

**Lexia S.O.S Reading ©2002, Levels 1-5  
correlated to  
South Carolina English Language Arts Curriculum Standards  
Eighth Grade**

<b>South Carolina English Language Arts Curriculum Standards Eighth Grade</b>	<b>Lexia S.O.S. Reading</b>
---	-----------------------------

<b>Reading Goal (R)</b> The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.			
<b>Reading Process and Comprehension</b>			
8-R1	The student will integrate various <b>cues</b> and strategies to comprehend what he or she reads.		
8-R1.1	<table border="1"> <tr> <td style="width: 50%;">Demonstrate the ability to read a variety of texts <b>fluently</b>.</td> <td style="width: 50%;">                     The opportunity to address this objective is available. See the following:  <b>Level II:</b>                      Picture It   <b>Level III:</b>                      Trails West   <b>Level IV:</b>                      Winners Old &amp; New   <b>Level V:</b>                      Meaning Structures                 </td> </tr> </table>	Demonstrate the ability to read a variety of texts <b>fluently</b> .	The opportunity to address this objective is available. See the following: <b>Level II:</b> Picture It  <b>Level III:</b> Trails West  <b>Level IV:</b> Winners Old & New  <b>Level V:</b> Meaning Structures
Demonstrate the ability to read a variety of texts <b>fluently</b> .	The opportunity to address this objective is available. See the following: <b>Level II:</b> Picture It  <b>Level III:</b> Trails West  <b>Level IV:</b> Winners Old & New  <b>Level V:</b> Meaning Structures		

**Lexia S.O.S Reading ©2002, Levels 1-5  
correlated to  
South Carolina English Language Arts Curriculum Standards  
Eighth Grade**

<b>South Carolina English Language Arts Curriculum Standards Eighth Grade</b>	<b>Lexia S.O.S. Reading</b>
---	-----------------------------

<p>8-R1.12 Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Key, Consonant Blast, Master bdp, Short Vowel Trap, Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, E-Maze, Search &amp; Spell, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Quick Link Trails West</p> <p><b>Level IV:</b> Detect &amp; File, Success!, Syllable Puzzler, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
--	---

**Lexia S.O.S Reading ©2002, Levels 1-5  
correlated to  
South Carolina English Language Arts Curriculum Standards  
Eighth Grade**

<b>South Carolina English Language Arts Curriculum Standards Eighth Grade</b>	<b>Lexia S.O.S. Reading</b>
---	-----------------------------

<b>Word Study and Analysis</b>	
8-R3	The student will use a knowledge of <b>semantics, syntax, and structural analysis</b> to determine the meaning of unfamiliar words and to read texts with understanding.
8-R3.2	<p>Demonstrate the ability to use a knowledge of <b>roots and affixes</b> to analyze the meaning of complex words.</p> <p><b>Level V:</b> Meaning Structures</p>
8-R3.3	<p>Demonstrate the ability to use sentence <b>structure (syntax)</b> and context to determine the meaning of unfamiliar words and <b>multiple-meaning words</b>.</p> <p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Trails West</p> <p><b>Level IV:</b> Success!, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>

**Lexia S.O.S Reading ©2002, Levels 1-5  
correlated to  
South Carolina English Language Arts Curriculum Standards  
Eighth Grade**

<b>South Carolina English Language Arts Curriculum Standards Eighth Grade</b>	<b>Lexia S.O.S. Reading</b>
---	-----------------------------

**Writing Goal (W)** The student will write for different **audiences** and **purposes**.

<b>Legibility</b>			
8-W4	The student will create legible texts.		
8-W4.2	<table border="1"> <tr> <td style="width: 30%;">Demonstrate the ability to use keyboarding skills to produce texts.</td> <td> <p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Trails West</p> <p><b>Level IV:</b> Success!, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p> </td> </tr> </table>	Demonstrate the ability to use keyboarding skills to produce texts.	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Trails West</p> <p><b>Level IV:</b> Success!, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
Demonstrate the ability to use keyboarding skills to produce texts.	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Trails West</p> <p><b>Level IV:</b> Success!, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>		