

<p><b>Lexia S.O.S. Reading ©2002, Levels 1-5</b>  <b>correlated to</b>  <b>Washington Essential Academic Learning Requirements with Grade Level</b>  <b>Expectations for Reading</b></p> <p><b>Grade 9/10</b></p>	
<p><b>Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading</b>  <b>Grade 9/10</b></p>	<p><b>Lexia S.O.S. Reading</b></p>

<b>EALR 1: The student understands and uses different skills and strategies to read.</b>	
<b>Component 1.2: Use vocabulary (word meaning) strategies to comprehend text.</b>	
<b>1.2.2 Apply strategies to comprehend words and ideas.</b>	
<ul style="list-style-type: none"> <li>Use word origins to determine the meaning of unknown words.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  <b>Level V:</b>  Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
<ul style="list-style-type: none"> <li>Use vocabulary strategies to understand new words and concepts in literary/narrative text and informational/expository text.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  <b>Level III:</b>  At the Mall, Add It, Trails West</p> <p><b>Level IV:</b>  Syllable Puzzler, Winners Old &amp; New</p> <p><b>Level V:</b>  Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
<b>Component 1.3: Build vocabulary through wide reading.</b>	
<b>1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. W</b>	
<ul style="list-style-type: none"> <li>Explain the meaning of content-specific vocabulary words (e.g., regeneration, isolationism, emancipation, polarized).</li> </ul>	<p>The opportunity to address this objective is available. See the following:  <b>Level V:</b>  Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>