### **RISING READING RATES**

### Florida Districts Target Foundational Literacy Skills with Evidence-Based Reading Instruction

For nearly half of Florida school districts, less than 50% of third grade students scored on or above Level 3 on the Spring 2023 FAST assessment.

But with the right state-approved, evidence-based reading resource, students can and will succeed. Educators across Florida are using Lexia® Core5® Reading to improve student literacy skills, even when they don't have a background in teaching reading.

# 87%

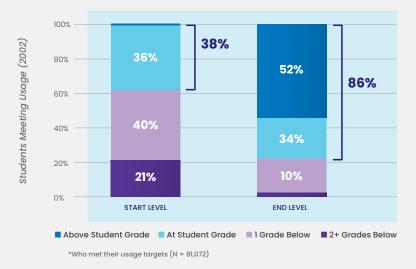
of students who used Core5 with fidelity advanced at least one grade level of material (SY 2022–2023).

Lexia

Florida

When we started using Core5, we immediately saw how effective it was. We found ourselves saying, 'Oh, wow, this is so different—this program really works!'" — Alexandra Prieto, Principal

## For SY 2022-2023, students\* working **at or above grade level** in Core5 **increased from 38% to 86%** by the end of the year.



🕀 CORE5

READING

Progress in Core5 during 2022–2023 for meeting-usage students (N=2002)

### Florida Pre-K-5 Student Demographics\*



- English Language Learner 216,425 (16%)
- Students with disabilities **214,314** (16%)

Economically disadvantaged **712,218** (54%)

4th Grade NAEP Proficient/ Advanced **39%** 

Students using Core5: 186,987 (14%)

Schools using Core5: 496

\*<u>FL DOE</u>

### Core5 Checks All the Boxes!

- Science of reading-based and research-proven
- B.E.S.T. Standards-aligned for K-2 and 3-5
- Approved by Florida as Evidence-Based Reading Resource
- Approved by Florida as Evidence-Based Reading Intervention Resource
- Benchmarks are not taught in isolation
- Program texts align with Florida K-5 content topics
- Proven to accelerate literacy growth across ALL student groups
- Aligns to Florida state academic standards
- Eligible for Florida DoE's Evidence-Based Reading Instruction Allocation

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Core5 succeeds because it provides targeted reading activities for students to work through in a fun and interactive way."

– Jessica Largaespada, Teacher

