

**Lexia S.O.S Reading ©2002, Levels 1-5**  
**correlated to**  
**South Carolina English Language Arts Curriculum Standards**  
**Fifth Grade**

<b>South Carolina English Language Arts Curriculum Standards Fifth Grade</b>	<b>Lexia S.O.S. Reading</b>
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**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

5-R1	The student will integrate various <b>cues</b> and strategies to comprehend what he or she reads.	
5-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning and to read <b>fluently</b> .	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Trails West</p> <p><b>Level IV:</b> Success!, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
5-R1.10	Demonstrate the ability to categorize and classify ideas.	<b>Level V:</b> Meaning Structures

**Word Study and Analysis**

5-R3	The student will use a knowledge of <b>graphophonics</b> and <b>word analysis</b> to determine the meaning of unfamiliar words and to read texts with understanding.	
5-R3.2	Demonstrate the ability to identify <b>word origins</b> and <b>derivatives</b> to determine the meaning of words or phrases and to refine <b>word choice</b> .	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>

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5-R3.3	Demonstrate the ability to apply and use a knowledge of <b>roots</b> and <b>affixes</b> to analyze the meaning of complex words.	<b>Level V:</b> Meaning Structures
5-R3.4	Demonstrate the ability to use the sentence <b>structure (syntax)</b> and context to determine the meanings of unfamiliar and <b>multiple-meaning words</b> .	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Spin</p> <p><b>Level II:</b> Letter Switch, Find &amp; Combine, Picture It</p> <p><b>Level III:</b> Sea Hunt, At the Mall, Add It, Trails West</p> <p><b>Level IV:</b> Success!, Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>