

**Lexia Primary Reading ©2004, Levels 1-5
correlated to
Virginia English Standards of Learning**

Grade Three

Virginia English Standards of Learning Grade Three	Lexia Primary Reading
---	------------------------------

Reading continues to be a priority in third grade. Emphasis is on learning about words, reading age-appropriate text with fluency and expression, and learning comprehension strategies. The student will read a variety of fiction and nonfiction literature, which relates to all areas of the curriculum. The student will use effective communication skills in group activities and will present brief oral reports. Reading comprehension strategies will be applied in all subjects, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science. The student will plan, draft, revise, and edit stories, simple explanations, and short reports. In addition, the student will gather and use information from print and nonprint sources. The student also will write legibly in cursive.

Reading

3.3 The student will apply word-analysis skills when reading.

a) Use knowledge of all vowel patterns.	<p>Level I: Sounds to Letters I</p> <p>Level II: Change, Balloons, Score, Sounds to Letters II, Short Vowel Bridge, Picture-Word Match</p> <p>Level III: Super Change, Pirate Ship, Word Stairs, Elevator, Sound Change, Silent e Switch, Fast Find, Silent e Score</p> <p>Level IV: Word Stairs, Pirate Ship, Group It</p> <p>Level V: Super Change, Group It</p>
c) Decode regular multisyllabic words.	<p>Level III: Elevator</p> <p>Level V: Elevator, Group It</p>

**Lexia Primary Reading ©2004, Levels 1-5
correlated to
Virginia English Standards of Learning
Grade Three**

Virginia English Standards of Learning Grade Three	Lexia Primary Reading
---	------------------------------

3.4 The student will use strategies to read a variety of fiction and nonfiction materials.	
c) Apply meaning clues, language structure, and phonetic strategies.	<p>The opportunity to address this objective is available throughout. See, for example:</p> <p>Level I: Sort b, d, p, Match It!, Sounds to Letters I</p> <p>Level II: Balloons, Word Hunt, Sounds to Letters II, Consonant Blast, Short Vowel Bridge</p> <p>Level III: Super Change, Word Stairs, Sound Change, Silent e Switch, Fast Find</p> <p>Level IV: Word Hunt, Word Stairs</p> <p>Level V: Super Change</p>
3.7 The student will demonstrate comprehension of information from a variety of print resources.	
b) Use available technology.	<p>The opportunity to address this objective is available throughout. See, for example:</p> <p>Level I: Touch and Listen, Bridge</p> <p>Level II: Change, Score</p> <p>Level III: Super Change, Elevator</p> <p>Level IV: Pirate Ship</p> <p>Level V: Elevator</p> <p>Alpha Series: ABC Race</p>

**Lexia Primary Reading ©2004, Levels 1-5
correlated to
Virginia English Standards of Learning
Grade Three**

Virginia English Standards of Learning Grade Three	Lexia Primary Reading
---	------------------------------

Writing	
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.	
e) Use available technology.	The opportunity to address this objective is available throughout. See, for example: Level I: Touch and Listen, Bridge Level II: Change, Score Level III: Super Change, Elevator Level IV: Pirate Ship Level V: Elevator Alpha Series: ABC Race
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	
h) Use correct spelling for high-frequency sight words, including irregular plurals.	The opportunity to address this objective is available. See the following: Level I: Sight Word Search I Level II: Sight Word Search II Level III: Sight Word Search III Level IV: Search/Spell IV Level V: Add It, Search/Spell