

| | |
|---|--|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| Strand A: Reading | |
| Standard 1: The student uses the reading process effectively | |
| <i>Benchmark LA.A.1.3.1: The student uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.</i> | |
| <p>1. refines and applies previously learned prereading knowledge and skills of the seventh grade with increasingly complex reading texts and assignments and tasks.</p> | |
| <i>Benchmark LA.A.1.3.2: The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.</i> | |
| <p>1. extends previously learned knowledge and skills of the seventh grade with increasingly complex reading selections and assignments and tasks (for example, using context and word structure, making inferences and generalizations, using graphic organizers and note-making, comparing and contrasting).</p> | <p>Level 3 Activities Add it Level 5 Activities Meaning Structures Greek Combining Forms</p> |
| <i>Benchmark LA.A.1.3.3: The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.</i> | |
| <p>1. extends the vocabulary-building expectations of the seventh grade using eighth grade or higher level vocabulary.</p> | <p>Level 5 Activities Meaning Structures Greek Combining Forms</p> |
| <i>Benchmark LA.A.1.3.4: The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report.</i> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| <p>1. refines previously learned knowledge and skills of the seventh grade with increasingly complex reading texts and assignments and tasks (for example, monitoring comprehension, modifying understanding, summarizing, using text structure for recall, analyzing information to create a report).</p> | |
|--|--|

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.3.1: The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.

| | |
|--|--|
| <p>1. refines previously learned knowledge and skills of the seventh grade with increasingly complex reading texts and assignments and tasks (for example, main ideas, supporting details, inferences, summarizing, analysis of organization and presentation of ideas).</p> | |
|--|--|

Benchmark LA.A.2.3.2: The student identifies the author’s purpose and/or point of view in a variety of texts and uses the information to construct meaning.

| | |
|--|--|
| <p>1. understands ways the author’s perspective or point of view affects a text.</p> | |
| <p>2. states the author’s purpose and relates it to specific statements from text.</p> | |

Benchmark LA.A.2.3.3: The student recognizes logical, ethical, and emotional appeals in texts.

| | |
|--|--|
| <p>1. knows persuasive and propaganda techniques in text.</p> | |
| <p>2. delineates the strengths and weaknesses of an argument in persuasive text.</p> | |
| <p>3. knows the difference between logical and illogical, and ethical and unethical statements in a piece of text.</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| <p><i>Benchmark LA.A.2.3.4: The student uses a variety of reading materials to develop personal preferences in reading.</i></p> | |
| <p>1. develops and expands personal reading preferences through exploring a variety of prose, poetry and nonfiction.</p> | |
| <p><i>Benchmark LA.A.2.3.5: The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.</i></p> | |
| <p>1. refines previously learned knowledge and skills of the seventh grade with increasingly complex texts and assignments and tasks (for example, forming questions for readings, using print and electronic sources to locate information, organizing information from a variety of sources for real-world tasks).</p> | |
| <p><i>Benchmark LA.A.2.3.6: The student uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research topics.</i></p> | |
| <p>1. gathers information from a variety of sources, including primary sources.</p> | |
| <p>2. evaluates and uses information from a variety of sources when researching content area topics (including but not limited to primary sources).</p> | |
| <p><i>Benchmark LA.A.2.3.7: The student synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.</i></p> | |
| <p>1. classifies and records information (for example, using note cards, data files).</p> | |
| <p>2. compiles information using an organizer (for example, a spreadsheet).</p> | |
| <p>3. compares and contrasts elements within or across texts.</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| <p>4. records bibliographic information using a format such as source cards.</p> | |
|--|--|

Benchmark LA.A.2.3.8: The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.

| | |
|---|--|
| <p>1. extends previously learned knowledge and skills of the seventh grade with increasingly complex texts and assignments and tasks (for example, differences between fact and opinion, strong versus weak arguments, relevant and irrelevant information, comparison and contrast, influence of personal values).</p> | |
|---|--|

| | |
|--|--|
| | |
|--|--|

Strand B: Writing

Standard 1: The student uses writing processes effectively.

