

**Lexia S.O.S. Reading ©2002, Levels 1-5
correlated to
North Carolina English Language Arts Standard Course of Study
Seventh Grade**

North Carolina English Language Arts Standard Course of Study Seventh Grade	Lexia S.O.S. Reading
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Strands: Oral Language, Written Language, and Other Media/Technology	
Competency Goal 5	
The learner will respond to various literary genres using interpretive and evaluative processes.	
5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by:	
<ul style="list-style-type: none"> • using effective reading strategies to match type of text. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>
<ul style="list-style-type: none"> • reading literature and other materials selected by the teacher. 	<p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>

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Competency Goal 6	
The learner will apply conventions of grammar and language usage.	
6.01 Model an understanding of conventional written and spoken expression by:	
<ul style="list-style-type: none"> • determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words. 	Level V: Meaning Structures

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<ul style="list-style-type: none"> • extending vocabulary knowledge by learning and using new words. 	<p>Level I: Consonant Blast Short Vowel Spin</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine Picture It</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
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6.02 Continue to identify and edit errors in spoken and written English by:	
<ul style="list-style-type: none"> • using common spelling rules, applying common spelling patterns, and developing and mastering an individualized list of words that are commonly misspelled. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Consonant Blast Master bdp Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell</p> <p>Level III: Sea Hunt At the Mall Add It</p> <p>Level IV: Detect & File Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Meaning Structures</p>