

**Lexia Primary Reading ©2005, Levels 1-5
correlated to
Indiana Academic Standards for English/Language Arts
Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
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Kindergarten	
Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development	
<i>Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.</i>	
<i>Concepts About Print</i>	
K.1.1 Identify the front cover, back cover, and title page of a book.	This objective falls outside the scope of Lexia Primary Reading © 2005.
K.1.2 Follow words from left to right and from top to bottom on the printed page.	<p>Level I: Sight Word Search I</p> <p>Level II: Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs</p> <p>Level V: Add It! Sight Word Search V Elevator</p>
K.1.3 Understand that printed materials provide information.	This objective falls outside the scope of Lexia Primary Reading © 2005.

**Lexia Primary Reading ©2005, Levels 1-5
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Indiana Academic Standards for English/Language Arts
Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

K.1.4 Recognize that sentences in print are made up of separate words.	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sight Word Search I</p> <p>Level II: Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs</p> <p>Level V: Add It! Sight Word Search V Elevator</p>
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Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<p>K.1.5 Distinguish letters from words.</p>	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge</p> <p>Level III: Sound Change Sight Word Search III Silent-E Score</p> <p>Level IV: Sight Word Search IV Word Stairs Pirate Ship</p> <p>Level V: Super Change Sight Word Search V Elevator Alpha Series:</p>
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**Lexia Primary Reading ©2005, Levels 1-5
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Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<p>K.1.6 Recognize and name all capital and lowercase letters of the alphabet.</p>	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Sort B, D, P Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>
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Indiana Academic Standards for English/Language Arts**

Kindergarten

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<i>Phonemic Awareness* When letters have a slanted line before and after them, such as /f/, /sh/, /b/, this represents the sound the letter makes, not the name of the letter.</i>	
<p>K.1.7 Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.</p>	<p>Level I: Sounds to Letters Consonant Castle Sort B, D, P Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Short Vowel Bridge</p> <p>Level III: Sound Change</p> <p>Level IV: Word Stairs Pirate Ship</p> <p>Level V: Super Change</p>
<p>K.1.8 Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.</p>	<p>Level III: Sound Change Silent-E Switch</p> <p>Level V: Super Change Add It Elevator</p>

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Indiana Academic Standards for English/Language Arts**

Kindergarten

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<p>K.1.9 Blend consonant-vowel-consonant (cvc) sounds aloud to make words.</p>	<p>Level I: Sounds to Letters Consonant Castle</p> <p>Level II: Sounds to Letters II Short Vowel Bridge Picture Word Match</p> <p>Level III: Sound Change</p> <p>Level IV: Word Hunt</p>
<p>K.1.10 Say rhyming words in response to an oral prompt.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level III: Sound Change</p> <p>Level V: Super Change</p>
<p>K.1.11 Listen to one-syllable words and tell the beginning or ending sounds.</p>	<p>Level I: Sounds to Letters Consonant Castle</p> <p>Level II: Sounds to Letters II Consonant Blast Short Vowel Bridge</p> <p>Level III: Sound Change</p> <p>Level IV: Word Stairs</p> <p>Level V: Super Change Add It</p>

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Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<p>K.1.12 Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.</p>	<p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship</p> <p>Level V: Super Change Add It Sight Word Search V Elevator</p>
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Indiana Academic Standards for English/Language Arts
Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<p>K.1.13 Count the number of sounds in a syllable; count the number of syllables in words.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sounds to Letters Consonant Castle Sort B, D, P Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Short Vowel Bridge</p> <p>Level III: Sound Change</p> <p>Level IV: Word Stairs Pirate Ship</p> <p>Level V: Super Change Elevator</p>
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Decoding and Word Recognition

<p>K.1.14 Match all consonant sounds (<u>ma</u>d, <u>re</u>d, <u>pi</u>n, <u>to</u>p, <u>su</u>n) to appropriate letters.</p>	<p>Level I: Sounds to Letters Consonant Castle Sort B, D, P</p> <p>Level II: Sounds to Letters II Consonant Blast</p> <p>Level III: Sound Change</p> <p>Level IV: Word Stairs</p> <p>Level V: Super Change</p>
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Indiana Academic Standards for English/Language Arts
Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<p>K.1.15 Read one-syllable and high-frequency (often-heard) words by sight.</p>	<p>Level I: Sight Word Search I</p> <p>Level II: Consonant Blast Sight Word Search II</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship</p> <p>Level V: Super Change Sight Word Search V Elevator</p>
<p>K.1.16 Use self-correcting strategies when reading simple sentences.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sight Word Search I</p> <p>Level II: Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs</p> <p>Level V: Add It! Sight Word Search V Elevator</p>

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Indiana Academic Standards for English/Language Arts**

Kindergarten

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

K.1.17 Read their own names.	This objective falls outside the scope of Lexia Primary Reading © 2005.
K.1.18 Understand the alphabetic principle, which means that as letters in words change, so do the sounds.	Level III: Sound Change Silent-E Switch Level V: Super Change
K.1.19 Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/media center.	This objective falls outside the scope of Lexia Primary Reading © 2005.

