rural K–12 near California/Mexico Border

Student Demographics

(8,721 students)

- 62.6% of students enrolled as English Learners
- 83% Free and Reduced Lunch

Implementation Model

(used with all proficiency bands)

- Lexia English used daily for 30 minutes during DELD instruction
- Lexia English used during Rtl time as needed

Lexia Lessons

(used by classroom teachers)

- Welcoming activity
- Morning/closing meeting
- Whole-class and small-group listening and speaking

In this model, a group of students will work independently in the Lexia English student program, while the teacher works with the rest of the students using the teacher-led Lexia® Lessons. The groups will rotate, allowing the teacher to work with all the students as needed throughout the week using the program’s handy grouping recommendations for small-group instruction.



Warmup
3 minutes



Lexia English student program
13 minutes



Teacher-led, small-group instruction
12 minutes



Wrap-up
2 minutes

District 2

Rural/suburban K-6; Large agricultural base with significant number of farmworker and immigrant families

Student Demographics

(7,751 students)

- 63.7% of students enrolled as English Learners
- 98.1% Free and Reduced Lunch

Implementation Model

(used with all proficiency bands)

- Lexia Lessons used daily for 30 minutes during DELD instruction
- Students use Lexia English online at home 45-60 minutes weekly

Lexia Lessons

(used by classroom teachers)

- Whole-class listening and speaking; Lexia Lessons Monday through Thursday
- Whole-class Lexia Skill Builders to facilitate peer-to-peer conversations on Fridays

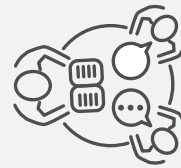
For schools that implement an extended learning model, Emergent Bilingual students will work with their teacher using the Lexia Lessons for Speaking Practice, Lexia Lessons for Listening Practice, and Lexia Skill Builders® during daily Designated ELD instruction. During extended learning opportunities before or after school, students will work independently on the online Lexia English student program. The teacher will monitor and utilize the data obtained during extended learning to plan for targeted daily Designated ELD instruction.

Designated ELD Instruction

30 minutes/5 days per week



Warmup
3 minutes



**Teacher-led instruction/
small-group
conversation practice**
25 minutes



Wrap-up
2 minutes

Before/After-School Extended Learning

25 minutes/3 days per week



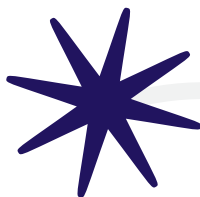
Warmup
3 minutes



**Lexia English
student program**
20 minutes



Wrap-up
2 minutes



District 3

Large K–12 suburban district

Student Demographics

(40,711 students)

- 20.9% of students enrolled as English Learners
- 51% Free and Reduced Lunch

Implementation Model

(used with all proficiency bands)

- Lexia English used daily for 30 minutes during DELD instruction
- Lexia English used during Extended Learning after-school programming
- Lexia English data reviewed weekly during PLC meetings

Lexia Lessons

(used by teachers, paraprofessionals, and volunteers)

- Small-group listening and speaking; Lexia Lessons

In this model, a group of students will work independently in the Lexia English student program, while the teacher works with the rest of the students using the teacher-led Lexia Lessons. The groups will rotate, allowing the teacher to work with all the students as needed throughout the week using the program's handy grouping recommendations for small-group instruction.



Warmup
3 minutes



Lexia English student program
13 minutes



Teacher-led, small-group instruction
12 minutes



Wrap-up
2 minutes



District 4

Large K–12 suburban district

Student Demographics

(44,271 students)

- 52.4% of students enrolled as English Learners
- 60.5% Free and Reduced Lunch

Implementation Model

(used with all proficiency bands)

- Lexia English used during Extended Learning after-school programming
- Lexia English data reviewed weekly during PLC meetings

Lexia Lessons

(used by classroom teachers)

- Whole-class and small-group listening and speaking; Lexia Lessons

In this model, a group of students will work independently in the Lexia English student program, while the teacher works with the rest of the students using the teacher-led Lexia Lessons. The groups will rotate, allowing the teacher to work with all the students as needed throughout the week using the program's handy grouping recommendations for small-group instruction.



Warmup
3 minutes



Lexia English student program
13 minutes



Teacher-led, small-group instruction
12 minutes



Wrap-up
2 minutes

Because it aligns instruction to the CA ELD Standards, **Lexia English may be used as a supplemental instructional material not adopted by the State Board of Education.**¹

¹ [Instructional Materials Implementation: Implementation of Instructional Materials Not Adopted by California](#); California Education Code (EC) Section 60210



Contact the Lexia California Team to learn more.

