

<p>Lexia Early Reading ©2003, Levels 1-2 correlated to Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading</p>	
<p>Kindergarten</p>	
<p>Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading Kindergarten</p>	<p>Lexia Early Reading</p>

<p>EALR 1: The student understands and uses different skills and strategies to read.</p>	
<p>Component 1.1: Use word recognition skills and strategies to read and comprehend text.</p>	
<p>1.1.1 Understand and apply concepts of print.</p>	
<ul style="list-style-type: none"> • Recognize letters and spaces between words. 	<p>Level II: Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate</p>
<p>1.1.2 Understand and apply phonological awareness and phonemic awareness.</p>	
<ul style="list-style-type: none"> • Substitute auditorially one phoneme for another to make a new word (e.g., beginning and ending sounds; oddity tasks). 	<p>The opportunity to address this objective is available. See the following: Level I: Sound Match</p>
<ul style="list-style-type: none"> • Discriminate auditorially rhyme and identify rhyming words in response to an oral prompt. 	<p>Level I: Rhyme Time</p>
<ul style="list-style-type: none"> • Manipulate and segment words orally by onset and rime. 	<p>The opportunity to address this objective is available. See the following: Level I: Word Ship</p>
<ul style="list-style-type: none"> • Segment and blend two and three phoneme words orally. 	<p>Level I: Word Ship, Sound Slide</p>
<p>1.1.4 Apply understanding of phonics.</p>	
<ul style="list-style-type: none"> • Identify letters of the alphabet. 	<p>Level II: Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate</p>
<ul style="list-style-type: none"> • Identify common consonant sounds and short vowel sounds. 	<p>Level II: Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pair Pond</p>