

**Lexia Reading S.O.S. ©2002, Levels 1-5  
correlated to  
Virginia English Standards of Learning  
Grade Eight**

<b>Virginia English Standards of Learning Grade Eight</b>	<i>Lexia Reading S.O.S.</i>
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**The eighth-grade student will learn and apply interviewing techniques. The student will demonstrate correct use of language, spelling, and mechanics by applying grammatical conventions in writing and speaking. The student will plan, draft, revise, and edit writing, with emphasis on exposition and persuasion. The student will apply reading and writing skills in all subjects, as well as respond critically to literature. The student will continue development of vocabulary, with attention to connotations and figurative language. The student will become a skillful interpreter of the persuasive strategies used in print and mass media. The student will continue to develop an appreciation for literature through a study of a wide variety of selections. The student will describe themes or inferred main ideas, interpret cause-effect relationships, and draw conclusions from a variety of literary and informational selections.**

<b>Reading</b>	
8.4	The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.
b)	Use context, structure, and connotations to determine meaning of words and phrases.
	The opportunity to address this objective is available. See the following: <b>Level III:</b> Trails West <b>Level IV:</b> Winners Old & New
e)	Use available technology.
	The opportunity to address this objective is available throughout. See, for example: <b>Level I:</b> Short Vowel Key, Master b, d, p <b>Level II:</b> E-Maze, Find & Combine <b>Level III:</b> At the Mall, Add It <b>Level IV:</b> Syllable Puzzler, Winners Old & New <b>Level V:</b> Special Accent Patterns, Greek Combining Forms