# Ohio Correlation Report 

## Lexia © CORE5. <br> reading

## Large Suburban School District

## Lexia ${ }^{\circ}$ Research

## SAMPLE

## ASSESSMENT

Ohio's State Test

PROGRAM
Lexia ${ }^{\circ}$ Core5 ${ }^{\circ}$
Reading

GRADES 3-5

## PARTICIPANTS

$N=1,388$

SCHOOL YEAR<br>2015-2016

## KEY FINDINGS

- End Level in Core5 was correlated with Ohio's State Test in English Language Arts scale scores for grades 3, 4, and 5 .
- 87\% of students who reached their end-of-year, grade-level benchmark in Core5 also passed Ohio's State Test in English Language Arts.
$83 \%$ or more of students with On Target Predictor scores in Core5 passed Ohio's State Test in English Language Arts.

RESULTS

## CORRELATIONS

Correlations between students' End Level in Lexia ${ }^{\circledR}$ Core5 ${ }^{\circledR}$ Reading (Core5) and end-of-year Ohio's State Test (OST) in English Language Arts (ELA) scale scores were significant and fell in the medium range for grades 3,4 , and 5 (Table 1). Correlations in the medium range are considered strong when evaluating a reading assessment (or program).

## ALIGNMENTS

There was a strong alignment between reaching end-of-year, grade-level benchmark in Core5 and passing Ohio's State Test in English Language Arts. Most students (87\%) who reached benchmark in Core5 passed the OST in ELA. In contrast, $62 \%$ of students who did not reach benchmark in Core5 did not pass the OST in ELA (Table 2).

## PREDICTIONS

On Target Performance Predictor scores in Core5 can be used to forecast performance on the state test. Most students ( $83 \%$ or more) who were On Target at the beginning or middle of the year passed the OST in ELA (Table 3).

TABLES
Table 1. Correlations

| Student Grade | OST ELA Scale Score and <br> Core5 End Level |
| :---: | :---: |
| Grade 3 | $.598^{*}$ |
| Grade 4 | $.445^{*}$ |
| Grade 5 | $.507^{*}$ |

*p < . OO1 Correlation Ranges: Low = .1-.3, Medium = . 4 - .6, High = . 7 - . 9

Table 2. Alignments

| Core5 End-of-Year <br> Benchmark Status | $\mathbf{N}$ | OSTELA <br> Achievement |  |
| :---: | :---: | :---: | :---: |
| Fid Not Reach Benchmark | 268 | $62 \%$ | Failed |
| Reached Benchmark | 1,120 | $13 \%$ | $88 \%$ |

Table 3. Predictions

| Student <br> Grade | Percent of On-Target Students <br> Who Passed State Test |  |
| :---: | :---: | :---: |
|  | Beginning of Year | Middle of Year |
| Grade 3 | $92 \%$ | $91 \%$ |
| Grade 4 | $88 \%$ | $89 \%$ |
| Grade 5 | $86 \%$ | $83 \%$ |

Data compiled and analyzed by the Lexia® Research Team
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