

<p>Lexia S.O.S. Reading ©2002, Levels 1-5 correlated to Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading</p> <p style="text-align: center;">Grade 5</p>	
<p>Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading Grade 5</p>	<p>Lexia S.O.S. Reading</p>

<p>EALR 1: The student understands and uses different skills and strategies to read.</p>	
<p>1.2.2 Apply a variety of strategies to comprehend words and ideas in complex text.</p>	
<ul style="list-style-type: none"> Use word origins to determine the meaning of unknown words. 	<p>The opportunity to address this objective is available. See the following: Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
<ul style="list-style-type: none"> Use abstract, derived root words, prefixes, and suffixes from Greek and Latin to analyze the meaning of complex words (e.g., collide, collision). 	<p>The opportunity to address this objective is available. See the following: Level V: Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
<ul style="list-style-type: none"> Use structural analysis and concept building vocabulary strategies to understand new words and concepts in informational/expository text and literary/narrative text. 	<p>The opportunity to address this objective is available. See the following: Level III: At the Mall, Add It, Trails West</p> <p>Level IV: Syllable Puzzler, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>

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<ul style="list-style-type: none"> Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Letter Switch, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Trails West</p> <p>Level IV: Success!, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
<ul style="list-style-type: none"> Self-correct, re-read, read on, and/or slow down to gain meaning of unknown words in informational/expository text and literary/narrative text. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>

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Component 1.3: Build vocabulary through wide reading.

1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text. W

<ul style="list-style-type: none"> Identify and define content area vocabulary critical to the meaning of the text and use that knowledge to interpret the text. 	<p>The opportunity to address this objective is available. See the following: Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
<ul style="list-style-type: none"> Identify words that have different meanings in different content areas and determine the correct meaning from the context (e.g., <i>property</i> in science and social studies). 	<p>The opportunity to address this objective is available. See the following: Level II: Letter Switch, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Trails West</p> <p>Level IV: Success!, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>

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<p>Component 1.4: Apply word recognition skills and strategies to read fluently.</p>	
<p>1.4.2 Apply fluency to enhance comprehension.</p>	
<ul style="list-style-type: none"> Read aloud grade-level informational/ expository text and literary/narrative text accurately, using appropriate pacing, phrasing, and expression. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>
<ul style="list-style-type: none"> Read aloud unpracticed grade-level text with fluency in a range of 125–135+ words correct per minute. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>

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<p>1.4.3 Apply different reading rates to match text.</p>	
<ul style="list-style-type: none"> Adjust reading rate to match difficulty and type of text and the purposes for reading (e.g., skimming for facts, scanning for key words, and close/careful reading for understanding new or complex ideas). 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>