Benchmark LA.B.1.3.1: The student organizes information before writing according to the type and purpose of writing.

| | |
|--|--|
| <p>1. knows possible prewriting strategies for different writing tasks.</p> | |
| <p>2. uses a prewriting strategy suitable for the task (for example, brainstorming, using a graphic organizer, listing ideas).</p> | |
| <p>3. experiments with various prewriting strategies to accommodate individual learning style.</p> | |

Benchmark LA.B.1.3.2: The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; conveys a sense of completeness and wholeness with adherence to the main idea; has an organizational pattern that provide for a logical progression of ideas; has support that is substantial, specific, relevant, concrete, and/or illustrative; demonstrates a commitment to and an involvement with the subject; has clarity in presentation of ideas; uses creative writing strategies appropriate to the purpose of the paper; demonstrates a command of language (word choice) with freshness of expression; has varied sentence structure and sentences that are complete except when fragments are used purposefully; and has few, if any, convention errors in mechanics, usage, punctuation.

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p>Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|---|--|
| <p>1. focuses on a central ideas or topic (for example, excluding loosely related, extraneous, or repetitious information).</p> | |
| <p>2. uses devices to develop relationships among ideas (for example, transitional devices; paragraphs that show a change in time, idea, or place; cause-and-effect relationships).</p> | |
| <p>3. uses supporting ideas, details, and facts from a variety of sources to develop and elaborate topic.</p> | |
| <p>4. demonstrates a commitment to and an involvement with the subject that engages the reader.</p> | |
| <p>5. demonstrates a command of the language (including but not limited to precise word choice, appropriate figurative language).</p> | |
| <p>6. uses an effective organizational pattern and substantial support to achieve a sense of completeness or wholeness (for example, considering audience, sequencing events, choosing effective words; using specific details to clarify meaning).</p> | |
| <p>7. proofreads writing to correct convention errors in mechanics, usage, and punctuation, using dictionaries, handbooks, and other resources, including teacher or peers, as appropriate.</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p>Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| <p>8. analyzes and revises draft to further develop a piece of writing by adding or deleting details and explanations; clarifying difficult passages; and rearranging words, sentences, and paragraphs to improve meaning.</p> | |
| <p><i>Benchmark LA.B.1.3.3: The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and semicolons; correct capitalization; effective sentence structure; correct common usage, including subject/verb agreement, common noun/pronoun agreement, common possessive forms, and with a variety of sentence structure, including parallel structure; and correct formatting.</i></p> | |
| <p>1. uses resources such as dictionary and thesaurus to confirm spelling.</p> | |
| <p>2. uses conventions of punctuation (including but not limited to commas, colons, semicolon, quotation marks, apostrophes).</p> | |
| <p>3. uses conventions of capitalization (including but not limited to the names of organizations, nationalities, races, languages, religions).</p> | |
| <p>4. uses various parts of speech correctly in written work (including but not limited to subject and verb agreement, common noun and pronoun agreement, possessive forms, the comparative and superlative of adjectives and adverbs).</p> | |
| <p>5. uses a variety of sentence structures including parallel structure, compound and complex sentences.</p> | |
| <p>6. uses a variety of formatting (including but not limited to the use of electronic technology).</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| <p>7. uses creative writing strategies appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).</p> | |
|--|--|

