

**Lexia Primary Reading ©2005, Levels 1-5
correlated to
South Carolina English Language Arts Curriculum Standards
First Grade**

South Carolina English Language Arts Curriculum Standards First Grade	Lexia Primary Reading
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Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

Reading Process and Comprehension

1-R1	The student will integrate various cues and strategies to comprehend what he or she reads.	
1-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning from texts.	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sight Word Search I</p> <p>Level II: Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs</p> <p>Level V: Add It Sight Word Search V Elevator</p>

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Phonics and Word Study	
1-R3	The student will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.
1-R3.2	<p>Demonstrate the ability to recognize environmental print and high-frequency words.</p> <p>Level I: Sight Word Search I</p> <p>Level II: Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Word Hunt Sight Word Search IV</p> <p>Level V: Sight Word Search V</p>
1-R3.3	<p>Demonstrate the ability to understand how print is organized and read, using concepts about print.</p> <p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Word Hunt</p> <p>Level V: Elevator</p>

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1-R3.4	Demonstrate the ability to recognize that words are made up of letters and that words make sentences.	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-e Switch Fast Find Silent-e Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>
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1-R3.5	Demonstrate the ability to identify rhyming words .	<p>The opportunity to address this objective is available. See the following:</p> <p>Level III: Sound Change</p> <p>Level V: Super Change</p>
1-R3.6	Demonstrate the ability to identify and sort common words by category and sound.	<p>Level I: Sort b, d, p</p> <p>Level III: Silent-e Switch</p> <p>Level IV: Group It I</p> <p>Level V: Add It Group It II</p>

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1-R3.7	Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Sort b, d, p Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-e Switch Fast Find Silent-e Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>
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<p>1-R3.8 Demonstrate the ability to identify the beginning and ending letter/sounds in single-syllable words.</p>	<p>Level I: Sounds to Letters Consonant Castle</p> <p>Level II: Sounds to Letters II Consonant Blast Picture-Word Match</p> <p>Level III: Sound Change Silent-E Switch Fast Find</p> <p>Level IV: Word Hunt Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Group It II</p>
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<p>1-R3.9 Begin identifying medial sounds in single-syllable words.</p>	<p>Level I: Sounds to Letters</p> <p>Level II: Sounds to Letters II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Group It II</p>
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1-R3.10	Demonstrate the ability to blend sounds to make words.	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sounds to Letters Consonant Castle</p> <p>Level II: Sounds to Letters II Consonant Blast Short Vowel Bridge</p> <p>Level III: Sound Change Silent-e Score</p> <p>Level IV: Word Stairs Pirate Ship</p> <p>Level V: Super Change</p>
1-R3.12	Begin identifying base words and their inflectional endings .	<p>Level V: Add It Group It II</p>
1-R3.14	Demonstrate the ability to read and recognize compound words .	<p>Level V: Elevator Group It II</p>