

Lexia Primary Reading ©2005, Levels 1-5
correlated to
North Carolina English Language Arts Standard Course of Study
Third Grade

North Carolina English Language Arts Standard Course of Study Third Grade	Lexia Primary Reading
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Strands: Oral Language, Written Language, and Other Media/Technology	
Competency Goal 1	
The learner will apply enabling strategies and skills to read and write.	
1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).	Level V: Add It Elevator
1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.	Level V: Add It
1.03 Integrate prior experiences and all sources of information in the text (graphophonic, syntactic, and semantic) when reading orally and silently.	The opportunity to address this objective is available. See the following: Level IV: Word Hunt Level V: Elevator

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1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:	
<ul style="list-style-type: none"> • word study. 	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>

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<ul style="list-style-type: none"> • listening. 	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Silent-E Score</p> <p>Level IV: Sight Word Search IV Word Stairs Pirate Ship</p> <p>Level V: Super Change Add It Sight Word Search V</p>
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Competency Goal 4
The learner will apply strategies and skills to create oral, written, and visual texts.

<p>4.01 Read aloud grade-appropriate text with fluency, comprehension, and expression.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Word Hunt</p> <p>Level V: Elevator</p>
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Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.	
5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).	<p>Level I: Sounds to Letters Consonant Castle</p> <p>Level II: Sounds to Letters II Consonant Blast Short Vowel Bridge</p> <p>Level III: Silent-E Score</p> <p>Level IV: Word Stairs Pirate Ship Sight Word Search IV</p> <p>Level V: Super Change</p>