



Lexia
California



Take Literacy to the Next Level



Since you're familiar with **Lexia LETRS**® (Language Essentials for Teachers of Reading and Spelling), allow us to introduce its companion: **Lexia® Aspire™ Professional Learning**. Using LETRS in K–5 and Aspire in 4–8, your districts' educators will master best practices in literacy, and your students will receive high-quality instruction through middle school.

| | LETRS | Aspire |
|----------------|---|---|
| Purpose | Provide elementary educators and administrators with deep knowledge to become literacy and language experts in the science of reading | Provide educators in all disciplines with best practices and knowledge in the science of reading that continue to support the unique literacy needs of students in upper elementary and middle school |
| | Learning to Read → Reading to Learn | |
| Areas of focus | <ul style="list-style-type: none"> ✓ Phonological awareness & Phonics ✓ Fluency ✓ Grammar and syntax | <ul style="list-style-type: none"> ✓ Vocabulary ✓ Comprehension ✓ Written language |

A powerful combination that works



K – 3

LETRS teaches educators the skills they need to master the fundamentals of reading and writing instruction for students K–3. As students **learn to read**, LETRS addresses each essential component of reading instruction as well as the foundational concepts that link each component—from word recognition to language comprehension—so that students can reach deep reading comprehension.



4 – 5

LETRS also supports educators in understanding the nuances of student profiles through the lens of word recognition and language comprehension. Fourth- and fifth-grade educators working with students who receive **interventions or special education** services benefit from applying LETRS through the end of elementary school because it provides consistency and continued systematic instruction in the fundamentals of literacy and language.

Many fourth- and fifth-grade students, though, have transitioned to **reading for the sake of learning content**—even if they demonstrate a need for reinforcement in some areas. Aspire equips educators with strategies to tailor instruction so that it respects the ages and developmental stages of these students while addressing underpinning skills still needed to strengthen their literacy foundation.



6 – 8

By grades 6–8, many students have transitioned to **reading to learn**. However, they may continue to demonstrate the need to fortify foundational literacy skills. Aspire provides educators with best practices in the science of reading to support the unique literacy needs of students at this stage in age-appropriate ways. Educators examine how to instruct complex literacy skills while also shoring up underpinning areas of need.

Making the Transition from Learning to Read to Reading to Learn

| Skill | K – 5 Learn to Read | 4 – 8 Read to Learn |
|---|--|---|
| Phonological Awareness & Phonics | <ul style="list-style-type: none"> • Speech sounds & speech-sound manipulation • Phonemes introduced • Place and manner of articulation of sounds • Sound-symbol correspondences • Decoding • Encoding & spelling • Syllable types • Introduction to syllable division | <ul style="list-style-type: none"> • Phonemic awareness interventions for adolescent readers • Features of vowel and consonant phonemes • Reliable spelling patterns and rules • Irregular words for reading and spelling • Latin & Greek morphology to support decoding and spelling • Syllable types for reading and spelling • Syllable division patterns |
| Fluency | <ul style="list-style-type: none"> • Oral reading fluency data • Fluency activities at the word, phrase, sentence, and passage level | <ul style="list-style-type: none"> • Fluency assessment (WCPC and prosody) • Fluency instruction and practice for adolescent readers at the word, phrase, sentence, and text level |
| Grammar & Syntax | <ul style="list-style-type: none"> • Types of sentences • Building a complete sentence • Overview of sentence structures and parts of speech | <ul style="list-style-type: none"> • Advanced parts of speech and pronouns • Conjunctions • Compound, complex, and compound-complex sentences • Sentence comprehension • Subject-verb agreement • Verb tenses • Phrases and clauses |
| Vocabulary | <ul style="list-style-type: none"> • Explicit teaching of vocabulary • Distinguishing morphemes from syllables • Introduction of morphology and word origin | <ul style="list-style-type: none"> • Word origins • Latin & Greek morphology to support meaning • Pragmatics, syntax, and academic language • Incidental and explicit learning strategies |
| Comprehension | <ul style="list-style-type: none"> • How language comprehension affects reading comprehension • Selecting quality informational and narrative texts • Before-, during-, and after-reading activities • Metacognitive strategies such as visualizing, retelling, and querying | <ul style="list-style-type: none"> • Metacognition, verbal reasoning, inferences, and other skills that underlie comprehension • Using textual evidence • Text structure, strategies, and routines for comprehending informational, argumentative & persuasive, and narrative text • Evaluating text complexity |
| Written language | <ul style="list-style-type: none"> • Foundational skills • Written composition • Letter formation • Handwriting fluency • Spelling to support fluent writing • The writing process for narrative, informational, and opinion writing | <ul style="list-style-type: none"> • Connecting sentence comprehension to sentence writing • Planning and executing robust paragraph writing • Writing robust expository, descriptive, and narrative essays |

If you love LETRS, you'll love Aspire for the same reasons.



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- ✓ Grounded in the science of reading and a Structured Literacy approach
 - ✓ Equip educators to support students facing challenges in literacy
 - ✓ Provide comprehensive professional learning in literacy for educators in their respective grade levels
 - ✓ Bridge to Practice/Application tasks and resources transfer directly to the classroom
 - ✓ Opportunity to earn graduate credit through the American College of Education
 - ✓ Part of Lexia's 35+ years of trusted literacy expertise



[lexialearning.com](https://www.lexialearning.com)

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