

Lexia S.O.S. Reading ©2002, Levels 1-5
correlated to
North Carolina English Language Arts Standard Course of Study
Fourth Grade

North Carolina English Language Arts Standard Course of Study Fourth Grade	Lexia S.O.S. Reading
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Strands: Oral Language, Written Language, and Other Media/Technology	
Competency Goal 1	
The learner will apply enabling strategies and skills to read and write.	
<p>1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).</p>	<p>Level I: Consonant Blast Short Vowel Spin</p> <p>Level II: Letter Switch E-Maze Find & Combine Picture It</p> <p>Level III: Sea Hunt At the Mall</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
<p>1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension.</p>	<p>Level V: Meaning Structures</p>

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1.04 Increase reading and writing vocabulary through:	
<ul style="list-style-type: none"> • word study. 	<p>Level I: Consonant Blast Short Vowel Spin</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine Picture It</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>

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Competency Goal 4	
The learner will apply strategies and skills to create oral, written, and visual texts.	
4.01 Read aloud grade-appropriate text with fluency, comprehension, and expression demonstrating an awareness of volume and pace.	<p>The opportunity to address this objective is available. See the following:</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Meaning Structures</p>

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Competency Goal 5	
The learner will apply grammar and language conventions to communicate effectively.	
<p>5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.</p>	<p>Level I: Consonant Blast Master bdp Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell</p> <p>Level III: Sea Hunt At the Mall Add It</p> <p>Level IV: Detect & File Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Meaning Structures</p>