

**Lexia Reading S.O.S. ©2002, Levels 1-5
correlated to
Virginia English Standards of Learning

Grade Five**

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| Virginia English Standards of Learning Grade Five | Lexia Reading S.O.S. |
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In fifth grade, reading and writing skills continue to support an increased emphasis on content-area learning and utilization of the resources of the media center, especially to locate and read primary sources of information. The student will read texts in all subjects and will acquire information to answer questions, generate hypotheses, make inferences, support opinions, confirm predictions, compare and contrast relationships, and formulate conclusions. The student will continue to develop an appreciation for literature by reading a variety of fiction and nonfiction selections. The student will continue to increase communication skills used in learning activities and will use online, print, and media resources to prepare presentations. The student will use oral and written communication skills to describe key concepts and information contained in the mathematics, science, and history and social science Standards of Learning. In addition, the student will plan, draft, revise, and edit writings to describe, to entertain, and to explain.

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| Reading | |
| 5.4 The student will read fiction and nonfiction with fluency and accuracy. | |
| a) Use context to clarify meaning of unfamiliar words. | The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old and New |
| b) Use knowledge of root words, prefixes, and suffixes. | Level V: Latin Affixes, Meaning Structures, Greek Combining Forms |

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| Writing | |
| 5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain. | |
| g) Use available technology to access information. | <p>The opportunity to address this objective is available throughout. See, for example:</p> <p>Level I: Short Vowel Key, Master b, d, p</p> <p>Level II: E-Maze, Find & Combine</p> <p>Level III: At the Mall, Add It</p> <p>Level IV: Syllable Puzzler, Winners Old & New</p> <p>Level V: Special Accent Patterns, Greek Combining Forms</p> |