Vocabulary and Concept Development

K.1.20 Identify and sort common words in basic categories.	Level IV: Group It I Level V: Group It II
K.1.21 Identify common signs and symbols.	This objective falls outside the scope of Lexia Primary Reading © 2005.

Standard 2 READING: Comprehension

Students identify the basic facts and ideas in what they have read, heard, or seen. They use comprehension strategies, such as generating and responding to questions and comparing new information to what is already known, to understand what they read. The selections in the Indiana Reading List (available online at www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. In Kindergarten, students will listen to and begin to read grade-level-appropriate classic and contemporary literature, nursery rhymes, alphabet books, dictionaries, and online information.

Structural Features of Informational and Technical Materials

K.2.1 Locate the title and the name of the author of a book.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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**Lexia Primary Reading ©2005, Levels 1-5
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Indiana Academic Standards for English/Language Arts**

Kindergarten

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<i>Comprehension and Analysis of Grade-Level-Appropriate Text</i>	
K.2.2 Use picture clues and context to aid comprehension and to make predictions about story content.	<p>Level I: Short Vowel Match Sight Word Search I</p> <p>Level II: Sight Word Search II Picture-Word Match</p> <p>Level III: Sight Word Search III Fast Find</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs</p> <p>Level V: Sight Word Search V Elevator</p>
K.2.3 Connect the information and events in texts to life experiences.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
K.2.4 Retell familiar stories.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
K.2.5 Identify and summarize the main ideas and plot of a story.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
Standard 3 READING: Literary Response and Analysis	
<i>Students listen and respond to stories based on well-known characters, themes (the main idea of a story), plots (what happens in a story), and settings (where a story takes place). The selections in the Indiana Reading List (available online at www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students.</i>	
<i>Analysis of Grade-Level-Appropriate Narratives (Stories)</i>	
K.3.1 Distinguish fantasy from reality.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
K.3.2 Identify types of everyday print materials.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
K.3.3 Identify characters, settings, and important events in a story.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.

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Indiana Academic Standards for English/Language Arts**

Kindergarten

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

K.3.4 Identify favorite books and stories.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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Standard 4 WRITING: Process

Students discuss ideas and tell stories for someone to write. Students use pictures, letters, and words to write.

Organization and Focus

K.4.1 Discuss ideas to include in a story.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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K.4.2 Tell a story that the teacher or some other person will write.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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K.4.3 Write using pictures, letters, and words.	<p>Level IV: Sight Word Search IV</p> <p>Level V: Sight Word Search V</p> <p>Students are asked to type a word using the keyboard.</p>
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K.4.4 Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).	<p>Level IV: Sight Word Search IV</p> <p>Level V: Sight Word Search V</p> <p>Students are asked to type a word using the keyboard.</p>
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K.4.5 Write by moving from left to right and from top to bottom.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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Standard 5 WRITING: Applications (Different Types of Writing and Their Characteristics)

In Kindergarten, students begin to write and draw pictures for specific purposes and for a specific audience (intended reader).

K.5.1 Draw pictures and write words for a specific reason.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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K.5.2 Draw pictures and write for specific people or persons.	This objective falls outside the scope of Lexia Primary Reading © 2005.
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Indiana Academic Standards for English/Language Arts**

Kindergarten

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English/Language Arts
Kindergarten**

Lexia Primary Reading

Standard 6 WRITING: English Language Conventions

Students begin to learn the written conventions of Standard English.

Handwriting

K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.

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Spelling

K.6.2 Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.

Level I:
Sounds to Letters
Consonant Castle
Sight Word Search I

Level II:
Sounds to Letters II
Consonant Blast
Sight Word Search II
Short Vowel Bridge

Level III:
Sound Change
Sight Word Search III
Silent-E Score

Level IV:
Sight Word Search IV
Word Stairs
Pirate Ship

Level V:
Super Change
Sight Word Search V

Standard 7 LISTENING AND SPEAKING: Skills, Strategies, and Applications

Students listen and respond to oral communication. They speak in clear and coherent sentences. Students deliver brief oral presentations about familiar experiences or interests.

Comprehension

K.7.1 Understand and follow one- and two-step spoken directions.

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Oral Communication

K.7.2 Share information and ideas, speaking in complete, coherent sentences.

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Indiana Academic Standards for English/Language Arts
Kindergarten**

Indiana Academic Standards for English/Language Arts Kindergarten	Lexia Primary Reading
--	------------------------------

<i>Speaking Applications</i>	
K.7.3 Describe people, places, things (including their size, color, and shape), locations, and actions.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
K.7.4 Recite short poems, rhymes, and songs.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.
K.7.5 Tell an experience or creative story in a logical sequence.	This objective falls outside the scope of Lexia <i>Primary Reading</i> © 2005.