

**Lexia Primary Reading ©2005, Levels 1-5
correlated to
South Carolina English Language Arts Curriculum Standards
Third Grade**

South Carolina English Language Arts Curriculum Standards Third Grade	Lexia Primary Reading
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Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

Reading Process and Comprehension

3-R1	The student will integrate various cues and strategies to comprehend what he or she reads.	
3-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently .	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sight Word Search I</p> <p>Level II: Sight Word Search II Picture-Word Match</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs</p> <p>Level V: Add It Sight Word Search V Elevator</p>

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Word Study and Analysis		
3-R3	The student will use a knowledge of graphophonic and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.	
3-R3.3	Begin applying a knowledge of roots and affixes to analyze the meanings of complex words.	The opportunity to address this objective is available. See the following: Level V: Add It
3-R3.4	Demonstrate the ability to use word families to generate and decode unfamiliar words.	The opportunity to address this objective is available. See the following: Level III: Sound Change Level V: Super Change
3-R3.5	Demonstrate the ability to decode polysyllabic words .	Level V: Add It Elevator Group It II
3-R3.7	Demonstrate the ability to identify common prefixes such as <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>bi-</i> , <i>mis-</i> , <i>dis-</i> and suffixes such as <i>-er</i> , <i>-est</i> , <i>-ful</i> to determine the meanings of words.	Level V: Add It
3-R3.11	Demonstrate the ability to recognize simple analogies .	The opportunity to address this objective is available. See the following: Level IV: Group It I Level V: Group It II