

**Lexia Early Reading ©2003, Levels 1-2  
correlated to  
North Carolina English Language Arts Standard Course of Study  
First Grade**

<b>North Carolina English Language Arts Standard Course of Study First Grade</b>	<b>Lexia Early Reading</b>
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<b>Strands:</b> Oral Language, Written Language, and Other Media/Technology	
<b>Competency Goal 1</b>	
<b>The learner will develop and apply enabling strategies and skills to read and write.</b>	
1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:	
<ul style="list-style-type: none"> <li>• count syllables in a word.</li> </ul>	<p>The opportunity to address this objective is available. See the following: <b>Level I:</b> Word Snip, Sound Slide</p>
<ul style="list-style-type: none"> <li>• blend the phonemes of one-syllable words.</li> </ul>	<p><b>Level I:</b> Sound Slide</p>
<ul style="list-style-type: none"> <li>• segment the phonemes of one-syllable words.</li> </ul>	<p><b>Level I:</b> Word Snip</p>
<ul style="list-style-type: none"> <li>• change the beginning, middle, and ending sounds to produce new words.</li> </ul>	<p>The opportunity to address this objective is available. See the following: <b>Level I:</b> Rhyme Time, Sound Match</p>
<ul style="list-style-type: none"> <li>• create and state a series of rhyming words that may include consonant blends (e.g. flag, brag)</li> </ul>	<p>The opportunity to address this objective is available. See the following: <b>Level I:</b> Rhyme Time</p>
1.02 Demonstrate decoding and word recognition strategies and skills:	
<ul style="list-style-type: none"> <li>• generate the sounds from all the letters and appropriate letter patterns which should include consonant blends, long and short vowels patterns</li> </ul>	<p>The opportunity to address this objective is available. See the following: <b>Level II:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pair Pond</p>
<ul style="list-style-type: none"> <li>• read inflectional form (e.g., -s, -ed, -ing) and root words (looks, looked, looking)</li> </ul>	<p><b>Level I:</b> Word Snip</p>

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<b>Competency Goal 5</b> <b>The learner will apply grammar and language conventions to communicate effectively.</b>	
5.03 Write all upper and lower case letters of the alphabet, using correct letter formation.	The opportunity to address this objective is available. See the following: <b>Level II:</b> Consonant Tree 1, Consonant Tree 2, Consonant Tree 3, Short Vowel Crate, Consonant Pair Pond