| | |
|---|--|
| <p>Standard 2: The student writes to communicate ideas and information effectively.</p> | |
| <p><i>Benchmark LA.B.2.3.1: The student writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.</i></p> | |
| <p>1. writes notes, outlines, comments, and observations that reflect comprehension of eighth grade level or higher content from a variety of media.</p> | |
| <p><i>Benchmark LA.B.2.3.2: The student organizes information using alphabetical, chronological, and numerical systems.</i></p> | |
| <p>1. logically sequences information using alphabetical, chronological, and numerical systems.</p> | |
| <p><i>Benchmark LA.B.2.3.3: The student selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.</i></p> | |
| <p>1. selects and uses a format for writing which addresses the audience, purpose, and occasion (including but not limited to narrative, persuasive, expository).</p> | |
| <p><i>Benchmark LA.B.2.3.4: The student uses electronic technology including databases and software to gather information and communicate new knowledge.</i></p> | |
| <p>1. uses electronic technology appropriate to writing tasks (including but not limited to the Internet, databases and software) to create, revise, retrieve, and verify information.</p> | |
| | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| Strand C: Listening, Viewing, and Speaking | |
| Standard 1: The student uses listening strategies effectively. | |
| <i>Benchmark LA.C.1.3.1: The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.</i> | |
| 1. follows verbal directions. | |
| 2. formulates questions and conducts an interview. | |
| 3. paraphrases information. | |
| 4. expands and enhances personal interest through listening. | |
| <i>Benchmark LA.C.1.3.2: The student selects and listens to readings of fiction, drama, nonfiction, and informational presentations according to personal preferences.</i> | |
| 1. listens to fiction, drama, nonfiction, and informational presentations based on personal preferences. | |
| <i>Benchmark LA.C.1.3.3: The student acknowledges the feelings and messages sent in a conversation.</i> | |
| 1. recognizes verbal and nonverbal cues and responds appropriately. | |
| <i>Benchmark LA.C.1.3.4: The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.</i> | |
| 1. demonstrates effective listening behaviors for a variety of purposes (for example, eye contact, note-making, appropriate posture). | |
| 2. asks appropriate, challenging questions for elaboration or clarification during activities such as interviews and discussions. | |
| 3. summarizes main points and supporting details orally or in writing. | |
| 4. uses information gained for a variety of purposes. | |
| Standard 2: The student uses viewing strategies effectively. | |
| <i>Benchmark LA.C.2.3.1: The student determines main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.</i> | |

