

QUICK START



The easy-to-use management system in Lexia Early Reading helps teachers manage student work and track progress. This Quick Reference card will help you start your students on the program.



1 Create Students and Classes

CREATE STUDENT

1. Click **Add Student**.
2. Enter student information.
(Use student identification number for Unique User Name.)
3. Click **OK**.

CREATE CLASS

1. Click **Add Class**.
2. Enter class name.
3. Enter password (if desired).
4. Click **OK**.

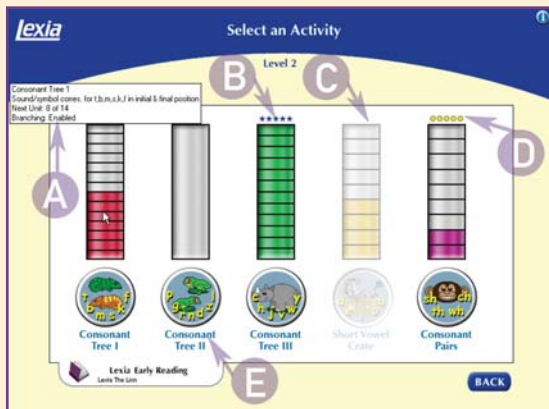
2 Enroll Students in Classes

1. Click student's name.
2. Click class name in which you would like student to be registered.
3. Click **Enroll in Class**.

3 Level Students

1. Click student's name.
2. Click **Student Properties**.
3. Choose Early Reading from the **Choose a Lexia Program** drop-down menu.
4. To start a student on Level 1, disable level 2 by un-checking the box marked **Enabled** (this will allow access to only one level at a time).

UNDERSTANDING PROGRESS INDICATORS



- A. When the cursor hovers over an activity bar, information about the student's status within the activity will appear.
- B. When a row of blue stars appears over an activity bar the activity has been completed.
- C. An activity that is partially transparent has been disabled and is not available to the student.
- D. When a row of yellow circles appears over an activity bar, the student is struggling with the activity.
- E. When an activity bar is empty, automatic branching has been turned off.

For more information contact your Lexia sales representative, or go to www.lexialearning.com/about_lexia/sales_reps

Lexia Early Reading® Quick Reference Card

Designed for pre-readers 4 - 6 years old, **Lexia Early Reading** provides exposure to phonological awareness and the alphabet, presented in an engaging, age-appropriate manner. The National Reading Panel identified phonological awareness as a major indicator of later reading success. Lexia Early Reading prepares students to work in Lexia Primary Reading, the Lexia program for students ages 5 - 8.

Level Reading Skills Developed

1

Develops phonemic and phonological awareness. Activities reinforce the precursors to reading: rhyming, word segmentations, and sound blending. The activities in this level do not require alphabetic knowledge.

2

Introduces alphabet skills. There are five activities; three activities introduce consonants, one activity focuses on short vowels and one activity introduces letter combinations. Students are asked to listen for beginning and ending sounds, including digraphs.

Q: How do I know what level to start my students on?

A: Generally, students should start on Level 1 with Level 2 disabled. However, if the instructional model in the classroom includes both phonemic awareness and sound-symbol correspondence, teachers may provide access to both Levels 1 and 2.



Q: What sort of progress will my students make through Lexia Early Reading?

A: Typically-developing kindergartners who use Early Reading as recommended (two to three 15-minute sessions per week until the program is completed) will make steady and continuous progress through the activities in both levels of Lexia Early Reading. Some children will be ready to move on to Lexia Primary Reading before the end of kindergarten. (Children in kindergarten who do not make steady and continuous progress should be considered "at-risk" and receive additional instruction, modeling, and individual support.)