

**Lexia Early Reading™ ©2005**  
 correlated to  
**Virginia English Standards of Learning**  
**Kindergarten**

<b>Virginia English Standards of Learning Kindergarten</b>	<b>Lexia Early Reading™</b>
--	-----------------------------

**The kindergarten student will be immersed in a print-rich environment to develop oral language skills, phonological awareness, print awareness, vocabulary, comprehension, and an appreciation for literature.**

**The reading of fiction and nonfiction selections will enable students to develop an awareness of print materials as sources of information and enjoyment. The kindergarten student will have the opportunity to use words that describe people, places, and events. The student will recognize and print letters of the alphabet, use the basic phonetic principles of identifying and writing beginning sounds, identify story elements, and communicate ideas through pictures and writing.**

**Oral Language**

**K.1 The student will demonstrate growth in the use of oral language.**

<b>d) Begin to discriminate between spoken sentences, words, and syllables.</b>	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
<b>e) Recognize rhyming words.</b>	<b>Level 1:</b> Rhyme Time
<b>f) Generate rhyming words in a rhyming pattern.</b>	<b>Level 1:</b> Rhyme Time

**K.2 The student will use listening and speaking vocabularies.**

<b>a) Use number words.</b>	<b>Level 1:</b> Sound Match
<b>b) Use words to describe/name people, places, and things.</b>	<b>Level 1:</b> Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
<b>e) Ask about words not understood.</b>	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs

**Lexia Early Reading <sup>TM</sup> ©2005**  
 correlated to  
**Virginia English Standards of Learning**

**Kindergarten**

<b>Virginia English Standards of Learning Kindergarten</b>	<b>Lexia Early Reading <sup>TM</sup></b>
--	--

K.4 The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate
a) Identify orally words that rhyme.	<b>Level 1:</b> Rhyme Time
b) Identify words orally according to shared beginning or ending sounds.	<b>Level 1:</b> Rhyme Time, Sound Match <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
c) Blend sounds orally to make words or syllables.	<b>Level 1:</b> Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
d) Divide one-syllable words into sounds (phonemes).	<b>Level 1:</b> Rhyme Time, Sound Match, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate
<b>Reading</b>	
K.6 The student will demonstrate an understanding that print makes sense.	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
c) Read ten high-frequency words.	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs

**Lexia Early Reading™ ©2005**  
 correlated to  
**Virginia English Standards of Learning**

**Kindergarten**

<b>Virginia English Standards of Learning Kindergarten</b>	<b>Lexia Early Reading™</b>
--	-----------------------------

K.7 The student will develop an understanding of basic phonetic principles.	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
a) Identify and name the uppercase and lowercase letters of the alphabet.	<b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3
b) Match consonant and short vowel sounds to appropriate letters.	<b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
c) Identify beginning consonant sounds in single-syllable words.	<b>Level 1:</b> Sound Match, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3
<b>Writing</b>	
K.11 The student will write to communicate ideas.	<b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs
K.12 The student will explore the uses of available technology for reading and writing.	<b>Level 1:</b> Rhyme Time, Sound Match, Word Snip, Sound Slide <b>Level 2:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pairs