| | |
|---|--|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|---|--|
| <p>1. summarizes the main concept and lists supporting details in a nonprint message.</p> | |
| <p>2. identifies biases and stereotypes in a nonprint message.</p> | |
| <p>3. responds to persuasive techniques and nonverbal cues in a nonprint message (for example, body language, silence, juxtaposition).</p> | |
| <p><i>Benchmark LA.C.2.3.2: The student uses movement, placement, juxtaposition, gestures, silent periods, facial expressions, and other nonverbal cues to convey meaning to an audience.</i></p> | |
| <p>1. demonstrates nonverbal cues to convey a message to an audience (for example, movement, gestures, facial expressions).</p> | |
| <p>Standard 3: The student uses speaking strategies effectively.</p> | |
| <p><i>Benchmark LA.C.3.3.1: The student understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.</i></p> | |
| <p>1. evaluates classroom presentations according to volume, stress, pacing, and pronunciation.</p> | |
| <p>2. uses a rating sheet to compare and contrast effective and ineffective presentations according to volume, stress, pacing, and pronunciation.</p> | |
| <p>3. organizes and effectively delivers a speech using a beginning, middle, and end.</p> | |
| <p><i>Benchmark LA.C.3.3.2: The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.</i></p> | |
| <p>1. participates in classroom discussions using effective speaking strategies (for example, asking questions, making observations).</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|---|--|
| <p>2. alternates between roles of contributor and leader in a group discussion.</p> | |
| <p><i>Benchmark LA.C.3.3.3: The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.</i></p> | |
| <p>1. identifies the occasion, audience, and purpose for speaking.</p> | |
| <p>2. uses appropriate grammar, word choice, and pacing.</p> | |
| <p>3. uses language that is clear, audible, and suitable.</p> | |
| <p>4. delivers an effective informational, persuasive, or technical speech.</p> | |
| <p>Strand D: Language</p> | |
| <p>Standard 1: The student understands the nature of language.</p> | |
| <p><i>Benchmark LA.D.1.3.1: The student understands that there are patterns and rules in semantic structure, symbols, sounds, and meanings conveyed through the English language.</i></p> | |
| <p>1. identifies and uses the patterns and rules of the English language (for example, grammar usage, word pronunciation).</p> | |
| <p><i>Benchmark LA.D.1.3.2: The student demonstrates an awareness that language and literature are primary means by which culture is transmitted.</i></p> | |
| <p>1. understands ways culture and time period influence a literary work.</p> | |
| <p>2. compares and contrasts literature from different time periods and cultures to understand concepts and themes.</p> | |
| <p><i>Benchmark LA.D.1.3.3: The student demonstrates an awareness of the difference between the use of English in formal and informal settings.</i></p> | |
| <p>1. knows when to use informal and formal English based on audience and purpose.</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|---|--|
| <p>2. transfers information gathered and recorded informally into a formal presentation.</p> | |
| <p><i>Benchmark LA.D.1.3.4: The student understands that languages change over time.</i></p> | |
| <p>1. explores the origin and historical development of words and usage patterns.</p> | |
| <p>2. identifies slang, both past and present.</p> | |
| <p>3. analyzes words and sentence patterns that have changed in meaning over the years.</p> | |
| <p>Standard 2: The student understands the power of language.</p> | |
| <p><i>Benchmark LA.D.2.3.1: The student selects language that shapes reactions, perceptions, and beliefs.</i></p> | |
| <p>1. uses words and images that best express intended messages.</p> | |
| <p>2. uses language appropriate to purpose and audience.</p> | |
| <p><i>Benchmark LA.D.2.3.2: The student uses literary devices and techniques in the comprehension and creation of written, oral, and visual communications.</i></p> | |
| <p>1. uses figurative language techniques to create and comprehend meaning (for example, similes, metaphors, analogies, anecdotes, sensory language).</p> | |
| <p><i>Benchmark LA.D.2.3.3: The student distinguishes between emotional and logical argument.</i></p> | |
| <p>1. distinguishes between emotional and logical arguments in written, oral and visual communication.</p> | |
| <p>2. understands differences between propaganda and logical reasoning strategies.</p> | |
| <p><i>Benchmark LA.D.2.3.4: The student understands how the multiple media tools of graphics, pictures, color, motion, and music can enhance communication in television, film, radio, and advertising.</i></p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| 1. selects communication tools that will enhance understanding. | |
| 2. understands ways the tools of graphics, pictures, color, motion, music, and computer technology affect communication across the media. | |
| 3. evaluates strengths and weaknesses of multimedia tools in presentations. | |
| <i>Benchmark LA.D.2.3.5: The student incorporates audiovisual aids in presentations.</i> | |
| 1. uses multimedia tools to enhance presentations. | |
| <i>Benchmark LA.D.2.3.6: The student understands specific ways that mass media can potentially enhance or manipulate information.</i> | |
| 1. understands ways mass media may enhance or manipulate information. | |
| <i>Benchmark LA.D.2.3.7: The student understands that laws exist that govern what can and cannot be done with mass media.</i> | |
| 1. understands ways laws govern use of mass media (for example, plagiarism, copyright, libel, slander). | |
| 2. identifies examples of libel and slander in the media. | |
| Strand E: Literature | |
| Standard 1: The student understands the common features of a variety of literary forms. | |
| <i>Benchmark LA.E.1.3.1: The student identifies the defining characteristics of classic literature, such as timelessness, deals with universal themes and experiences, and communicates across cultures.</i> | |
| 1. identifies universal themes in various types of literature. | |
| 2. compares and contrasts themes in classic and contemporary literature. | |
| <i>Benchmark LA.E.1.3.2: The student recognizes complex elements of plot, including setting, character development, conflicts, and resolutions.</i> | |
| 1. compares and contrasts characters from various texts. | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p>Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| 2. compares and contrasts settings from various texts. | |
| 3. compares and contrasts plot elements from various texts. | |
| 4. differentiates between major and minor conflicts and their resolutions in a variety of texts. | |
| <p><i>Benchmark LA.E.1.3.3: The student understands various elements of authors' craft appropriate at this grade level, including word choice, symbolism, figurative language, mood, irony, foreshadowing, flashback, persuasion techniques, and point of view in both fiction and nonfiction.</i></p> | |
| 1. knows ways the author's word choice contributes to the meaning of a text. | |
| 2. analyzes and describes the use of symbolism and figurative language in fiction or nonfiction. | |
| 3. knows the role of point of view or persona in a literary or informational text. | |
| 4. knows how foreshadowing and flashbacks contribute to plot development of the text. | |
| 5. recognizes the types of irony used in texts. | |
| 6. infers the mood in a literary work. | |
| 7. analyzes and explains persuasion techniques in literary works. | |
| <p><i>Benchmark LA.E.1.3.4: The student knows how mood or meaning is conveyed in poetry, such as, word choice, dialect, invented words, concrete or abstract terms, sensory or figurative language; use of sentence structure, line length, punctuation, and rhythm.</i></p> | |
| 1. knows ways effective word choice, uses of dialect and sensory or figurative language contribute to the mood or meaning of a poem. | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|---|--|
| <p>2. understands the impact on the reader of specific word choices (for example, multiple meanings, invented words, concrete or abstract terms, figurative language).</p> | |
| <p>3. describes how line length, punctuation, and rhythm contribute to the overall effect of a poem.</p> | |
| <p><i>Benchmark LA.E.1.3.5: The student identifies common themes in literature.</i></p> | |
| <p>1. recognizes and summarizes possible themes in a variety of literary works, including classic literature.</p> | |
| <p>2. identifies and explains themes which appear across cultures.</p> | |
| <p>3. discusses recurring and timeless themes in literary works.</p> | |
| <p>Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.</p> | |
| <p><i>Benchmark LA.E.2.3.1: The student understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line.</i></p> | |
| <p>1. knows the reasons for a character's actions.</p> | |
| <p>2. knows the events in the plot related to the central conflict and identifies the rising action and climax/resolution where applicable.</p> | |
| <p>3. knows ways the tone of a literary work is used to support its story line.</p> | |
| <p>4. knows from various characters' points of view a situation related to the central conflict in a literary work.</p> | |
| <p><i>Benchmark LA.E.2.3.2: The student responds to a work of literature by interpreting selected phrases, sentences, or passages and applying the information to personal life.</i></p> | |
| <p>1. selects a key passage that reflects his/her personal convictions.</p> | |

