

**Lexia Reading S.O.S. ©2002, Levels 1-5
correlated to
Virginia English Standards of Learning
Grade Four**

Virginia English Standards of Learning Grade Four	Lexia Reading S.O.S.
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In fourth grade, reading and writing skills support an increased emphasis on content-area learning and utilization of the resources of the media center, especially to locate and read primary sources of information. A significant percentage of reading material will relate to the study of mathematics, science, and history and social science. The student will use text organizers, summarize information, formulate questions, and draw conclusions to demonstrate reading comprehension. The student will also read classic and contemporary literature selections by a variety of authors. The student will continue to increase communication skills in large- and small-group settings. In addition, the student will plan, draft, revise, and edit narratives and explanations. The student will also routinely use information resources and word references while writing.

Reading	
4.3 The student will read fiction and nonfiction with fluency and accuracy.	
a) Use context to clarify meanings of unfamiliar words.	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
b) Explain words with multiple meanings.	Level V: Meaning Structures, Greek Combining Forms
c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	Level V: Latin Affixes, Meaning Structure, Greek Combining Forms

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g) Use available technology.	<p>The opportunity to address this objective is available throughout. See, for example:</p> <p>Level I: Short Vowel Key, Master b, d, p</p> <p>Level II: E-Maze, Find & Combine</p> <p>Level III: At the Mall, Add It</p> <p>Level IV: Syllable Puzzler, Winners Old & New</p> <p>Level V: Special Accent Patterns, Greek Combining Forms</p>
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
h) Use correct spelling for frequently used words, including common homophones.	<p>The opportunity to address this objective is available throughout. See, for example:</p> <p>Level I: Consonant Blast, Short Vowel Spin</p> <p>Level II: Search & Spell, Picture It</p> <p>Level III: Add It, Trails West</p> <p>Level IV: Success!, Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes, Meaning Structures</p>