| | |
|---|---|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |

| | |
|--|--|
| <p>2. explains or demonstrates how phrases, sentences, or passages relate to personal life.</p> | |
| <p><i>Benchmark LA.E.2.3.3: The student knows that a literary text may elicit a wide variety of valid responses.</i></p> | |
| <p>1. knows that a text may elicit a variety of valid responses.</p> | |
| <p><i>Benchmark LA.E.2.3.4: The student knows ways in which literature reflects the diverse voices of people from various backgrounds.</i></p> | |
| <p>1. reads literature by authors from various cultural and historical backgrounds.</p> | |
| <p><i>Benchmark LA.E.2.3.5: The student recognizes different approaches that can be applied to the study of literature, including thematic approaches such as change, personal approaches such as what an individual brings to his or her study of literature, historical approaches such as how a piece of literature reflects the time period in which it was written.</i></p> | |
| <p>1. knows different literary approaches that are used in the study of literature.</p> | |
| <p>2. supports a particular literary approach or interpretation of a text with information from other texts (for example, historical or personal).</p> | |
| <p><i>Benchmark LA.E.2.3.6: The student identifies specific questions of personal importance and seeks to answer them through literature.</i></p> | |
| <p>1. gains a better understanding of self through the reading of literature.</p> | |
| <p>2. explains the influence of a particular text on personal growth and development.</p> | |
| <p><i>Benchmark LA.E.2.3.7: The student identifies specific interests and the literature that will satisfy those interests.</i></p> | |
| <p>1. reads literature for personal pleasure.</p> | |
| <p><i>Benchmark LA.E.2.3.8: The student knows how a literary selection can expand or enrich personal viewpoints or experiences.</i></p> | |

| | |
|---|--|
| <p>Lexia Strategies for Older Students™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 8</p> | |
| <p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 8</p> | <p>Lexia Strategies for Older Students™ Activity</p> |
| <p>1. reads and discusses literature with differing viewpoints to enhance perspective.</p> | |